

# South Carolina NAEP Results

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Reading and Mathematics, 2003–2013

## Introduction

The National Assessment of Educational Progress (NAEP) is a congressionally mandated project administered by the National Center for Education Statistics (NCES), within the U.S. Department of Education and the Institute of Education Sciences. NAEP was first administered in 1969 and is the largest continuing and nationally representative assessment of what our nation's students know and can do in core subjects. Standard administration practices are implemented to provide a common measure of student achievement. NAEP results are released as The Nation's Report Card, and are available for the nation, states, and twenty-one urban districts. The reports are used by policymakers, state and local educators, principals, teachers, and parents to inform discussions about education. For access to the full array of NAEP results and data tools, visit the Nation's Report Card website at <http://nationsreportcard.gov>.

NAEP uses a carefully designed sampling procedure for the assessment to be representative of the geographical, racial, ethnic, and socio-economic diversity of schools and students in the state. First, schools are selected to be representative of schools statewide, on the basis of characteristics such as school location, minority enrollment, level of school achievement, and average income of the geographic area. Then, within each school, students are randomly selected to participate. Each participating student represents hundreds of other similar students.

This document includes NAEP reading and mathematics results for South Carolina and national averages, which for the purposes of this report, are reflective of public schools only. The national average for public schools is also referred to as "National Public" and abbreviated as "NP." Results are reported in terms of scale score and the percentage of students performing in each achievement level: Below Basic, Basic, Proficient, and Advanced. Scale scores for both subjects are reported on a 500-point scale. Detailed information about NAEP performance levels is available on the NCES website at <https://nces.ed.gov/nationsreportcard/achievement.aspx>.

*Note: NAEP is administered to samples of students; therefore, all results are population estimates and some observed differences may not be statistically significant.*

Introduction

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**Mathematics**

**State vs. National Comparisons**

South Carolina’s fourth graders had an average score of 237 in 2013, unchanged from the previous reporting of state-level scores in 2011. In 2013, South Carolina eighth graders had an average scale score of 280, compared to 281 in 2011. The national average for grades four and eight rose by one point each (240 to 241 and 283 to 284 respectively).

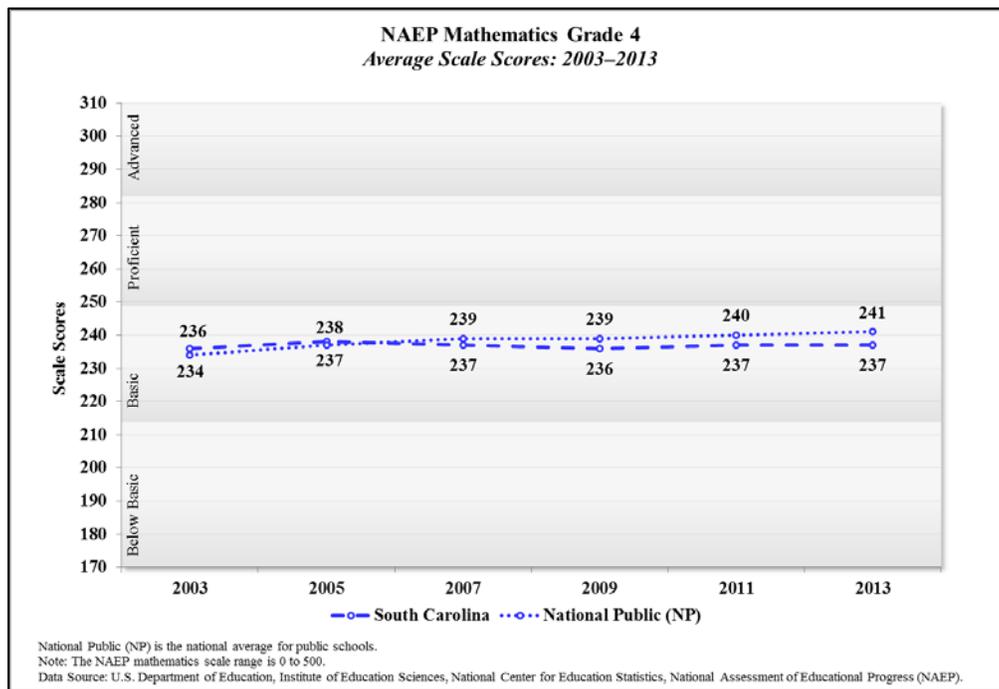
Average Mathematics Scale Scores for South Carolina and the Nation

Grade	Year	Jurisdiction	Overall
4	2013	Nation	241
		South Carolina	237
	2011	Nation	240
		South Carolina	237
8	2013	Nation	284
		South Carolina	280
	2011	Nation	283
		South Carolina	281

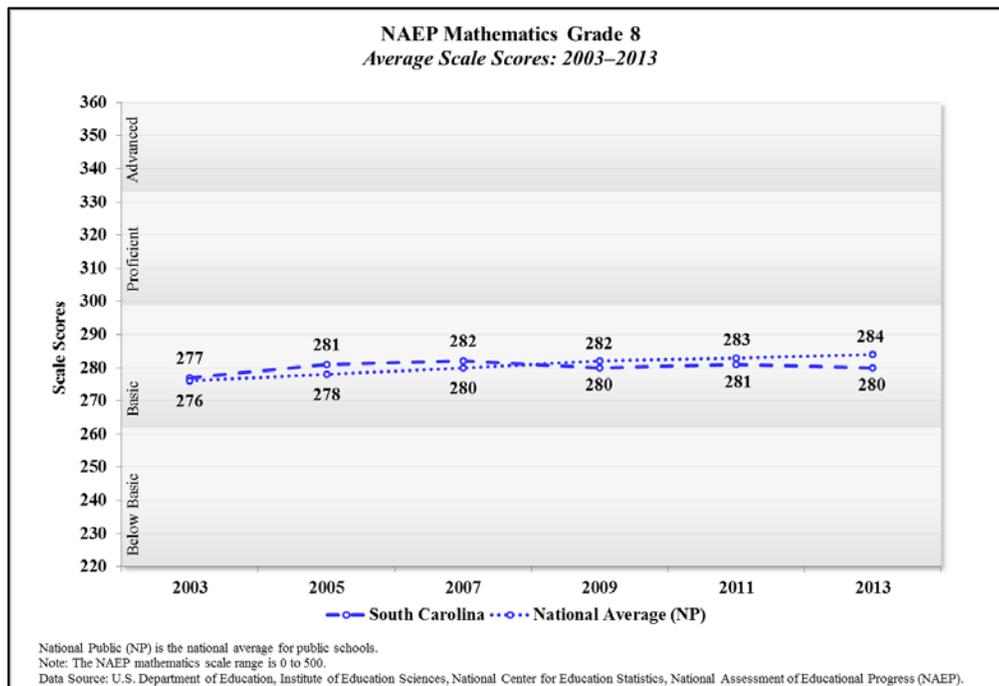
# South Carolina NAEP Results: Mathematics

## Average Scale Scores: Overall

### Grade Four



### Grade Eight



**Achievement Levels: Overall**

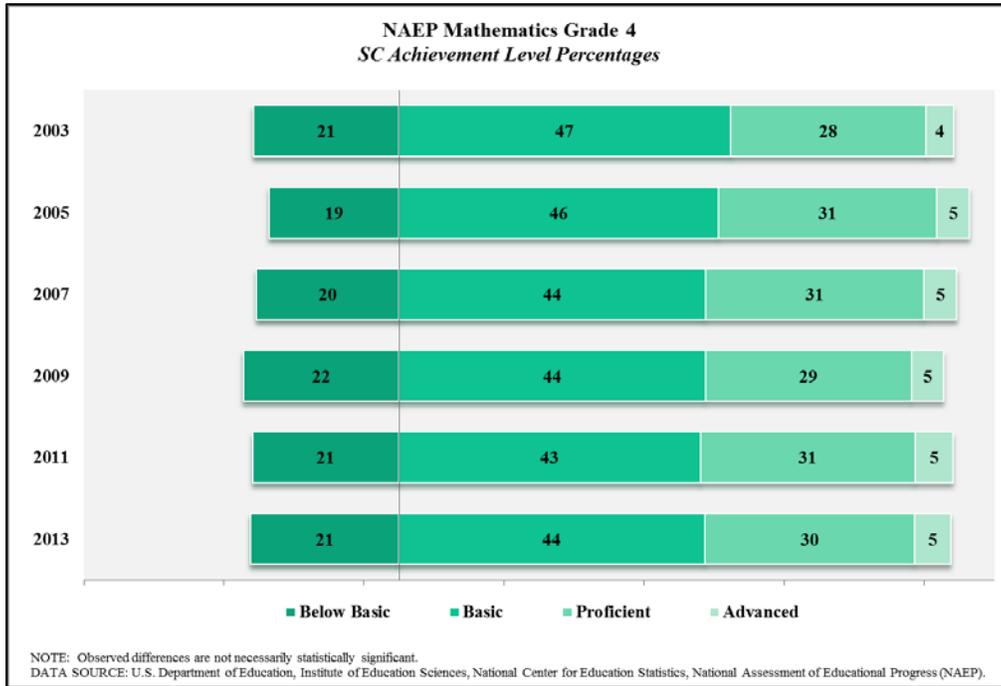
In South Carolina, 79 percent of fourth graders scored at or above basic (unchanged from 2011), compared to 78 percent in 2009, and 80 percent in 2007. Sixty-nine percent of eighth graders performed at or above basic in 2013, compared to 70 percent in 2011, 69 percent in 2009, and 71 percent in 2007. Nationally, 82 percent of fourth graders and 73 percent of eighth graders scores at or above basic in 2013.

Thirty-five percent of our state’s fourth-grade students performed at or above proficient in 2013, compared to 36 percent in 2011, 34 percent in 2009, and 36 percent in 2007. Thirty-one percent of eighth graders scored at or above proficient in 2013, compared to 32 percent in 2011, 30 percent in 2009, and 32 percent in 2007. Nationally, 41 percent of fourth graders and 34 percent of eighth graders scored at or above proficient in 2013.

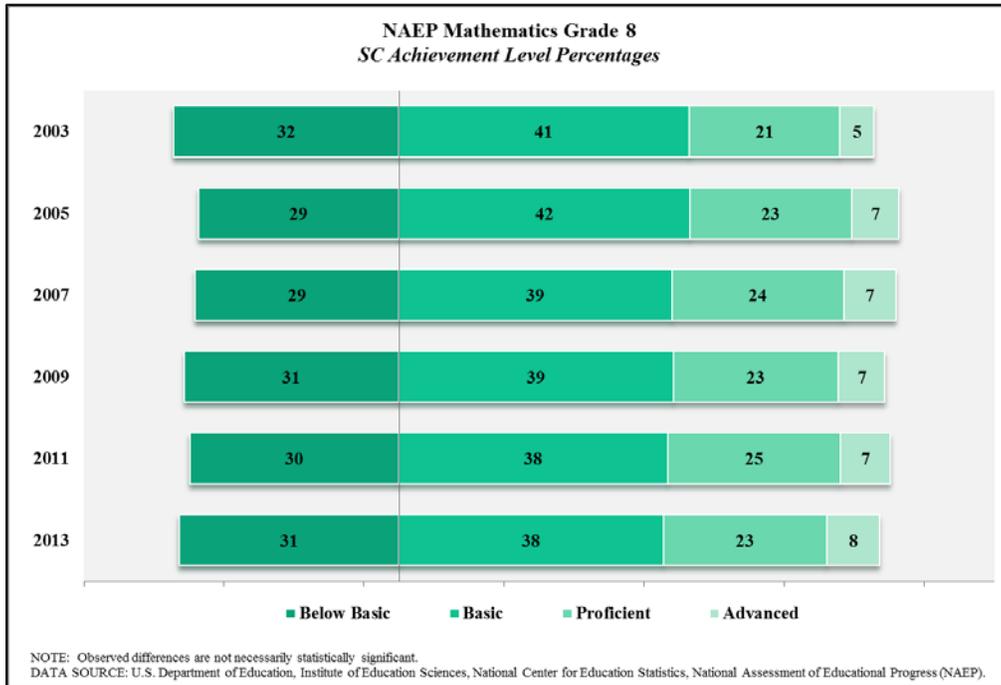
Mathematics Achievement Level Percentages for South Carolina and the Nation

Grade	Year	Jurisdiction	Below Basic	At or Above Basic	At or Above Proficient	At Advanced
4	2013	Nation	18	82	41	8
		South Carolina	21	79	35	5
	2011	Nation	18	82	40	6
		South Carolina	21	79	36	5
8	2013	Nation	27	73	34	8
		South Carolina	31	69	31	8
	2011	Nation	28	72	34	8
		South Carolina	30	70	32	7

Grade Four



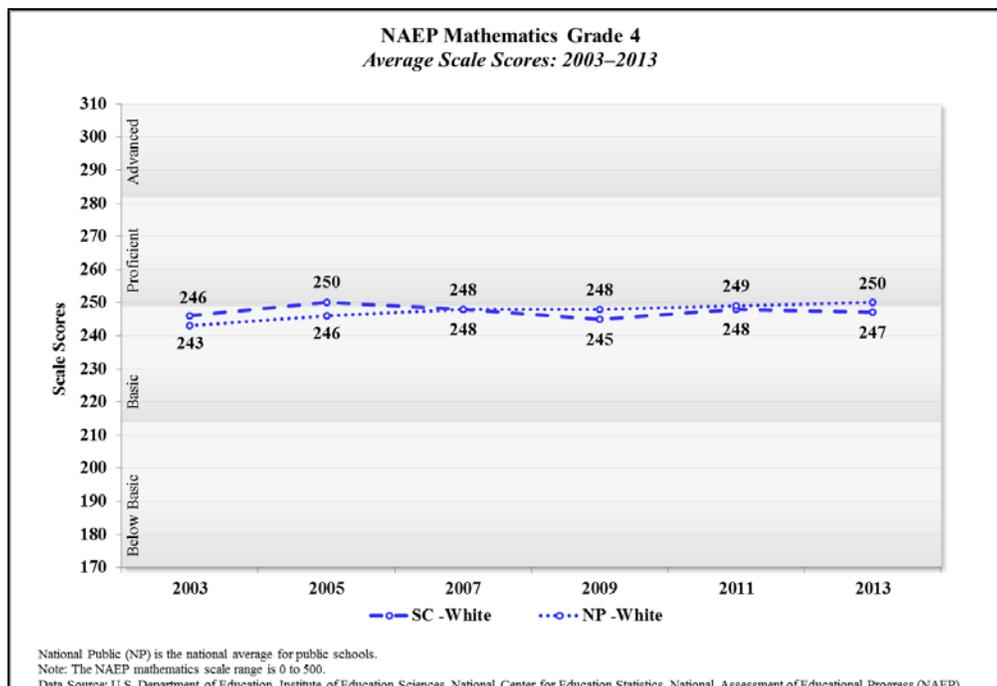
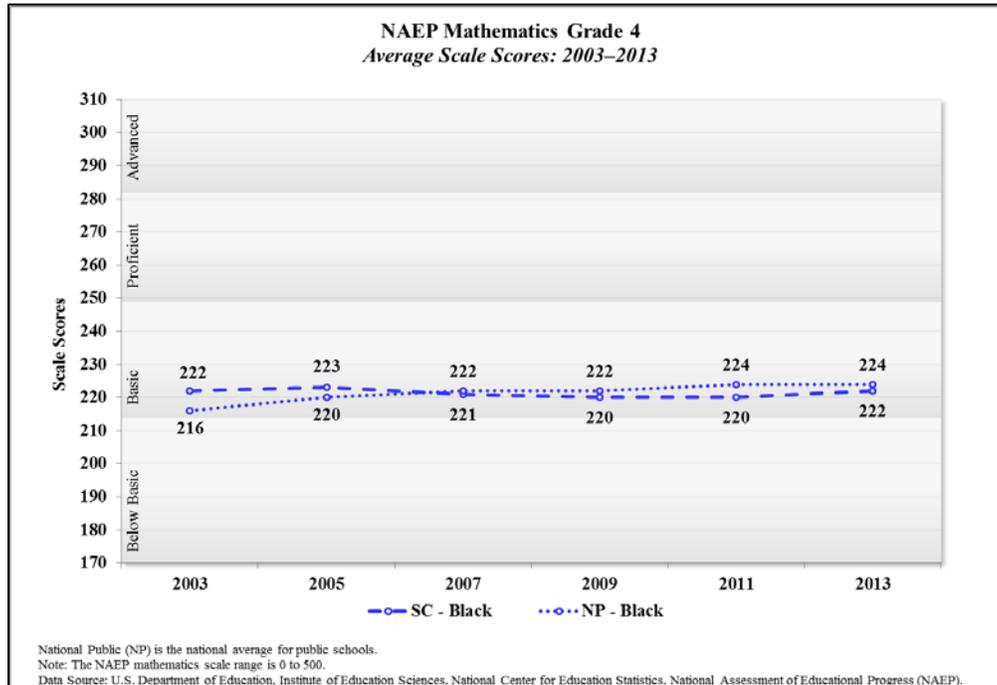
Grade Eight



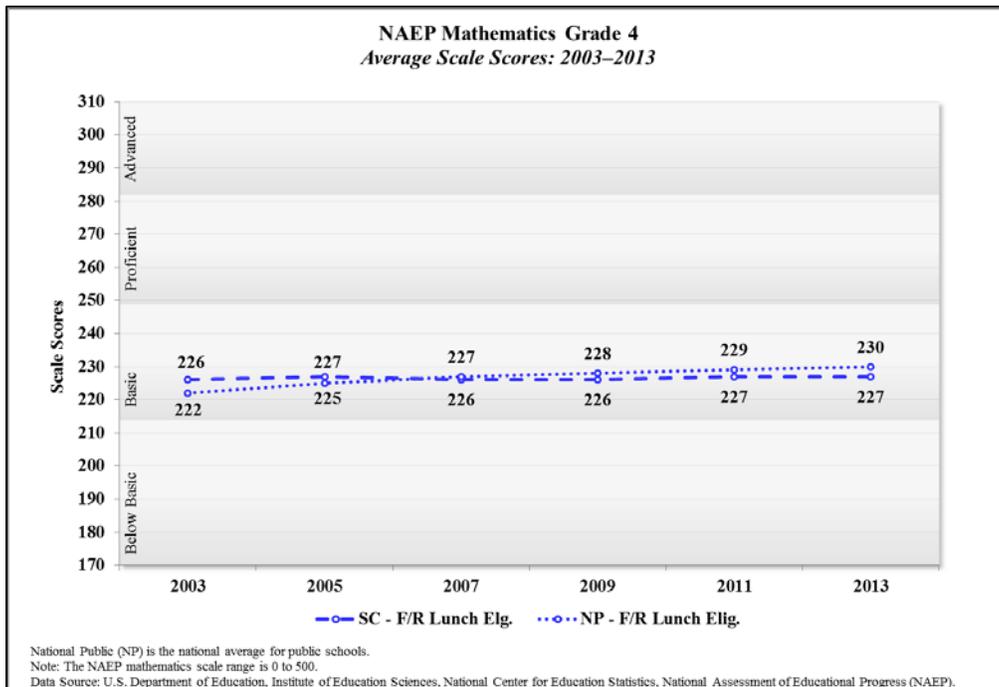
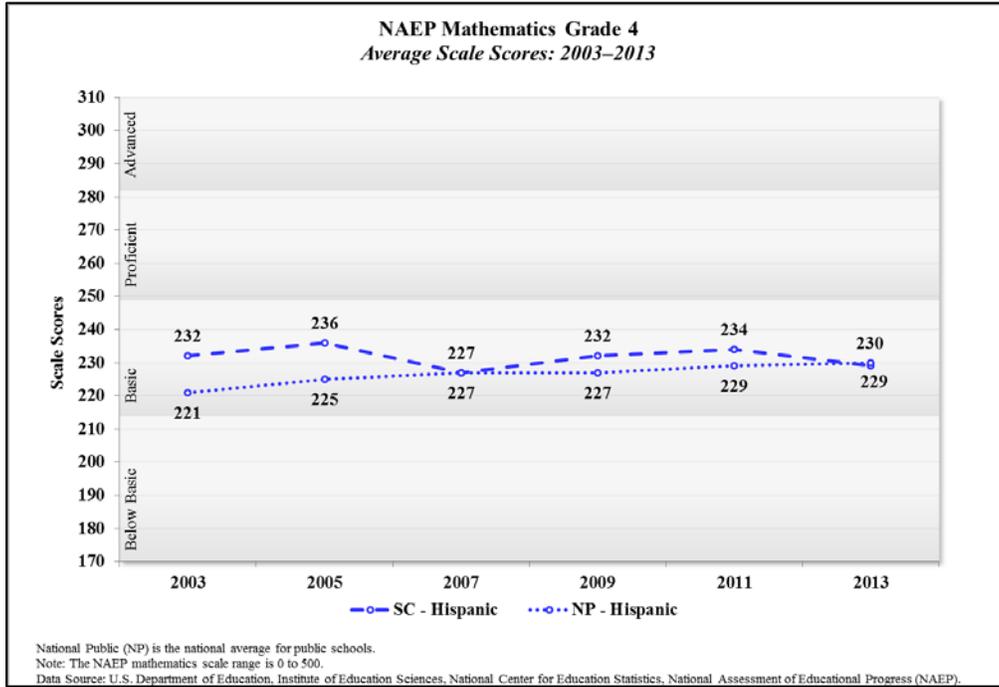
### Average Scale Scores: Demographic Groups

The following graphics display group-level comparisons for the state and nation. Note: National averages used in these comparisons include public schools and noted as “National Public” and “NP.”

