



SOUTH CAROLINA DEPARTMENT OF EDUCATION

SCHOOL DISTRICT MEMORANDA

ed.sc.gov



September 6, 2022

Missed last week's memos?

All SCDE weekly memo communications are archived [here](#). Individual memos can be found on the [School District Memoranda Archive](#).

IMPORTANT DATES

[School Funded School Nurse Allocation MOA/Spreadsheet](#) (9/5/2022)

[Field Review for World Language Standards](#) (9/8-9/30/2022)

[Literacy and MTSS PLO Registrations](#) (9/9/2022)

[USSYP Nominator Form](#) (9/12-9/23/2022)

[ESSER Monitoring Self-Assessment Webinar](#) (9/13/2022)

[PREPaRE Training for South Carolina Schools](#) (9/13-9/15/2022)

[Optional Assistant Principal Evaluation Webinar](#) (9/14/2022)

[Leap into Literacy](#) (9/14/2022)

[Middle School Virtual Book Club](#) (9/15/2022)

[High School Virtual Book Club](#) (9/16/2022)

[Directory Information for Military Recruiters](#) (9/16/2022)

[Gang Culture and Trends in the Education System](#) (9/16/2022)

[African American History Instructional Materials Grant Webinar](#) (9/22/2022)

[PowerSchool Certification Courses](#) (9/26/2022)

GRANTS

2023 African American History Instructional Materials Grant

AUDIENCE: District Superintendents, Nonprofit Organizations, Institutions of Higher Education

CONTACT: Stephen Corsini, spcorsini@ed.sc.gov

The South Carolina Department of Education (SCDE) announces that the 2023 Request for Proposals for the African American History Instructional Materials Grant is now available online. Approximately \$200,000 in funding will be distributed on a competitive basis and the deadline to apply is **November 1, 2022**.

For this funding round, the SCDE will fund nonprofit organizations, school districts, or Institutions of Higher Education (IHEs) that are capable of developing one of the African American History instructional materials as detailed in the Request for Proposals. The purpose of this program is to facilitate the development of additional instructional materials for African American history curricula.

[2023 African American History Instructional Materials Grant - Memo](#) PDF (142 KB)

POWERSCHOOL

Directory Information for Military Recruiters

AUDIENCE: District Superintendents, District Accountability Coordinators, District PowerSchool Coordinators

CONTACT: Dan Ralyea, dralyea@ed.sc.gov

Section 8025 of Every Student Succeeds Act (ESSA) requires school districts that receive funds to perform the following actions:

- 1) Provide the name, address, and telephone number of every student in secondary school served by the district unless a parent requested in writing to be excluded from the release.
- 2) The district must provide an opt-out process by which a parent may provide a written request that the information not be released without written permission from the parent.
- 3) The district must inform parents of their right to opt out.
- 4) The district must provide the same access to military recruiters that is provided to colleges and employers.

Action is required by **September 16, 2022** if your district has not provided opt-out notice.

[Directory Information for Military Recruiters - Memo](#) PDF (198 KB)

PowerSchool Role-Based Certifications

AUDIENCE: District Superintendents, Principals, Accountability Leaders, Instructional Leaders, Technology Coordinators, PowerSchool Coordinators, School Counselors

CONTACT: Dan Ralyea, dralyea@ed.sc.gov

The South Carolina Department of Education (SCDE) will fund online PowerSchool Role-Based Certification training for school staff members this year.

Purpose of Role-Based Certification Courses

The purpose of PowerSchool Role-Based Certification courses is to provide targeted training to school staff whose PowerSchool-related roles have an impact on day-to-day school operations, student data entry, school report card ratings, and district funding.

[PowerSchool Role-Based Certifications - Memo](#) PDF (196 KB)

[PowerSchool Role-Based Certification - Attachment](#) PDF (199 KB)

STANDARDS

Revised 2019 World Language Standards with ASL Inclusion

AUDIENCE: District Superintendents, District Instructional Leaders

CONTACT: Rocio Zalba, rzalba@ed.sc.gov

State standards provide the basis for decision-making and educational policy development as well as the foundation for the development of curricula at the local level. The primary goal of standards is to articulate high expectations for teaching and learning for all students enrolled in the public schools of South Carolina.

As a result of the dedicated efforts of a team of South Carolina educators from school and district levels, the revised 2019 South Carolina College- and Career-Ready Standards for World Languages Proficiency with inclusion of American Sign Language (ASL) are now available for field review and feedback through an online field review survey. The established standards development, review, and revision process provides an opportunity to ensure South Carolina's high-quality standards are based on current research and best practices and meet the varied educational needs of our state's students.

[Revised 2019 World Language Standards with ASL Inclusion - Memo](#) PDF (204 KB)

South Carolina Department of Education
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