

Name
Student ID

Teacher

Date

Grade

Housing and Interiors 2 Student Profile

Complete the student profile by inserting the representative letter in the space provided and completing all other information requested.

E - Exceeds Performance Requirements: Work that is above the criteria of the standard.

M - Meets Performance Requirements: Work that meets the criteria of the standard.

B - Below Performance Requirements: Work that fails to meet the criteria of the standard.

B. ELEMENTS AND PRINCIPLES OF DESIGN	E	M	B	Comments
B1. Integrate the elements and principles of design in residential settings. 1. Apply the elements and principles of design to residential settings. 2. Critique residential settings using the elements, principles, and purpose of design. 3. Identify ergonomic designs. 4. Explain green building standards.				
C. INTERIOR BACKGROUNDS	E	M	B	Comments
C1. Evaluate interior backgrounds, materials, and treatments. 1. Calculate square footage. 2. Select wall treatments. 3. Select floor treatments. 4. Select ceiling treatments. 5. Determine care and repair for walls, floors, and ceilings.				
D. FURNITURE SELECTION AND ARRANGEMENT	E	M	B	Comments
D1. Explore features of furnishings that are characteristic of various historical periods. 1. Judge furniture features characteristic to historical periods. 2. Analyze societal and technological trends that affect furniture. 3. Evaluate eclectic combinations.				
D2. Analyze factors that influence furniture selection and arrangement. 1. Evaluate furniture considering the cost, quality, function, and aesthetics. 2. Critique placement of furniture. 3. Recommend furniture arrangement(s).				

Name
Student ID

Teacher

Date

Grade

Housing and Interiors 2 Student Profile

E.KITCHEN, LAUNDRY, AND BATHROOMS	E	M	B	Comments
E1. Evaluate kitchen, laundry and bathrooms designs. 1. Explain related terminology. 2. Select energy-efficient appliances. 3. Select cabinets, countertops and fixtures. 4. Select appropriate backgrounds. 5. Evaluate unique planning issues. 6. Select appropriate storage. 7. Evaluate related technology.				
F. HOME ELEMENTS	E	M	B	Comments
F1. Assess home elements that enhance living space. 1. Define living space. 2. Define home element. 3. Select functional fabrics for various home projects. 4. Design and construct a simple home element. 5. Select lighting to meet specific design needs. 6. Determine appropriate accessories with reference to function, care, and aesthetics.				
G.PROFESSIONAL PRACTICES	E	M	B	Comments
G1. Explore educational and professional preparation necessary for career success. 1. Analyze educational and professional preparation for career success. 2. Explain scope and sequence of work in the housing and interiors industry. 3. Summarize employee goals, roles, and responsibilities. 4. Explain general staffing and personnel procedures. 5. Identify fundamental accounting and pricing procedures. 6. Describe risk management techniques. 7. Explain legal issues. 8. Explain ethical behavior.				

Name

Grade

Student ID

Teacher

Date

Housing and Interiors 2 Student Profile

G2. Describe marketing skills and strategies used in the housing industry.				
1. Develop a marketing plan.				

Number exceeded: _____ Percentage exceeded: _____

Number met: _____ Percentage met: _____

Number below: _____ Percentage below: _____

National Certification(s)/Date earned:

Comments: