Bridgewater Academy Charter

316 Bush Drive
Myrtle Beach, SC 29579

Grades	K–8 Middle School	
Enrollment	125 Students	
Principal	Carol J. Merrill	843–236–3689
Superintendent	Gerrita Postlewait	843–488–6700
Board Chair	Will Garland	843–358–8002

The State of South Carolina

Annual School Report Card 2005

ABSOLUTE RATING — AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	18	25	0	0

IMPROVEMENT RATING — AVERAGE

ADEQUATE YEARLY PROGRESS — YES

This school met 7 out of 7 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

www.myscschools.com
www.sceoc.org

Performance Trends Over 4−Year Period

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	N/A	N/A	N/A
2003	N/A	N/A	N/A
2004	Average	Unsatisfactory	Yes
2005	Average	Average	Yes

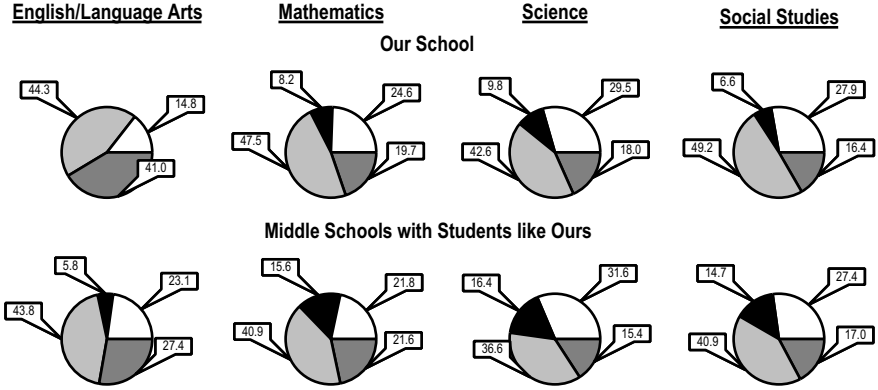
Definitions of School Rating Terms

- Excellent − School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory − School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

Percent of Student Records Matched for Purposes of Computing Improvement Rating

Percent of students tested in 2004−05 whose 2003−04 test scores were located. 86.0%

Palmetto Achievement Challenge Tests (PACT)



Definition of Critical Terms

Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
Proficient	Well prepared to work at next grade level; met expectations
Basic	Met standards; minimally prepared, can go to next grade level
Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT Performance by Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	76	98.7	13.1	44.3	41.0	1.6	50.8	Yes	Yes
Gender									
Male	39	100.0	17.1	45.7	34.3	2.9	51.4		
Female	37	97.3	7.7	42.3	50.0	0.0	50.0		
Racial/Ethnic Group									
White	41	100.0	16.1	38.7	41.9	3.2	54.8	I/S	Yes
African American	33	97.0	10.7	46.4	42.9	0.0	46.4	I/S	I/S
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	70	98.6	12.7	43.6	43.6	0.0	52.7		
Disabled	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	76	98.7	13.1	44.3	41.0	1.6	50.8		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	76	98.7	13.1	44.3	41.0	1.6	50.8		
Socio-Economic Status									
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Full-pay meals	72	98.6	13.1	44.3	41.0	1.6	50.8		
Mathematics – State Performance Objective = 36.7%									
All Students	76	98.7	24.6	47.5	19.7	8.2	47.5	Yes	Yes
Gender									
Male	39	100.0	22.9	45.7	25.7	5.7	51.4		
Female	37	97.3	26.9	50.0	11.5	11.5	42.3		
Racial/Ethnic Group									
White	41	100.0	9.7	61.3	25.8	3.2	58.1	I/S	Yes
African American	33	97.0	42.9	28.6	14.3	14.3	32.1	I/S	I/S
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	70	98.6	23.6	47.3	20.0	9.1	50.9		
Disabled	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	76	98.7	24.6	47.5	19.7	8.2	47.5		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	76	98.7	24.6	47.5	19.7	8.2	47.5		
Socio-Economic Status									
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Full-pay meals	72	98.6	24.6	47.5	19.7	8.2	47.5		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT Performance by Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
Science							
All Students	76	98.7	29.5	42.6	18.0	9.8	27.9
Gender							
Male	39	100.0	25.7	48.6	17.1	8.6	25.7
Female	37	97.3	34.6	34.6	19.2	11.5	30.8
Racial/Ethnic Group							
White	41	100.0	12.9	58.1	19.4	9.7	29.0
African American	33	97.0	50.0	28.6	10.7	10.7	21.4
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	70	98.6	27.3	41.8	20.0	10.9	30.9
Disabled	6	100.0	I/S	I/S	I/S	I/S	I/S
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non−Migrant	76	98.7	29.5	42.6	18.0	9.8	27.9
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non−Limited English Proficient	76	98.7	29.5	42.6	18.0	9.8	27.9
Socio−Economic Status							
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Full−pay meals	72	98.6	29.5	42.6	18.0	9.8	27.9

