

Profile of a South Carolina Graduate | Competency Toolkit
Best-Fit Guidance for Disciplinary Content

The grid below is intended to provide “best-fit” guidance on *which disciplinary standards might be most intuitively aligned to the competencies*, to support ease of implementation for teachers. This is not conclusive, it is suggestive and depends on the curriculum. If the entire row is open, it means the competency could live in any discipline.

	ENGLISH LANGUAGE ARTS	MATH	SCIENCE & ENGINEERING	SOCIAL STUDIES	VISUAL & PERFORM. ARTS	WORLD LANGUAGES	PE AND HEALTH ED
Reading Critically	✓		✓	✓		✓	✓
Expressing Ideas	✓		✓	✓	✓	✓	✓
Investigating through Inquiry	✓		✓	✓			
Reasoning Quantitatively	✓	✓	✓	✓			✓
Designing Solutions		✓	✓				
Building Networks	✓	✓	✓	✓	✓	✓	✓
Using Sources	✓	✓	✓	✓	✓	✓	✓
Learning independently	✓	✓	✓	✓	✓	✓	✓
Leading Teams	✓	✓	✓	✓	✓	✓	✓
Navigating Conflict	✓	✓	✓	✓	✓	✓	✓
Sustaining Wellness	✓						✓
Engaging as a Citizen	✓	✓	✓	✓	✓		