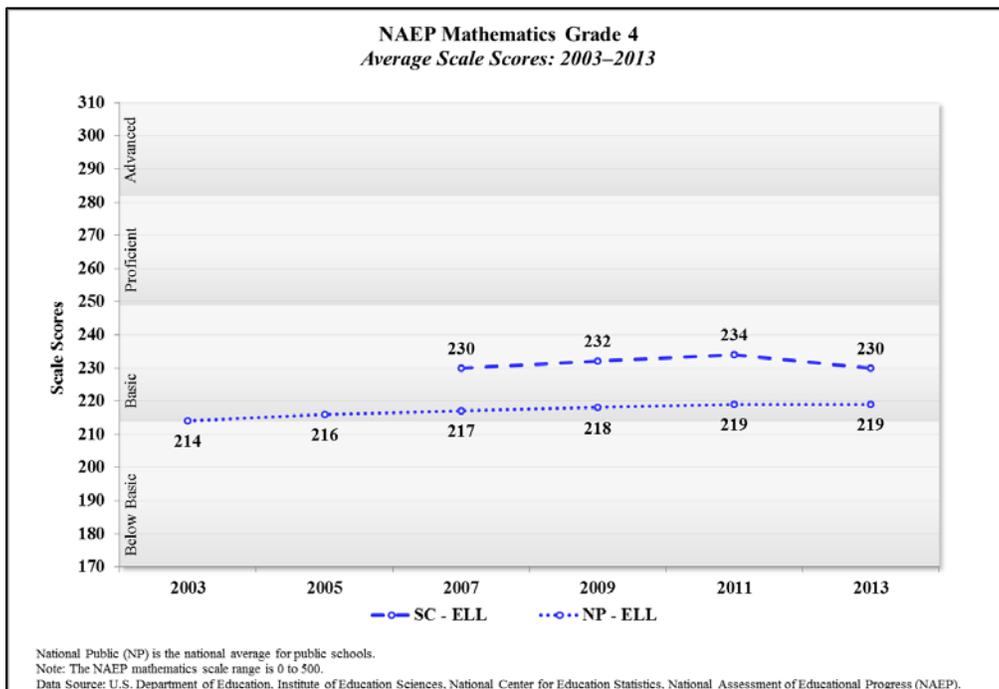
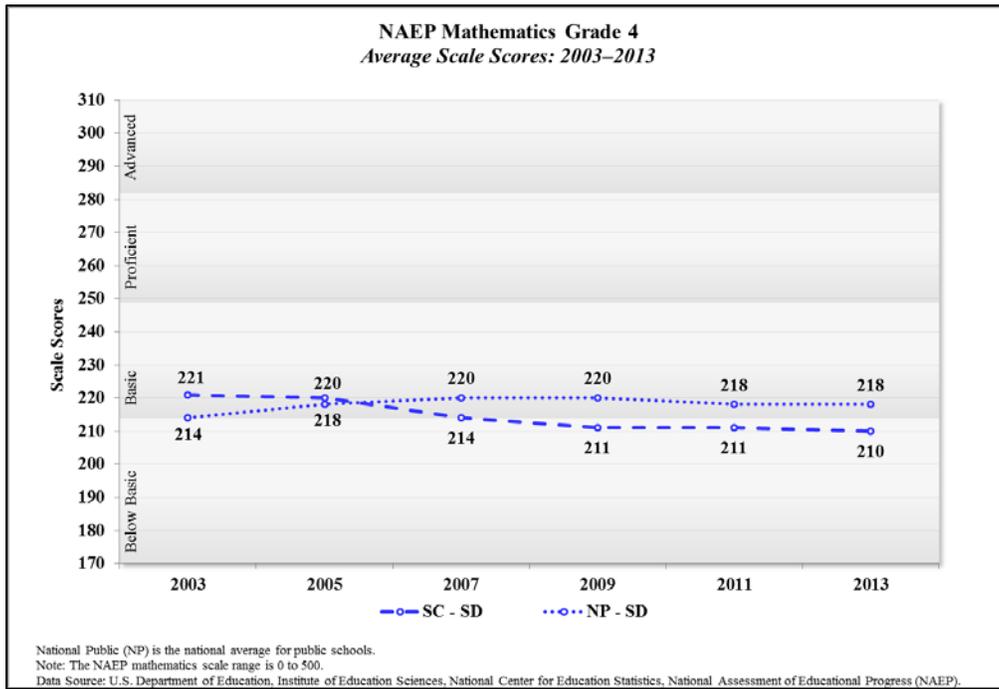
#### Grade Four



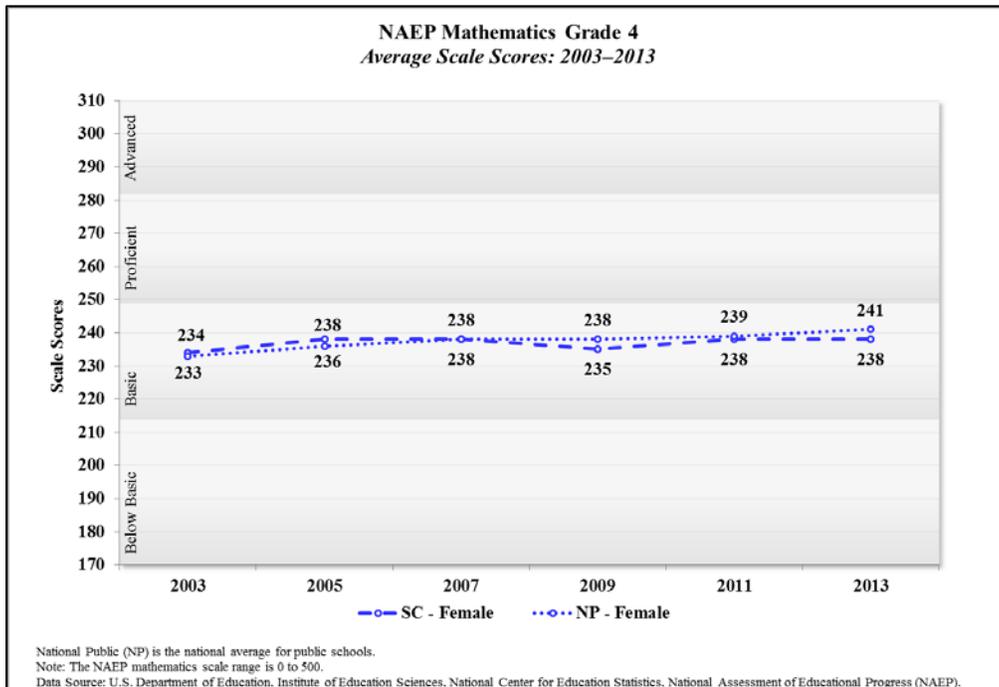
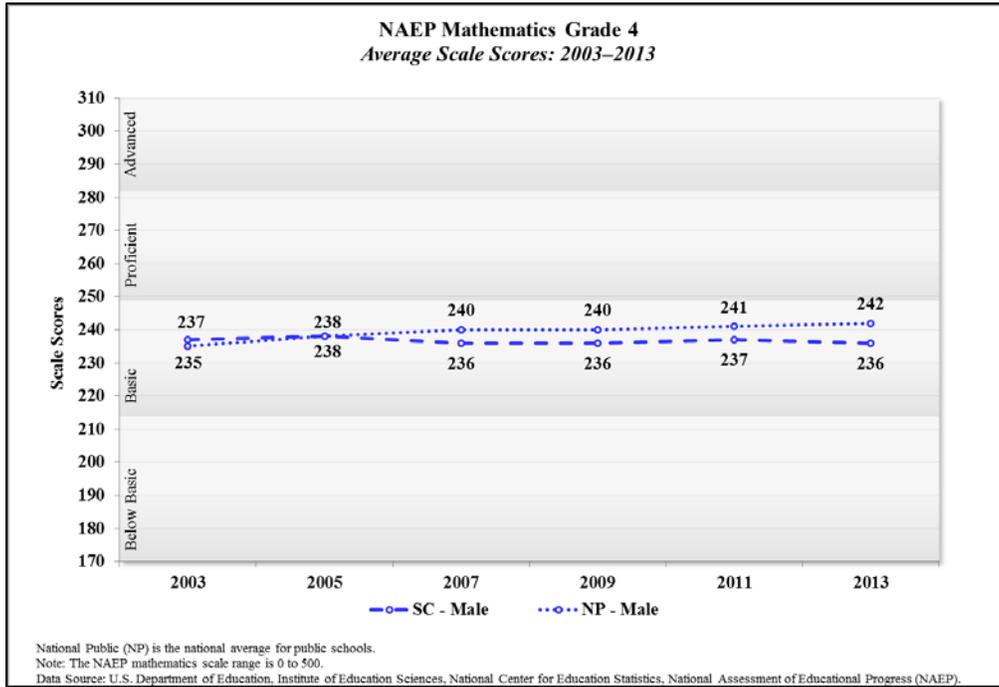
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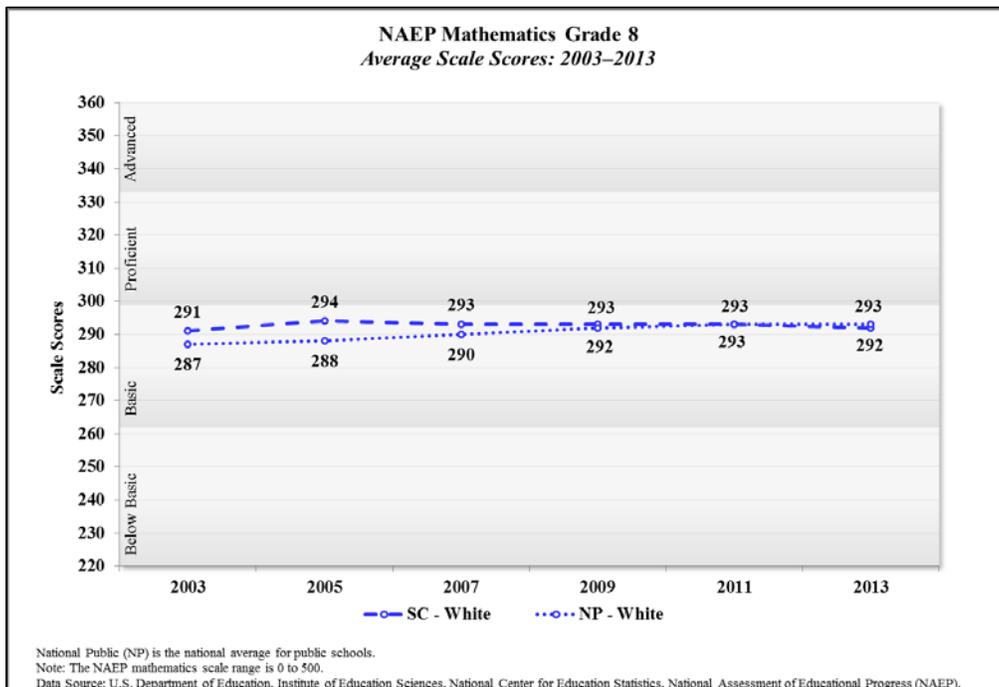
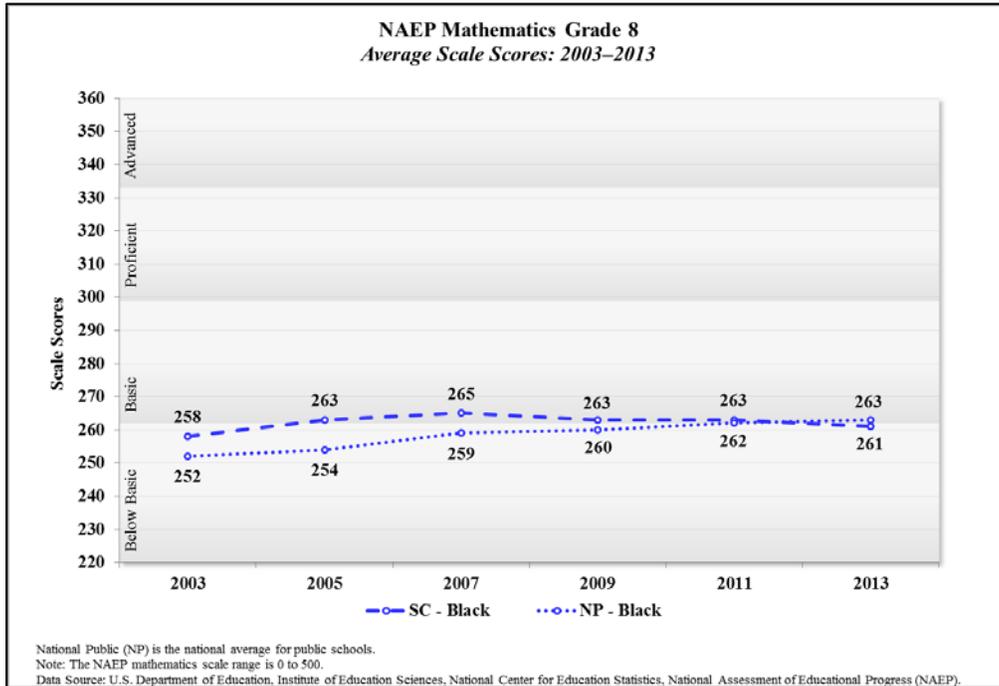


# South Carolina NAEP Results: Mathematics

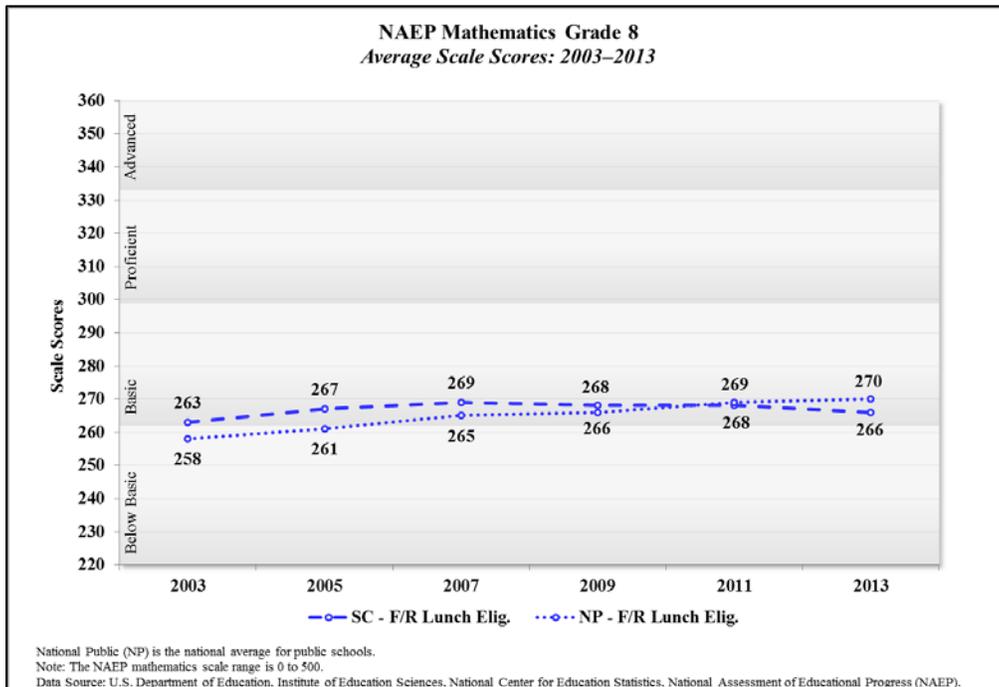
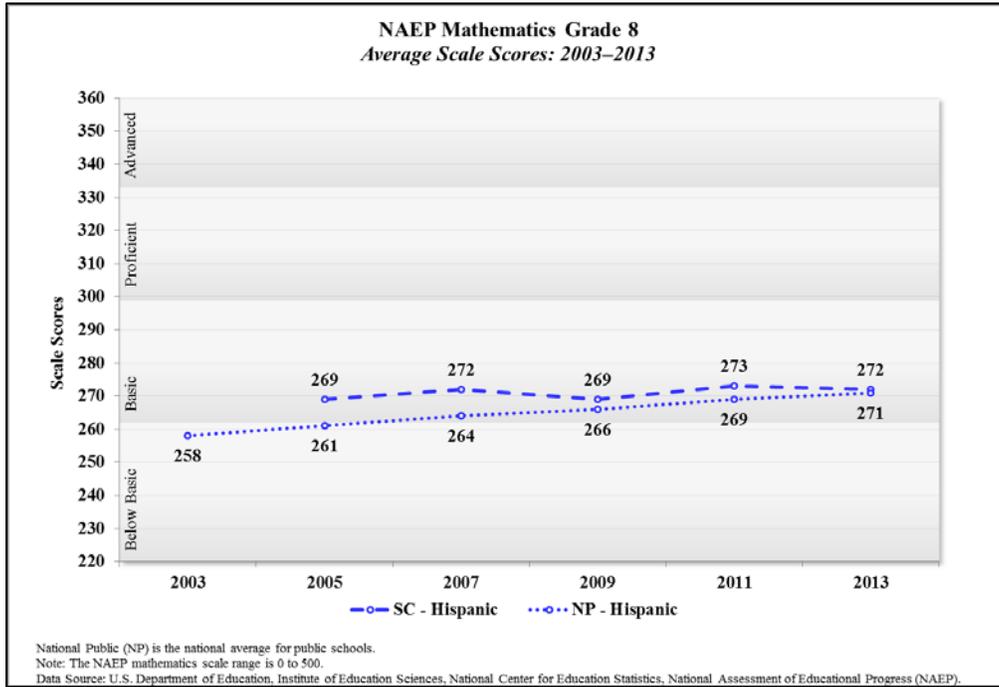


