

## Academic Achievement - SC Ready

### Scoring Methodology:

#### Numerator:

SC-Ready ELA/Math assessment results with points assigned to levels: 0 points for not tested or level 1 (does not meet), 1 point for level 2 (approaches), 2 points for level 3 (meets), 3 points for level 4 (exceeds).

#### Denominator:

Students enrolled on the first day of testing in grades 3-8 who were continuously enrolled between the 45th day and the first day of testing with no break. Exclude: students who were excused via the 'Students Not Tested' process or 'Multilingual Learner' exception, or were in a Grouphome, RTF or legally detained.

### Data Sources and Validations:

- Ensure that students are enrolled or removed before the FDT extraction
- Ensure stateid is clean for any assessment results imported into EdFi
- Ensure student is clearly marked as 'Students Not Tested on State Assessments' in PowerSchool ((PowerSchool->Compliance->Students Not Tested on State Assessments) (In 'Add Test' select their 'Reason for Not Testing' as either 001 - Homebound/Homebased (Medical), 002 - Medical Absence, 003 - Deceased Student, 006 - Dropout, or 019 - Student already tested (High School Assessment) and click the checkbox for 'Requested Exclusion (documentation to SCDE required)'))
- Student may also be excluded via program name = RTF-3FD, RTF-4FF, GHO-3FD, GHO-4FF, LJD or LAD

### Progress Monitoring:

- GPS (Growing Pathways for Our Students) Dashboard to check

## Academic Achievement - SC-Alt

### Scoring Methodology:

#### Numerator:

**(Elementary/Middle):** SC-ALT ELA/Math assessment results with points assigned to levels: 0 points for not tested or level 1 (does not meet), 1 point for level 2 (approaches), 2 points for level 3 (meets), 3 points for level 4 (exceeds).

**(High):** English2/Algebra1 assessment results with points assigned to levels: 0 points for not tested or level 1 (does not meet or F), 1 point for level 2 (approaches or D), 2 points for level 3 (meets or C), 3 points for level 4 (exceeds or B), 4 points for level 5 (A).

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#### Denominator:

**(Elementary/Middle):** Students enrolled on the first day of testing in grades 3-8 who were continuously enrolled between the 45th day and the first day of testing with no break. Exclude: students who were excused via the 'Students Not Tested' process or 'Multilingual Learner' exception, or were in a Grouphome or RTF or legally detained.

**(High):** Students who: (a) were enrolled in a course which requires an EOCEP test included in the Academic Achievement indicator (i.e., Algebra 1 or English 2, or the course activity enrollments required for students taking the corresponding SC ALT assessments) for at least three days in the case of a 45-day course, for at least five days in the case of a 90-day course, or for at least ten days in the case of a 180-day course during the reported school year and (b) were enrolled at the high school on the first day of testing for that exam for the reported school year (i.e., Summer 2024, Fall 2024, or Spring 2025 for 2025 Report Cards). If a student with a qualifying enrollment is not actively enrolled in any SC High School on the first day of testing for the course in question (i.e., (a) is true but (b) is not), then they shall be included in the indicator for the High School of the Four-Year Graduation Cohort to which they are assigned on the 180th day (i.e., 9GR22, 9GR23, 9GR24, or 9GR25 for 2025 Report Cards). Students who: (a) are in their first year in High School, (b) were enrolled in a course prior to being assigned a 9GR which requires an EOCEP test included in the Academic Achievement indicator for at least the durations described in (1) above, and (c) are enrolled at the High School before the 180th day of the reported school year and remain in the High School's first-year graduation cohort on the 180th day (i.e., 9GR25 for 2025 Report Cards). Students who: (a) are included in the Graduation Rate indicator for the High School (see the INDICATOR: Graduation Rate section; i.e., 9GR22 for 2025 Report Cards) and (b) have never been enrolled in a course which requires an EOCEP test included in the Academic Achievement indicator (i.e., Algebra 1 or English 2, or the course enrollments required for students taking the corresponding SC ALT assessments) for at least the durations described in (1) above.

### Data Source and Validations:

- Ensure that students are enrolled or removed before the FDT extraction
  - Ensure stateid is clean for any assessment results imported into EdFi
  - Ensure student is clearly marked as 'Students Not Tested on State Assessments' in PowerSchool ((PowerSchool->Compliance->Students Not Tested on State Assessments) (In 'Add Test' select their 'Reason for Not Testing' as either 001 - Homebound/Homebased (Medical), 002 - Medical Absence, 003 - Deceased Student, 006 - Dropout, or 019 - Student already tested (High School Assessment) and click the checkbox for 'Requested Exclusion (documentation to SCDE required)'))
  - Student may also be excluded via program name = RTF-3FD, RTF-4FF, GHO-3FD, GHO-4FF, LJD or LAD
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### Progress Monitoring:

- GPS (Growing Pathways for Our Students) Dashboard to check

## Academic Achievement - EOCEP (Algebra 1 & English 2)

### Scoring Methodology:

#### Numerator:

EOCEP English2/Algebra I assessment results with points assigned to levels: 0 points for not tested or level 1 (F), 1 point for level 2 (D), 2 points for level 3 (C), 3 points for level 4 (B), 4 points for level 5 (A).

