R H Fulmer Middle

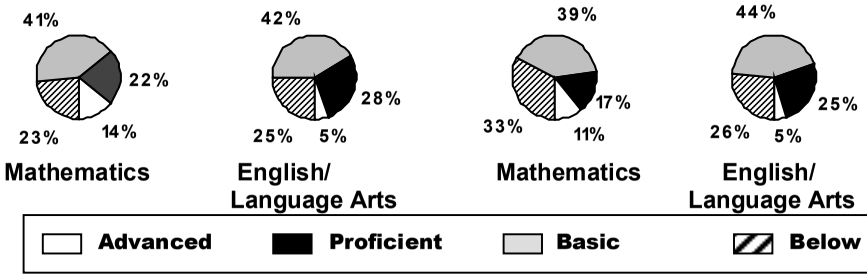
RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Good	Below Average
2002	Good	Below Average
2003		
2004		

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School | Schools With Students Like Ours



DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science and social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT

Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=627)	75.3%	76.6%	N/A	N/A
Students with disabilities other than Speech (n=73)	49.3%	46.6%		
Students without disabilities (n=552)	79.0%	80.8%		
Gender				
Male (n=316)	67.1%	72.2%		
Female (n=311)	83.6%	81.0%		
Ethnic Group				
African American (n=162)	62.3%	66.0%		
Hispanic (n=3)	I/S	I/S		
White (n=449)	80.2%	80.6%		
Other (n=13)	84.6%	84.6%		
Lunch Status Group				
Free/reduced-price Lunch (n=251)	61.8%	65.3%		
Pay for lunch (n=374)	84.8%	84.5%		

SCHOOL PROFILE: R H Fulmer Middle

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dollars spent per student	$5,430	Up 2.7%	$5,478	$5,469
• Prime instructional time	91.7%	Up from 90.8%	90.1%	90.1%
• Student-teacher ratio	21.7 to 1	Up from 19.8 to 1	21.8 to 1	20.4 to 1
STUDENTS (n=692)				
• Attendance rate	95.8%	Down from 97.3%	95.8%	95.8%
• Students with disabilities other than speech taking PACT (ELA) off grade level	5.8%	Up from 4.5%	5.7%	6.3%
• Students with disabilities other than speech taking PACT (math) off grade level	5.6%	Up from 4.5%	5.0%	5.7%
• Retention rate	5.7%	Up from 4.9%	3.5%	3.6%
TEACHERS (n=50)				
• Professional Development days per teacher	11.3 Days	Up from 7.4 Days	8.8 Days	9.8 Days
• Attendance Rate	96.5%	Up from 94.4%	95.3%	95.2%
• Teachers with advanced degrees	66.0%	Down from 66.7%	48.2%	47.5%
• Continuing contract teachers	92.0%	Up from 86.3%	84.6%	81.8%
• Teachers with out-of-field permits	0.0%	No change	2.3%	2.3%
• Teachers returning from the previous school year	89.1%	Up from 88.6%	86.1%	83.9%
• Average teacher salary	$40,330	Down 2.3%	$39,794	$39,527

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dropout rate	0.0%	No change	0.0%	0.0%
• Percentage of expenditures spent on teacher salaries	66.1%	Down from 66.7%	62.2%	62.0%
• Principal's years at the school	2.0	Up from 1.0	3.0	3.0
• Parents attending conferences	93.8%	Up from 82.9%	94.2%	93.7%
• Opportunities in the arts	Excellent	No change	Good	Good
STUDENTS				
• On academic plans	31.9%	Down from 34.7%	39.6%	42.8%
• On academic probation	0.0%	No change	0.0%	0.0%
• Older than usual for grade	3.2%	Down from 3.8%	3.9%	4.6%
• Suspended or expelled	2.3%	N/A	1.6%	1.6%
• Enrolled in high school credit courses	15.3%	Down from 18.2%	15.3%	13.3%
• Gifted and talented	21.7%	Down from 24.3%	16.4%	12.8%
• With disabilities other than speech	13.8%	Up from 11.9%	15.2%	14.1%

ABBREVIATIONS FOR MISSING DATA
N/A - Not Applicable
N/C - Not Collected
N/R - Not Reported
I/S - Insufficient Sample

PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Always striving to improve, Fulmer Middle School has consistently earned full SACS accreditation and this year's process proved to be an invaluable tool in assessing our school and students' needs. Paired with the SACS process, last year's State Report Card helped us to develop objectives to address our weaknesses. Our school's 3 Key Objectives were: (1.) Correlating and documenting the State standards to teachers' lesson plans, district curriculum, and newly adopted textbooks. (2.) Using benchmark tests in language arts and math to prepare students for the upcoming PACT and provide teachers with diagnostic feedback on individual students and classes. (3.) Implementing Reading Across the Curriculum (RAC) and Writing Across the Curriculum (WAC) to improve reading comprehension and writing skills and daily math PACT preparation mini-lessons to prepare for the test.

