

CHILD DEVELOPMENT 2 STUDENT PROFILE

Course Code: 5801

Child Development 2 Progress Report

Complete the student profile by inserting the representative letter in the space provided and completing all other information requested.

E – Exceeds Performance Requirements (85-100): Work that is above the criteria of the standard.

M – Meets Performance Requirements (77-84): Work that meets the criteria of the standard.

B – Below Performance Requirements (76 and below): Work that fails to meet the criteria of the standard.

B. GROWTH AND DEVELOPMENT	E	M	B
B1. Analyze the stages of growth and development during early childhood.			
<ol style="list-style-type: none"> 1. Analyze the developmental domains. 2. Compare the fundamental principles of child development theories and theorists. 3. Identify guidance techniques for challenging behaviors. 4. Explain typical and atypical behaviors for ages and stages of development. 5. Explain the growth and development of preschoolers. 6. Analyze the growth and development of school-aged children (4-8). 	Comments:		
C. HEALTH AND SAFETY	E	M	B
C1. Analyze practices that promote the health and safety of children.			
<ol style="list-style-type: none"> 1. Examine practices that promote health and wellness. 2. Describe the impact of child abuse and neglect. 	Comments:		
D. COLLABORATIVE RELATIONSHIPS	E	M	B
D1. Evaluate techniques for positive collaborative relationships.			
<ol style="list-style-type: none"> 1. Explain how diversity in family units and roles may be reflected in a child's behavior. 2. Describe techniques for developing positive relationships. 3. Create activities that help to foster social development. 4. Perform service learning projects that create connections with the community. 5. Demonstrate effective communication skills. 	Comments:		

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E. CHILDCARE SERVICES		E	M	B
E1. Evaluate child care agencies and services.				
1. Analyze characteristics of quality child care facilities. 2. Demonstrate proficiency in care-giving practices. 3. Explain the importance of partnerships among parents, children, and agencies. 4. Evaluate child and family services and resources. 5. Summarize local, state, and federal policies.		Comments:		
F. CAREERS AND EMPLOYABILITY SKILLS		E	M	B
F1. Demonstrate professional practices, ethics, and standards related to working with children.				
1. Demonstrate professional practices. 2. Describe ethical and legal responsibilities. 3. Identify professional standards for childcare services. 4. Examine licensing, certification, and credentialing requirements.		Comments:		

Number of standards exceeded:

Percentage of standards exceeded:

Number of standards met:

Percentage of standards met:

Number of standards below:

Percentage of standards below:

National Certification(s)/Date earned:

Comments: