

Archived Recordings Supporting the 2024 SC CCR ELA Standards

2023-2025

[K-12 Recordings](#)

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[English 1- 4 Recordings](#)

K-12 Recordings

[Interpreting Language: Exploring Figurative, Connotative, and Technical Meaning \(AOR.8.1\)](#)

Discover strategies to help students interpret figurative, connotative, and technical language in a variety of texts. This session focuses on AOR.8.1 with tools to analyze figures of speech, explore word relationships, and distinguish nuanced word meanings to deepen comprehension and critical thinking.

Length: Approximately 1 hour

[Overview of the ELA Standards](#)

Participants can expect to experience an overview of the new SC CCR ELA Standards.

Length: Approximately 1 hour

[Overarching Expectations and Content Connections](#)

Participants can expect to explore the Overarching Expectations and how they relate to the new SC CCR ELA Standards, as well as other content areas and the Profile of the SC Graduate.

Length: Approximately 1 hour

[Cross-Check Method & Applications of Reading](#)

Participants can expect to explore the Cross-Check Method process as a guide for the development of intentional, indicator-aligned instructional plans for the Applications of Reading indicators.

Length: Approximately 1 hour

[Cross-Check Method and Research](#)

Participants can expect to explore the Cross-Check Method process as a guide for the development of intentional, indicator-aligned instructional plans for the Research indicators.

Length: Approximately 1 hour

[Cross-Check Method and Communications](#)

Participants can expect to explore the Cross-Check Method process as a guide for the development of intentional, indicator-aligned instructional plans for the Written and Oral Communications indicators.

Length: Approximately 1 hour

[Reading Comprehension and the Applications of Reading Standards](#)

Participants can expect to explore the standards and indicators in the Applications of Reading strand to analyze how reading comprehension is an integral part of each grade's expectations.

Length: Approximately 2 hours

[Text Complexity](#)

Participants can expect to engage in an overview of the text complexity process in the new SC CCR ELA Standards and how to support grade-band-specific exploration of using complex texts for instruction.

Length: Approximately 1 hour

[Vocabulary Instruction and the new SC CCR ELA Standards](#)

Participants can expect to explore the overlaps of vocabulary across standards and curricular content.

Length: Approximately 1 hour

[Close Reading and ELA](#)

The purpose of this session is to explore Close Reading strategy within an ELA classroom.

Length: Approximately 1 hour

[Administrators and the 2024 SC CCR ELA Standards](#)

This session provides a comprehensive overview of the *2024 SC CCR ELA Standards* and Support Documents and their alignment with the South Carolina Teaching Standards 4.0 rubric. Participants can expect to leave better equipped to support the evaluation and coaching of teachers implementing the 2024 SC CCR ELA standards.

Length: Approximately 2 hours

[Not Just Similar Enough: Why Subtle Differences Matter in the 2024 SC CCR ELA Standards](#)

This session explores the nuances of the *2024 SC CCR ELA Standards*. Participants will delve into the critical importance of recognizing and understanding the subtle differences in expectations for each grade level and how these distinctions can impact teaching and learning outcomes.

Length: Approximately 1.5 hours

[Diving into Overarching Expectations, Foundations of Literacy, and AOR](#)

Participants will use the standards document to identify major shifts between the new and 2015 standards in the areas of Overarching Expectations, Foundations of Literacy, and Applications of Reading.

Length: Approximately 2 hours

[Diving into Research and Communication](#)

Participants will use the standards document to identify major shifts between the new and 2015 standards in the areas of Research and Communications. Participants will complete a Next Steps Plan for how they can adjust their current scope and sequence regarding the new SC CCR ELA standards.

Length: Approximately 2 hours

[Rhetoric and the new SC CCR ELA Standards](#)

Participants will receive an in-depth look at rhetoric and the new SC CCR ELA Standards. Training will include the use of the Rhetoric Support and Supplement documents.

Length: Approximately 1 hour

[Research and the new SC CCR ELA Standards](#)

Participants will receive an in-depth look at research and the new SC CCR ELA Standards. Training will include the use of the Research Support documents.

Length: Approximately 1 hour

[Four Ways of Looking at the new SC CCR ELA Standards and How to Use Them](#)

Participants will receive an overview of the four iterations of the new SC CCR ELA Standards. Training will include practical ways to use each document to support effective ELA instruction.

Length: Approximately 1 hour

[2024 ELA Standards Crosswalk Support Document Video](#)

Overview video of the *2024 to 2015 SC CCR ELA Standards Crosswalk Document*.

Length: Approximately 7 minutes

[Glossary Video](#)

Overview video of the Glossary for the *2024 SC CCR ELA Standards*.

Length: Approximately 8 minutes

[Research Support Document Video](#)

Overview video of the *Research Support Document* for the *2024 SC CCR ELA Standards*.

Length: Approximately 5 minutes

[Text Complexity Support Document Video](#)

Overview video of the *Text Complexity* Support Document.

Length: Approximately 6 minutes

[Vertical Articulation with Indicator Insights Video](#)

Overview video of the *Vertical Articulation with Indicator Insights* for the *2024 SC CCR ELA Standards*.

Length: Approximately 8 minutes

[Vocabulary Support Document Video](#)

Overview video of the *Vocabulary Support Document* for the *2024 SC CCR ELA Standards*.

Length: Approximately 6 minutes

K-5 Recordings

[Oral Communications for K-5](#)

This session will support the understanding and implementation of C.7, C.8 and C.9 from the *2024 SC CCR ELA Standards* for elementary students. Participants can expect to gain a thorough understanding of the fundamental components of oral communications included in the 2024 standards, their connection to other standards, as well as instructional strategies to implement them in the classroom.

Length: Approximately 1 hour

[Research for K-5](#)

This session will support the understanding and implementation of the research standard and indicators from the *2024 SC CCR ELA Standards* for elementary students. Participants can expect to gain a thorough understanding of the fundamental components of research included in the 2024 standards, their connection to other standards, as well as instructional strategies to implement them in the classroom.

Length: Approximately 1 hour

[Planning for Instruction: Bundling Indicators in the 2024 SC CCR ELA Standards with Cross-Content Connections \(Elementary\)](#)

Participants will learn to identify natural connections among indicators to create meaningful bundles that enhance instruction in elementary classrooms. They will explore strategies for designing lessons and units that integrate multiple indicators in ELA and other content areas. Additionally, participants will discover how to align these bundled indicators with their district's chosen high-quality instructional materials, ensuring consistency and rigor.

Length: Approximately 1.5 hours

[Handwriting and the 2024 SC CCR ELA Standards](#)

Participants will explore the expectations for handwriting in the *2024 SC CCR ELA Standards*. They will explore indicator expectations for elementary students, as well as explore insights provided in the Handwriting Support Document.

Length: Approximately 1.5 hours

[Reading Strategies and F.4.3](#)

Explore the specific, explicit reading strategies outlined in F.4.3 in the *2024 SC CCR ELA Standards* to calibrate expectations and instruction for developing readers.

Length: Approximately 20 minutes

[Figurative Language and AOR.1.2 for Elementary](#)

Explore the *2024 SC CCR ELA Standards* expectations for figurative language instruction at the elementary level. This session will explore AOR.1.2 and how the HQIM can support instruction related to figurative language.

Length: Approximately 1 hour

[Cross-Check Method & Foundations of Literacy](#)

Participants can expect to explore the Cross-Check Method process as a guide for the development of intentional, indicator-aligned instructional plans for the Foundations of Literacy indicators.

Length: Approximately 1 hour

[Top 10 Shifts in the K-2 ELA Standards](#)

Participants can expect to explore the top ten shifts in indicators in the K-2 grade band. We will explore the shifts and plan ways to best address those shifts in instruction.

Length: Approximately 1 hour

[Top 10 Shifts in the 3-5 ELA Standards](#)

Participants can expect to explore the top ten shifts in indicators in the 3-5 grade band. We will explore the shifts and plan ways to best address those shifts in instruction.

Length: Approximately 1 hour

[Foundations of Literacy Standard 1, Phonological Awareness](#)

This session supports the understanding and implementation of the 2024 SC CCR ELA Standards strand of Foundations of Literacy, Standard 1: Phonological and Phonemic Awareness. Participants can expect to explore the standard and indicators, as well as how to appropriately support the instruction and assessment of those indicators.

Length: Approximately 2 hours

[Foundations of Literacy Standard 2, Concepts of Print](#)

This session supports the understanding and implementation of the 2024 SC CCR ELA Standards strand of Foundations of Literacy, Standard 2: Concepts of Print. Participants can expect to explore the standard and indicators, as well as how to appropriately support the instruction and assessment of those indicators.

