

## Chukker Creek Elementary

1830 Chukker Creek Road

Aiken, SC 29803



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Amy Gregory
<b>Enrollment:</b>	807 students	<b>Superintendent:</b>	Dr. Elizabeth Everitt
<b>School Phone:</b>	803-641-2474	<b>Board Chair:</b>	Mrs. Rosemary B. English
<b>School Website:</b>	<a href="http://chukker.acps.schoolfusion.us/">http://chukker.acps.schoolfusion.us/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

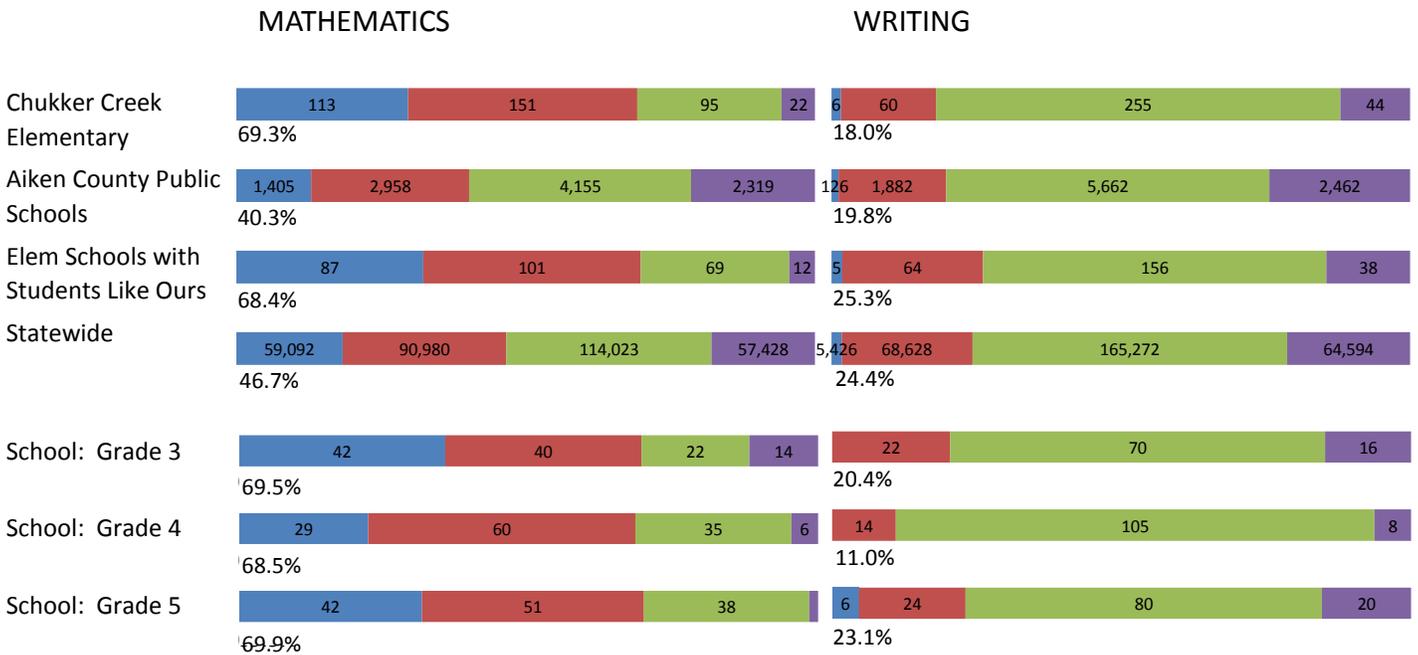
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Chukker Creek Elementary School, a National Blue Ribbon School of Excellence, is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by providing a safe, rigorous, and engaging learning environment. We provide such an environment through the implementation of our school purpose. The purpose of CCE is to engage students in a rigorous, developmentally appropriate curriculum that fosters confident and inquisitive lifelong learners with positive citizenship characteristics. We demonstrate this purpose by partnering with parents and the community to enhance learning opportunities for all students. The faculty and staff work collaboratively with parents and the community to develop responsible, productive citizens of strong character. At Chukker Creek Elementary, teachers provide research based interventions to effectively meet academic and social goals. These goals are developed based on analyzing a variety of assessments. Teachers use a wide variety of teaching methods and developmentally appropriate practices to provide an instructional program that will help each student reach their full potential. Collaborating with all major stakeholders plays an important role in meeting the needs of our students. Teachers collaborate with administration to analyze data and plan for a variety of instructional methods. The first Wednesday of each month is designated as an early release day for students. Teachers spend time in staff development programs for support and training on Formative Assessment and Professional Learning Communities. Our faculty, PTO Board, and School Improvement Council (SIC) work diligently on achieving the goals set forth in our five year strategic plan. At Chukker Creek, we also have various programs that focus on the development of the whole child. These programs support the physical, social, emotional and intellectual development of our students. Our character education program continues to expand through the recognition of safety patrol, office helpers, and positive behavior incentives. Running Club, Chorus, and Dance Crew are a few of the opportunities that allow students to display their many talents. Our guidance counselor meets with Student Ambassadors monthly to develop leaders in our school as well as K-Kids who serve various organizations in our community. At Chukker Creek, we believe the school, family, and community all play a major role in shaping the lives of our youth. Together, we are developing our future South Carolina graduates and world class leaders.