Social Studies							
All Students	76	98.7	27.9	49.2	16.4	6.6	23.0
Gender							
Male	39	100.0	28.6	51.4	14.3	5.7	20.0
Female	37	97.3	26.9	46.2	19.2	7.7	26.9
Racial/Ethnic Group							
White	41	100.0	29.0	41.9	22.6	6.5	29.0
African American	33	97.0	28.6	57.1	7.1	7.1	14.3
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	70	98.6	25.5	49.1	18.2	7.3	25.5
Disabled	6	100.0	I/S	I/S	I/S	I/S	I/S
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non−Migrant	76	98.7	27.9	49.2	16.4	6.6	23.0
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non−Limited English Proficient	76	98.7	27.9	49.2	16.4	6.6	23.0
Socio−Economic Status							
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Full−pay meals	72	98.6	27.9	49.2	16.4	6.6	23.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT Performance by Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	8	87.5	N/A	N/A	N/A	N/A	N/A
	4	12	100.0	8.3	50.0	41.7	N/A	41.7
	5	11	100.0	9.1	81.8	9.1	N/A	9.1
	6	12	100.0	50.0	33.3	16.7	N/A	16.7
	7	9	100.0	N/A	N/A	N/A	N/A	N/A
	8	6	100.0	N/A	N/A	N/A	N/A	N/A
2005	3	15	100.0	0.0	50.0	50.0	0.0	50.0
	4	12	100.0	10.0	30.0	60.0	0.0	60.0
	5	15	100.0	0.0	58.3	41.7	0.0	41.7
	6	13	100.0	33.3	41.7	25.0	0.0	25.0
	7	12	91.7	I/S	I/S	I/S	I/S	I/S
	8	9	100.0	I/S	I/S	I/S	I/S	I/S
Mathematics								
2004	3	8	87.5	N/A	N/A	N/A	N/A	N/A
	4	12	100.0	16.7	50.0	33.3	N/A	33.3
	5	11	100.0	18.2	54.5	9.1	18.2	27.3
	6	12	100.0	58.3	33.3	8.3	N/A	8.3
	7	9	100.0	N/A	N/A	N/A	N/A	N/A
	8	6	100.0	N/A	N/A	N/A	N/A	N/A
2005	3	15	100.0	25.0	50.0	16.7	8.3	25.0
	4	12	100.0	30.0	40.0	30.0	0.0	30.0
	5	15	100.0	16.7	33.3	33.3	16.7	50.0
	6	13	100.0	16.7	58.3	8.3	16.7	25.0
	7	12	91.7	I/S	I/S	I/S	I/S	I/S
	8	9	100.0	I/S	I/S	I/S	I/S	I/S
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	15	100.0	25.0	50.0	16.7	8.3	25.0
	4	12	100.0	30.0	20.0	40.0	10.0	50.0
	5	15	100.0	33.3	41.7	8.3	16.7	25.0
	6	13	100.0	25.0	50.0	8.3	16.7	25.0
	7	12	91.7	I/S	I/S	I/S	I/S	I/S
	8	9	100.0	I/S	I/S	I/S	I/S	I/S
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	15	100.0	25.0	50.0	25.0	0.0	25.0
	4	12	100.0	20.0	50.0	30.0	0.0	30.0
	5	15	100.0	8.3	66.7	8.3	16.7	25.0
	6	13	100.0	41.7	33.3	16.7	8.3	25.0
	7	12	91.7	I/S	I/S	I/S	I/S	I/S
	8	9	100.0	I/S	I/S	I/S	I/S	I/S

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 125)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	N/R	19.6%	15.5%
Retention rate	2.4%	N/A	2.4%	3.0%
Attendance rate	96.4%	Up from 96.0%	96.0%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 1.8%	3.6%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 1.8%	3.5%	4.6%
Eligible for gifted and talented	0.0%	No change	23.8%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	4.7%	Up from 0.0%	12.6%	13.6%
Older than usual for grade	4.0%	N/A	2.9%	4.6%
Out−of−school suspensions or expulsions for violent &/or criminal offenses	0.0%	N/R	0.9%	0.8%
Annual dropout rate	N/A	N/A	0.0%	0.0%
Teachers (n= 9)				
Teachers with advanced degrees	N/A	N/A	53.7%	51.8%
Continuing contract teachers	N/A	N/A	80.3%	78.1%
Highly qualified teachers	N/A	N/A	90.4%	89.6%
Teachers with emergency or provisional certificates	N/A	N/A	4.5%	6.0%
Teachers returning from previous year	N/A	N/A	87.2%	85.4%
Teacher attendance rate	98.7%	Down from 99.3%	95.2%	94.9%
Average teacher salary	N/A	I/S	$42,181	$41,328
Prof. development days/teacher	15.8 days	Up from 7.9 days	11.9 days	11.5 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	3.0
Student−teacher ratio in core subjects	11.1 to 1	Down from 13.8 to 1	22.7 to 1	21.3 to 1
Prime instructional time	95.0%	Down from 95.3%	89.6%	89.3%
Dollars spent per pupil*	$7,436	N/A	$5,622	$6,022
Percent of expenditures for teacher salaries*	41.0%	N/A	62.0%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	95.7%	96.1%
SACS accreditation	No	No change	Yes	Yes
Character development program	Average	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	76.8%	89.4%
Highly qualified teachers in high poverty schools	90.1%	90.1%
	State Objective	**Met State Objective**
Highly qualified teachers in this school	65.0%	
Student attendance in this school	95.3%	Yes

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

Report of Principal and School Improvement Council

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	0	0	0
Percent satisfied with learning environment	N/R	N/R	N/R
Percent satisfied with social and physical environment	N/R	N/R	N/R
Percent satisfied with school−home relations	N/R	N/R	N/R

*Only students at the highest middle school grade level at this school and their parents were included.