Bowman High

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Unsatisfactory	Unsatisfactory
2002	Unsatisfactory	Unsatisfactory
2003		
2004		

(Definitions of School Rating Terms on Page 4)

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	2000	2001	2002	2000	2001	2002
• Passed all 3 subtests	48.1	39.2	40.0	43.6	44.8	44.7
• Passed 2 subtests	16.7	9.8	25.5	24.1	22.2	24.2
• Passed 1 subtest	14.8	21.6	21.8	17.5	15.4	18.7
• Passed no subtests	20.4	29.4	12.7	14.8	17.5	12.3

ELIGIBILITY FOR LIFE SCHOLARSHIPS*	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships at four-year institutions*	2.0%	2.6%
% of seniors who met the SAT requirement	2.0%	3.3%
% of seniors who met the grade point average	35.3%	33.5%

*Using the criteria for students who entered college in fall 2001
Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS

Student Group	Seniors: Exit Exam Passage Rate by Spring 2002 N	%	Eligibility for LIFE Scholarships N	%	Graduation Rate
All students	49	81.6%	51	2.0%	N/A until 2003
Students with disabilities other than speech	N/A	N/A	1	I/S	
Students without disabilities	47	80.9%	50	2.0%	
Gender					
Male	17	64.7%	20	0.0%	
Female	30	90.0%	31	3.2%	
Ethnic Group					
African American	47	80.9%	51	2.0%	
Hispanic	N/A	N/A	0	N/A	
White	N/A	N/A	0	N/A	
Other	N/A	N/A	0	N/A	
Lunch Status					
Free/reduced-price lunch	42	81.0%	47	2.1%	
Pay for lunch	5	80.0%	4	I/S	

STUDENTS IN CAREER AND TECHNOLOGY COURSES	N	%
Mastering core competencies	59	62.7%
Completers placed	16	100.0%

N equals number of students on which percentages are calculated.

SCHOOL PROFILE: Bowman High

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL				
• Dollars spent per student	$6,213	Up 7.5%	$8,370	$6,001
• Prime instructional time	91.7%	Up from 87.9%	89.6%	90.5%
• Student-teacher ratio	22.4 to 1	Down from 22.7 to 1	17.0 to 1	25.0 to 1
STUDENTS (n=420)				
• Advanced Placement/ Int'l Baccalaureate Program:				
Participation Rate	1.2%	N/A	1.9%	9.3%
Exam Success Rate	100.0%	N/A	1.6%	50.3%
• Attendance rate	95.8%	Up from 95.2%	95.8%	95.7%
• Retention rate	10.6%	Down from 11.2%	10.6%	9.6%
TEACHERS (n=30)				
• Professional Development days per teacher	6.3 Days	Down from 8.5Days	12.4 Days	9.4 Days
• Attendance rate	96.8%	Up from 94.0%	94.8%	95.7%
• Teachers with advanced degrees	50.0%	Up from 46.4%	45.9%	50.0%
• Continuing contract teachers	70.0%	Down from 89.3%	70.4%	79.9%
• Teachers with out-of-field permits	3.3%	Down from 3.6%	3.3%	2.5%
• Teachers returning from the previous school year	81.7%	Down from 85.6%	75.5%	84.9%
• Average teacher salary	$42,257	Up 3.6%	$38,637	$39,777

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
• Dropout rate	1.9%	Up from 0.0%	2.0%	2.9%
• Percentage of expenditures spent on teacher salaries	55.9%	Down from 56.3%	53.3%	57.0%
• Principal's years at the school	1.0	Down from 19.0	1.0	3.0
• Percent of parents attending conferences	96.2%	Down from 98.4%	88.3%	85.7%
• Opportunities in the arts	Good	No change	Good	Excellent
STUDENTS				
• Older than usual for grade	10.5%	Down from 11.0%	15.7%	10.4%
• Suspended or expelled	6.9%	N/A	2.1%	2.4%
• Gifted and talented	0.6%	Up from 0.3%	2.4%	5.9%
• With disabilities other than speech	15.6%	Up from 13.3%	14.0%	11.4%
• Career/technology students in co-curricular organizations	0.0%	Down from 8.1%	4.1%	3.0%
• Enrollment in career and technology center courses	108	Up from 93	164	378
• Students participating in work-based experiences	10.7%	Up from 4.7%	15.2%	27.9%

ABBREVIATIONS FOR MISSING DATA
N/A - Not Applicable
N/C - Not Collected
N/R - Not Reported
I/S - Insufficient Sample

PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Bowman Middle/High School is a rural Title I school located in lower Orangeburg County. The school is comprised of approximately 439 students with 215 students in grades 6-8 and 224 students in 9-12. The student body is composed of approximately 97% African-American and three percent white. The faculty is made up of dedicated educators who strive to create an environment where all students can excel and exceed.

Approximately 100 students in grades 6-8 are on academic improvement plans (AIPS) as required by the State Department of Education for students performing below grade level in math and/or reading on the Palmetto Achievement Challenge Test (PACT). Middle School students on AIPS receive extended instruction during the day as well as during after school programs. A homework center is also available.

Our school wide goals are to improve students' academic achievement and prepare students for higher education. Career planning helps students choose the most appropriate post-secondary education to meet their goals. We expect all students to continue their education beyond high school. We also encourage students to acquire occupational skills to better equip them to successfully enter the job market. Specialized career training is available to all students through Orangeburg Consolidated School District Five's Technology Center. Students at Bowman Middle/High participate in service learning and school-to-work activities.

The faculty, staff, and administration continuously strive to improve the academic achievement of all students, to increase parental participation and community involvement, and to provide a student-centered learning environment. The instructional staff participates in ongoing training to improve their subject content knowledge and teaching strategies. Programs have been implemented to provide students with academic success. They include Accelerated Reader, Accelerated Math, skills Tutorial, PLATO, STAR Reading, and Classroom in a Cart. Computer labs assist with learning by providing students with access to current technology. Parents are encouraged to remain involved through quarterly parent-teacher conferences, advisory council meetings, school improvement council meetings, and volunteer programs.

Our belief is that all children at Bowman Middle/High School can and will learn in an effective and productive school with ongoing support and cooperation of our parents and our community.

Brenda Jamison, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of Surveys Returned	28	29	43
Percent satisfied with learning environment	57.7%	44.8%	61.0%
Percent satisfied with social and physical environment	57.7%	46.4%	70.0%
Percent satisfied with home-school relations	30.8%	85.7%	61.5%

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.
Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.
Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.
Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.
Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3805010

Bowman High
P.O. Box 186
Bowman, South Carolina 29018

Grades 6-12 High School

Enrollment: 420 Students

Principal
Brenda Bell Jamison 803-829-2873

Superintendent
Mr. Melvin Smoak 803-534-5454

Board Chair
Mr. Melvin Crum 803-534-5454

THE STATE OF SOUTH CAROLINA

Annual School Report Card	2002

Absolute Rating:
Unsatisfactory

Improvement Rating:
Unsatisfactory

Absolute Ratings of Similar Schools

Unsatisfactory	Below Average	Average	Good	Excellent
7	1	0	1	0

South Carolina Performance Goal:
By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myscschools.com or
www.sceoc.org