Length: Approximately 2 hours

[Foundations of Literacy Standard 3, Decoding and Encoding Phonics](#)

This session supports the understanding and implementation of the 2024 SC CCR ELA Standards strand of Foundations of Literacy, Standard 3: Decoding and Encoding Phonics. Participants can expect to explore the standard and indicators, as well as how to appropriately support the instruction and assessment of those indicators.

Length: Approximately 2 hours

[Foundations of Literacy Standard 4, Fluency](#)

This session supports the understanding and implementation of the 2024 SC CCR ELA Standards strand of Foundations of Literacy, Standard 4: Fluency. Participants can expect to explore the standard and indicators, as well as how to appropriately support the instruction and assessment of those indicators.

Length: Approximately 2 hours

[Modes of Writing for K-5 and the 2024 SC CCR ELA Standards](#)

This session will support the understanding and implementation of C.1, C.2, and C.3 from the *2024 SC CCR ELA Standards* for elementary level students. Participants can expect to gain a thorough understanding of the fundamental components of the three modes of writing included in the 2024 standards as well as instructional strategies to implement them in the classroom.

Length: Approximately 1.5 hours

[Improving Writing for K-5](#)

This session will support the understanding and implementation of C.4 and C.5 from the *2024 SC CCR ELA Standards* for elementary level students. Participants can expect to gain a thorough understanding of the fundamental components of grammar, conventions, editing, and revising included in the 2024 standards as well as instructional strategies to implement them in the classroom.

Length: Approximately 1.5 hours

[K-5 Administrators, Coaches, and Instructional Leaders: Using the ELA Essentials Coaching Checklist](#)

This session is designed to empower K-5 instructional leaders with the tools and strategies needed to support effective teaching practices aligned with the *2024 SC CCR ELA Standards*. This session will focus on utilizing the "ELA Essentials: A Coaching Checklist" to enhance instructional coaching and ensure the successful implementation of the new standards. Participants can expect to:

- Explore the key components of the "ELA Essentials: A Coaching Checklist," including how it aligns with the 2024 SC CCR ELA Standards and supports instructional improvement.
- Engage in practical exercises to familiarize yourself with using the checklist in various coaching scenarios. Participants will work through case studies and scenarios to apply the checklist effectively.
- Develop actionable goals for integrating the checklist into your coaching cycles. Participants will set personalized objectives and create an action plan for implementing the checklist in their own instructional coaching practices.

Length: Approximately 1 hour

6-8 Recordings

[Oral Communications for 6-8](#)

This session will support the understanding and implementation of C.7, C.8 and C.9 from the *2024 SC CCR ELA Standards* for middle-level students. Participants can expect to gain a thorough understanding of the fundamental components of oral communications included in the 2024 standards, their connection to other standards, as well as instructional strategies to implement them in the classroom.

Length: Approximately 30 minutes

[Research for 6-8](#)

This session will support the understanding and implementation of the research standard and indicators from the *2024 SC CCR ELA Standards* for middle-level students. Participants can expect to gain a thorough understanding of the fundamental components of research included in the 2024 standards, their connection to other standards, as well as instructional strategies to implement them in the classroom.

Length: Approximately 30 minutes

[Building a Culture of Feedback for Middle School](#)

Participants will learn how to provide timely, specific, and constructive feedback that aligns with the *2024 SC CCR ELA Standards* while exploring strategies to empower students to give, receive, and act on feedback through peer collaboration and self-assessment. Additionally, the session will offer tips for creating a safe and supportive classroom culture where feedback is embraced as a tool for growth, fostering an environment of trust and continuous improvement.

Length: Approximately 1.5 hours

[Planning for Instruction: Bundling Indicators in the 2024 SC CCR ELA Standards \(Middle\)](#)

Participants will learn to identify natural connections among indicators to create meaningful bundles that enhance instruction in middle-level ELA classrooms. They will explore strategies for designing lessons and units that integrate multiple indicators. Additionally, participants will discover how to align these bundled indicators with their district's chosen high-quality instructional materials, ensuring consistency and rigor while meeting the unique demands of middle-level education.

Length: Approximately 1 hour

[Unlocking Word Meaning: Vocabulary Strategies for AOR.7.1](#)

Explore practical strategies to help students determine the meaning of words and phrases using context clues, prior knowledge, and reference materials. This session aligns with standard AOR.7.1 and offers ready-to-use tools for effective, everyday vocabulary instruction in the middle-level ELA classroom.

