Palmetto

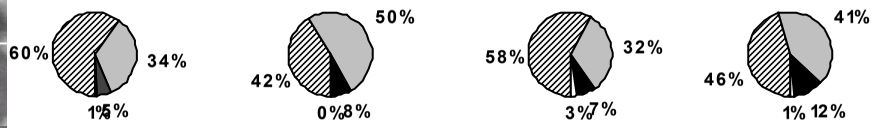
RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Below Average	Unsatisfactory
2002	Below Average	Unsatisfactory
2003		
2004		

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School | Schools With Students Like Ours



Mathematics | English/ Language Arts | Mathematics | English/ Language Arts

Advanced | Proficient | Basic | Below Basic

DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science and social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT

Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=326)	58.3%	39.9%	N/A	N/A
Students with disabilities other than Speech (n=70)	37.1%	34.3%		
Students without disabilities (n=256)	64.1%	41.4%		
Gender				
Male (n=157)	45.2%	35.7%		
Female (n=169)	70.4%	43.8%		
Ethnic Group				
African American (n=246)	50.8%	34.6%		
Hispanic (n=1)	I/S	I/S		
White (n=79)	81.0%	57.0%		
Other (n=0)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=236)	55.5%	36.0%		
Pay for lunch (n=85)	68.2%	50.6%		

SCHOOL PROFILE: Palmetto

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dollars spent per student	$6,882	Up 19.6%	$5,801	$5,469
• Prime instructional time	88.5%	Up from 87.8%	89.3%	90.1%
• Student-teacher ratio	17.4 to 1	Down from 18.0 to 1	17.4 to 1	20.4 to 1
STUDENTS (n=346)				
• Attendance rate	95.3%	Up from 94.2%	94.9%	95.8%
• Students with disabilities other than speech taking PACT (ELA) off grade level	15.5%	Up from 1.8%	11.3%	6.3%
• Students with disabilities other than speech taking PACT (math) off grade level	18.5%	Up from 1.8%	10.0%	5.7%
• Retention rate	7.3%	Down from 12.8%	5.6%	3.6%
TEACHERS (n=23)				
• Professional Development days per teacher	11.2 Days	Up from 8.9 Days	11.6 Days	9.8 Days
• Attendance Rate	95.2%	Up from 94.6%	94.8%	95.2%
• Teachers with advanced degrees	52.2%	Up from 46.2%	45.1%	47.5%
• Continuing contract teachers	91.3%	Down from 96.2%	77.4%	81.8%
• Teachers with out-of-field permits	17.4%	Up from 11.5%	3.9%	2.3%
• Teachers returning from the previous school year	78.4%	Down from 80.6%	81.2%	83.9%
• Average teacher salary	$37,274	Up 5.8%	$38,319	$39,527

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dropout rate	0.3%	Up from 0.0%	0.0%	0.0%
• Percentage of expenditures spent on teacher salaries	61.8%	Up from 50.5%	62.3%	62.0%
• Principal's years at the school	7.0	Up from 6.0	2.0	3.0
• Parents attending conferences	74.6%	Down from 78.6%	94.5%	93.7%
• Opportunities in the arts	Good	No change	Good	Good
STUDENTS				
• On academic plans	56.2%	Up from 50.4%	62.4%	42.8%
• On academic probation	0.0%	No change	0.0%	0.0%
• Older than usual for grade	11.6%	Up from 9.1%	8.5%	4.6%
• Suspended or expelled	10.7%	N/A	2.7%	1.6%
• Enrolled in high school credit courses	4.0%	Down from 4.9%	6.7%	13.3%
• Gifted and talented	10.0%	Down from 13.1%	7.0%	12.8%
• With disabilities other than speech	22.0%	Up from 18.4%	17.0%	14.1%

ABBREVIATIONS FOR MISSING DATA
N/A - Not Applicable
N/C - Not Collected
N/R - Not Reported
I/S - Insufficient Sample

PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The focus of Palmetto School during the 2001-2002 school year has been to meet the needs of every student through the educational programs provided. Students and teachers have invested many hours to attain a high degree of achievement in academics, athletics and the arts. Meaningful service activities engaged students at school as well as in the community. Students enthusiastically participated in collecting, donating, and distributing canned goods to needy families and the elderly within our community. Palmetto School raised money for the 9/11 fund. In addition, students baked cakes and sold them to raise money for Afghan children.

