

INTRODUCTION TO EARLY CHILDHOOD EDUCATION STUDENT PROFILE

Course Code: 5702

Introduction to Early Childhood Education Progress Report

<p>Complete the student profile by inserting the representative letter in the space provided and completing all other information requested.</p> <p>E – Exceeds Performance Requirements (85-100): Work that is above the criteria of the standard. M – Meets Performance Requirements (77-84): Work that meets the criteria of the standard. B – Below Performance Requirements (76 and below): Work that fails to meet the criteria of the standard.</p>			
B. CAREER PATHS AND EMPLOYMENT	E	M	B
B1. Analyze the characteristics, requirements, and roles of early childhood professionals.			
<ol style="list-style-type: none"> 1. Explain how personal characteristics promote the success of early childhood educators. 2. Explain the responsibilities of early childhood professionals. 3. Explore ethical practices in early childhood education. 4. Identify careers in early childhood education. 5. Summarize education and training requirements for various positions in early childhood education. 	Comments:		
C. DEVELOPMENTALLY APPROPRIATE PRACTICES	E	M	B
C1. Analyze the domains of development.			
<ol style="list-style-type: none"> 1. Describe the domains of development. 2. Describe the basic principles of development. 3. Identify developmental milestones. 4. Identify age appropriate learning activities in each domain of development. 5. Explain strategies that promote growth and development. 	Comments:		
D. SAFE AND HEALTHY LEARNING ENVIRONMENTS	E	M	B
D1. Identify safe and healthy practices when working with children.			
<ol style="list-style-type: none"> 1. Explain characteristics of a safe, sanitary, and healthy child environment. 2. Identify state and federal regulations for safe and healthy childcare practices and facilities. 3. Demonstrate personal hygiene skills necessary to maintain a safe childcare environment. 4. List USDA guidelines for healthy meals and snacks. 5. Describe procedures for handling emergencies, accidents, and injuries. 6. Outline security procedures to be followed when working with children. 7. Describe the symptoms of possible abuse and neglect. 8. Develop an emergency preparedness plan. 	Comments:		

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E. COLLABORATIVE RELATIONSHIPS		E	M	B
E1. Evaluate techniques for establishing and maintaining positive collaborative relationships.				
1. Explain how diversity in family units and roles may be reflected in a child's behavior. 2. Describe techniques for developing positive relationships. 3. Create activities that help to foster social development. 4. Perform service learning projects that create connections with the community. 5. Demonstrate effective communication skills.		Comments:		

Number exceeded: _____ Percentage exceeded: _____

Number met: _____ Percentage met: _____

Number below: _____ Percentage below: _____

National Certification(s)/Date earned:

Comments: