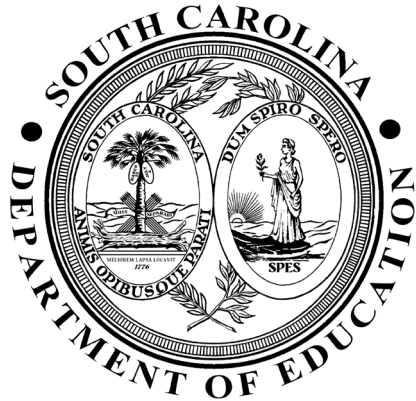


Innovation and Support Team

Office of Federal and State Accountability
South Carolina Department of Education



"The Move to Quality and Engagement"



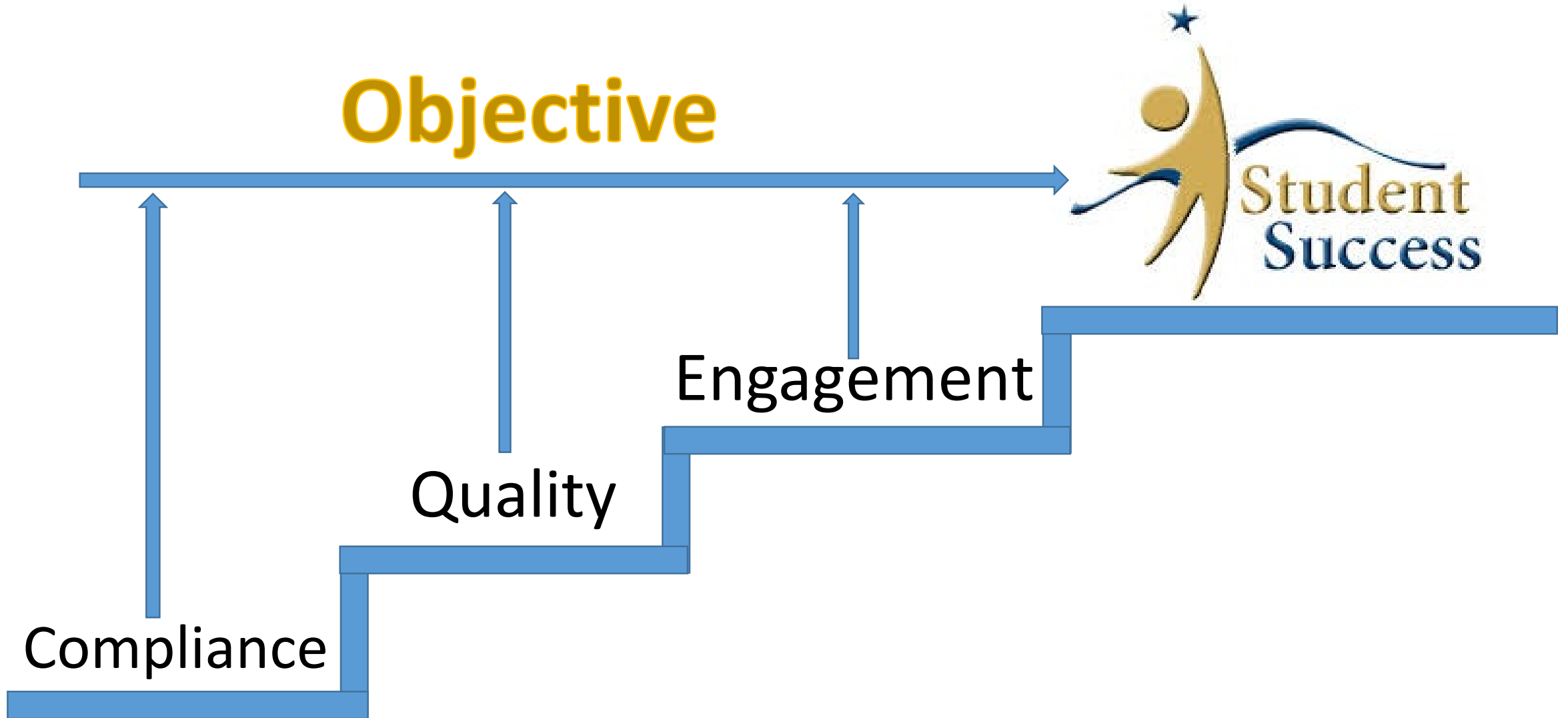
Rationale

Under ESSA, State Education Agencies and Local Education Agencies are responsible for ensuring that instructional activities, strategies, or interventions are “evidence-based,” albeit strong, moderate, promising, or demonstrates a rationale.