Fulmer's strengths are the well developed curricular and co-curricular offerings, which compliment each other. Our band, chorus, and strings programs all earned "Superior" ratings at regional and state competitions this year. Honors courses in band, art, and strings continue to strengthen these programs. Newly offered piano keyboarding and video production/editing classes, paired with a full-time drama program, classifies Fulmer as a first rate fine arts school. Our Industrial Technology program has received both State and National recognition. The faculty continues to improve by obtaining advanced degrees, National Board Certification and receiving State awards and recognition. On staff are four National Board certified teachers, the District Teacher of the Year, State SCAHPERD Physical Education Teacher of the Year, Technology Student Association Advisor of the Year and President-Elect of the SC Technology Education Association. We have improved communication with our parents this year by mailing monthly newsletters and calendars to each student's home, setting up class information that can be accessed by phone line or e-mail, and piloting the use of an on-line grading system with our eighth-graders. An additional marquee was added to provide information to the community at a more accessible location. Finding ways to help all students improve academically remains an ongoing challenge. Besides providing after school, individual computer-based instruction, our 8th grade Algebra I and II students held one-on-one tutoring each week for students in need. Two programs, PLATO and SOAR to Success, were also available to students as elective courses during the school day. Finally, "Project EXCEL, a pilot program brainstormed by our staff, was implemented to allow motivated, over-aged students the opportunity to work themselves back to their appropriate grade level. Fulmer Middle School continues to grow and change with the help and input of our students, parents and faculty. Our mission over the past two years has been to make changes to benefit the people we serve, our students and parents, and make those changes that will positively affect not only the education of our students, but also their attitudes toward the school that serves the

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of Surveys Returned	39	216	166
Percent satisfied with learning environment	92.3%	70.2%	76.2%
Percent satisfied with social and physical environment	92.3%	81.7%	74.4%
Percent satisfied with home-school relations	69.2%	81.1%	65.1%

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.
Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.
Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.
Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.
Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

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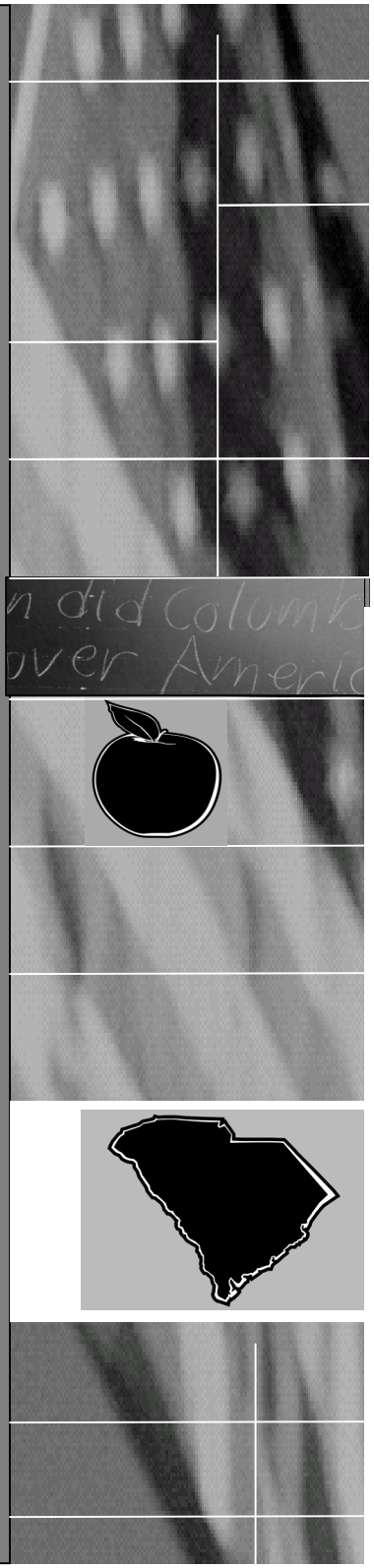

R H Fulmer Middle
1614 Walterboro Street
West Columbia, SC 29170

Grades 6-8 Middle School

Enrollment: 692 Students

Principal
Lisa L. Foster 803-822-5660

Superintendent
Barry F. Bolen 803-739-8399

Board Chair
Jan Stamps 803-794-0223

THE STATE OF SOUTH CAROLINA

Annual School Report Card	2002

Absolute Rating:
Good

Improvement Rating:
Below Average

Absolute Ratings of Similar Schools

Unsatisfactory	Below Average	Average	Good	Excellent
0	2	22	17	1

South Carolina Performance Goal:
By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myscschools.com or
www.sceoc.org