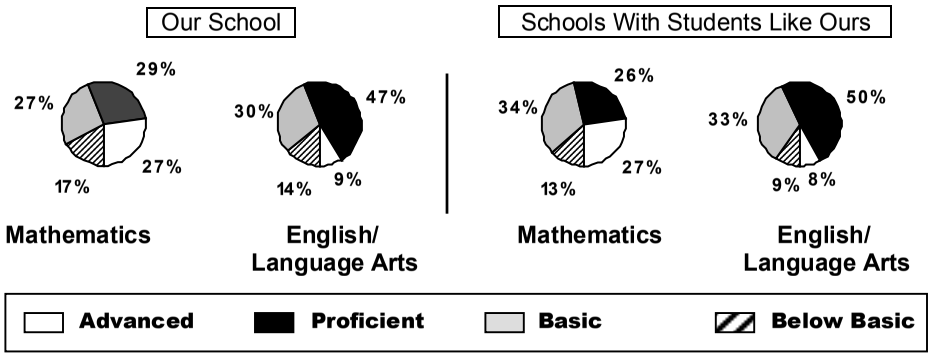
Springfield Elementary

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	N/A	N/A
2002	Excellent	Unsatisfactory
2003		
2004		

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science and social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT

Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=247)	86.2%	83.0%	N/A	N/A
Students with disabilities(n=5) Other than Speech	40.0%	80.0%		
Students without disabilities (n=235)	89.8%	85.5%		
Gender				
Male (n=124)	83.1%	79.8%		
Female (n=123)	89.4%	86.2%		
Ethnic Group				
African American (n=17)	58.8%	52.9%		
Hispanic (n=9)	66.7%	77.8%		
White (n=214)	89.3%	86.0%		
Other (n=7)	85.7%	71.4%		
Lunch Status Group				
Free/reduced-price Lunch (n=28)	60.7%	64.3%		
Pay for lunch (n=211)	92.9%	88.2%		

SCHOOL PROFILE: Springfield Elementary

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	N/A	N/A	$5,051	$5,509
• Prime instructional time	90.3%	N/R	92.6%	90.4%
• Student-teacher ratio in core subjects	21.3 to 1	N/R	20.8 to 1	18.5 to 1
STUDENTS (n=510)				
• Attendance Rate	97.0%	N/A	97.0%	96.4%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0.8%	N/A	1.5%	5.2%
• Students with disabilities other than speech taking PACT (math) off grade level	0.4%	N/A	0.9%	4.0%
• First graders who attended full day kindergarten	100.0%	N/A	93.7%	96.6%
• Retention rate	1.0%	N/A	1.7%	3.4%
TEACHERS (n=34)				
• Professional Development days per teacher	13.7 Days	N/R	11.4 Days	10.1 Days
• Attendance Rate	95.8%	N/R	96.2%	95.2%
• Teachers with advanced degrees	47.1%	N/A	56.7%	48.6%
• Continuing contract teachers	91.2%	N/A	88.5%	85.3%
• Teachers with out-of-field permits	0.0%	N/A	0.0%	0.0%
• Teachers returning from the previous school year	N/A	N/A	87.9%	86.2%
• Average teacher salary	$39,414	N/A	$40,481	$39,333

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	N/A	N/A	69.4%	66.5%
• Principal's years at the school	1.0	N/R	4.0	4.0
• Parents attending conferences	99.0%	N/R	99.0%	99.0%
• Opportunities in the arts	Good	N/R	Good	Good
STUDENTS				
• On academic plans	N/R	N/R	14.4%	37.5%
• On academic probation	N/A	N/A	0.0%	0.0%
• Older than usual for grade	0.2%	N/A	0.4%	1.2%
• Suspended or expelled	0.0%	N/A	0.0%	0.0%
• Gifted and talented	37.8%	N/A	35.2%	12.6%
• With disabilities other than speech	2.4%	N/A	6.3%	7.8%

ABBREVIATIONS FOR MISSING DATA
N/A - Not Applicable
N/C - Not Collected
N/R - Not Reported
I/S - Insufficient Sample

PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Recognizing that Springfield Elementary School was beginning as a blend of students and staff from four separate schools with four different histories, our first goal was to develop a sense of community within the school. An overall school belief statement established by the staff led to individual belief statements developed in each classroom. These statements identified who we wanted to be as school citizens and learners. This common bond has created a tremendous level of school spirit and has been the basis for a very successful first year.

