

Course Code: 2858

Teacher's Name:

Teacher Room Number:

Phone:

Fax:

Email:

Webpage:

Hours Available:

Career Cluster: HUMAN SERVICES

CIP Code: None

Course Description:

Personal Skills 1 provides an opportunity for students to explore self-image, consumer issues, and environmental concerns, positive approaches to child development, clothing care, nutritional choices, food preparation, careers and skills for successful employment.

Grade Level: 8th

Carnegie Units: None

Prerequisite/Recommended Course: Introduction to Family and Consumer Sciences 1

National Assessment/Credential: NA

South Carolina State Standards and Indicators**Unit 1 Topic: B. INTERPERSONAL RELATIONSHIPS (Teen Success Strategies)****Amount of Time:****State Standard: B1. Investigate factors that influence healthy relationships.****Indicators:**

1. Describe various family structures.
2. Determine ways to strengthen relationships.
3. Assess role expectations of various relationships.

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Unit 2: Topic: C. CONSUMER AND FAMILY RESOURCES (Cash and Consumers)**Amount of Time:****State Standard: C1. Evaluate financial resources available to consumers.****Indicators:**

1. Evaluate aspects of financial literacy.
2. Make informed financial decisions.
3. Evaluate consumer resources.

Unit 3: Topic: D. HOUSING AND INTERIOR DESIGN (Creating Environments)**Amount of Time:****State Standard: D1. Evaluate environments for sanitation and safety standards.****Indicators:**

1. Discuss the advantages of a clean and safe home.
2. Plan a cleaning routine to accomplish a clean and safe environment.
3. Determine how to organize and manage cleaning tasks

Unit 4: Topic: E. EDUCATION AND EARLY CHILDHOOD (Challenging Children)**Amount of Time:****State Standard: E1. Evaluate age-appropriate activities for young children.****Indicators:**

1. Explain major developmental milestones in child development.
2. Describe social, emotional, cognitive (intellectual) and physical development of children.
3. Differentiate stages and types of play.
4. Explain characteristics of active learning.

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Unit 5: Topic: F. TEXTILES, FASHION AND APPAREL (Winning Images)**Amount of Time:****State Standard: F1. Recommend procedures for the production, use, and care of textile, fashion, and apparel products.****Indicators:**

1. Identify performance characteristics of textile fibers and fabrics.
2. Demonstrate how to safely use and care for sewing equipment.
3. Construct a textile product.
4. Analyze textiles care labels.
5. Demonstrate techniques to repair, recycle, and reuse textile products.

Unit 6: Topic: G. NUTRITION AND WELLNESS (Kitchen Connection)**Amount of Time:****State Standard: G1. Analyze nutrition and wellness guidelines.****Indicators:**

1. Identify the role of essential nutrients in the USDA guidelines.
2. Analyze the causes and treatments for malnutrition.
3. Examine symptoms and treatments for a variety of eating disorders.
4. Evaluate simple diet modifications.
5. Recommend nutritious choice strategies when eating out.
6. Demonstrate healthy food preparation techniques.

Unit 7: Topic: H. CAREER, COMMUNITY AND FAMILY CONNECTIONS (Cash and Consumer)**Amount of Time:****State Standard: H1. Examine Family and Consumer Sciences careers.****Indicators:**

1. Analyze career options at their employability levels: entry, post-secondary, and collegiate.
2. Organize careers by clusters.
3. Investigate different careers.
4. Develop education and employment plans.

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- Conduct a personal character trait appraisal.

Course Outline

	Unit/Lesson	Textbook Chapter		Unit/Lesson	Textbook Chapter
Week 1			Week 10		
Week 2			Week 11		
Week 3			Week 12		
Week 4			Week 13		
Week 5			Week 14		
Week 6			Week 15		
Week 7			Week 16		
Week 8			Week 17		
Week 9			Week 18		

Academic Alignments:

Course content is aligned with the following academic subject areas:

English Language Arts	Health and Safety Education	Technology
Earth Science	Elementary Algebra	Physics
Economics	Geometry	Biology
Chemistry	Intermediate Algebra	Data Analysis
	Precalculus	

Evaluation and Grading:**1. Grading System:****2. Grading Scale:**

A = 100 - 93
B = 92 - 85
C = 84 - 77
D = 76 - 70
F = 69 - below

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Make-up Policy and Extra Help:

Supplies Needed:

Classroom Expectations;

Classroom Procedures:

Student Organization:

Collaborative Partnerships:

Advisory Council: The advisory council meets two times per year, once during the fall semester and once during the spring semester. All parents are invited to join our advisory council. Please contact me if you are interested.

Business/Community Connections: Businesses and community representatives are invited to serve on our advisory council. We encourage our local businesses and community representatives to provide speakers, field trip opportunities, donations, and other resources to support students in the school to work transition.

Transition Strategies for Middle School:

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Service Learning Projects:

Extended Learning Opportunities:

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21st Century Skills

http://www.p21.org/index.php?option=com_content&task=view&id=254&Itemid=120

The elements listed below are 21st Century Student Outcomes representing skills, knowledge and expertise students should master to succeed in work and life in the 21st century. These elements are incorporated throughout the course content.

<p>Core Subjects and 21st Century Themes</p> <ul style="list-style-type: none"> • English, Reading or Language Arts • World Languages • Arts • Mathematics • Economics • Science • Geography • History • Government and Civics 	<p>Learning and Innovation Skills</p> <ul style="list-style-type: none"> • Creativity and Innovation Think Creatively Work Creatively with Others Implement Innovations • Critical Thinking and Problem Solving Reason Effectively Use Systems Thinking Make Judgments and Decisions Solve Problems • Communication and Collaboration Communicate Clearly Collaborate with Others
<p>Information, Media and Technology Skills</p> <ul style="list-style-type: none"> • Information Literacy Access and Evaluate Information Use and Manage Information • Media Literacy Analyze Media Create Media Products • ICT Literacy Apply Technology Effectively 	<p>Life and Career Skills</p> <ul style="list-style-type: none"> • Flexibility and Adaptability Adapt to Change Be Flexible • Initiative and Self-Direction Manage Goals and Time Work Independently Be Self-directed Learners • Social and Cross-Cultural Skills Interact Effectively with Others Work Effectively in Diverse Teams • Productivity and Accountability Manage Projects Produce Results • Leadership and Responsibility Guide and Lead Others Be Responsible to Others

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CHECKLIST

Please check each item you have read and understand:

Syllabus Categories	Parent	Student
Course Description		
Unit Topics/Course Standards/Indicators		
National Assessments		
Course Outline		
Academic Alignments		
Textbook		
Evaluation and Grading		
Make-up Policy and Extra Help		
Supplies Needed		
Classroom Expectations		
Classroom Procedures		
Collaborative Partnerships		
Transition Strategies		
Service Learning Projects		
Extended Learning Opportunities		
21 st Century Skills		

Please refer to the contact information on the first page if you have suggestions. Your signature below verifies that you have read, understand, and agree with the contents of this syllabus.

Student Signature: _____

Date: _____

Student Printed Name: _____

Parent Signature: _____

Date: _____

Parent Printed Name: _____