# South Carolina NAEP Results: Mathematics

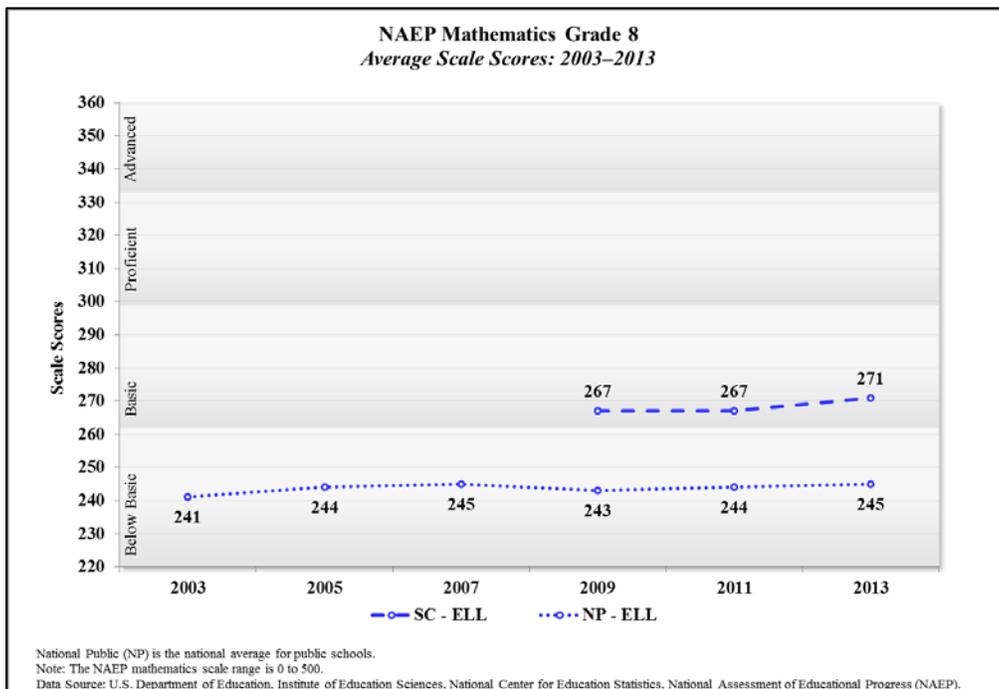
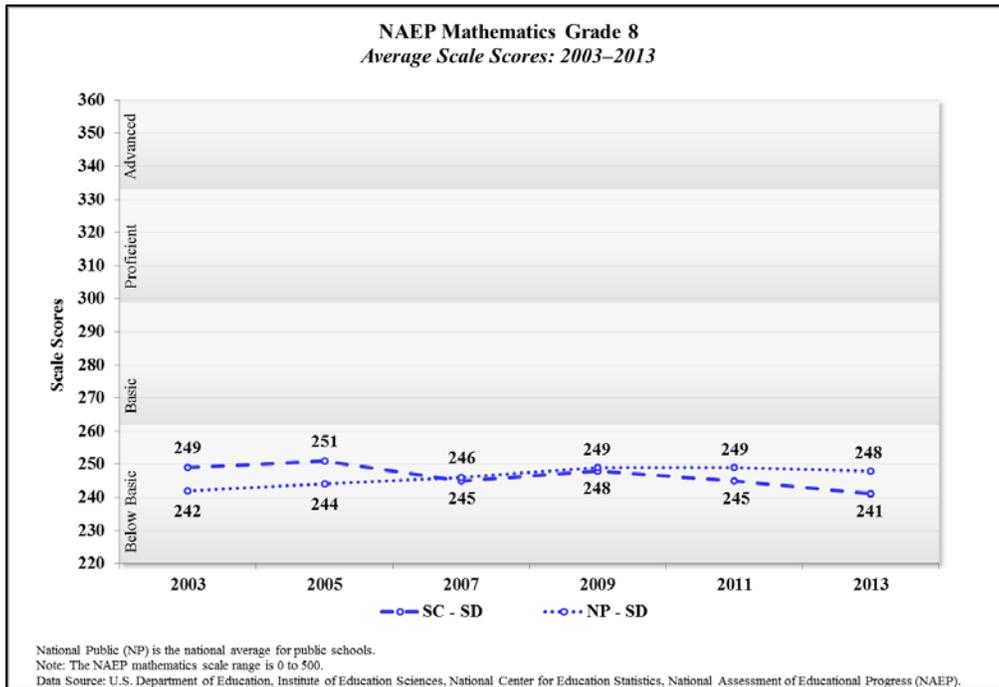
## Grade Eight



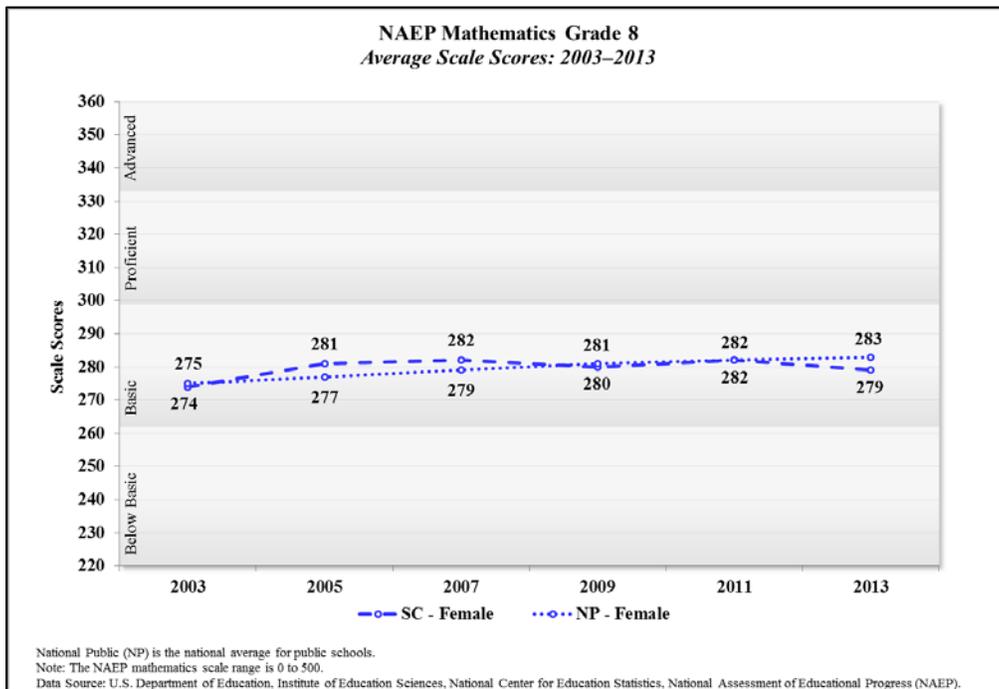
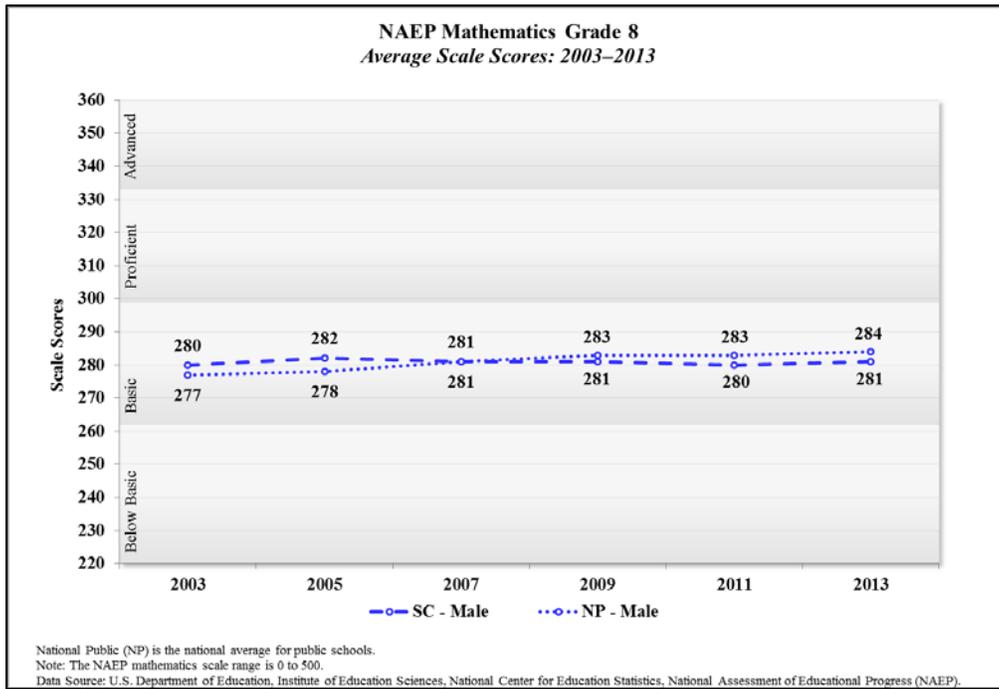
# South Carolina NAEP Results: Mathematics



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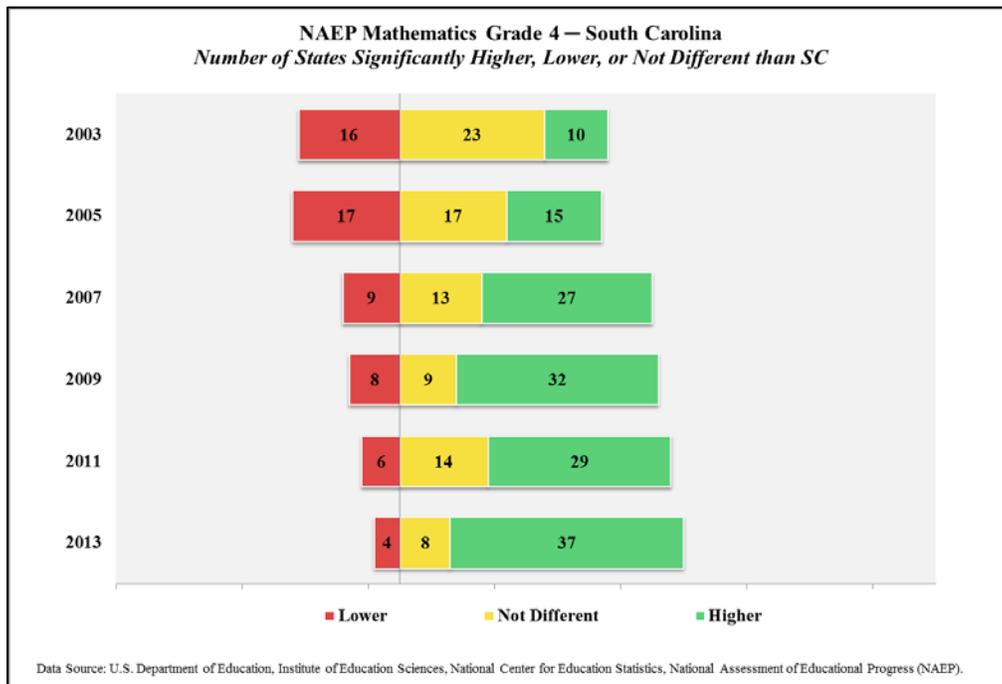
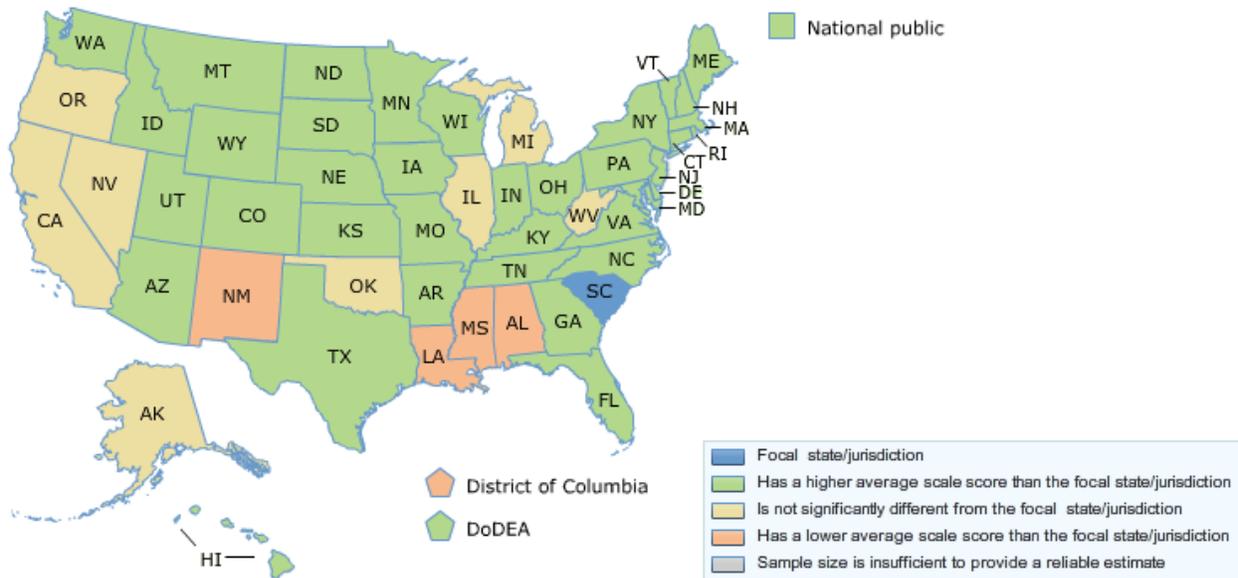


# South Carolina NAEP Results: Mathematics



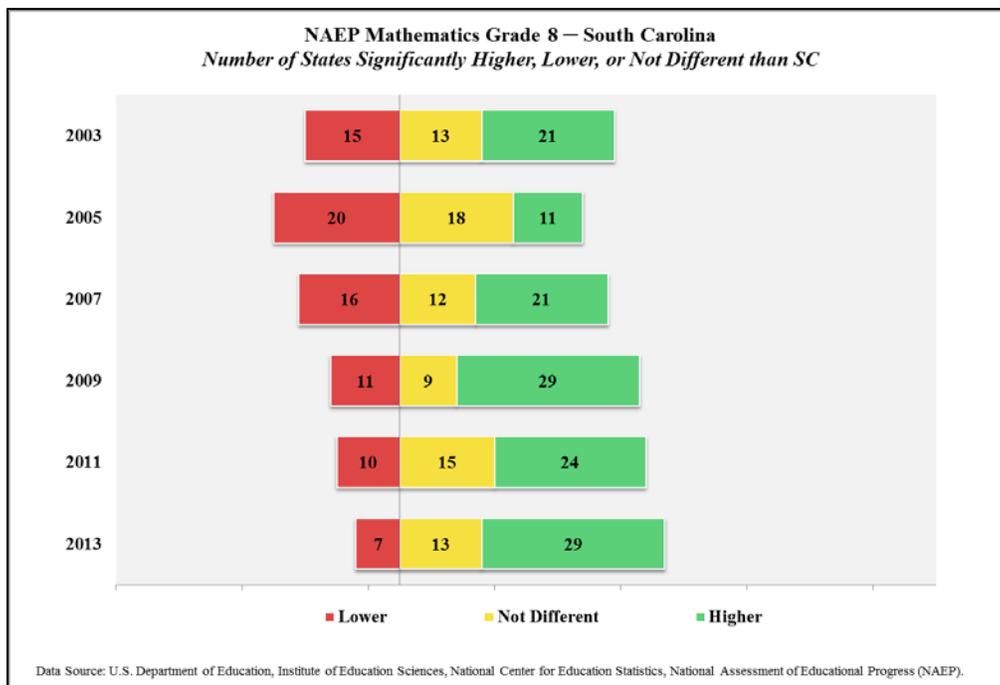
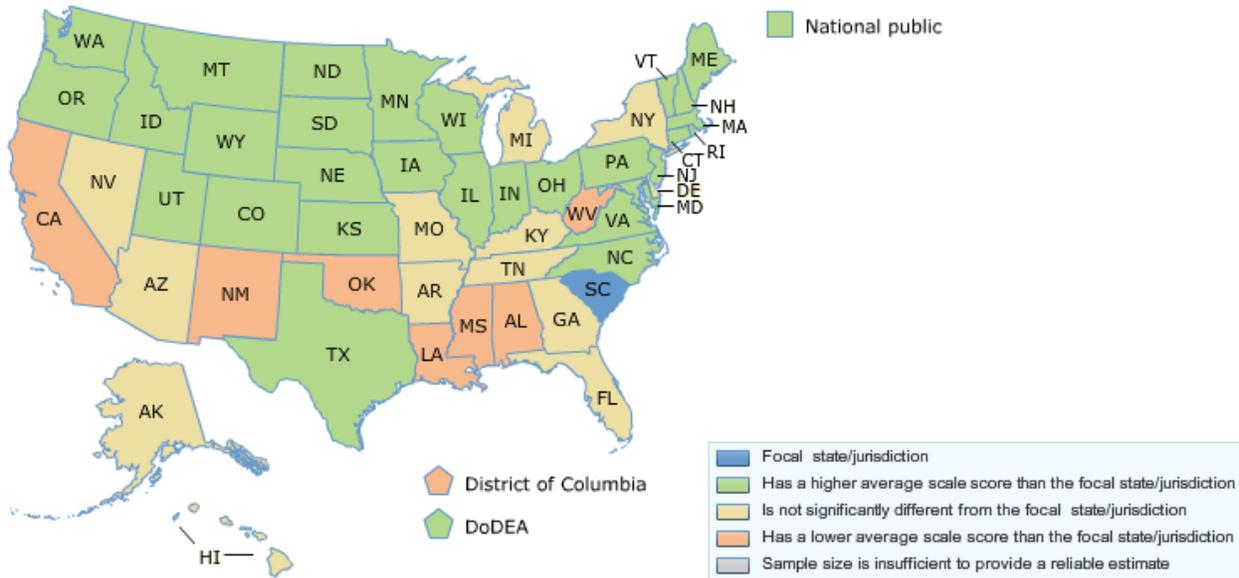
### Performance Relative to Other States

In 2013, South Carolina's fourth graders performed about the same as or better than students in 12 of the 50 states. South Carolina performed higher than four: Alabama, Louisiana, Mississippi, and New Mexico. South Carolina fourth-grade mathematics scores were not statistically different from eight: Alaska, California, Illinois, Michigan, Nevada, Oklahoma, Oregon, and West Virginia. South Carolina fourth-grade mathematics scores were not statistically different from eight: Alaska, California, Illinois, Michigan, Nevada, Oklahoma, Oregon, and West Virginia.



