

# EXPLORATORY FAMILY AND CONSUMER SCIENCES STUDENT PROFILE

Course Code: 1858

## Exploratory Family and Consumer Sciences Progress Report

<p><b>Complete the student profile by inserting the representative letter in the space provided and completing all other information requested.</b></p> <p><b>E – Exceeds Performance Requirements (85-100):</b> Work that is above the criteria of the standard.  <b>M – Meets Performance Requirements (77-84):</b> Work that meets the criteria of the standard.  <b>B – Below Performance Requirements (76 and below):</b> Work that fails to meet the criteria of the standard.</p>			
<b>B. INTERPERSONAL RELATIONSHIPS (Teen Success Strategies)</b>	<b>E</b>	<b>M</b>	<b>B</b>
<b>B1. Implement strategies to build positive, nurturing, caring, and respectful relationships.</b>			
<ol style="list-style-type: none"> <li>1. Generate a list of personal characteristics that lead to successful relationships.</li> <li>2. Describe effective strategies that lead to improved relationships.</li> <li>3. Identify characteristics of quality relationships.</li> </ol>	<b>Comments:</b>		
<b>C. CONSUMER SERVICES (Management Practices)</b>	<b>E</b>	<b>M</b>	<b>B</b>
<b>C1. Critique different methods of managing personal resources.</b>			
<ol style="list-style-type: none"> <li>1. Identify human, non-human, and community resources.</li> <li>2. Demonstrate resource management skills.</li> </ol>	<b>Comments:</b>		
<b>D. HOUSING AND INTERIORS AND FURNISHING (Creating Environments)</b>	<b>E</b>	<b>M</b>	<b>B</b>
<b>D1. Examine strategies to create or enhance personal space.</b>			
<ol style="list-style-type: none"> <li>1. Describe personal space in various locations.</li> <li>2. Describe an ideal personal space.</li> <li>3. Design a room using the elements and principles of design.</li> <li>4. Generate strategies to avoid accidents and improve home security.</li> <li>5. Prepare for different types of emergencies.</li> </ol>	<b>Comments:</b>		
<b>E. EDUCATION AND EARLY CHILDHOOD (Challenging Children)</b>	<b>E</b>	<b>M</b>	<b>B</b>
<b>E1. Analyze the responsibilities of caring for young children related to child development, safety and health.</b>			
<ol style="list-style-type: none"> <li>1. Describe a safe and healthy environment for young children.</li> <li>2. Explain safe and healthy practices when working with young children.</li> <li>3. Analyze responsibilities when caring for young children.</li> <li>4. Demonstrate first aid and CPR skills.</li> <li>5. Identify the characteristics of a quality child care provider</li> </ol>	<b>Comments:</b>		

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and facility.			
<b>F. TEXTILES AND APPAREL (Winning Images)</b>	<b>E</b>	<b>M</b>	<b>B</b>
<b>F1. Analyze factors that influence grooming habits, clothing selection, and clothing repairs.</b>			
<ol style="list-style-type: none"> <li>1. Analyze personal grooming habits.</li> <li>2. Select appropriate clothing for body types and occasions.</li> <li>3. Generate examples of trends, fads, and classics.</li> <li>4. Develop a clothing budget.</li> <li>5. Demonstrate basic sewing skills.</li> </ol>	<b>Comments:</b>		
<b>G. NUTRITION AND WELLNESS (Kitchen Connection)</b>	<b>E</b>	<b>M</b>	<b>B</b>
<b>G1. Evaluate factors that affect dietary needs and wellness.</b>			
<ol style="list-style-type: none"> <li>1. Identify dietary needs for teenagers.</li> <li>2. Evaluate the food lab for sanitation and safety.</li> <li>3. Select appropriate tools for specific tasks</li> <li>4. Explain the meaning of common cooking terms.</li> <li>5. Measure ingredients accurately.</li> <li>6. Prepare a simple recipe.</li> <li>7. Demonstrate appropriate table settings and etiquette.</li> </ol>	<b>Comments:</b>		
<b>H. CAREER, COMMUNITY AND FAMILY CONNECTIONS (Career Exploration)</b>	<b>E</b>	<b>M</b>	<b>B</b>
<b>H1. Explore entrepreneurship and employment opportunities available to young people.</b>			
<ol style="list-style-type: none"> <li>1. Identify foundation skills essential to employment success.</li> <li>2. Analyze the relationship between academic skills and career opportunities.</li> <li>3. Outline characteristics of effective employers/employees.</li> <li>4. Compare and contrast job and career.</li> <li>5. Explore entrepreneurship and employment opportunities available to tweens and teens.</li> </ol>	<b>Comments:</b>		

**Number of standards exceeded:**

**Percentage of standards exceeded:**

**Number of standards met:**

**Percentage of standards met:**

**Number of standards below:**

**Percentage of standards below:**