Overarching Responsibilities

- Implement an evidence-based approach to support identified districts and schools who, from a historical context, are high-poverty, low-achieving and or rural, that have challenges meeting the state's achievement standards
- Identify and select Title I Distinguished Schools

Overarching Responsibilities



Overarching Responsibilities

- Collaborate with district leaders and instructional personnel to determine the level of evidence for interventions that may have a positive effect on student academic achievement starting with a comprehensive needs assessment and a focus on data driven identified priorities
- Engage in collaborative efforts to design school-based systems that focus on examining the effectiveness of interventions and instructional practices, especially across Title programs and state accreditation requirements related to the school renewal and strategic planning and submission process
- Collaborate with the Office of School Transformation to support their work

How...

- Provide, broker, or facilitate professional learning opportunities, technical assistance and/or resources that include, but are not limited to:
 - developing a district-wide comprehensive needs assessment that includes the identification of root causes
 - interpreting and effectively using data to inform sustained improvements
 - writing SMART-C goals and objectives
 - setting short and long-range targets
 - linking actions with the goals and objectives
 - implementing evidence-based interventions with fidelity

How...

- Assisting in formative and summative evaluation processes to monitor the fidelity of implementation of any and all initiatives focusing on student achievement to include
 - using qualitative and quantitative data analysis knowledge to inform and evaluate best practices
 - using learning standards to select professional learning opportunities that leads to effective teaching practices, supportive leadership, and improved student results
 - identifying standards to evaluate the effectiveness of the PLOs

How...

- Assist schools and districts in the use of resources such as What Works Clearinghouse to identify evidence-based interventions that have proven to strengthen effective teaching, academic leadership practices, student achievement, and that are aligned with ESSA requirements
- Assist in the sustainability of successful initiatives that can be replicated across districts as well as other districts

Delivery Models

Include but are not limited to:

- Web Portal
- Technical assistance
- Cross district collaboration
- Cross agency collaboration
- Providing, Brokering, Facilitating Professional Development
- Conferences

When...

Initial implementation process will focus on

- Needs assessment knowledge and development
- Data analysis knowledge and use to inform best practices to improve student achievement with fidelity
- Identifying evidence-based interventions that meet the identified needs



Welcome to SC Innovation Station

The SC Innovation Station provides vetted resources and professional learning opportunities for district and school administrators, professional support staff, and teachers to support continuous improvement efforts and effective implementation of evidence-based interventions that positively impact student engagement and achievement. For more information [search](#) here.

Comprehensive Improvement Planning	Evidence-based Interventions	Teaching Students in Poverty	Resource Library
			
A data-driven continuous improvement process critical to providing a rigorous teaching and learning environment that supports student success.	Demonstrated strategies and practices proven to have a statistically significant effect on improving student outcomes based on ESSA's tiers of evidence.	Resources to assist district and school administrators, teachers, and professional support staff with providing educational services to support the academic success of students in poverty.	Resources to assist with providing educational services that support school improvement and positive student outcomes.



ABOUT

SC Innovation Station provides high-quality, research-based, vetted resources and professional learning opportunities to support South Carolina educators seeking innovative strategies for improving the quality of education for all students. These supports and services are intended to affect the movement of district and school practices from those of compliance to quality, and ultimately to engagement through the development of or the improvement of systems and processes. These resources are made available to assist districts and schools with making necessary adjustments that positively impact leadership, teaching and learning, school culture, parent and community engagement, and most importantly, positive outcomes for students. Supports are focused on:



identifying and implementing evidence-based interventions grounded in research aligned with the Every Student Succeeds Act's (ESSA) tiers of evidence;



utilizing relevant data to guide the planning of expenditures of federal funds, while ensuring that investments yield tangible payoffs in terms of student outcomes;



teaching children of poverty, as well as the successful implementation of evidence-based strategies to mitigate the effects of poverty on learning;



school improvement planning including, but not limited to, comprehensive needs assessment development, prioritization of needs, goal composition and timelines, data collection and data-informed decision making, and communication with stakeholders and;



identifying characteristics and standards specific to planning and implementing effective professional learning opportunities for district and school administrators, professional support staff, and teachers.

