INTRODUCTION TO FAMILY AND CONSUMER SCIENCES 2
STUDENT PROFILE

Course Code: 2858

Introduction to Family and Consumer Sciences 2 Progress Report

Complete the student profile by inserting the representative letter in the space provided and completing all other information requested.

E – Exceeds Performance Requirements (85-100): Work that is above the criteria of the standard.
M – Meets Performance Requirements (77-84): Work that meets the criteria of the standard.
B – Below Performance Requirements (76 and below): Work that fails to meet the criteria of the standard.

B. INTERPERSONAL RELATIONSHIPS (Teen Success Strategies)	**E**	**M**	**B**
B1. Investigate factors that influence healthy relationships.			
1. Describe various family structures. 2. Determine ways to strengthen relationships. 3. Assess role expectations of various relationships.	**Comments:**		
C. CONSUMER and FAMILY SERVICES (Cash and Consumers)	**E**	**M**	**B**
C1. Evaluate financial resources available to consumers.			
1. Evaluate aspects of financial literacy. **2.** Make informed financial decisions. **3.** Evaluate consumer resources.	**Comments:**		
D. HOUSING AND INTERIOR DESIGN (Creating Environments)	**E**	**M**	**B**
D1. Evaluate environments for sanitation and safety standards.			
1. Discuss the advantages of a clean and safe home. 2. Plan a cleaning routine to accomplish a clean and safe environment. **3.** Determine how to organize and manage cleaning tasks	**Comments:**		
E. EDUCATION AND EARLY CHILDHOOD (Challenging Children)	**E**	**M**	**B**
E1. Evaluate age-appropriate activities for young children.			
1. Explain major developmental milestones in child development. 2. Describe social, emotional, cognitive (intellectual) and physical development of children. **3.** Differentiate stages and types of play. **4.** Explain characteristics of active learning.	**Comments:**		

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F. TEXTILES, FASHION AND APPAREL (Winning Images)	**E**	**M**	**B**
F1. Recommend procedures for the production, use, and care of textile, fashion, and apparel products.			
1. Identify performance characteristics of textile fibers and fabrics. 2. Demonstrate how to safely use and care for sewing equipment. 3. Construct a textile product. 4. Analyze textiles care labels. 5. Demonstrate techniques to repair, recycle, and reuse textile products.	**Comments:**		
G. NUTRITION AND WELLNESS (Kitchen Connection)	**E**	**M**	**B**
G1. Analyze nutrition and wellness guidelines.			
1. Identify the role of essential nutrients in the USDA guidelines. 2. Analyze the causes and treatments for malnutrition. 3. Examine symptoms and treatments for a variety of eating disorders. 4. Evaluate simple diet modifications. 5. Recommend nutritious choice strategies when eating out. 6. Demonstrate healthy food preparation techniques.	**Comments:**		
H. CAREER, COMMUNITY AND FAMILY CONNECTIONS (Career Exploration)	**E**	**M**	**B**
H1. Examine Family and Consumer Sciences careers.			
1. Analyze career options at their employability levels: entry, post-secondary, and collegiate. 2. Organize careers by clusters. 3. Investigate different careers. 4. Develop education and employment plans.	**Comments:**		

Number of standards exceeded: **Percentage of standards exceeded:**

Number of standards met: **Percentage of standards met:**

Number of standards below: **Percentage of standards below:**