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



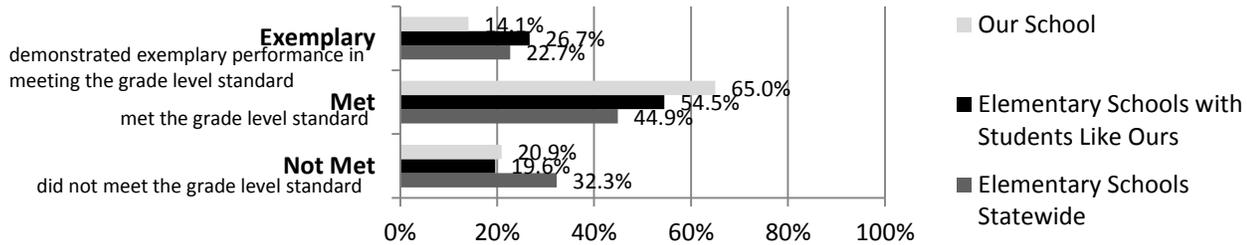
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

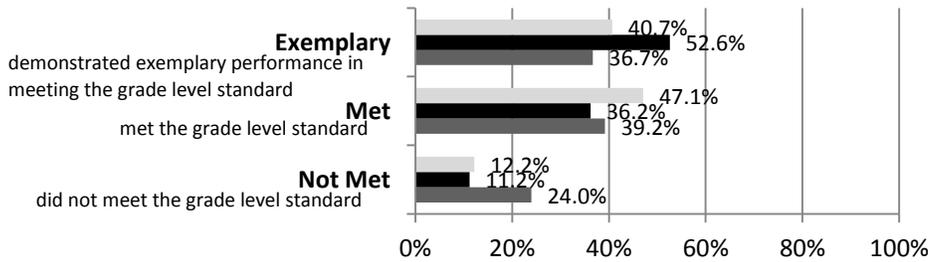
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
80.8	77.4
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
91.5	84.2

Note: Results include SC-Alt assessment results.

Exemplary	<b>"Exemplary"</b> : student demonstrated exemplary performance in meeting the grade level standard.
Met	<b>"Met"</b> : student met the grade level standard.
Not Met	<b>"Not Met"</b> : student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 807)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	36.4	Down from 43.0%	N/A
Attendance Rate	96.5	Down from 96.9%	96.6
With disabilities	7.7	Down from 8.1%	10.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.1%	0.0
Percentage of students served by gifted and talented programs	12.9	Down from 14.0%	14.7
Percentage of students retained	1.0	Down from 1.6%	0.4
<b>Teachers (n = 49)</b>			
Percentage of teachers with advanced degrees	57.1	Down from 66.7%	64.1
Percentage of teachers on continuing contract	87.8	Down from 89.6%	85.7
Teachers returning from previous year	90.4	Down from 91.8%	89.3
Teacher attendance rate	93.8	Down from 94.7%	94.5
Average teacher salary*	\$52,148	Up 0.5%	\$50,880
Professional development days / teacher	11.8 days	Up from 1.5 days	11.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.3
<b>School</b>			
Principal's years at school	8.0	Up from 7.0	3.5
Student-teacher ratio in core subjects	21.3 to 1	Down from 21.7 to 1	20.5 to 1
Prime instructional time	90.3	Down from 90.8%	89.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.9	Down from 100.0%	100.0
Character development program	Good	Up from Fair	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	12.5
Number of resources available per student in the school library media center	19.1	N/A	19.7
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.2	N/C	2.2
District-issued technology devices per teacher	2.0	N/C	1.8
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$6,944	Up 16.0%	\$7,854
Percent of expenditures for instruction**	71.8	No change	67.4
Percent of expenditures for teachers' salaries**	72.2	Up from 72.1%	67.8

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	51	122	87
Percent satisfied with learning environment	100.0	92.6	95.4
Percent satisfied with social and physical environment	100.0	90.8	97.7
Percent satisfied with school-home relations	100.0	94.1	82.5

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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