

MEMORANDUM

TO: District Superintendents
District Instructional Leaders
Principals

FROM: Kristi D. Austin, PhD
Director, Office of Assessment and Standards

DATE: February 10, 2026

RE: Curriculum-Based Professional Learning Opportunities

The Curriculum-Based Professional Learning (CBPL) Team exists to strengthen teaching and learning across South Carolina by supporting the use of High-Quality Instructional Materials (HQIM) in English Language Arts and Mathematics through sustainable, curriculum-centered professional learning.

The CBPL Team is pleased to offer the following professional learning opportunities:

Office Hours

Office Hours are monthly, one-hour sessions designed to support educators and instructional leaders across South Carolina implementing HQIM in ELA and mathematics for grades K–8. *Office Hours will not be recorded.*

Each session includes 15 minutes of focused micro–professional learning related to HQIM implementation, followed by 45 minutes dedicated to updates and Q&A.

Participants are encouraged to register in advance and submit questions through the registration form to help guide the session. Registration links can be accessed in the table below.

Date	Title	Registration Link
March 5, 2026 3:30 p.m.-4:30 p.m.	Implementing HQIM: Purpose, Principles, and Practical Application	March 5 Registration
April 2, 2026 3:30 p.m.-4:30 p.m..	Checking for Understanding in Real Time	April 2 Registration
June 4, 2026 3:30 p.m.-4:30 p.m.	Scaffolding Without Reducing Rigor	June 4 Registration
July 2, 2026 3:30 p.m.-4:30 p.m.	High Impact Instructional Practices Across HQIM: What Strong ELA and Math Lessons Have in Common – Part 1	July 2 Registration
August 6, 2026 3:30 p.m.-4:30 p.m.	High Impact Instructional Practices Across HQIM: What Strong ELA and Math Lessons Have in Common – Part 2	August 6 Registration
September 3, 2026 3:30 p.m.-4:30 p.m.	Professional Learning Communities (PLCs) and HQIM: What's the Connection?	Sept. 3 Registration
October 1, 2026 3:30 p.m.-4:30 p.m.	High-Quality PLCs for High-Quality Instructional Materials: Collaborative Preparation that Drives Results	Oct. 1 Registration
November 5, 2026 3:30 p.m.-4:30 p.m.	Building Context with Text Sets to Support HQIM	Nov. 5 Registration

Webinars

Webinars are one-hour professional learning sessions designed to deepen educators' understanding of HQIM implementation in ELA and mathematics for grades K–8.

Each webinar expands on concepts introduced during the prior month's CBPL Office Hours and provides focused, actionable professional learning. Webinars are recorded, and renewal credit is available for participants who attend the session live, actively engage, and complete the required reflection form at the conclusion of the session.

Prior registration is required for all webinars.

Date	Title	Description	Registration Link
April 29, 2026 11:00 a.m.-12:00 p.m.	Implementing HQIM: Purpose, Principles, and Practical Application	Participants will explore the purpose and core principles of HQIM, examine what effective implementation looks like in practice, and engage in the process of lesson and unit internalization to strengthen instructional planning and delivery.	April 29 Registration

Date	Title	Description	Registration Link
June 24, 2026 11:00 a.m.-12:00 p.m.	Checking for Understanding in Real Time	This webinar equips participants with practical, real-time strategies for checking for understanding within HQIM to identify student needs and make responsive instructional decisions in ELA and mathematics across any adopted curriculum.	June 24 Registration
July 29, 2026 11:00 a.m.-12:00 p.m.	Scaffolding Without Reducing Rigor	This session explores how to scaffold instruction in ways that support all learners while maintaining the rigor and intent of HQIM. Participants will learn practical strategies to break down complex tasks, build student independence, and preserve strong academic expectation	July 29 Registration
August 26, 2026 11:00 a.m.-12:00 p.m.	High Impact Instructional Practices Across HQIM: What Strong ELA and Math Lessons Have in Common – Part 1	This session examines the high-impact instructional practices embedded in HQIM lessons, with a particular emphasis on ELA instruction. Participants will explore the common structures and strategies that support student learning across content areas and consider how these practices appear within and across adopted curricula.	Aug. 26 Registration

Date	Title	Description	Registration Link
September 30, 2026 11:00 a.m.-12:00 p.m.	High Impact Instructional Practices Across HQIM: What Strong ELA and Math Lessons Have in Common – Part 2	This session examines the high-impact instructional practices embedded in HQIM lessons, with a particular emphasis on Math instruction. Participants will explore the common structures and strategies that support student learning across content areas and consider how these practices appear within and across adopted curricula.	Sept. 30 Registration
October 28, 2026 11:00 a.m.-12:00 p.m.	PLCs and HQIM: What's the Connection?	This session explores the connection between HQIM and effective PLCs. Participants will examine how strong PLCs use HQIM as the foundation for collaborative planning and intellectual preparation, leveraging intentional protocols that strengthen instructional readiness and impact.	Oct. 28 Registration
November 18, 2026 11:00 a.m.-12:00 p.m.	High-Quality PLCs for High-Quality Instructional Materials: Collaborative Preparation that Drives Results	This webinar empowers participants to leverage collaborative PLC practices in combination with high-quality instructional materials to maximize learning outcomes for all students.	Nov. 18 Registration

Date	Title	Description	Registration Link
January 27, 2027 11:00 a.m.-12:00 p.m.	Building Context with Text Sets to Support HQIM	This session focuses on how strategically designed text sets can be used to build knowledge and context within HQIM for ELA. Participants will explore how text sets support comprehension, vocabulary development, and coherence across units, and how they can be intentionally used to strengthen instruction while maintaining alignment to adopted curricula.	Jan. 27 Registration

To receive information and updates from the CBPL team, complete the [CBPL Distribution List Form](#).

For more information about CBPL opportunities, please contact Brenna McCormick at bkmccormick@ed.sc.gov.