

Teacher's Name:**Teacher Room Number:****Phone:****Fax:****Email:****Webpage:****Hours Available:****Career Cluster: HUMAN SERVICES****CIP Code: None**

Course Description: Exploring Family and Consumer Sciences introduces students to relationships, resources, home safety and security, childcare responsibilities, personal image, basic food preparation techniques, career, and entrepreneurship opportunities. Integration of the Family and Consumer Sciences student organization, Family Careers, and Community Leaders of America (FCCLA), greatly enhances this curriculum.

Grade Level: 6th**Carnegie Units:** NA**Prerequisite:** NA**National Assessment/Credential:** NA

South Carolina State Standards and Indicators

Unit 1 Topic: B. INTERPERSONAL RELATIONSHIPS (Teen Success Strategies)

**Amount of Time:**

State Standard: B1. Implement strategies to build positive, nurturing, caring, and respectful relationships.

Indicators:

1. Generate a list of personal characteristics that lead to successful relationships.
2. Describe effective strategies that lead to improved relationships.
3. Identify characteristics of quality relationships.

Unit 2 Topic C. CONSUMER SERVICES (Management Practices)

Amount of Time:



State Standard: C1. Critique different methods of managing personal resources.

Indicators:

1. Identify human, non-human, and community resources.
2. Demonstrate resource management skills.

Unit 3 Topic: D. HOUSING AND INTERIORS AND FURNISHING (Creating Environments)



Amount of Time:

State Standard: D1. Examine strategies to create or enhance personal space.

Indicators:

1. Describe personal space in various locations.
2. Describe an ideal personal space.
3. Design a room using the elements and principles of design.
4. Generate strategies to avoid accidents and improve home security.
5. Prepare for different types of emergencies.

Unit 4 Topic: E. EDUCATION AND EARLY CHILDHOOD (Challenging Children)

Amount of Time:



State Standard: E1. Analyze the responsibilities of caring for young children related to child development, safety, and health.

Indicators:

1. Describe a safe and healthy environment for young children.
2. Explain safe and healthy practices when working with young children.
3. Analyze responsibilities when caring for young children.
4. Demonstrate first aid and CPR skills.
5. Identify the characteristics of a quality child care provider and facility.

Unit 5 Topic: F. TEXTILES AND APPAREL (Winning Images)**Amount of Time:**

State Standard: F1. Analyze factors that influence grooming habits, clothing selection, and clothing repairs.

Indicators:

1. Analyze personal grooming habits.
2. Select appropriate clothing for body types and occasions.
3. Generate examples of trends, fads, and classics.
4. Develop a clothing budget.
5. Demonstrate basic sewing skills.

Unit 6 Topic: G. NUTRITION AND WELLNESS (Kitchen Connection)**Amount of Time:**

State Standard: G1. Evaluate factors that affect dietary needs and wellness.

Indicators:

1. Identify dietary needs for teenagers.
2. Evaluate the food lab for sanitation and safety.
3. Select appropriate tools for specific tasks
4. Explain the meaning of common cooking terms.
5. Measure ingredients accurately.
6. Prepare a simple recipe.
7. Demonstrate appropriate table settings and etiquette.

Unit 7 Topic: H. CAREER, COMMUNITY AND FAMILY CONNECTIONS (Career Exploration)



Amount of Time:

State Standard: H1 Explore entrepreneurship and employment opportunities available to young people.

Indicators:

1. Identify foundation skills essential to employment success.
2. Analyze the relationship between academic skills and career opportunities.
3. Outline characteristics of effective employers/employees.
4. Compare and contrast job and career.
5. Explore entrepreneurship and employment opportunities available to tweens and teens.

Course Outline

	Unit/Lesson	Textbook Chapter		Unit/Lesson	Textbook Chapter
Week 1			Week 10		
Week 2			Week 11		
Week 3			Week 12		
Week 4			Week 13		
Week 5			Week 14		
Week 6			Week 15		
Week 7			Week 16		
Week 8			Week 17		
Week 9			Week 18		

Academic Alignments:

Course content is aligned with the following academic subject areas:

English Language Arts	Measurement	Health and Safety Education
Mathematics	Data Analysis and Probability	Technology
Algebra	Science	
Geometry	Social Studies	

Textbook(s):

Evaluation and Grading:

1. Grading System:

2. Grading Scale:

- A = 100 - 93**
- B = 92 - 85**
- C = 84 - 77**
- D = 76 - 70**
- F = 69 - below**

Make-up Policy and Extra Help

Supplies Needed:

Classroom Expectations

Classroom Procedures

Student Organization:

Collaborative Partnerships

Advisory Council: The advisory council meets two times per year, once during the fall semester and once during the spring semester. All parents are invited to join our advisory council. Please contact me if you are interested.

Business/Community Connections: Businesses and community representatives are invited to serve on our advisory council. We encourage our local businesses and community representatives to provide speakers, field trip opportunities, donations, and other resources to provide effective learning experiences for students.

Transition Strategies

Service Learning Projects

Extended Learning Opportunities

CHECKLIST

RETURN THIS SIGNED SHEET TO _____ by _____.

Please initial each item you have read and understand:

Syllabus Categories	Parent	Student
<i>Example: Course Description</i>	<i>SBP</i>	<i>ROS</i>
Course Description		
Unit Topics/Course Standards/Indicators		
National Assessments		
Course Outline		
Academic Alignments		
Textbook		
Evaluation and Grading		
Make-up Policy and Extra Help		
Supplies Needed		
Classroom Expectations		
Classroom Procedures		
Collaborative Partnerships		
Transition Strategies		
Service Learning Projects		
Extended Learning Opportunities		

Provide a telephone number and email address if you are interested in becoming a member of the advisory council.

Telephone _____

Email _____

Please refer to the contact information on the first page if you have suggestions. Your signature below verifies that you have read, understand, and agree with the contents of this syllabus.

Student Signature: _____ Date: _____

Student Printed Name: _____

Parent Signature: _____ Date: _____

Parent Printed Name: _____