Our successes have come in many forms. While the 9-11 tragedy touched all of us, it helped our students realize how interconnected we are. As a result, we raised almost $2000 that was donated to the American Red Cross Relief Effort. On a more local level, a group of teachers received a grant to create a hummingbird garden. The garden was established by students, teachers and parents and is now being maintained by the students. Scores for the Terra Nova test, given in second and fifth grade, were above the district averages. Two students had writings published in Southern Sampler, a literary journal. Four teachers have completed National Board Certification and are awaiting results to join the two staff members who are already certified. Second-graders participated in a swim program co-sponsored by the Leroy Springs Recreation Complex. For many fourth and fifth-graders the highlights of the year were field trips to Barrier Island and Camp Greenville, respectively. Our assistant principal and a staff member wrote and received a grant to institute a recycling program. This program contributed to our winning the "Clean Campus Award" each quarter. Other programs, such as Accelerated Reader, Math Superstars, Chorus, Drama, and DARE provided opportunities for our students to be recognized for their successes. An after school tutoring program and an after school art program sponsored by the Complex supported diverse learning styles and talents.

Although Springfield Elementary School has only been in existence for one year, we have already developed a strong tradition of excellence in student achievement and leadership, teacher quality and community support. It is our goal to strengthen and build on this tradition.

Dennis Triplett, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of Surveys Returned	38	81	37
Percent satisfied with learning environment	100.0%	91.4%	91.9%
Percent satisfied with social and physical environment	100.0%	93.8%	91.9%
Percent satisfied with home-school relations	100.0%	94.9%	81.1%

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.
Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.
Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.
Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.
Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

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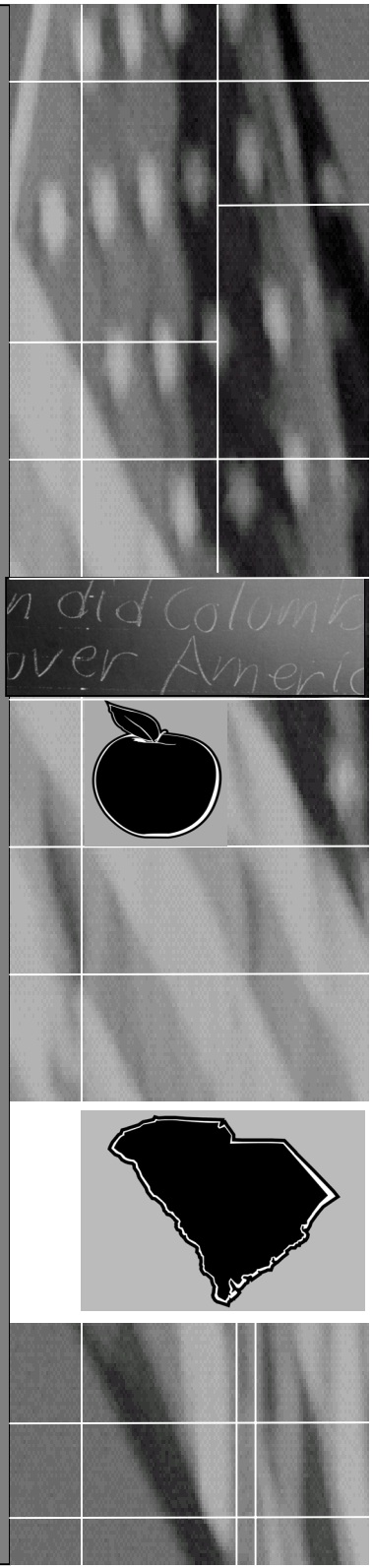

Springfield Elementary
2415 Highway 21 Business
Fort Mill, SC 29715

Grades PK-5 Elementary School

Enrollment: 510 Students

Principal
Dennis Triplett 803-548-8150

Superintendent
Mr. TEC Dowling 803-548-2527

Board Chair
Chantay F. Bouler 803-548-1774

THE STATE OF SOUTH CAROLINA

Annual School Report Card	2002

Absolute Rating:
Excellent

Improvement Rating:
Unsatisfactory

Absolute Ratings of Similar Schools

Unsatisfactory	Below Average	Average	Good	Excellent
0	0	0	4	14

South Carolina Performance Goal:
By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myscschools.com or
www.sceoc.org