



Bethune Elementary School

302 Norwood St., East
Bethune, SC 29009

| | | |
|-----------------------|------------------------|--------------|
| Grades | K-5 Elementary School | |
| Enrollment | 106 Students | |
| Principal | David Branham | 843-334-6278 |
| Superintendent | Frank E. Morgan, Ed.D. | 803-432-8416 |
| Board Chair | Mara H. Jones | 803-432-6902 |

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|---------------|
| 2012 | Average | Good |
| 2011 | Average | Good |
| 2010 | Average | Good |
| 2009 | Average | Average |
| 2008 | Below Average | At-Risk |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

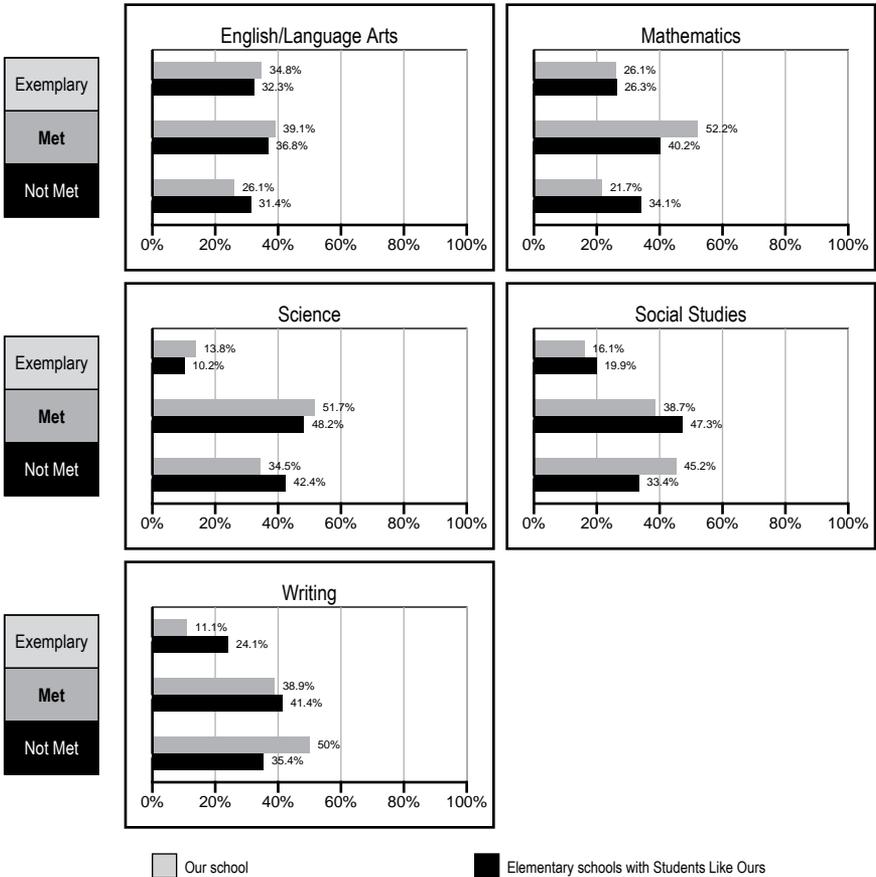
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 100%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 6 | 14 | 101 | 22 | 8 |

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=106) | | | | |
| First graders who attended full-day kindergarten | 100.0% | No Change | 100.0% | 100.0% |
| Retention rate | 1.0% | Up from 0.0% | 1.3% | 1.0% |
| Attendance rate | 96.0% | Up from 95.8% | 96.3% | 96.6% |
| Served by gifted and talented program | N/AV | N/AV | N/AV | N/AV |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=11) | | | | |
| Teachers with advanced degrees | 75.0% | Up from 66.7% | 61.3% | 63.0% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | 88.9% | Down from 92.6% | 86.8% | 88.7% |
| Teacher attendance rate | 92.5% | Down from 97.2% | 95.0% | 95.1% |
| Average teacher salary* | \$45,057 | Up 1.0% | \$45,873 | \$47,210 |
| Professional development days/teacher | 6.4 days | Down from 10.0 days | 10.7 days | 10.5 days |
| School | | | | |
| Principal's years at school | 0.0 | Down from 1.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 17.5 to 1 | Down from 18.3 to 1 | 19.1 to 1 | 20.0 to 1 |
| Prime instructional time | 88.1% | Down from 92.9% | 90.2% | 90.5% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | Up from 84.0% | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$10,612 | Up 1.1% | \$7,621 | \$7,247 |
| Percent of expenditures for instruction** | 65.2% | Up from 60.9% | 67.2% | 68.2% |
| Percent of expenditures for teacher salaries** | 63.6% | Up from 60.1% | 63.6% | 65.7% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Bethune Elementary School had many successes during the 2011-2012 school year. To do this, we focused on closing the achievement gap using a variety of best practices driven by our curriculum standards. We successfully implemented the use of laptops in classrooms for A+ Learning. Students were divided into small instructional groups according to MAP RIT bands three days each week in either the Success Maker Computer Lab or in small groups with teachers and our instructional assistant. Students also used laptops in the classrooms to work on individual areas of concerns throughout the day. Our laptops are also used as class sets for teacher directed research projects. We continued using data notebooks during vertical planning, and Child Study Team meetings as tools to analyze academic data of students. We held many motivational events to encourage students, parents, and staff during this school year. We held a Christmas Musical which was well attended by the community. We have awards programs each nine weeks to celebrate student accomplishments. Our Science Lab teacher continued our recycling program for our teachers and students. Bethune Elementary hosts the annual Bethune Chicken Strut Beauty Pageant in our gymnasium. We have Reading Buddies who come in each week and read with targeted students. The PTO consistently supports school activities—sponsoring a Friday fun day at school and a field trip for students meeting nine weeks and other end of the year goals. We were awarded the Silver Award through the Palmetto Gold and Silver Awards Program for the second consecutive year. We continuously have great support from our school community. Duane Pate,