## South Carolina NAEP Results: Mathematics

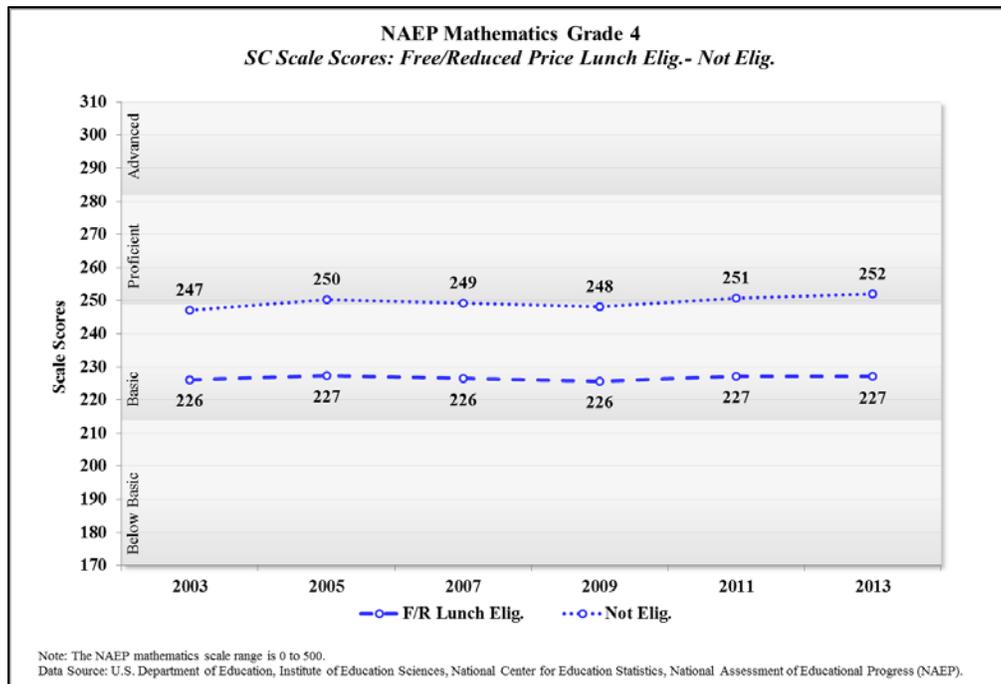
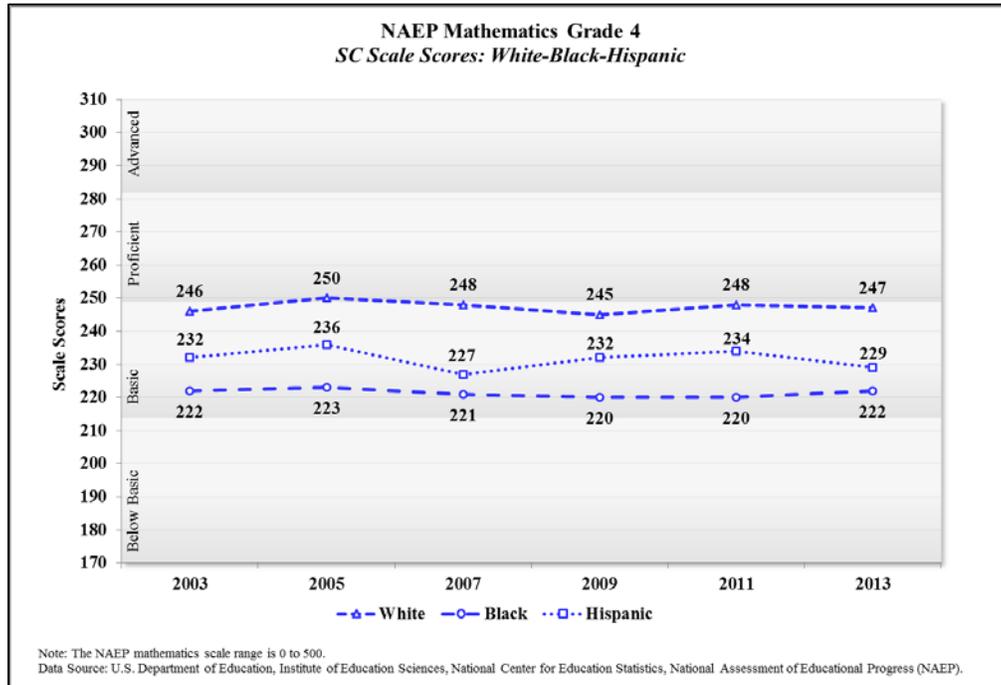
South Carolina's eighth-grade students scored about the same as or better than students in 20 of the 50 states. South Carolina scored higher than seven: Alabama, California, Louisiana, Mississippi, New Mexico, Oklahoma, and West Virginia. Eighth-grade mathematics scores were not statistically different from thirteen: Alaska, Arizona, Arkansas, Delaware, Florida, Georgia, Hawaii, Kentucky, Michigan, Missouri, Nevada, New York, and Tennessee. Scores were lower than thirteen: Colorado, Connecticut, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Maine, Maryland, Massachusetts, Minnesota, Missouri, Montana, Nebraska, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, and Wyoming.



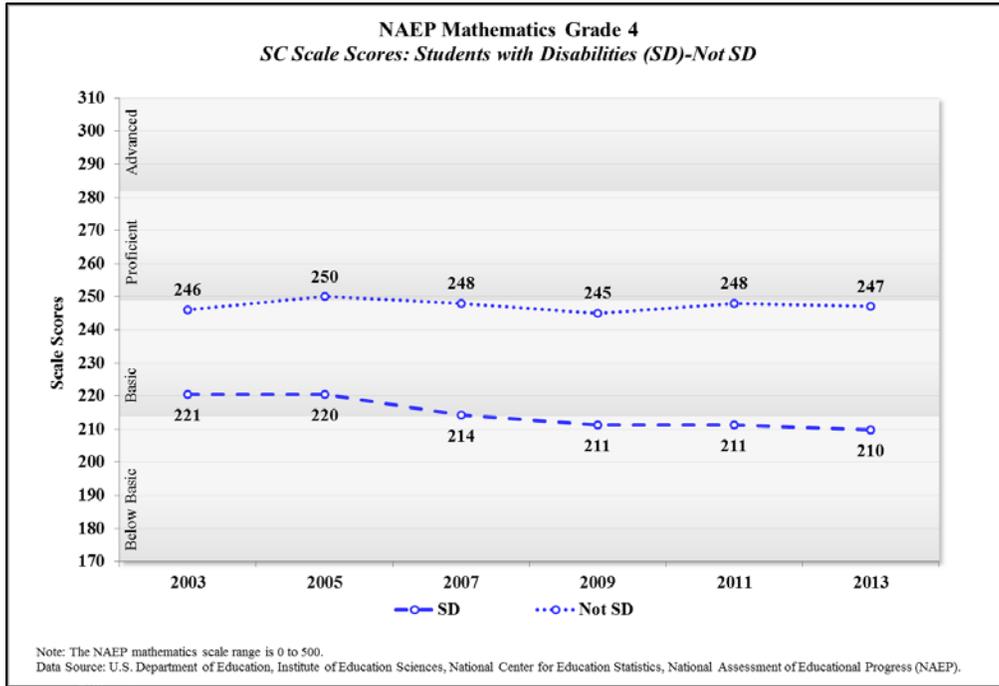
### Average Scale Scores: South Carolina Demographic Groups

The following graphics show South Carolina’s ten-year trends for student demographic groups based on race/ethnicity, free and reduced lunch eligibility, and disability status.

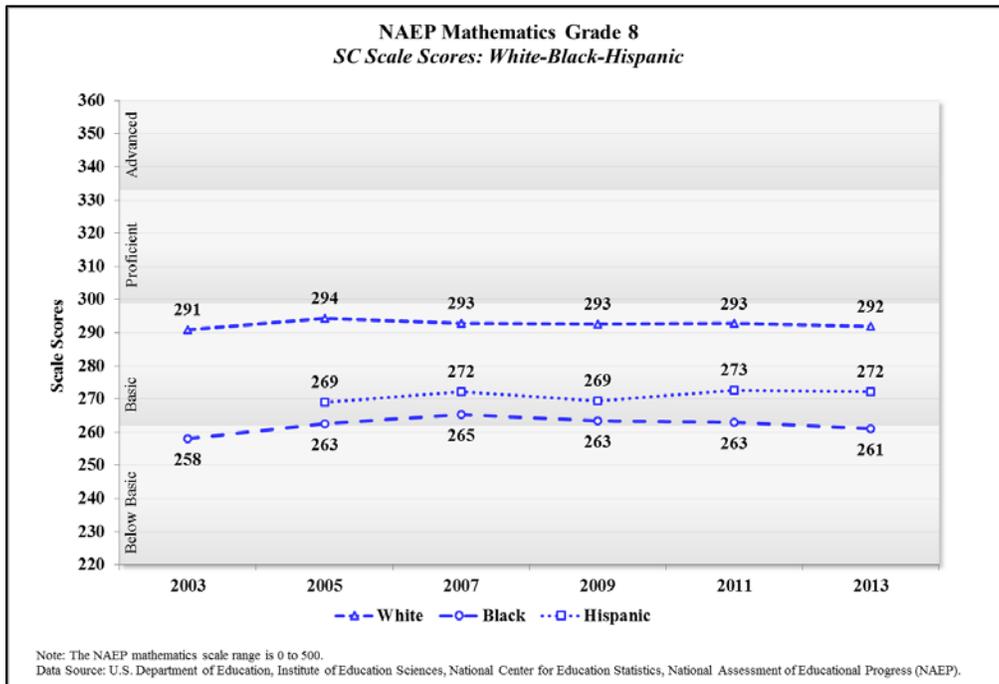
#### Grade Four



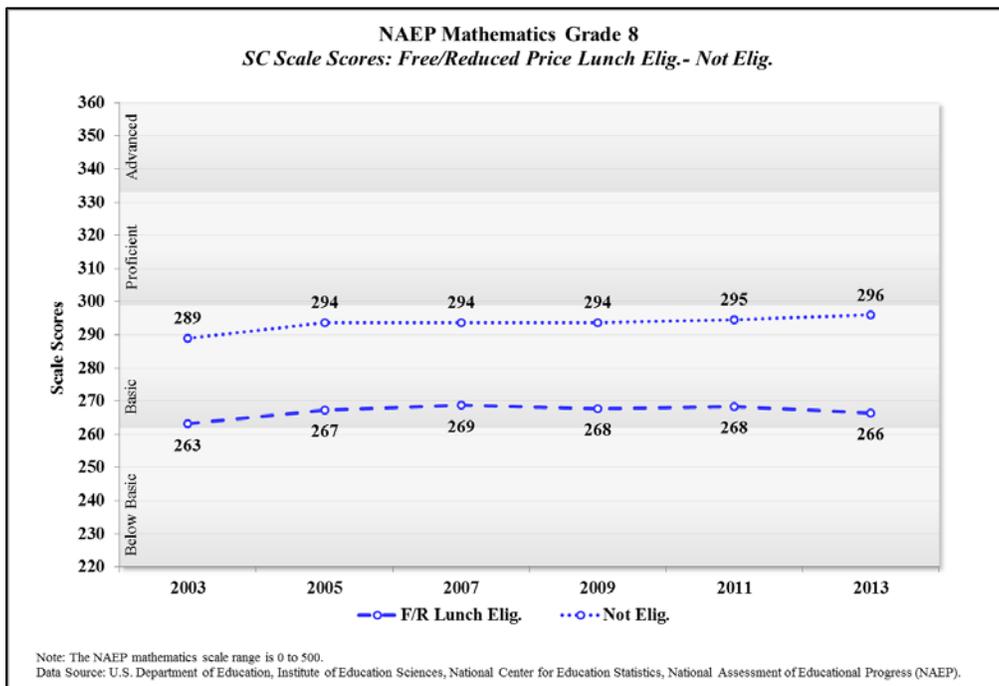
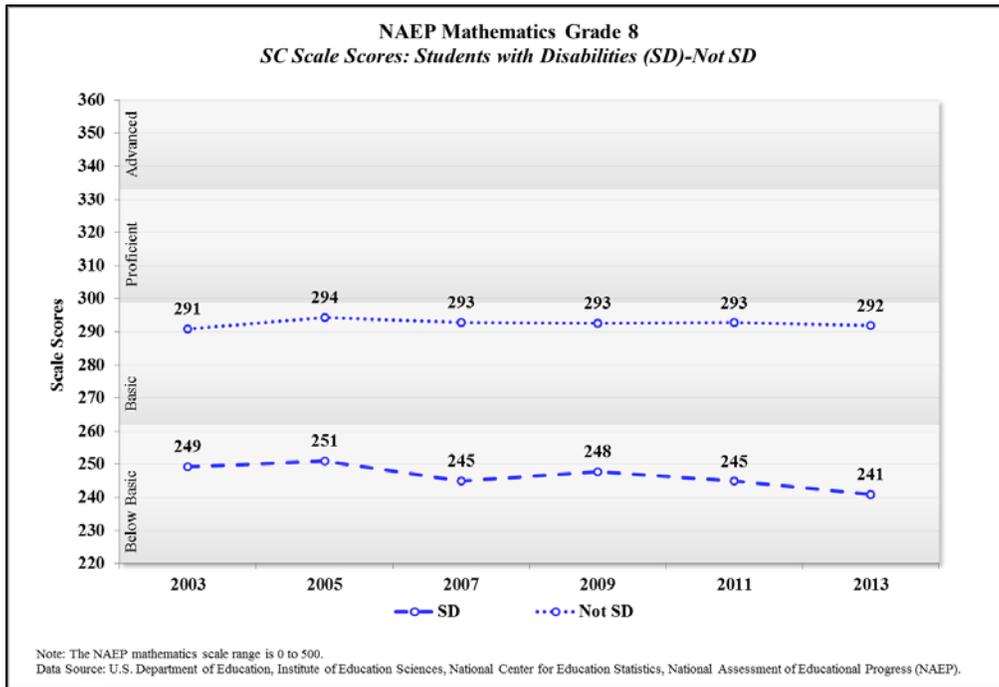
# South Carolina NAEP Results: Mathematics



## Grade Eight



# South Carolina NAEP Results: Mathematics



**Reading**

**State vs. National Comparisons**

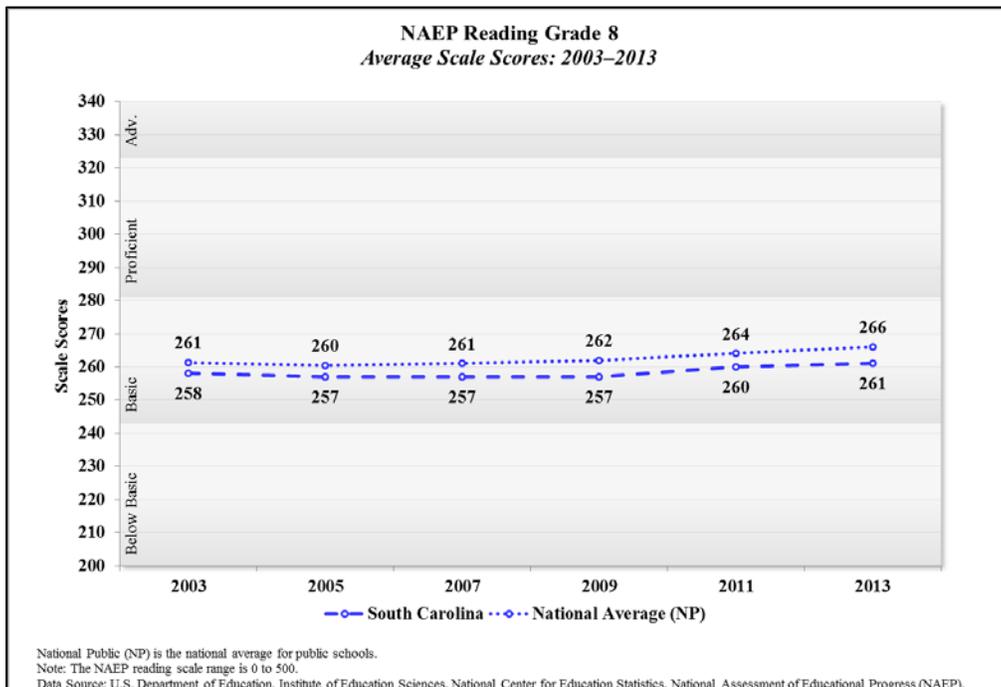
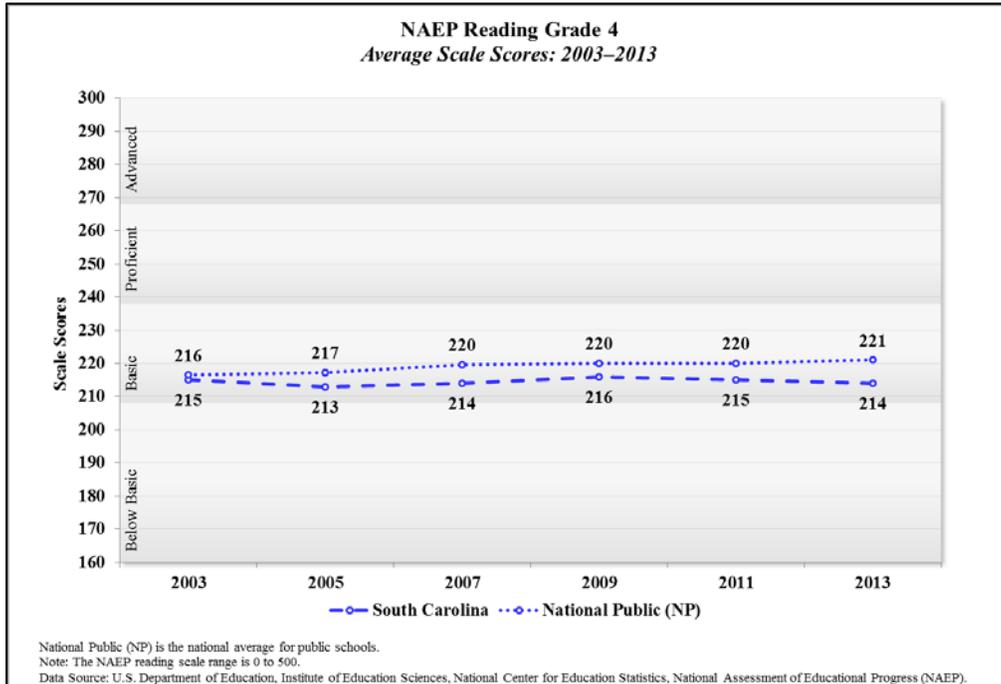
South Carolina’s fourth graders had an average scale score of 214 in 2013, compared to 215 in the previous reporting of state-level scores in 2011. South Carolina’s eighth graders’ average score was 261, compared to 260 in 2011. Neither state-level change was statistically significant. The one-point change (220 to 221) for the grade four national average was also not statistically significant; however, and a slight increase was noted at grade eight (264 to 266).

Average Reading Scale Scores for South Carolina and the Nation

Grade	Year	Jurisdiction	Overall
4	2013	Nation	221
		South Carolina	214
	2011	Nation	220
		South Carolina	215
8	2013	Nation	266
		South Carolina	261
	2011	Nation	264
		South Carolina	260

South Carolina NAEP Results: Reading

**Average Scale Scores: Overall**



**Achievement Levels**

In South Carolina, 60 percent of fourth graders scored at or above basic, compared to 61 percent in 2011, 62 percent in 2009, and 59 percent in 2007. Seventy-three percent of eighth graders performed at or above basic in 2013, compared to 72 in 2011, 68 percent in 2009, and 69 percent in 2007.

Nationally, 67 percent of fourth graders and 77 percent of eighth graders scored at or above basic in 2013.

