Andrews High

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Average	Excellent
2002	Good	Good
2003		
2004		

(Definitions of School Rating Terms on Page 4)

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	2000	2001	2002	2000	2001	2002
• Passed all 3 subtests	56.6	58.5	59.9	61.6	61.9	63.7
• Passed 2 subtests	19.3	17.7	25.9	19.4	19.8	18.5
• Passed 1 subtest	16.6	16.2	13.0	12.1	11.0	11.5
• Passed no subtests	7.6	7.7	1.2	6.9	7.2	6.4

ELIGIBILITY FOR LIFE SCHOLARSHIPS*	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships at four-year institutions*	17.6%	14.3%
% of seniors who met the SAT requirement	17.6%	14.6%
% of seniors who met the grade point average	38.9%	46.5%

*Using the criteria for students who entered college in fall 2001
Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS

Student Group	Seniors: Exit Exam Passage Rate by Spring 2002 N	%	Eligibility for LIFE Scholarships N	%	Graduation Rate
All students	121	92.6%	108	17.6%	N/A until 2003
Students with disabilities other than speech	2	I/S	12	0.0%	
Students without disabilities	119	92.4%	96	19.8%	
Gender					
Male	49	89.8%	46	13.0%	
Female	72	94.4%	62	21.0%	
Ethnic Group					
African American	54	83.3%	57	1.8%	
Hispanic	1	I/S	0	N/A	
White	65	100.0%	51	35.3%	
Other	1	I/S	0	N/A	
Lunch Status					
Free/reduced-price lunch	39	84.6%	40	0.0%	
Pay for lunch	82	96.3%	68	27.9%	

STUDENTS IN CAREER AND TECHNOLOGY COURSES	N	%
Mastering core competencies	430	82.8%
Completers placed	78	100.0%

N equals number of students on which percentages are calculated.

SCHOOL PROFILE: Andrews High

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL				
• Dollars spent per student	$7,243	Up 11.2%	$6,001	$6,001
• Prime instructional time	87.4%	Down from 92.8%	90.2%	90.5%
• Student-teacher ratio	22.4 to 1	Up from 8.6 to 1	24.6 to 1	25.0 to 1
STUDENTS (n=631)				
• Advanced Placement/ Int'l Baccalaureate Program:				
Participation Rate	6.3%	N/A	8.4%	9.3%
Exam Success Rate	21.4%	N/A	49.2%	50.3%
• Attendance rate	94.7%	Up from 94.5%	95.5%	95.7%
• Retention rate	7.4%	Down from 12.7%	11.2%	9.6%
TEACHERS (n=47)				
• Professional Development days per teacher	7.3 Days	Up from 5.0Days	7.5 Days	9.4 Days
• Attendance rate	94.2%	Down from 99.2%	95.4%	95.7%
• Teachers with advanced degrees	36.2%	Down from 37.3%	45.2%	50.0%
• Continuing contract teachers	72.3%	Down from 80.4%	77.8%	79.9%
• Teachers with out-of-field permits	2.1%	Down from 5.9%	2.1%	2.5%
• Teachers returning from the previous school year	85.1%	Up from 80.3%	85.3%	84.9%
• Average teacher salary	$37,472	Up 0.9%	$39,069	$39,777

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
• Dropout rate	1.8%	Down from 5.3%	3.5%	2.9%
• Percentage of expenditures spent on teacher salaries	53.6%	Down from 56.8%	56.8%	57.0%
• Principal's years at the school	10.0	Up from 9.0	5.0	3.0
• Percent of parents attending conferences	99.0%	Up from 83.5%	96.5%	85.7%
• Opportunities in the arts	Good	Up from Fair	Excellent	Excellent
STUDENTS				
• Older than usual for grade	11.1%	Down from 11.7%	11.1%	10.4%
• Suspended or expelled	3.3%	N/A	3.6%	2.4%
• Gifted and talented	0.0%	No change	3.6%	5.9%
• With disabilities other than speech	11.4%	Up from 10.3%	11.5%	11.4%
• Career/technology students in co-curricular organizations	36.3%	Up from 30.6%	6.1%	3.0%
• Enrollment in career and technology center courses	461	Down from 479	461	378
• Students participating in work-based experiences	8.1%	Down from 8.5%	30.3%	27.9%

ABBREVIATIONS FOR MISSING DATA
N/A - Not Applicable
N/C - Not Collected
N/R - Not Reported
I/S - Insufficient Sample

PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Andrews High School is a comprehensive high school that serves a widespread rural, geographic area. It has a relatively stable population that is 42% Caucasian, 56 % African-American, and 2% Hispanic. Andrews High School operates on a 4x4 block schedule, which allows students to earn up to eight Carnegie units per year. Our focus is on offering a broad-based curriculum that includes Life Prep, College Prep, and Advanced Placement. Increased opportunities for career exploration for all students are provided in all areas through various activities. Teachers use innovative instructional practices to meet curriculum standards.

Throughout the year, many opportunities are provided for better school and community relations. Examples of these are: orientation for freshmen and new students; Open House; School Improvement Council; School-to Work activities; parent report card pick-up; community resources persons; and field studies.

Teachers are provided many staff development opportunities. Emphasis is being placed on participation in activities that promote improved instructional planning and delivery. Better preparation is being made for the PACT by emphasizing unit planning and testing techniques.

To address dropouts and over-age students who are capable but do not learn in a traditional school setting, Andrews High School implemented "Project Success." This program is designed to increase the likelihood of these students earning a GED or completing the necessary courses required for a South Carolina diploma. In an effort to help ninth-graders make the transition to high school and to promote academic success for these students, we will offer English and mathematics all year.

Andrews High School's recognition for students and staff includes: Teacher of the Year, Commander Tommy Thompson; Superintendent Art Awards; The Voice, our school newspaper, which received state and national awards; and students who attended competitions in vocational education and received state and national awards. Andrews High School has been recognized as a Gold Medal school by the State Department of Education.

Rene' C. King, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of Surveys Returned	54	79	50
Percent satisfied with learning environment	81.1%	51.3%	85.7%
Percent satisfied with social and physical environment	92.6%	74.7%	82.0%
Percent satisfied with home-school relations	50.0%	83.5%	66.0%

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.
Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.
Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.
Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.
Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2201001

Andrews High
12890 County Line Road
Andrews, South Carolina 29510

Grades 9-12 High School

Enrollment: 631 Students

Principal
Rene C. King 843-264-3414

Superintendent
Dr. Chuck Gadsden 843-546-2561

Board Chair
Charlesann H. Buttone 843-546-5720

THE STATE OF SOUTH CAROLINA

Annual School Report Card	2002

Absolute Rating:
Good

Improvement Rating:
Good

Absolute Ratings of Similar Schools

Unsatisfactory	Below Average	Average	Good	Excellent
1	2	9	18	1

South Carolina Performance Goal:
By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myscschools.com or
www.sceoc.org