Morningside Middle

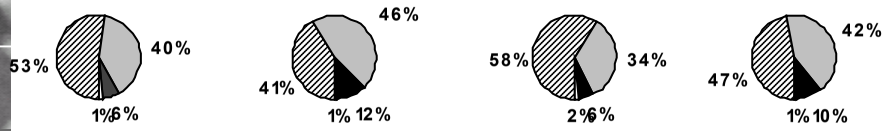
RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	N/A	N/A
2002	Below Average	Good
2003		
2004		

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School | Schools With Students Like Ours



Mathematics | English/ Language Arts | Mathematics | English/ Language Arts

Advanced | Proficient | Basic | Below Basic

DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science and social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT

Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=574)	58.5%	47.4%	N/A	N/A
Students with disabilities other than Speech (n=103)	46.6%	42.7%		
Students without disabilities (n=463)	62.2%	49.2%		
Gender				
Male (n=303)	55.8%	51.8%		
Female (n=271)	61.6%	42.4%		
Ethnic Group				
African American (n=472)	54.4%	42.8%		
Hispanic (n=16)	62.5%	50.0%		
White (n=76)	77.6%	71.1%		
Other (n=10)	100.0%	80.0%		
Lunch Status Group				
Free/reduced-price Lunch (n=497)	56.7%	46.1%		
Pay for lunch (n=68)	77.9%	61.8%		

SCHOOL PROFILE: Morningside Middle

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dollars spent per student	$4,011	Up 11.5%	$6,130	$5,469
• Prime instructional time	84.9%	Down from 86.0%	88.6%	90.1%
• Student-teacher ratio	16.7 to 1	Down from 17.0 to 1	18.4 to 1	20.4 to 1
STUDENTS (n=712)				
• Attendance rate	92.0%	Up from 90.9%	95.3%	95.8%
• Students with disabilities other than speech taking PACT (ELA) off grade level	10.6%	Down from 14.7%	10.6%	6.3%
• Students with disabilities other than speech taking PACT (math) off grade level	10.6%	Down from 14.7%	10.6%	5.7%
• Retention rate	8.8%	Down from 12.7%	4.2%	3.6%
TEACHERS (n=47)				
• Professional Development days per teacher	13.0 Days	Up from 5.3 Days	10.0 Days	9.8 Days
• Attendance Rate	93.7%	Down from 95.6%	94.6%	95.2%
• Teachers with advanced degrees	29.8%	Down from 31.9%	46.4%	47.5%
• Continuing contract teachers	63.8%	Up from 57.4%	66.7%	81.8%
• Teachers with out-of-field permits	0.0%	No change	3.7%	2.3%
• Teachers returning from the previous school year	64.8%	Down from 67.6%	76.4%	83.9%
• Average teacher salary	$36,184	Up 6.3%	$38,843	$39,527

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dropout rate	0.4%	Up from 0.0%	0.0%	0.0%
• Percentage of expenditures spent on teacher salaries	67.5%	Up from 65.6%	60.0%	62.0%
• Principal's years at the school	1.0	Down from 8.0	1.0	3.0
• Parents attending conferences	62.5%	Down from 73.8%	78.4%	93.7%
• Opportunities in the arts	Fair	Down from Good	Good	Good
STUDENTS				
• On academic plans	55.7%	N/R	57.1%	42.8%
• On academic probation	27.6%	N/A	0.0%	0.0%
• Older than usual for grade	17.0%	Down from 20.3%	8.5%	4.6%
• Suspended or expelled	N/R	N/A	1.5%	1.6%
• Enrolled in high school credit courses	12.3%	Down from 12.9%	6.3%	13.3%
• Gifted and talented	1.4%	Down from 1.9%	4.6%	12.8%
• With disabilities other than speech	32.6%	Up from 28.6%	14.6%	14.1%

ABBREVIATIONS FOR MISSING DATA
N/A - Not Applicable
N/C - Not Collected
N/R - Not Reported
I/S - Insufficient Sample

PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The 2001-2002 school year at Morningside Middle School has shown improvement in many areas. Emphasis was placed on students' academic success. The South Carolina Palmetto Achievement Challenge Test scores showed average improvement of our students. The students, faculty, staff, parents and school administration are eagerly awaiting the 2002 PACT results.

Many plans are in place for the 2002-2003 school year. A new schedule has been developed that includes seventy minutes of classroom instruction in language arts, math, science and social studies. The schedule also allows thirty minutes of DEAR (Drop Everything And Read Time). A reading teacher for each grade level has been hired and will work with our students to continue their improvement in reading. The reading teachers will instruct students of all reading levels, including enhancing advanced students' levels. A writing lab that includes two days of instruction and three days of student writing will be taught. The goal of this class is to enhance students' writing skills. This year, 150 students were placed in Morningside's NCS Learning Lab using Success Maker software to improve math and language arts skills. Major emphasis was placed on improving our students' critical thinking skills. Thinking Maps (a building-wide critical thinking program) will be implemented for the 2002-2003 school year. Three teacher specialists will join Morningside's staff and assist our teachers to work on math, language arts and science skills.

Accelerated Reader and Renaissance Math (a school wide program) have been very successful this year. The majority of our students' reading levels are showing vast improvement. We look forward to greater improvement in the future.

Morningside has hired a parent educator assistant to improve student attendance. To help decrease truancies, this individual calls parents when students are absent. Our students need to attend school to improve academic achievement.

School pride is evident among the students. Student Council has taken an active role in the leadership of the students. When possible, student input has been utilized in making decisions affecting them. Also, we are increasing athletic activities to assist in improving the school climate at Morningside.

Our students, faculty, staff and administration look forward to a successful and productive upcoming school year!

Judy Sherman, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of Surveys Returned	34	121	34
Percent satisfied with learning environment	44.1%	51.2%	50.0%
Percent satisfied with social and physical environment	45.5%	53.8%	44.1%
Percent satisfied with home-school relations	11.8%	69.5%	41.2%

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.
Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.
Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.
Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.
Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1001062

Morningside Middle
1999 Singley Lane
North Charleston, SC 29405

Grades 6-8 Middle School

Enrollment: 712 Students

Principal
Ms. Judy Sherman 843-745-7122

Superintendent
Dr. Ronald A. McWhirt 843-937-6319

Board Chair
Mr. Oliver Addison 843-553-5395

THE STATE OF SOUTH CAROLINA

Annual School Report Card	2002

Absolute Rating:
Below Average

Improvement Rating:
Good

Absolute Ratings of Similar Schools

Unsatisfactory	Below Average	Average	Good	Excellent
17	18	4	0	0

South Carolina Performance Goal:
By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myscschools.com or
www.sceoc.org