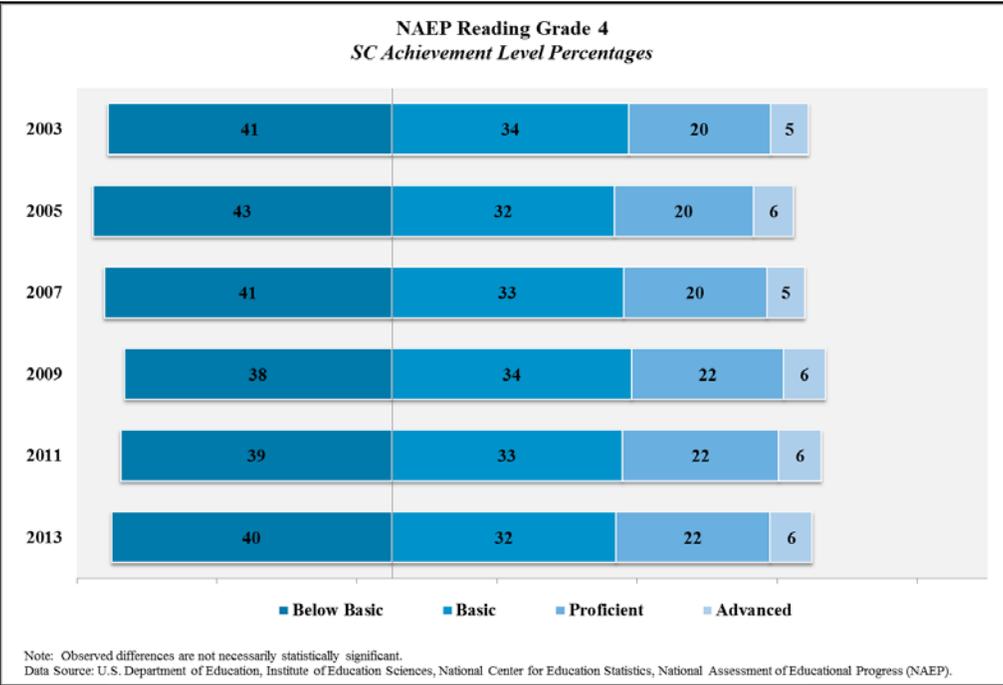
Twenty-eight percent of our state’s fourth-grade students performed at or above proficient in 2013, 2011, and 2009, and 26 percent in 2007. Twenty-nine percent of eighth graders scored at or above proficient in 2013, compared to 27 percent in 2011, 24 percent in 2009, and 25 percent in 2007.

Nationally, 34 percent of fourth graders and 34 percent of eighth graders scored at or above proficient in 2013.

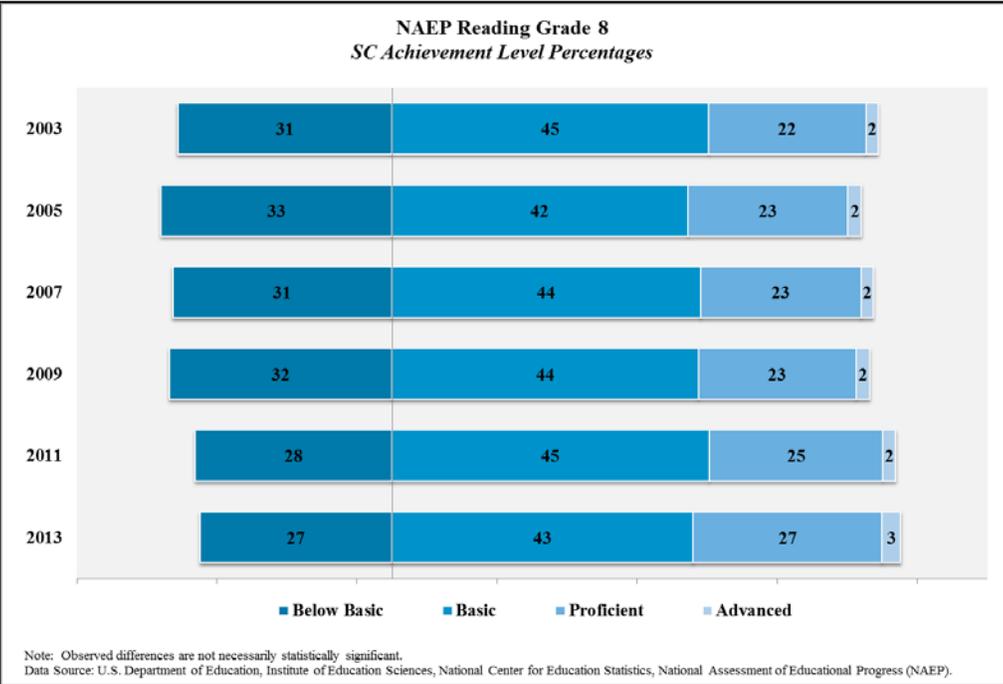
Reading Achievement Level Percentages for South Carolina and the Nation

Grade	Year	Jurisdiction	Below Basic	At or Above Basic	At or Above Proficient	At Advanced
4	2013	Nation	33	67	34	8
		South Carolina	40	60	28	6
	2011	Nation	34	66	32	7
		South Carolina	39	61	28	6
8	2013	Nation	23	77	34	4
		South Carolina	27	73	29	3
	2011	Nation	25	75	32	3
		South Carolina	28	72	27	2

Grade Four



Grade Eight

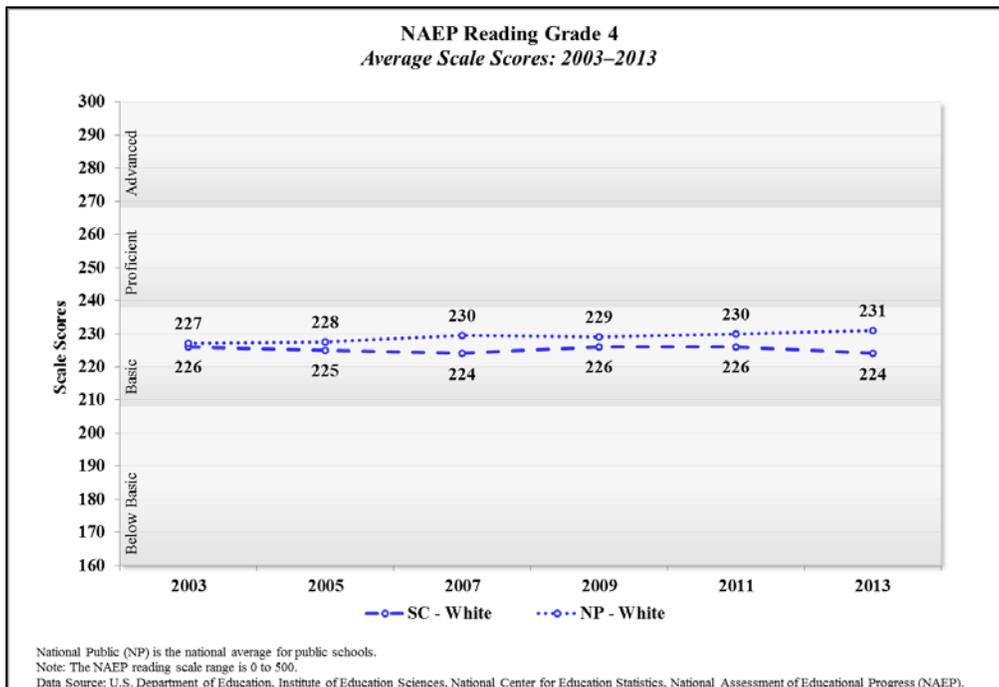
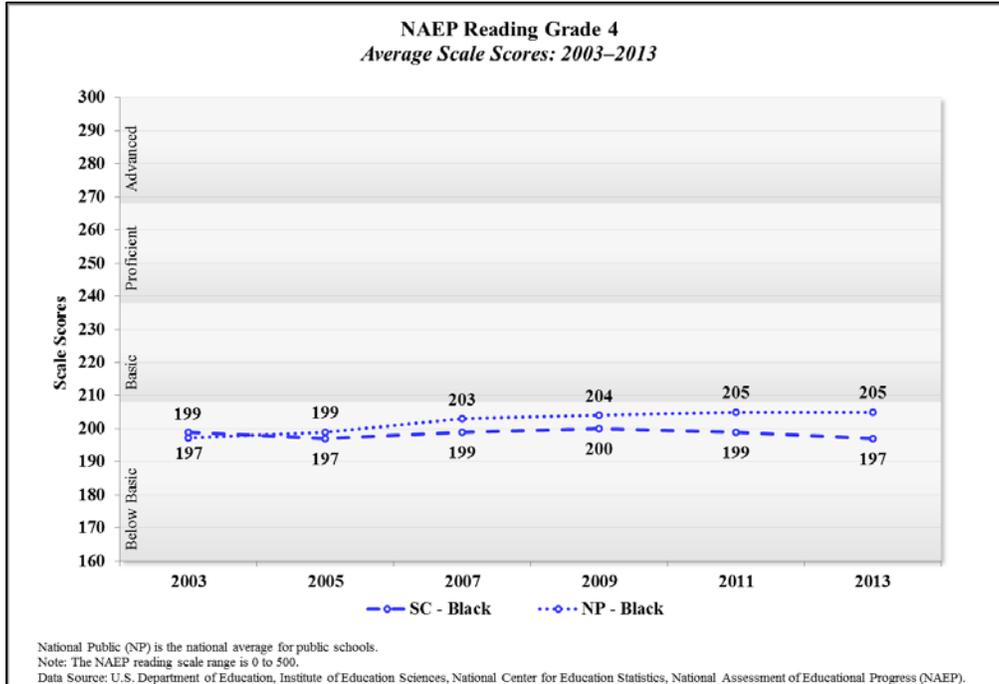


South Carolina NAEP Results: Reading

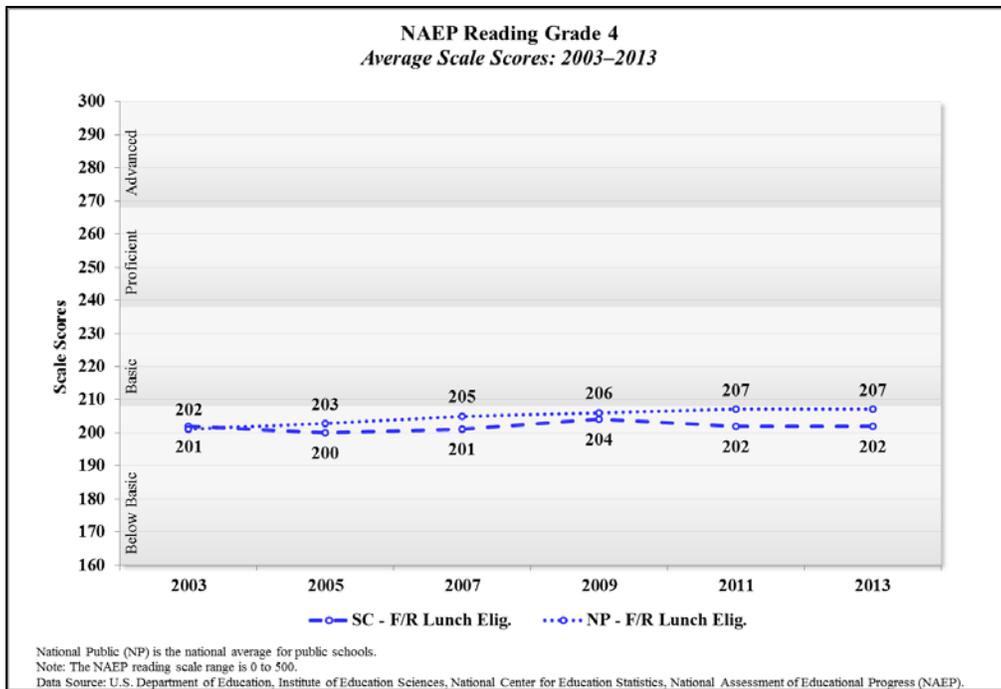
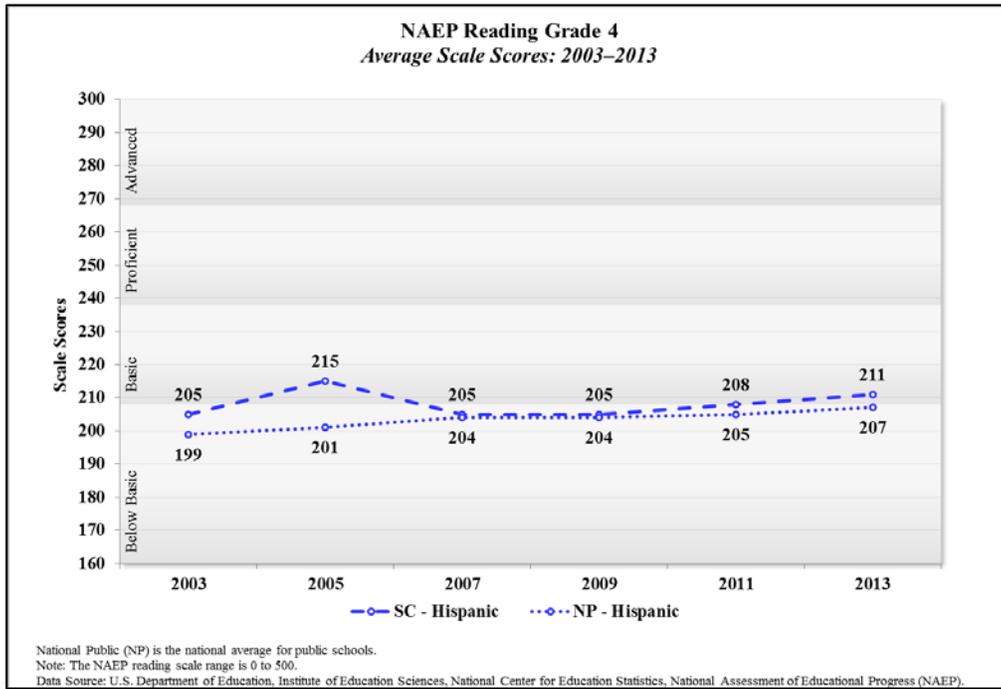
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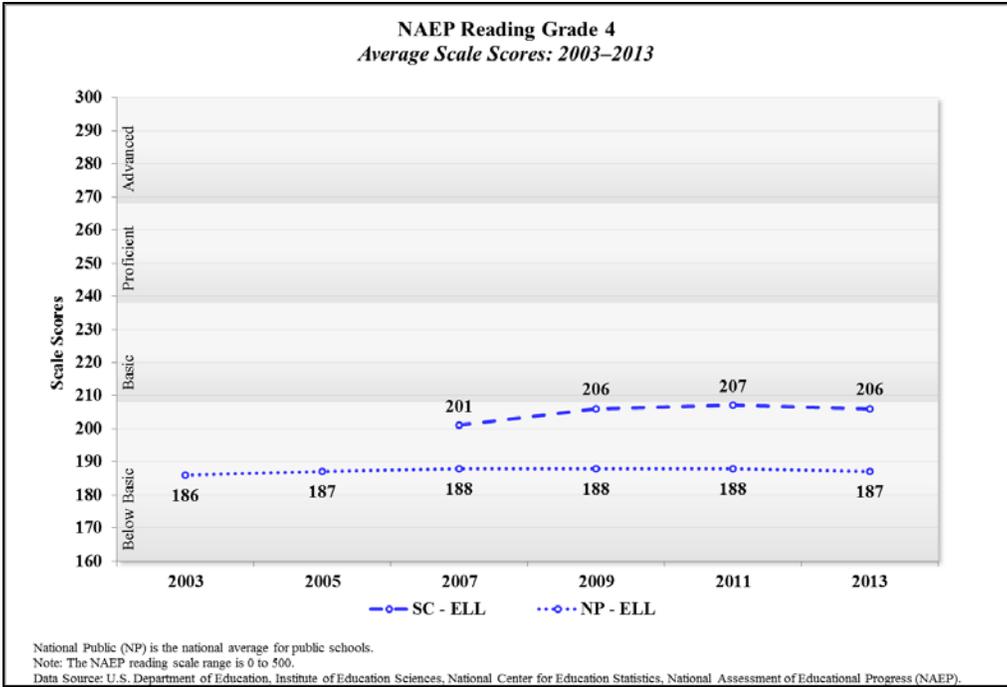
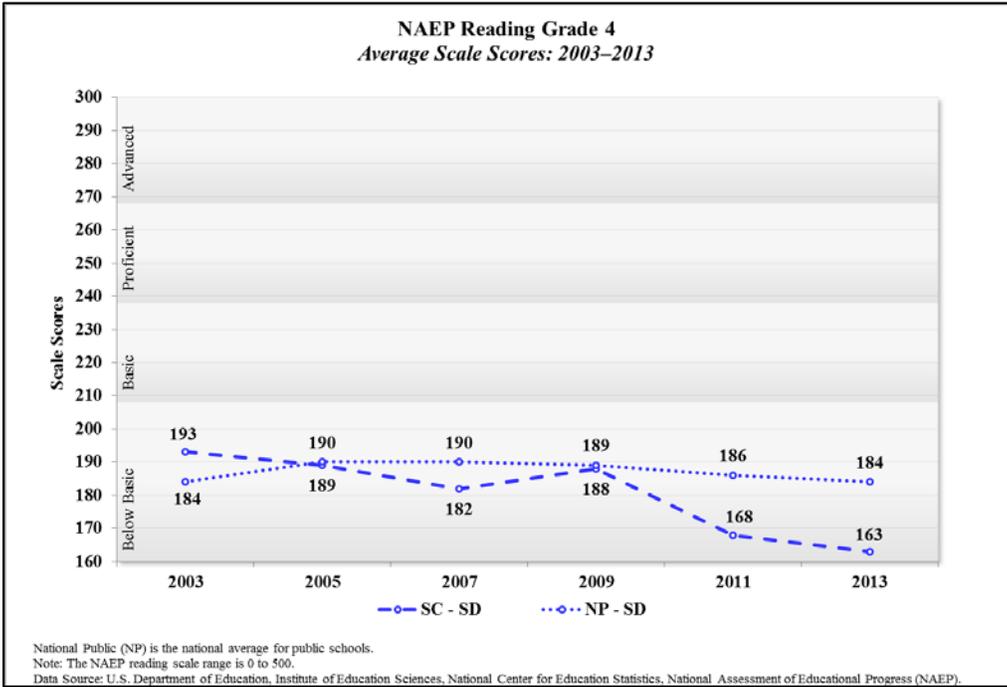
Grade 4