Length: Approximately 1 hour

[Top 10 Shifts in the 6-8 ELA Standards](#)

Participants can expect to explore the top ten shifts in indicators in the 6-8 grade band. We will explore the shifts and plan ways to best address those shifts in instruction.

Length: Approximately 1 hour

[AOR 3.1 for the Middle Level, Part 1](#)

This session provides an overview of the instructional shifts, indicator intents, and vertical articulation of Standard AOR 3.1. Participants can expect to leave the session with a thorough understanding of point of view versus perspective as they relate to the 2024 SC CCR ELA Standards.

Length: Approximately 1.5 hours

[AOR 3.1 for the Middle Level, Part 2](#)

This session builds on the previous session. In this webinar, participants can expect to engage with the instructional application(s) of AOR 3.1 and will leave with a practical understanding of scaffolding techniques for point of view and perspective across the middle level grade band.

Length: Approximately 1.5 hours

[AOR 4.1 for the Middle Level, Part 1](#)

This session provides an overview of the instructional shifts, indicator intents, and vertical articulation of Standard AOR 4.1. Participants can expect to leave the session with a thorough understanding of perspective and purpose as they relate to the *2024 SC CCR ELA Standards*.

Length: Approximately 1.5 hours

[AOR 4.1 for the Middle Level, Part 2](#)

This session builds on the previous session. In this webinar, participants can expect to engage with the instructional application(s) of AOR 4.1 and will leave with a practical understanding of scaffolding techniques for perspective and purpose across the middle level grade band.

Length: Approximately 1.5 hours

[AOR 5.3 for Middle Level, Part 1](#)

This session provides an overview of the instructional shifts, indicator intents, and vertical articulation of Standard AOR 5.3. Participants can expect to leave the session with a thorough understanding of argument and the use of rhetoric as they relate to the *2024 SC CCR ELA Standards*.

Length: Approximately 1.5 hours

[AOR 5.3 for Middle Level, Part 2](#)

This session builds on the previous session. In this webinar, participants can expect to engage with the instructional application(s) of AOR 5.3 and will leave with a practical understanding of scaffolding techniques for teaching argument and the use of rhetoric in the middle level grade band.

Length: Approximately 1.5 hours

[Modes of Writing for 6-8 and the 2024 SC CCR ELA Standards](#)

This session will support the understanding and implementation of C.1, C.2, and C.3 from the *2024 SC CCR ELA Standards* for middle level students. Participants can expect to gain a thorough understanding of the fundamental components of the three modes of writing included in the 2024 standards as well as instructional strategies to implement them in the classroom.

Length: Approximately 1 hour

[Improving Writing for 6-8](#)

This session will support the understanding and implementation of C.4 and C.5 from the *2024 SC CCR ELA Standards* for middle level students. Participants can expect to gain a thorough understanding of the fundamental components of grammar, conventions, editing, and revising included in the 2024 standards as well as instructional strategies to implement them in the classroom.

Length: Approximately 1.5 hours

English 1- 4 Recordings

[Research for English 1-4](#)

This session will support the understanding and implementation of the research standard and indicators from the *2024 SC CCR ELA Standards* for English 1-4 students. Participants can expect to gain a thorough understanding of the fundamental components of research included in the 2024 standards, their connection to other standards, as well as instructional strategies to implement them in the classroom.

Length: Approximately 45 minutes

[Interdisciplinary Research and Writing for English 1-4](#)

This session will support the understanding and implementation of research and written communication standards from the *2024 SC CCR ELA Standards* for English 1-4 students using paired standards and expectations from other content areas. Participants can expect to gain an understanding of the fundamental components of the ELA Standards, as well as how content from math, science, and social studies might be used to support integrated instruction at the high school level.

Length: Approximately 1 hour

[Building a Culture of Feedback for English 1-4](#)

Participants will learn how to provide timely, specific, and constructive feedback that aligns with the *2024 SC CCR ELA Standards* for English 1-4 while exploring strategies to empower students to give, receive, and act on feedback through peer collaboration and self-assessment. Additionally, the session will offer tips for creating a safe and supportive classroom culture where feedback is embraced as a tool for growth, fostering an environment of trust and continuous improvement.