For more information contact us at I&SAssistance@ed.sc.gov



MISSION

The Mission of the Innovation and Support (I&S) team, within the Office of Federal and State Accountability at the South Carolina Department of Education, is to assist districts and schools with moving practices from compliance, to quality and ultimately engagement by providing innovative services and supports, professional learning opportunities related to evidence-based interventions, and technical assistance for selecting and implementing evidence-based interventions. One way of doing this is through the SC Innovation Station online resource portal.

Comprehensive Improvement Planning



A data-driven continuous improvement process critical to providing a rigorous teaching and learning environment that supports student success.

Evidence-based Interventions



Demonstrated strategies and practices proven to have a statistically significant effect on improving student outcomes based on ESSA's tiers of evidence.

Teaching Students in Poverty



Resources to assist district and school administrators, teachers, and professional support staff with providing educational services to support the academic success of students in poverty.

Resource Library



Resources to assist with providing educational services that support school improvement and positive student outcomes.

[Home](#)[About](#)[News](#)[Assistance](#)[Comprehensive Improvement Planning](#)[Evidence Based Interventions](#)[Teaching Students In Poverty](#)[Resource Library \(Search\)](#)

COMPREHENSIVE IMPROVEMENT PLANNING

In this section, you will find resources to help you facilitate a comprehensive district and school improvement planning process. Implementing a data driven continuous improvement process is critical to providing a highly effective teaching and learning environment that supports student success.

[Improvement Planning Requirements and Guidance](#)[Needs Assessment and Root Cause Analysis](#)[Data Informed Decision Making](#)[Action Planning](#)[Monitoring Implementation](#)[Evaluating Outcomes and Return on Investment](#)

Disclaimer Statement: These links are being provided as a convenience and for informational purposes only; they do not constitute an endorsement or an approval by the South Carolina Department of Education of any of the products, services or opinions in these external sites. The South Carolina Department of Education bears no responsibility for the accuracy, legality or content of the external site or for that of subsequent links. Contact the external site for answers to questions regarding its content. (Cathy Hazelwood, SCDE State Deputy Superintendent of Legal Affairs)

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COMPREHENSIVE IMPROVEMENT PLANNING

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[Improvement Planning Requirements and Guidance](#)[Needs Assessment and Root Cause Analysis](#)

[South Carolina Department of Education-Using Evidence Based Interventions & Practices: A Process Guide for Improvement](#)

This document provides an overview of an evidence based school improvement planning process and helpful tools to use during each phase of the needs assessment and planning process.

[Cognia Improvement Services](#)

Many districts and schools are accredited by Cognia (formerly AdvancEd and Measured Progress) and may also use their continuous school improvement services.

[Data Informed Decision Making](#)[Action Planning](#)[Monitoring Implementation](#)[Evaluating Outcomes and Return on Investment](#)

Disclaimer Statement: These links are being provided as a convenience and for informational purposes only; they do not constitute an endorsement or an approval by the South Carolina Department of Education of any of the products, services or opinions in these external sites. The South Carolina Department of Education bears no responsibility for the accuracy, legality or content of the external site or for that of subsequent links. Contact the external site for answers to questions regarding its content. (Cathy Hazelwood, SCDE State Deputy Superintendent of Legal Affairs)

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RESOURCE LIBRARY

The Every Student Succeeds Act (ESSA) emphasizes that [professional development](#) and [ongoing professional learning](#) "are an integral part of school and local educational agency strategies for providing educators (including teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, and, as applicable, early childhood educators) with the knowledge and skills necessary to enable students to succeed in a well-rounded education and to meet the challenging State academic standards."