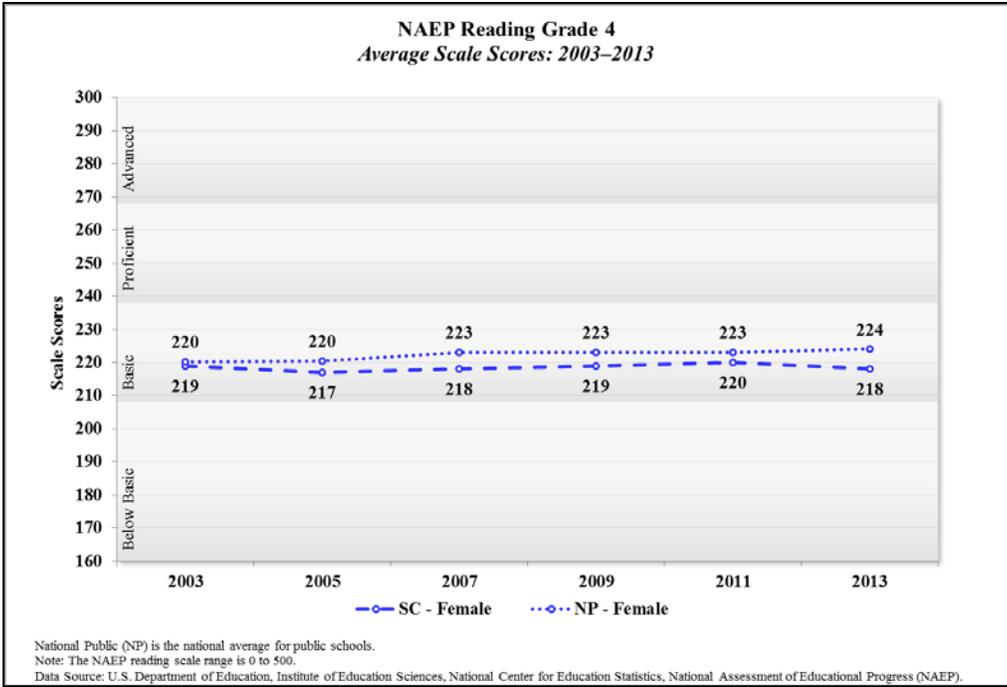
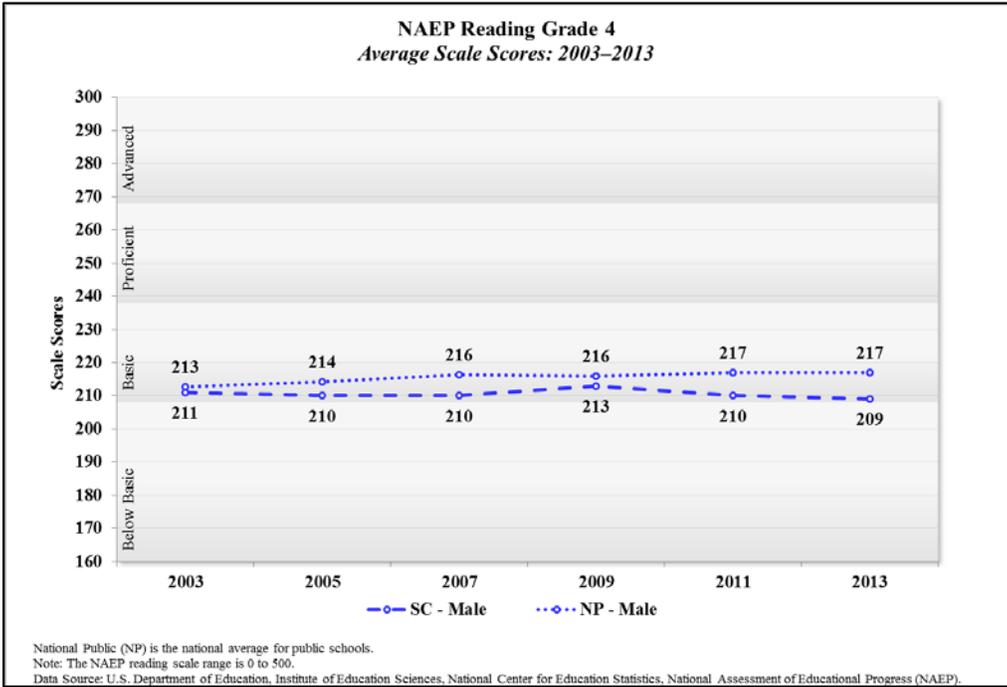
# South Carolina NAEP Results: Reading



South Carolina NAEP Results: Reading

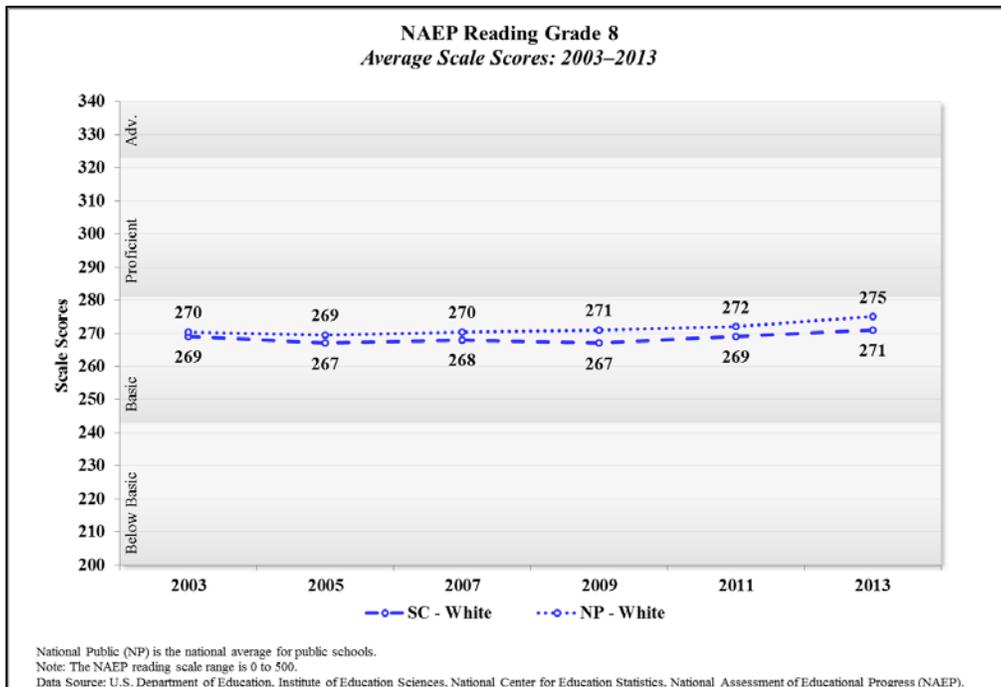
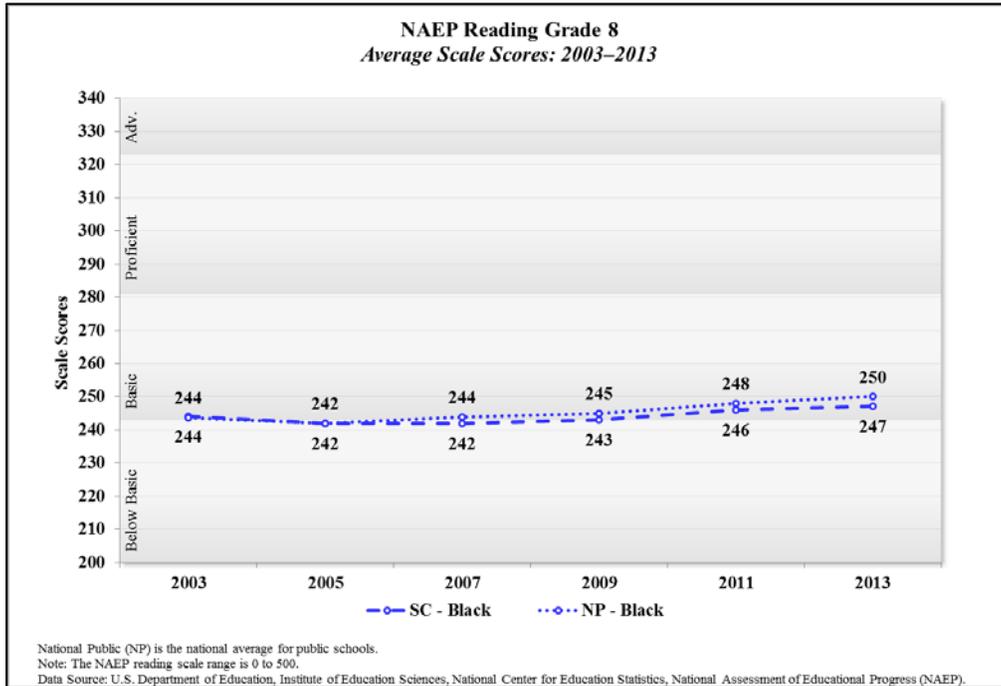


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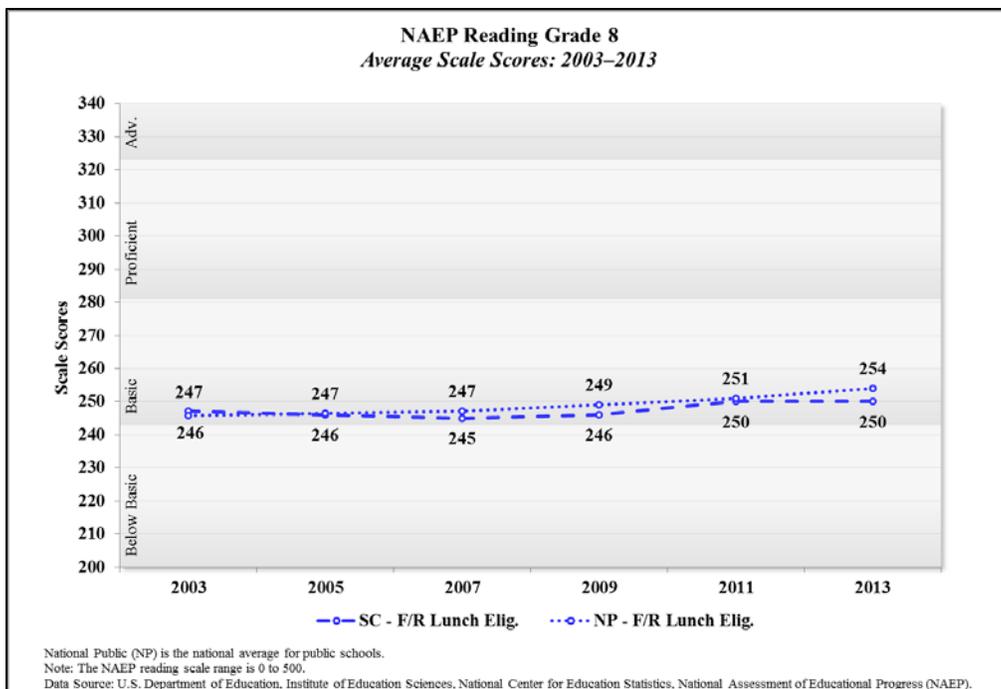
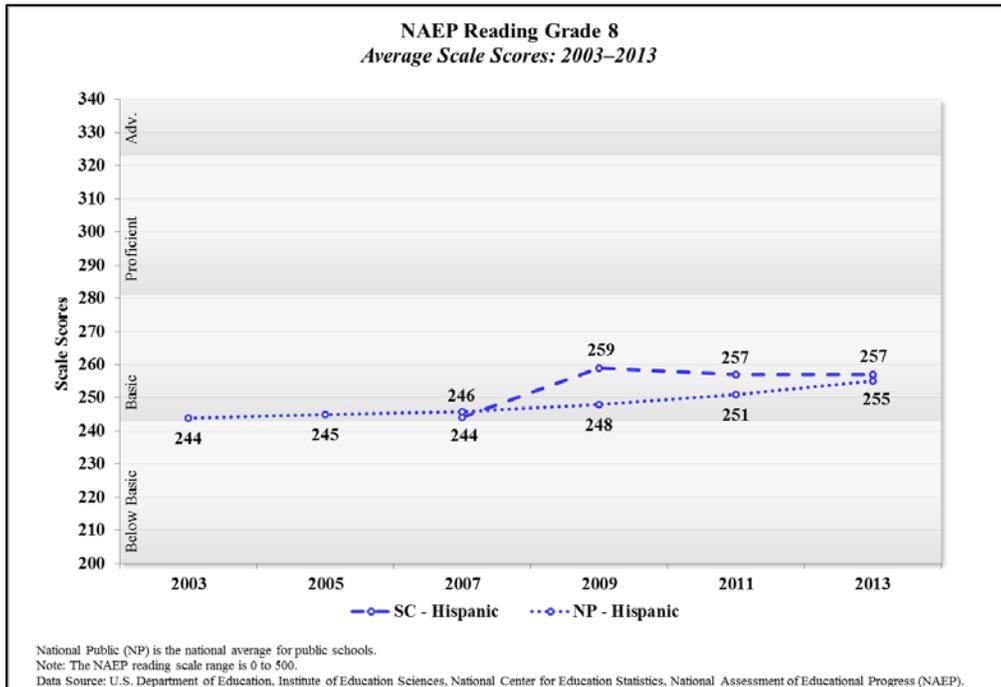


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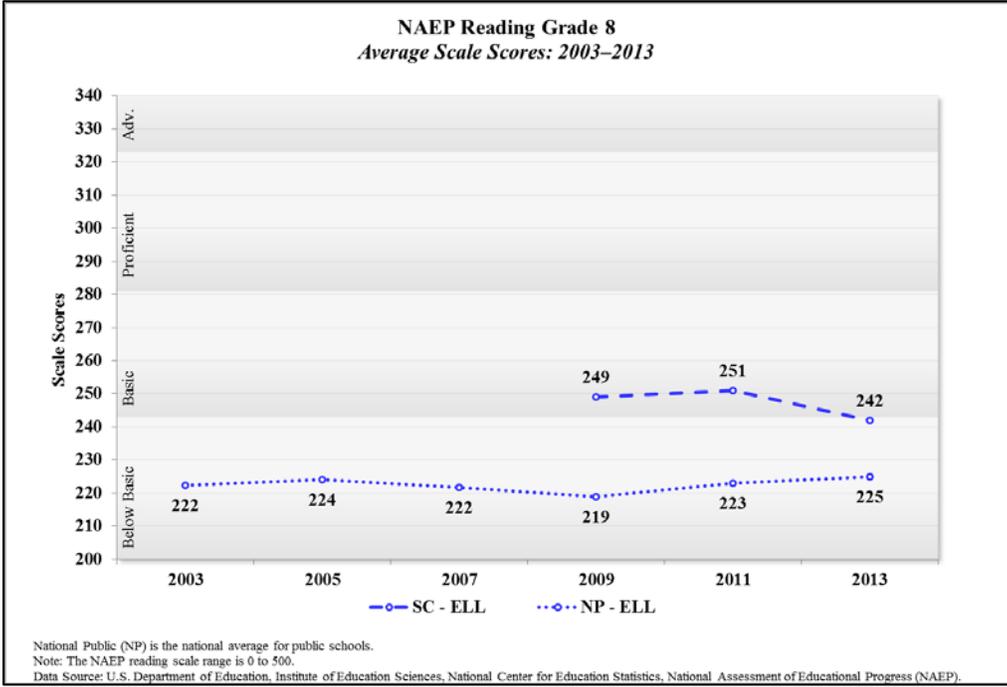
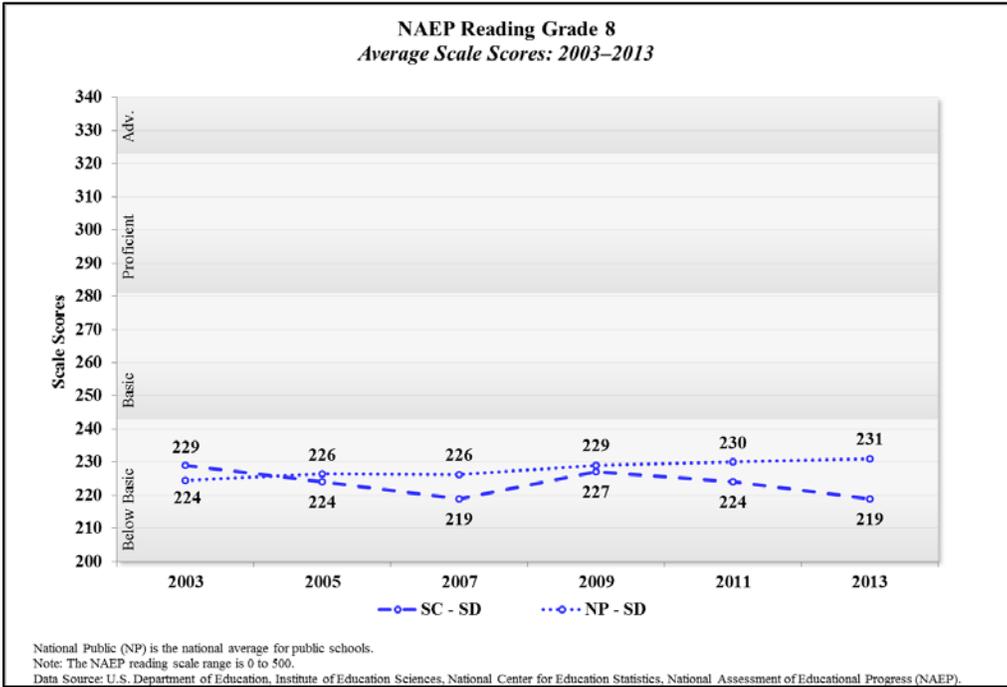
## Grade Eight



