Allocation Formula

Funds will be allocated in the following manner: 75 percent on poverty and 25 percent on Average Daily Membership (ADM).

Note: The K–12 Technology Partnership Committee’s core membership includes a representative from the SCDE, State Budget and Control Board’s Division of State Information Technology (DSIT), Education Oversight Committee, SC State Library, and SCETV. Additional membership includes representatives from private partners representing the telecommunications and Internet-provider communities.

Funding is dependent on decisions made by the K–12 Technology Committee and should be considered non-recurring dollars. This funding is not flexible and must be spent for technology infrastructure as outlined in these guidelines; however, the funds may be carried over into FY 2014–15 should the need arise.

Legal Reference

General Appropriation Act, 2013

Guidelines

Expenditures made with these funds should support the local implementation of the South Carolina Educational Technology Plan, the district technology plan, the district strategic plans, school renewal plans, and the technology requirements of the No Child Left Behind Act (NCLB). Purchases should take into account issues projected in long-range plans such as the application of technology to teaching and learning. Funds are to be used for technology infrastructure in the support of educational initiatives such as 1:1 computing, digital learning, and online testing.

NCLB states that “every student is [to be] technologically literate by the time the student finishes the eighth grade, regardless of the student’s race, ethnicity, gender, family income, geographic location, or disability.” Each district must submit and receive approval of its district technology plan, including technology professional development plans and standards, by the Office of Total Quality Management in the South Carolina Department of Education prior to expenditure of these funds.

Additionally, districts are required to complete an annual online school and district technology inventory site survey for the preceding school year. This survey must be completed for each year in which funds are received or expended, and as prescribed by the South Carolina Department of Education (SCDE).
If either of these requirements is not currently met by the district, the district is not authorized to expend these funds. Failure to comply with either of these requirements can result in the return of these funds by the district. The SCDE has the right to assess the use of the funds at any time during the fiscal year.

To ensure the maximum impact in each school, the following guiding principles for allowed purchases should be considered. Purchases should

- provide for any hardware, software, or connectivity that is necessary to ensure extended connectivity and use of the dedicated telecommunications lines of the state network;
- supplement but not supplant the existing or projected school and district technology budgets;
- reflect equitable distribution of funds throughout the district;
- reflect planning by a broadly representative committee within the district; and
- match technologies to the local need, considering the fact that all technologies, video equipment, computers, network switches and routers, servers, wireless access hardware, cabling, and others are appropriate uses for these funds.

The appropriate accounts for allowed expenditures are

<table>
<thead>
<tr>
<th>Account</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>305-266-300</td>
<td>Technology and Data Processing Services Support</td>
</tr>
<tr>
<td>305-266-400</td>
<td>Technology and Data Processing Supplies and Materials</td>
</tr>
<tr>
<td>305-266-500</td>
<td>Technology and Data Processing Capital Outlay</td>
</tr>
</tbody>
</table>

Responsible Office: Chief Information Office
Contact: Don Cantrell
E-Mail Address: dcantrell@ed.sc.gov