#### Denominator:

(1) Students who: (a) were enrolled in a course which requires an EOCEP test included in the Academic Achievement indicator (i.e., Algebra 1 or English 2, or the course activity enrollments required for students taking the corresponding SC ALT assessments) for at least three days in the case of a 45-day course, for at least five days in the case of a 90-day course, or for at least ten days in the case of a 180-day course during the reported school year and (b) were enrolled at the high school on the first day of testing for that exam for the reported school year (i.e., Summer 2024, Fall 2024, or Spring 2025 for 2025 Report Cards). If a student with a qualifying enrollment is not actively enrolled in any SC High School on the first day of testing for the course in question (i.e., (a) is true but (b) is not), then they shall be included in the indicator for the High School of the Four-Year Graduation Cohort to which they are assigned on the 180th day (i.e., 9GR22, 9GR23, 9GR24, or 9GR25 for 2025 Report Cards).

(2)

Students who: (a) are in their first year in High School, (b) were enrolled in a course prior to being assigned a 9GR which requires an EOCEP test included in the Academic Achievement indicator for at least the durations described in (1) above, and (c) are enrolled at the High School before the 180th day of the reported school year and remain in the High School's first-year graduation cohort on the 180th day (i.e., 9GR25 for 2025 Report Cards).

(3)

Students who: (a) are included in the Graduation Rate indicator for the High School (see the INDICATOR: Graduation Rate section; i.e., 9GR22 for 2025 Report Cards) and (b) have never been enrolled in a course which requires an EOCEP test included in the Academic Achievement indicator (i.e., Algebra 1 or English 2, or the course enrollments required for students taking the corresponding SC ALT assessments) for at least the durations described in (1) above.

### Data Source and Validations:

- Ensure students are enrolled or removed before the FDT extraction
- Ensure stateid is clean for any assessment results imported into EdFi
- Ensure student is clearly marked as 'Students Not Tested on State Assessments' in PowerSchool ((PowerSchool->Compliance->Students Not Tested on State Assessments) (In 'Add Test' select their

'Reason for Not Testing' as either 001 - Homebound/Homebased (Medical), 002 - Medical Absence, 003 - Deceased Student, 006 - Dropout, or 019 - Student already tested (High School Assessment) and click the checkbox for 'Requested Exclusion (documentation to SCDE required)')

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**Progress Monitoring:**

GPS (Growing Pathways for Our Students) Dashboard to check

## Academic Achievement - Code

### Snowflake Code:

Copy the following code to paste into Snowflake/Stadium to check records:

```
SELECT
"SAFE_DISPLAY_NAME" AS "SAFE_DISPLAY_NAME",
"STUDENT_UNIQUE_ID" AS "STUDENT_UNIQUE_ID",
"LEA_NAME" AS "LEA_NAME",
"SCHOOL_NAME" AS "SCHOOL_NAME",
"METRIC" AS "METRIC",
"GRADUATION_COHORT" AS "GRADUATION_COHORT",
"METRIC_VALUE" AS "METRIC_VALUE",
"GRADE_LEVEL" AS "GRADE_LEVEL",
"PODIUM_504_ELIGIBILITY_INDICATOR" AS "PODIUM_504_ELIGIBILITY_INDICATOR",
"PODIUM_ENGLISH_LANGUAGE_LEARNER_INDICATOR" AS "PODIUM_ENGLISH_LANGUAGE_LEARNER_INDICATOR",
"PODIUM_SPECIAL_EDUCATION_INDICATOR" AS "PODIUM_SPECIAL_EDUCATION_INDICATOR"

FROM (
WITH grade_levels_selected AS (
SELECT DISTINCT
grade_level
FROM ANALYTICS.PROD_BI.BI_SCHOOL_METRICS
)
SELECT
met.*
FROM ANALYTICS.PROD_BI.BI_STUDENT_METRICS AS met
) AS virtual_table
WHERE
"DISPLAY_SCHOOL_YEAR" IN ('2024-25') -- '2025-26' '2024-25' '2023-24' '2022-23'
--AND "LEA_NAME" IN ()
AND "METRIC_CATEGORY" IN ('Academic Achievement')

ORDER BY
STUDENT_UNIQUE_ID,
"METRIC_CATEGORY" ASC,
"AGG_METRIC" ASC,
"SCHOOL_NAME" ASC,
"GRADE_LEVEL" DESC,
"SAFE_DISPLAY_NAME" ASC
```