Principal Jennifer Kelley
School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 6 | 17 | 16 |
| Percent satisfied with learning environment | 100.0% | 88.2% | 73.3% |
| Percent satisfied with social and physical environment | 100.0% | 88.2% | 81.3% |
| Percent satisfied with school-home relations | 83.3% | 88.2% | 75.0% |

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 93.0 |
| Overall Grade Conversion | A |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Bethune Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 1.7% | 2.6% |
| Classes in high poverty schools not taught by highly qualified teachers | 3.1% | 5.1% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |
| Student attendance rate | 96.0% | 94.0%* | Yes |

* Or greater than last year

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Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| Grades 3-5 | | | | | | |
| All Students | 653.6 | 649.4 | 621.7 | 614.4 | 100.0 | 100.0 |
| Male | N/A | N/A | N/A | N/A | N/A | N/A |
| Female | N/A | N/A | N/A | N/A | N/A | N/A |
| White | N/A | N/A | N/A | N/A | N/A | N/A |
| African American | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | N/A | N/A | N/A | N/A | N/A | N/A |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized meals | 641.4 | 643.1 | 607.9 | 605.7 | 100.0 | 100.0 |
| Annual Measurable Objective (AMO) | 630.0 | 630.0 | 630.0 | 630.0 | 95.0 | 95.0 |

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PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| English/Language Arts | | | | | | | |
| 2011 | 3 | 14 | 100 | 30.8 | 30.8 | 38.5 | 69.2 |
| | 4 | 20 | 100 | 36.8 | 26.3 | 36.8 | 63.2 |
| | 5 | 16 | 100 | 33.3 | 20 | 46.7 | 66.7 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2012 | 3 | 15 | 100 | 35.7 | 14.3 | 50 | 64.3 |
| | 4 | 15 | 100 | 14.3 | 42.9 | 42.9 | 85.7 |
| | 5 | 18 | 100 | 27.8 | 55.6 | 16.7 | 72.2 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Mathematics | | | | | | | |
| 2011 | 3 | 14 | 100 | 46.2 | 30.8 | 23.1 | 53.8 |
| | 4 | 20 | 100 | 15.8 | 52.6 | 31.6 | 84.2 |
| | 5 | 16 | 100 | 20 | 26.7 | 53.3 | 80 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2012 | 3 | 15 | 100 | 35.7 | 50 | 14.3 | 64.3 |
| | 4 | 15 | 100 | 14.3 | 64.3 | 21.4 | 85.7 |
| | 5 | 18 | 100 | 16.7 | 44.4 | 38.9 | 83.3 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Science | | | | | | | |
| 2011 | 3 | 7 | I/S | I/S | I/S | I/S | I/S |
| | 4 | 20 | 100 | 42.1 | 47.4 | 10.5 | 57.9 |
| | 5 | 8 | I/S | I/S | I/S | I/S | I/S |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2012 | 3 | 7 | I/S | I/S | I/S | I/S | I/S |
| | 4 | 15 | 100 | 28.6 | 64.3 | 7.1 | 71.4 |
| | 5 | 8 | I/S | I/S | I/S | I/S | I/S |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

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N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| Social Studies | | | | | | | |
| 2011 | 3 | 7 | I/S | I/S | I/S | I/S | I/S |
| | 4 | 20 | 100 | 26.3 | 68.4 | 5.3 | 73.7 |
| | 5 | 8 | I/S | I/S | I/S | I/S | I/S |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2012 | 3 | 8 | I/S | I/S | I/S | I/S | I/S |
| | 4 | 15 | 100 | 42.9 | 35.7 | 21.4 | 57.1 |
| | 5 | 10 | I/S | I/S | I/S | I/S | I/S |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Writing | | | | | | | |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 15 | 100 | 33.3 | 26.7 | 40 | 66.7 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 18 | 100 | 50 | 38.9 | 11.1 | 50 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

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