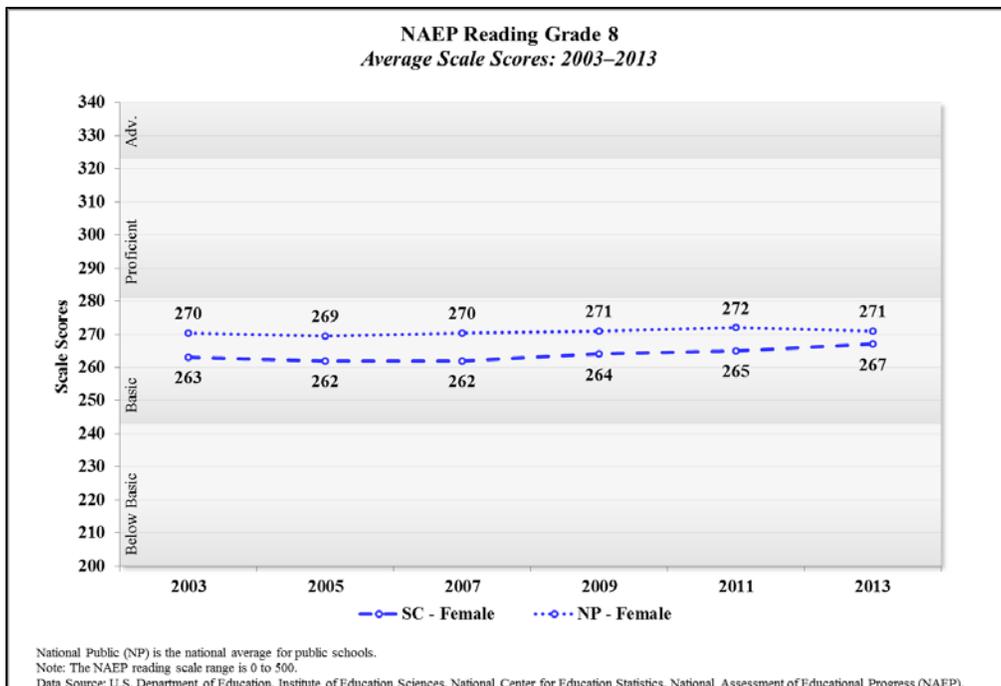
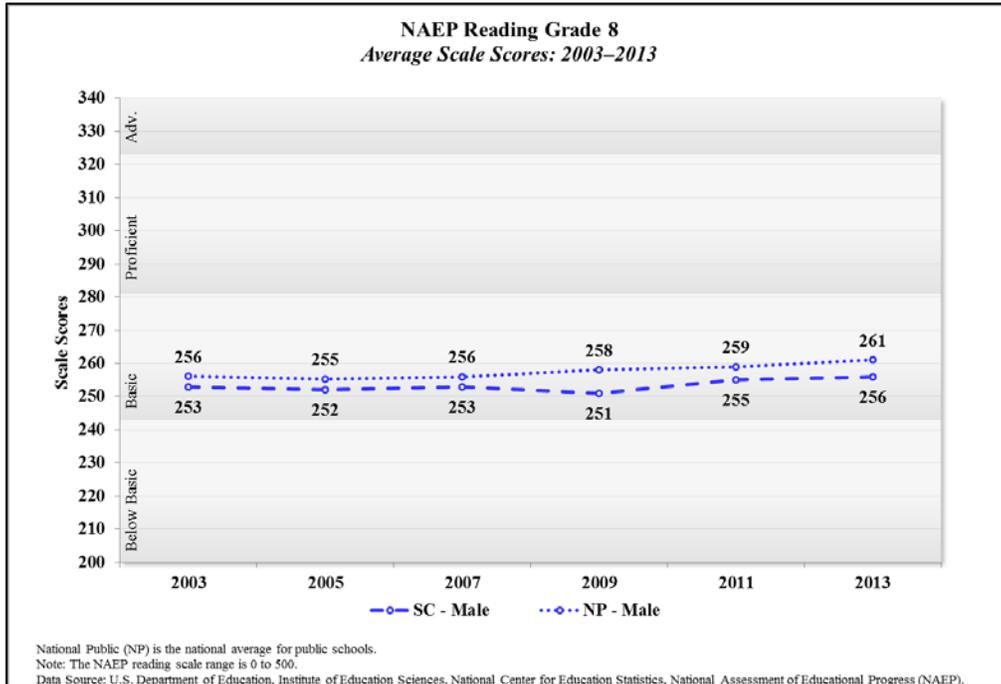
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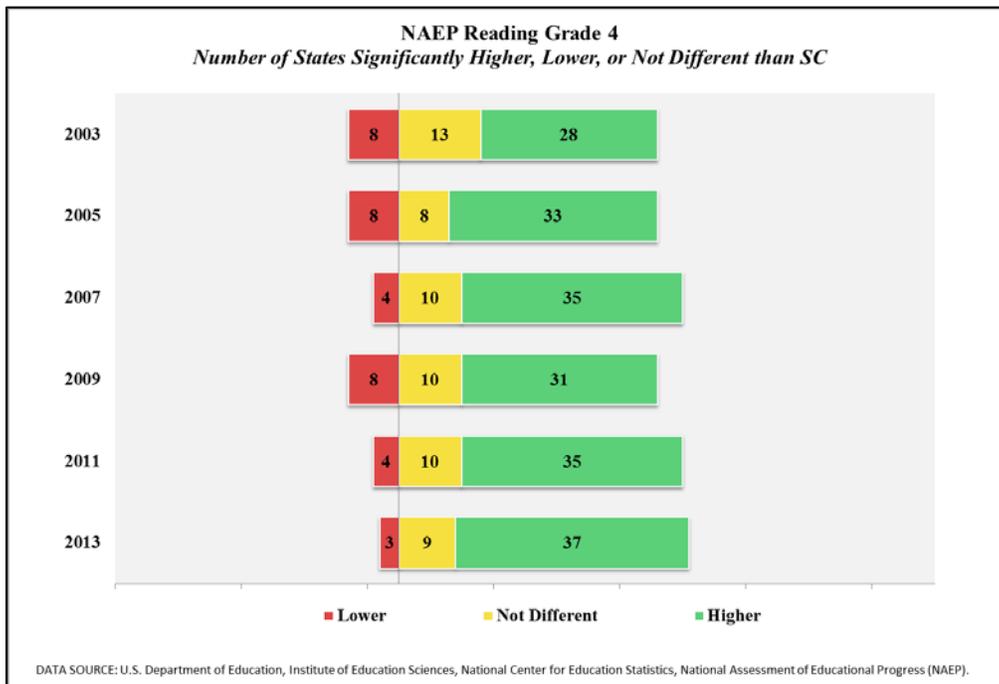
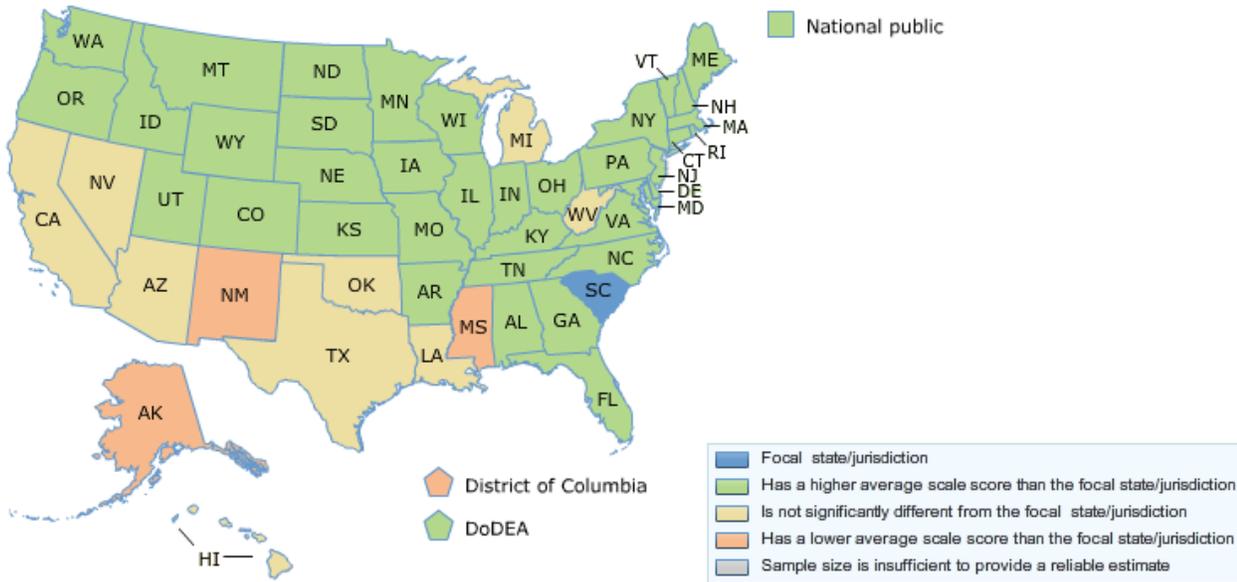


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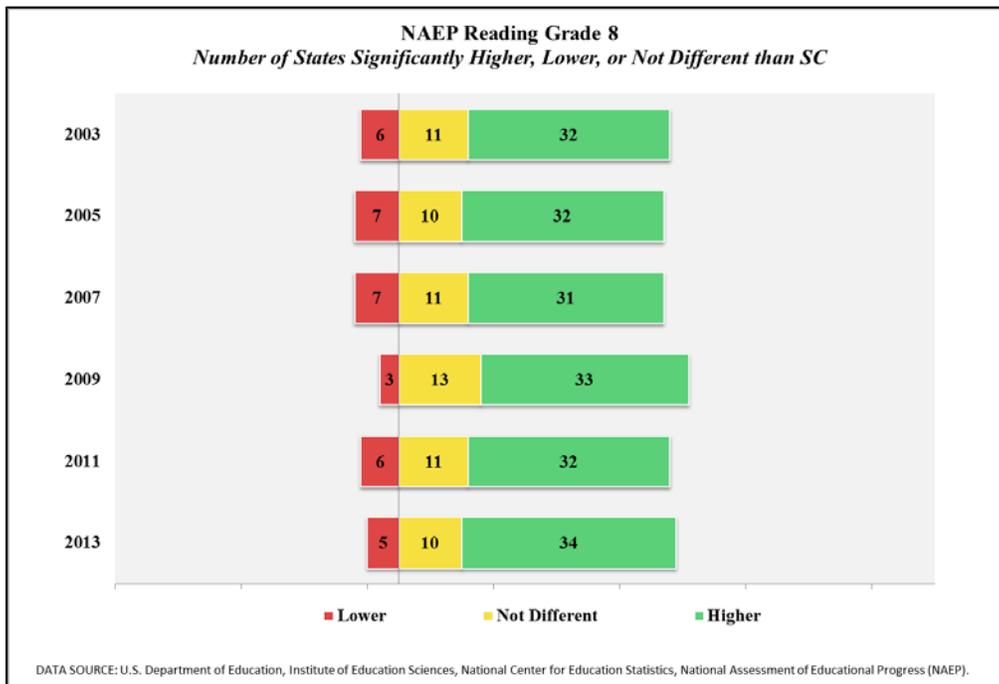
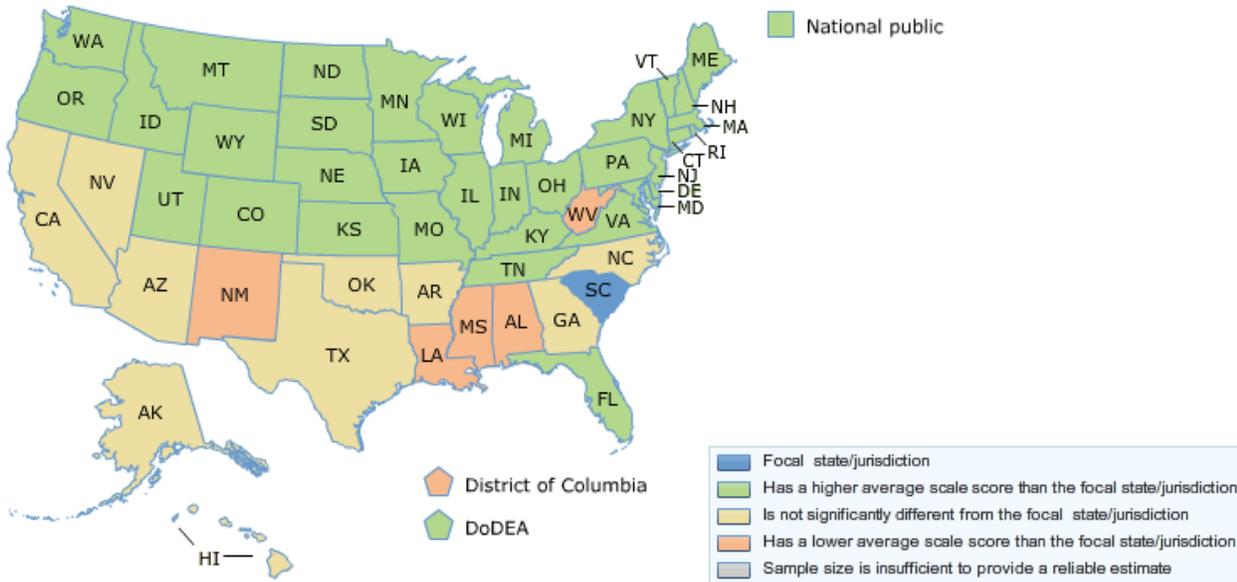
**Performance Relative to Other States**

South Carolina’s fourth graders performed about the same as or better than students in 12 of the 50 states. South Carolina performed higher than three: Alaska, Mississippi, and New Mexico. South Carolina fourth-grade reading scores were not statistically different from nine states: Arizona, California, Hawaii, Louisiana, Michigan, Nevada, Oklahoma, Texas, and West Virginia. South Carolina fourth-grade reading scores were lower than 28 states: Arkansas, Colorado, Connecticut, Delaware, Florida, Georgia, Illinois, Indiana, Iowa, Kansas, Kentucky, Maine, Maryland, Massachusetts, Minnesota, Missouri, Montana, Nebraska, New Hampshire, New Jersey, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, and Wyoming.



## South Carolina NAEP Results: Reading

South Carolina's eighth graders scored about the same as or better than students in 15 of the 50 states. South Carolina scored higher than five: Alabama, Louisiana, Mississippi, New Mexico, and West Virginia. Eighth-grade mathematics scores were not statistically different from ten: Alaska, Arizona, Arkansas, California, Georgia, Hawaii, Nevada, North Carolina, Oklahoma, and Texas.

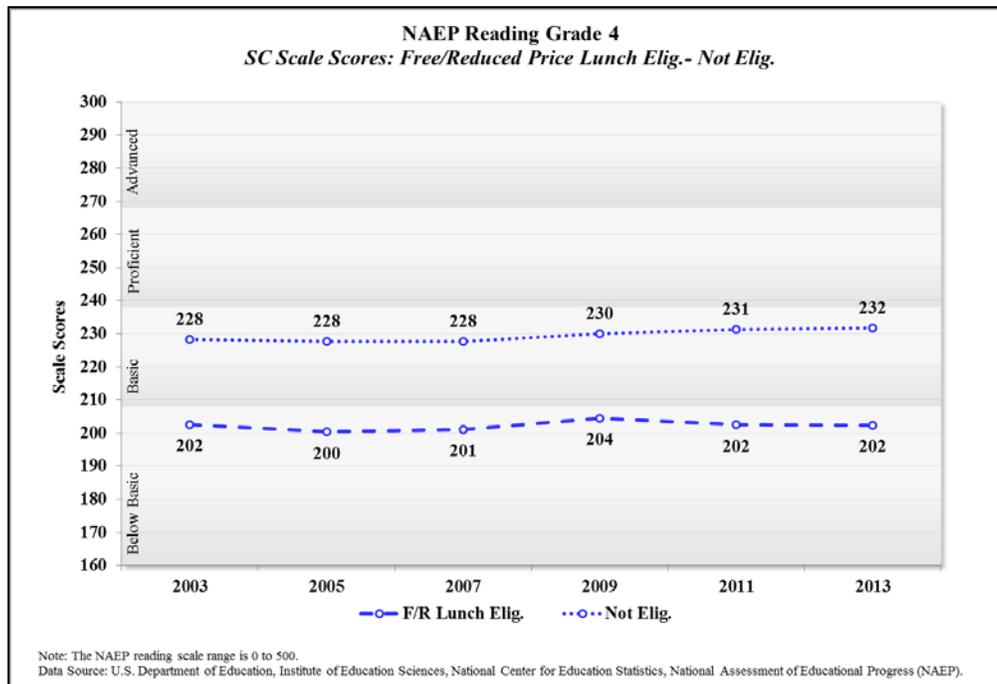
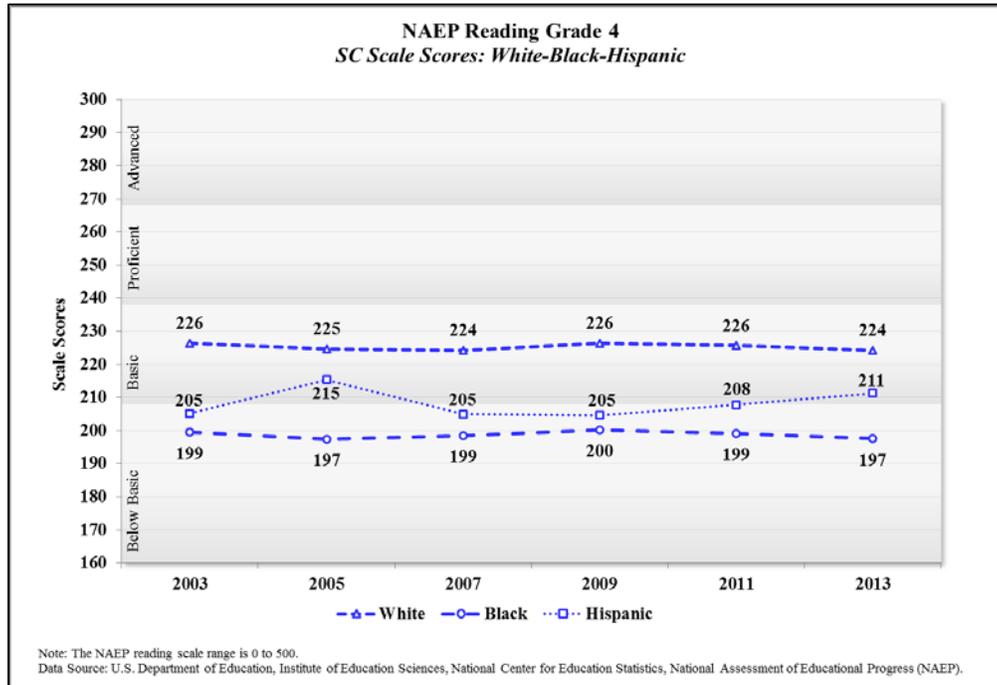


## South Carolina NAEP Results: Reading

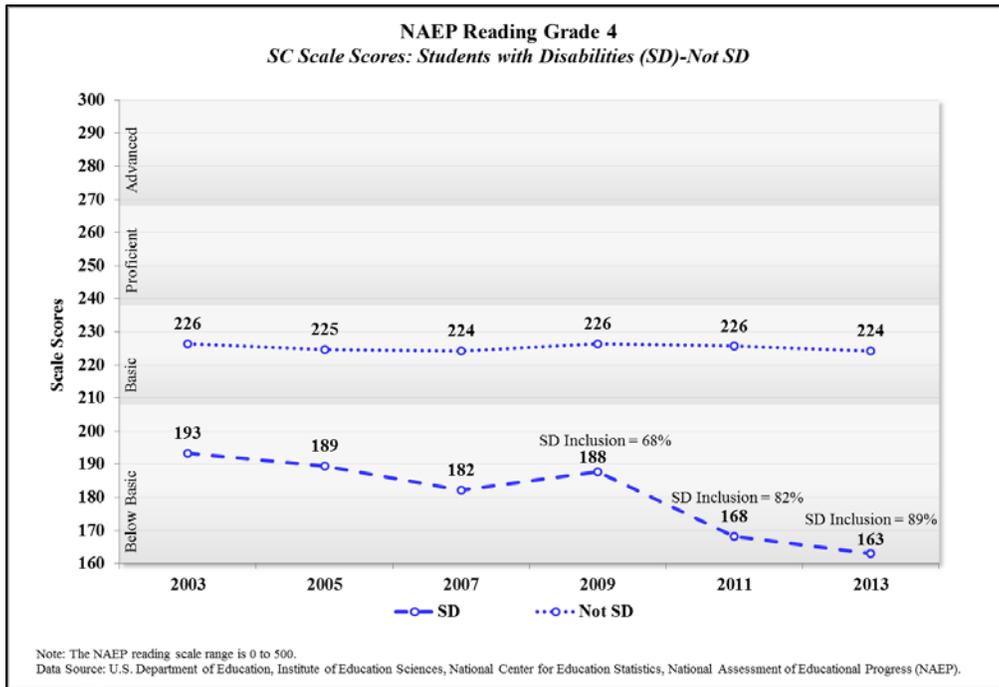
### Average Scale Scores: South Carolina Demographic Groups

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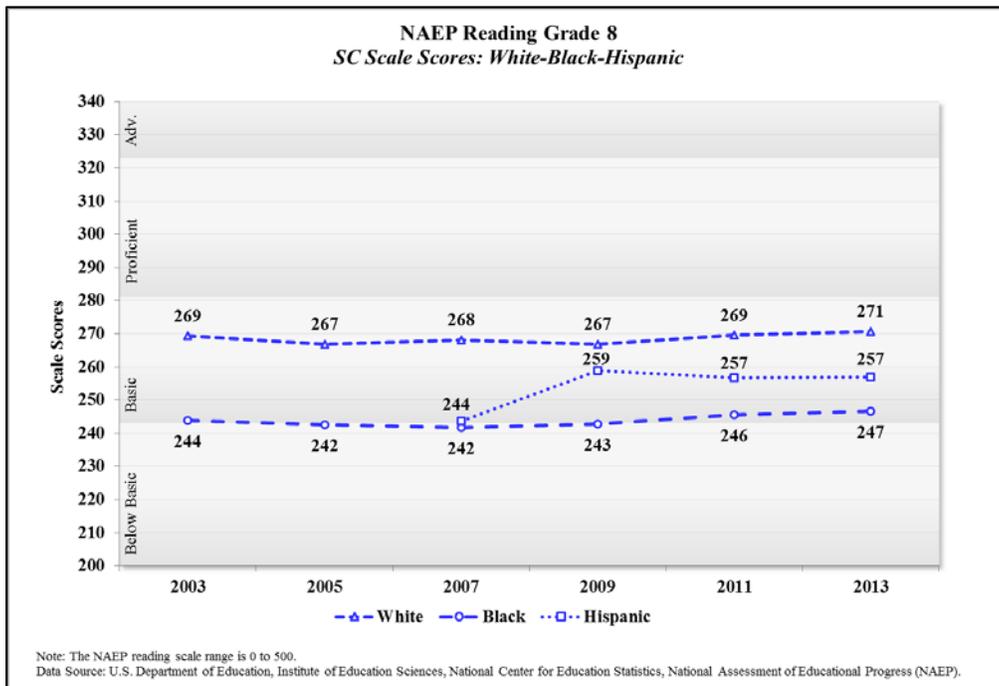
#### Grade Four