2001 PACT results were analyzed. The curriculum and lesson plans were adjusted. Students were provided with standards-based, grade level instruction. A consultant from the Pee Dee Math and Science Hub provided staff development in the use of new science kits. Math and science teachers collaborated with the Coastal Rural Systemic Initiative and correlated the curriculum with the state standards to improve instruction in those areas. Students encountering difficulty or not performing on grade level were provided additional instruction in academic assistance classes, tutorial sessions, and assistance in an after school program. Six Saturday School sessions were provided to assist students with identified needs in preparation for PACT.

A record number of students participated in the Accelerated Reader Program as a vehicle to improve their reading skills. Nine high-performing students were inducted into the National Junior Honor Society. Palmetto School's athletic program, art program, band, and chorus provided many students with a creative outlet through competitions, shows, and performances in the community.

We will continue in our mission to develop productive, socially responsible, lifelong learners by providing a safe, positive, enriched learning environment.

Leon A. McCray, Jr., Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of Surveys Returned	21	127	56
Percent satisfied with learning environment	81.0%	49.6%	58.5%
Percent satisfied with social and physical environment	94.7%	61.1%	57.4%
Percent satisfied with home-school relations	35.0%	84.0%	59.3%

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.
Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.
Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.
Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.
Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

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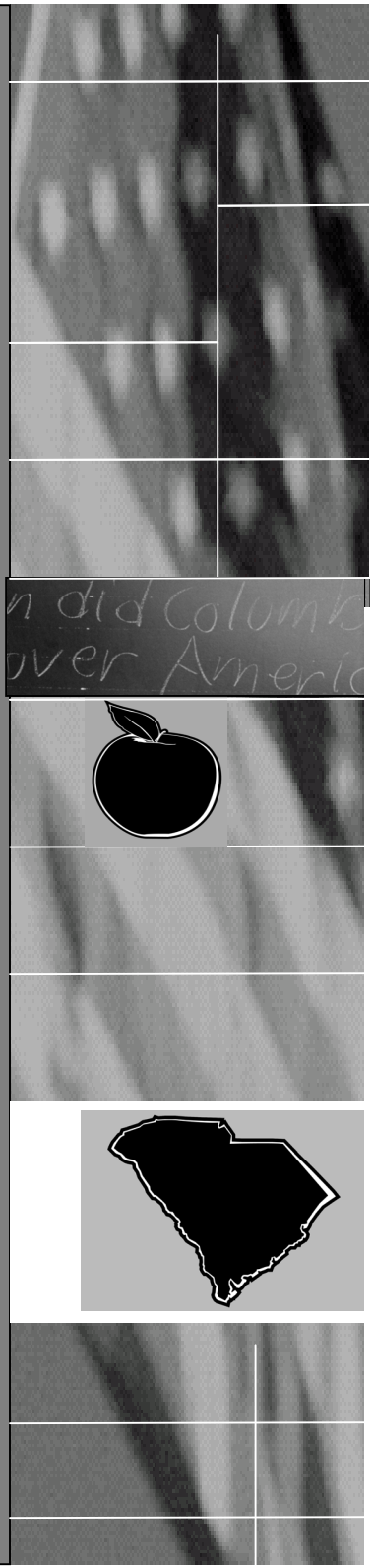

Palmetto
305 O'Neal St.
Mullins, SC 29574

Grades 7 8 Middle School

Enrollment: 346 Students

Principal
Fannie L. Mason 843-464-3730

Superintendent
R. Jerry Leviner, Ph.D. 843-464-3700

Board Chair
Mr. Sam McMillan 843-464-3700

THE STATE OF SOUTH CAROLINA

Annual School Report Card	2002

Absolute Rating:
Below Average

Improvement Rating:
Unsatisfactory

Absolute Ratings of Similar Schools

Unsatisfactory	Below Average	Average	Good	Excellent
9	18	5	0	0

South Carolina Performance Goal:
By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myscschools.com or
www.sceoc.org