This section provides educators with best practice resources, tools, webinars, and links to professional support organizations that support them in providing rigorous evidence-based learning within a safe and healthy school environment can be found in this section.

Audiences

- ☐ District Administrators
- ☐ School Administrators
- ☐ Teachers

Topics

- ☐ Andragogy
- ☐ Educational Organizations
- ☐ Federal/State Programs
- ☐ Social Emotional Learning
- ☐ Content Learning
- ☐ Educational Technology
- ☐ Health/Safety
- ☐ Virtual Instruction

10 Best Practices for Teaching Online

Ten best practices for anyone just getting started in the online environment. Using these practices can help develop confidence, comfort, and experience in teaching online.

Apex

The mission of the Apex accredited online school is to create opportunities for middle school and high school students. Apex online courses' flexibility empowers your student to take control of their learning by letting them choose when and where they work. Our caring staff of certified teachers, online tutors, and school counselors surround your student with the support they need to become confident, independent learners and successful in school and life.

Be Remote Ready this Fall!

Explore the offerings of live online and blended experiences that give you the choice of pace, place, and path offered by Houghton Mifflin Harcourt.

Blackboard- Transitioning to Online Teaching Workshops

These workshops are designed to equip faculty with the key competencies needed to design, develop, facilitate and evaluate an online course. With a focus on the development of practical skills, these courses give faculty the confidence to transition from teaching face-to-face to a blended or fully online mode leveraging the tools available in the Learning Management System.

COGNIA- Return to School 2020



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[About](#)

[News](#)

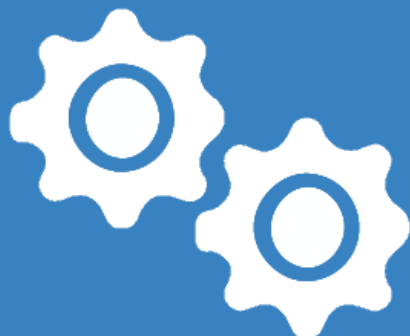
[Assistance](#)

[Comprehensive Improvement Planning](#)

[Evidence Based Interventions](#)

[Teaching Students In Poverty](#)

[Resource Library \(Search\)](#)



HIGHLIGHTS AND NEW ADDITIONS

This section of the SC Innovation Station is where you will find highlights, new additions and upcoming events.

Needs Assessment and Planning



[South Carolina Department of Education *Using Evidence Based Interventions and Practices: A Process Guide for Improvement*](#)

This document provides an overview of an evidence based school improvement planning process and helpful tools to use during each phase of the needs assessment and planning process.

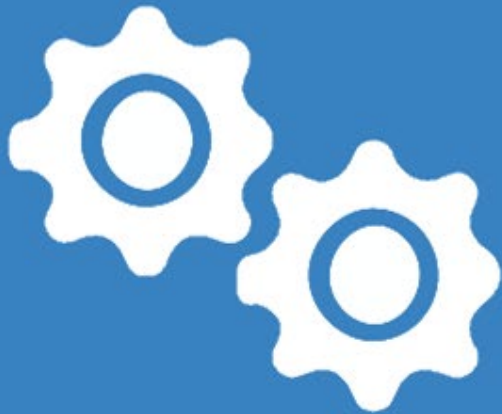
Social Emotional Learning



[SC Department of Education SEL Web Portal](#)

The SCDE launched a Social Emotional Learning (SEL) web portal to provide resources and web training for teachers, administrators, staff, support professionals, parents and students to enhance students' social and emotional learning.

Teaching Virtually and/or Blended

[Home](#)[About](#)[News](#)[Assistance](#)[Comprehensive Improvement Planning](#)[Evidence Based Interventions](#)[Teaching Students In Poverty](#)[Resource Library \(Search\)](#)

ASSISTANCE

Please fill out the information below in order to request assistance. Your request will be routed to the appropriate SC Innovation Station team member and they will contact you as soon as possible.

Name *

Email *

Phone Number *

District *

Description *

Questions?

Contact Information

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Pat Ciccantelli, Education Associate
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