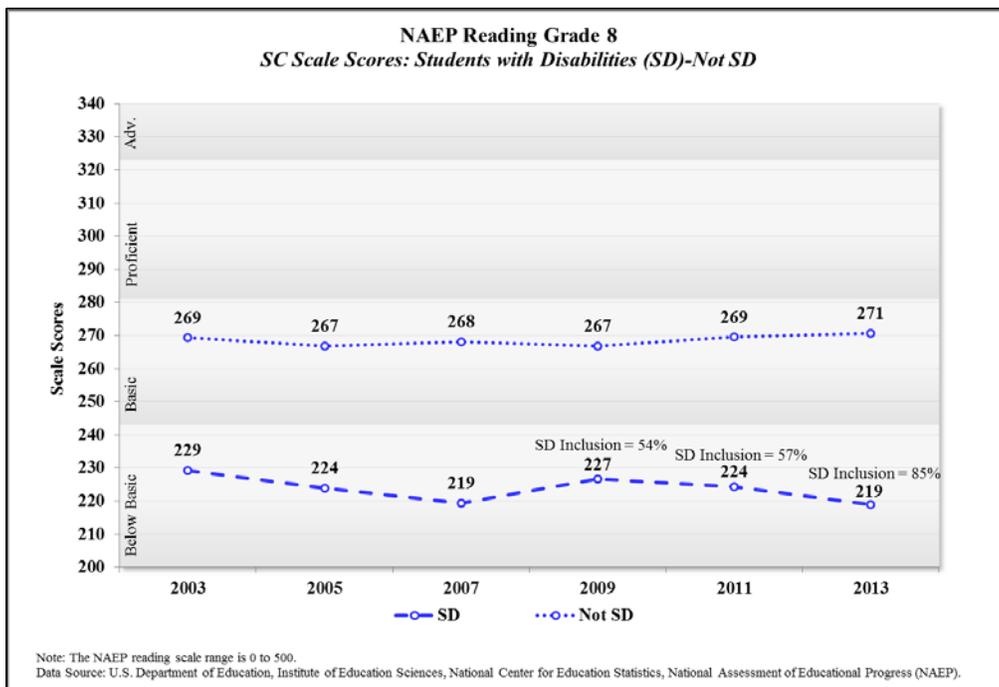
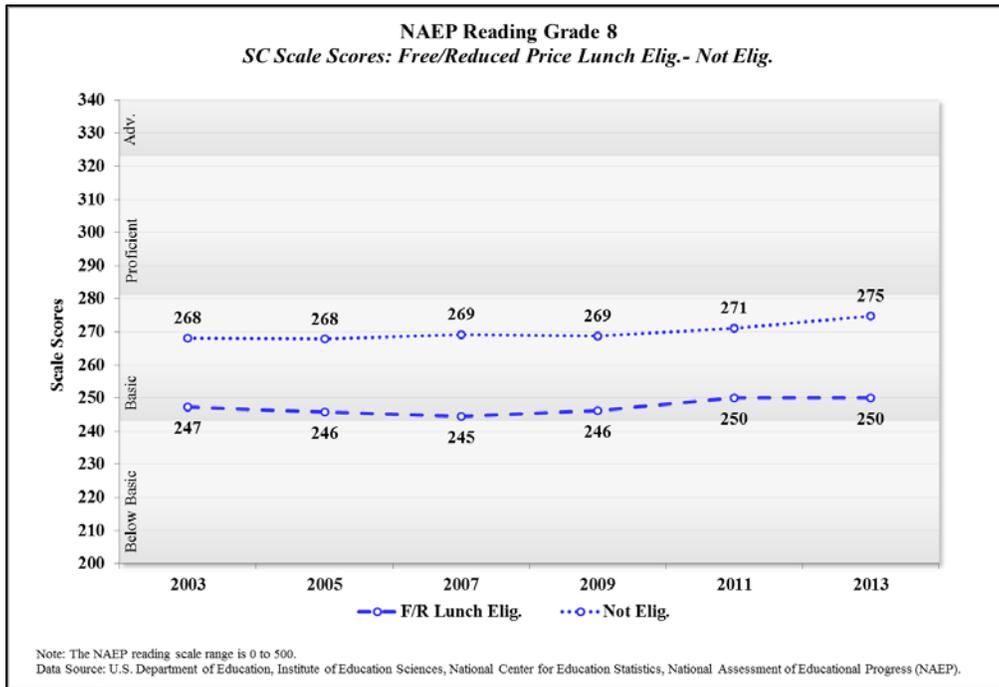
# South Carolina NAEP Results: Reading



## Grade Eight



# South Carolina NAEP Results: Reading



States Ordered by Scale Score Change

Mathematics Grade 4, 2003–2013 Scale Score Change Compared to National Public

Jurisdiction	Statistical Significance of 2003–2013 Change as Compared to National Public	Number of Jurisdictions significantly:			Overall Scale Score		
		higher	not different	lower	2003	2013	2003–2013 Change
District of Columbia	>	0	0	51	204.9	228.6	23.6
Hawaii	>	1	0	50	226.8	243.3	16.5
Kentucky	>	2	14	35	228.7	241.5	12.7
Maryland	>	2	26	23	233.1	245.2	12.1
Tennessee	>	2	17	32	227.8	239.8	12.0
Colorado	>	2	20	29	235.2	247.0	11.8
Minnesota	>	2	25	24	241.9	253.4	11.5
Arizona	>	2	26	23	228.9	240.3	11.4
Massachusetts	>	2	25	24	241.7	253.0	11.4
Rhode Island	>	2	26	23	230.3	241.4	11.1
Arkansas	>	2	26	23	229.0	239.9	10.9
Indiana	>	2	28	21	238.0	248.6	10.6
New Mexico	>	2	30	19	222.5	232.8	10.3
New Hampshire	>	2	33	16	243.1	253.0	9.9
Oklahoma	>	2	34	15	229.1	238.9	9.8
Georgia	=	2	34	15	230.3	240.0	9.8
Alabama	=	2	35	14	223.3	232.9	9.5
North Dakota	=	4	32	15	237.6	246.4	8.8
Nevada	=	3	35	13	227.5	236.3	8.7
Maine	=	5	34	12	237.6	245.8	8.2
Mississippi	=	4	37	10	222.9	231.1	8.2
New Jersey	=	3	42	6	238.8	246.9	8.1
Pennsylvania	=	3	42	6	235.9	244.0	8.1
Utah	=	5	37	9	234.8	242.8	8.0
Washington	=	4	41	6	238.3	246.3	8.0
Wisconsin	=	5	39	7	236.8	244.7	8.0
Florida	=	5	39	7	233.7	241.7	7.9
Montana	=	7	32	12	235.8	243.7	7.9
DoDEA	=	12	27	12	237.2	245.0	7.8
Ohio	=	5	40	6	237.8	245.5	7.8
Iowa	=	11	34	6	238.5	245.8	7.3
Delaware	=	13	32	6	235.9	243.1	7.2
National Public		15	27	10	234.0	241.2	7.2
Virginia	=	11	35	5	239.2	246.2	7.0
Nebraska	=	12	33	6	236.3	243.2	6.9
West Virginia	=	14	31	6	230.8	237.4	6.7
California	=	13	36	2	227.5	233.7	6.2
Illinois	=	13	36	2	232.9	239.0	6.1
Vermont	=	19	28	4	241.9	247.8	5.9
Idaho	=	17	32	2	234.9	240.7	5.8
Wyoming	<	22	27	2	241.1	246.5	5.4
Louisiana	=	18	32	1	226.2	231.4	5.1
Missouri	=	22	28	1	234.8	239.5	4.7
Texas	=	23	27	1	237.3	241.9	4.6
Kansas	<	24	27	0	241.7	246.2	4.4
New York	<	24	27	0	235.9	240.3	4.4
Oregon	<	26	25	0	236.3	240.1	3.8
South Dakota	<	34	17	0	237.3	241.0	3.7
Alaska	<	35	16	0	233.0	236.1	3.1
Connecticut	<	36	15	0	240.6	243.4	2.8
North Carolina	<	36	15	0	242.0	244.8	2.8
Michigan	<	40	11	0	235.7	236.8	1.1
South Carolina	<	43	8	0	235.8	236.6	0.8

NOTE: National public is included for reference only and is not included in sorting the jurisdictions. Score differences are calculated based on differences between unrounded average scale scores.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2003 and 2013 Mathematics Assessments.

# South Carolina NAEP Results: Fastest Growing States

## Mathematics Grade 8, 2003–2013 Scale Score Change Compared to National Public

Jurisdiction	Statistical Significance of 2003–2013 Change as Compared to National Public	Number of Jurisdictions significantly:			Overall Scale Score		
		higher	not different	lower	2003	2013	2003–2013 Change
District of Columbia	>	0	0	51	243.1	265.3	22.2
Hawaii	>	1	3	47	265.7	281.4	15.7
New Jersey	>	1	7	43	281.4	296.1	14.6
Massachusetts	>	1	8	42	286.5	300.6	14.0
Arkansas	>	1	21	29	265.8	277.9	12.1
Rhode Island	>	2	16	33	272.0	284.1	12.1
Texas	>	2	20	29	277.1	288.2	11.1
Pennsylvania	>	2	20	29	278.5	289.6	11.1
Mississippi	=	3	25	23	260.9	271.2	10.2
Nevada	>	4	21	26	268.0	278.3	10.2
Vermont	>	4	24	23	285.6	295.5	9.8
Tennessee	=	2	34	15	268.2	277.7	9.5
Georgia	=	4	27	20	269.7	279.2	9.5
New Mexico	=	4	25	22	263.3	272.8	9.5
Florida	=	4	28	19	271.4	280.9	9.5
New Hampshire	=	4	25	22	286.2	295.7	9.5
Maryland	=	4	29	18	277.7	286.6	8.9
California	=	4	30	17	267.0	275.9	8.9
Washington	=	5	28	18	281.2	290.0	8.8
Arizona	=	4	32	15	271.2	279.7	8.5
Ohio	=	5	36	10	281.6	289.5	7.9
Illinois	=	5	35	11	277.2	284.9	7.7
National Public		10	24	18	276.1	283.6	7.5
Alabama	=	5	42	4	261.9	269.2	7.3
Maine	=	9	32	10	281.9	288.7	6.8
Indiana	=	8	39	4	281.2	287.8	6.5
Idaho	=	11	33	7	279.9	286.4	6.5
Virginia	=	8	40	3	281.7	288.1	6.5
Louisiana	=	8	40	3	266.3	272.8	6.4
Kentucky	=	9	38	4	274.3	280.6	6.4
Colorado	=	9	39	3	283.4	289.7	6.3
DoDEA	=	13	34	4	284.8	290.4	5.7
Kansas	=	13	37	1	284.2	289.5	5.3
Delaware	<	17	33	1	277.2	282.3	5.2
Wisconsin	=	15	36	0	283.9	288.7	4.8
Wyoming	<	20	30	1	283.5	288.1	4.6
North Carolina	<	18	33	0	281.2	285.6	4.4
Missouri	<	18	33	0	278.8	283.0	4.2
Minnesota	<	20	31	0	290.7	294.6	3.9
Michigan	=	14	37	0	276.4	280.1	3.7
Utah	<	21	30	0	280.6	284.3	3.7
West Virginia	<	20	31	0	270.8	274.4	3.7
Oklahoma	<	20	31	0	271.9	275.5	3.6
North Dakota	<	24	27	0	287.1	290.5	3.4
Montana	<	23	28	0	285.9	289.2	3.3
Nebraska	<	24	27	0	282.2	285.1	2.9
Oregon	<	23	28	0	280.9	283.5	2.6
Alaska	<	24	27	0	279.0	281.6	2.5
South Carolina	<	23	28	0	277.3	279.8	2.5
South Dakota	<	31	20	0	284.9	287.3	2.4
New York	<	28	23	0	279.7	281.8	2.1
Connecticut	<	31	20	0	283.7	285.2	1.5
Iowa	<	34	17	0	284.0	285.1	1.1

NOTE: National public is included for reference only and is not included in sorting the jurisdictions. Score differences are calculated based on differences between unrounded average scale scores.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2003 and 2013 Mathematics Assessments.

# South Carolina NAEP Results: Fastest Growing States

## Reading Grade 4, 2003–2013 Scale Score Change Compared to National Public

Jurisdiction	Statistical Significance of 2003–2013 Change as Compared to National Public	Number of Jurisdictions Significantly:			Overall Scale Score		
		higher	not different	lower	2003	2013	2003–2013 Change
District of Columbia	>	0	1	50	188.4	205.6	17.2
Maryland	>	0	4	47	218.7	232.1	13.4
Alabama	>	1	10	40	207.1	218.6	11.5
Florida	>	1	13	37	218.0	227.5	9.4
Georgia	>	2	20	29	213.6	221.8	8.2
DoDEA	>	2	17	32	224.3	232.1	7.9
Tennessee	=	1	29	21	211.9	219.7	7.8
Pennsylvania	=	2	28	21	218.7	226.4	7.7
California	=	2	29	20	205.6	212.5	6.9
Nevada	=	2	29	20	207.0	213.8	6.8
Hawaii	=	2	31	18	208.3	214.8	6.6
Rhode Island	=	2	32	17	216.5	222.8	6.3
Louisiana	=	3	37	11	204.7	210.5	5.7
Kentucky	=	3	38	10	219.0	224.4	5.4
Virginia	=	3	41	7	223.3	228.6	5.2
Indiana	=	4	37	10	220.4	225.3	4.9
Arkansas	=	4	40	7	213.6	218.5	4.9
Massachusetts	=	4	40	7	227.6	232.4	4.8
Minnesota	=	4	42	5	222.6	227.0	4.4
Arizona	=	4	42	5	208.9	213.1	4.3
National Public		6	31	15	216.5	220.7	4.2
New Hampshire	=	5	39	7	227.8	232.0	4.2
Washington	=	5	41	5	221.1	225.0	4.0
Wyoming	=	6	38	7	222.1	225.8	3.8
New Jersey	=	5	42	4	225.1	228.7	3.6
Utah	=	6	40	5	219.3	222.8	3.5
Oklahoma	=	6	42	3	213.6	217.0	3.4
Kansas	=	6	42	3	220.1	223.4	3.2
Mississippi	=	6	42	3	205.5	208.5	3.1
Colorado	=	6	42	3	223.7	226.7	3.0
Nebraska	=	8	40	3	220.6	223.3	2.6
New Mexico	=	6	43	2	203.2	205.8	2.6
North Dakota	=	12	36	3	221.6	224.1	2.4
Illinois	=	6	43	2	216.3	218.5	2.2
Texas	=	10	39	2	214.8	216.9	2.1
Ohio	=	10	39	2	221.9	223.9	2.0
Vermont	<	12	37	2	226.1	228.0	1.9
Delaware	<	12	37	2	223.9	225.8	1.8
New York	=	12	37	2	222.2	223.8	1.6
Oregon	=	11	38	2	217.6	219.1	1.5
Connecticut	<	12	37	2	228.3	229.6	1.2
Idaho	<	13	36	2	218.3	219.3	1.0
North Carolina	<	12	37	2	221.2	222.2	1.0
Maine	<	15	34	2	223.9	224.8	1.0
Iowa	<	15	34	2	223.3	223.8	0.5
Montana	<	20	29	2	222.7	223.0	0.2
Missouri	<	20	29	2	222.3	222.3	0.1
Wisconsin	<	15	36	0	220.8	220.8	0.0
South Carolina	<	24	27	0	214.8	213.6	-1.2
Michigan	<	25	26	0	218.8	217.4	-1.4
Alaska	<	31	20	0	211.5	209.3	-2.2
South Dakota	<	46	5	0	222.3	217.9	-4.3
West Virginia	<	46	5	0	219.2	214.7	-4.5

NOTE: National public is included for reference only and is not included in sorting the jurisdictions. Score differences are calculated based on differences between unrounded average scale scores.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2003 and 2013 Reading Assessments.

# South Carolina NAEP Results: Fastest Growing States

## Reading Grade 8, 2003–2013 Scale Score Change Compared to National Public

Jurisdiction	Statistical Significance of 2003–2013 Change as Compared to National Public	Number of Jurisdictions significantly:			Overall Scale Score		
		higher	not different	lower	2003	2013	2003–2013 Change
Maryland	>	0	7	44	261.60	273.80	12.21
California	>	0	11	40	251.01	261.50	10.49
Nevada	>	0	11	40	252.31	261.70	9.39
District of Columbia	>	0	13	38	238.70	247.74	9.04
Hawaii	>	0	17	34	251.28	259.96	8.68
New Jersey	>	0	21	30	267.79	276.38	8.59
Florida	>	0	22	29	257.30	265.83	8.53
Pennsylvania	=	0	25	26	264.27	272.09	7.82
Washington	>	1	24	26	264.49	272.04	7.54
Tennessee	=	1	30	20	258.11	265.36	7.25
Connecticut	=	1	30	20	267.22	274.46	7.24
Georgia	=	1	35	15	257.71	264.62	6.90
Rhode Island	=	4	32	15	260.88	266.68	5.80
Idaho	=	3	33	15	264.44	270.22	5.78
Utah	=	4	32	15	264.30	270.04	5.74
DoDEA	=	5	31	15	271.79	276.99	5.20
Arizona	=	3	40	8	255.32	260.45	5.13
Texas	=	4	38	9	258.78	263.68	4.91
Alaska	=	5	36	10	256.41	261.26	4.85
National Public		8	29	15	261.33	266.02	4.69
New Mexico	=	7	35	9	251.60	255.87	4.27
Oregon	=	5	39	7	264.03	268.28	4.26
Alabama	=	4	43	4	253.17	257.43	4.26
Massachusetts	=	7	37	7	272.91	277.01	4.10
Arkansas	=	6	41	4	258.00	261.96	3.97
Wyoming	=	9	33	9	267.00	270.97	3.97
Louisiana	=	5	42	4	253.45	257.35	3.90
Vermont	=	9	35	7	270.52	274.37	3.85
New Hampshire	=	9	38	4	270.73	274.31	3.57
Kentucky	=	9	38	4	266.19	269.62	3.43
Colorado	=	7	40	4	267.59	271.01	3.42
South Carolina	=	9	38	4	258.09	261.45	3.36
Minnesota	=	9	38	4	267.71	271.02	3.31
Nebraska	=	11	36	4	266.31	269.22	2.91
North Carolina	=	11	36	4	261.71	264.54	2.83
Ohio	=	11	37	3	266.57	269.09	2.52
Indiana	=	11	37	3	264.83	267.27	2.44
Montana	<	16	32	3	269.83	271.77	1.93
Michigan	=	11	40	0	264.38	265.94	1.56
Iowa	<	16	32	3	267.50	269.00	1.50
Delaware	<	17	31	3	264.53	265.98	1.45
Wisconsin	<	16	35	0	266.47	267.54	1.07
New York	<	16	35	0	265.33	266.35	1.02
Kansas	<	16	35	0	266.01	266.89	0.88
Maine	<	20	31	0	268.32	269.19	0.87
Illinois	<	21	30	0	266.41	266.90	0.49
Oklahoma	<	24	27	0	261.72	261.93	0.21
Missouri	<	24	27	0	267.36	267.22	-0.15
Virginia	<	24	27	0	268.00	267.59	-0.41
Mississippi	<	34	17	0	255.01	253.15	-1.86
South Dakota	<	39	12	0	269.97	268.10	-1.87
North Dakota	<	39	12	0	269.73	267.78	-1.95
West Virginia	<	39	12	0	259.56	257.38	-2.18

NOTE: National public is included for reference only and is not included in sorting the jurisdictions. Score differences are calculated based on differences between unrounded average scale scores.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2003 and 2013 Reading Assessments.