Length: Approximately 45 minutes

[Planning for Instruction: Bundling Indicators in the 2024 SC CCR ELA Standards \(English 1-4\)](#)

Participants will learn to identify natural connections among indicators to create meaningful bundles that enhance instruction in English 1-4 classrooms. They will explore strategies for designing lessons and units that integrate multiple indicators. Additionally, participants will discover how to align these bundled indicators with their district's chosen high-quality instructional materials, ensuring consistency and rigor while meeting the unique demands of English 1-4.

Length: Approximately 45 minutes

[Bundling Indicators \(Across Strands\) for English 1-4](#)

Participants will learn to identify natural connections among indicators to create meaningful bundles that enhance instruction in high school classrooms. They will explore strategies for designing lessons and units that integrate multiple indicators within a strand of the *2024 SC CCR ELA Standards*. Additionally, participants will discover how to align these bundled indicators with their district's chosen high-quality instructional materials, ensuring consistency and rigor.

Length: Approximately 1.5 hours

[Top 10 Shifts in English 1-4 in the ELA Standards](#)

Participants can expect to explore the top ten shifts in indicators in English 1-4. We will explore the shifts and plan ways to best address those shifts in instruction.

Length: Approximately 1 hour

[Micro, Mini, and Macro Through the 3 Modes of Writing](#)

This session provides an overview of the three modes of writing within the *2024 SC CCR ELA Standards*, as well as insight into how to provide targeted instruction in the three modes through micro, mini, and macro experience. This session supports later sessions on the three modes for secondary teachers.

Length: Approximately 1.5 hours

[Argumentative Writing for English 1-4](#)

This session supports the understanding and implementation of the *2024 SC CCR ELA Standards* for argumentative writing for secondary students. Participants can expect to gain a thorough understanding of the fundamental components of argumentative writing and their importance in developing critical thinking and communication skills. In addition, instructional strategies to implement argumentative writing in the classroom will be shared. Participants will also explore how the expectations of content and rigor progress from English 1 to English 4.

Length: Approximately 1.5 hours

[Informative / Expository Writing for English 1-4](#)

This session supports the understanding and implementation of the *2024 SC CCR ELA Standards* for informative/expository writing for secondary students. Participants can expect to gain a thorough understanding of the fundamental components of informative/expository writing as well as instructional strategies to implement informative/expository writing in the classroom. In addition, participants will explore how the expectations of content and rigor progress from English 1 to English 4.

Length: Approximately 1.5 hours

[Narrative Writing for English 1-4](#)

This session supports the understanding and implementation of the *2024 SC CCR ELA Standards* for narrative writing for secondary students. Participants can expect to gain a thorough understanding of the fundamental components of narrative writing as well as instructional strategies to implement narrative writing in the classroom. In addition, participants will explore how the expectations of content and rigor progress from English 1 to English 4.

Length: Approximately 1.5 hours

[Grammar and Conventions for English 1-4](#)

This session supports the understanding and implementation of the *2024 SC CCR ELA Standards* for grammar and conventions for secondary students. Participants can expect to gain instructional strategies to implement authentic grammar and conventions instruction in the classroom. In addition, participants will explore how the expectations of content and rigor progress from English 1 to English 4.

Length: Approximately 1.5 hours

[Improving Writing for English 1-4](#)

This session supports the understanding and implementation of the *2024 SC CCR ELA Standards* for improving writing for secondary students. Participants can expect to gain instructional strategies to implement authentic writing instruction in the classroom. In addition, participants will explore how the expectations of content and rigor progress from English 1 to English 4.

Length: Approximately 1.5 hours

[Improving Writing for English 1-4](#)

This session will support the understanding and implementation of C.4 and C.5 from the *2024 SC CCR ELA Standards* for high school level students. Participants can expect to gain a thorough understanding of the fundamental components of grammar, conventions, editing, and revising included in the 2024 standards as well as instructional strategies to implement them in the classroom. This is a follow-up to webinar sessions hosted in the summer of 2024.

Length: Approximately 1.5 hours

[Oral Communications for English 1-4](#)

This session will support the understanding and implementation of C.7, C.8 and C.9 from the *2024 SC CCR ELA Standards* for high school level students. Participants can expect to gain a thorough understanding of the fundamental components of oral communications included in the 2024 standards, their connection to other standards, as well as instructional strategies to implement them in the classroom.

Length: Approximately 1.5 hours