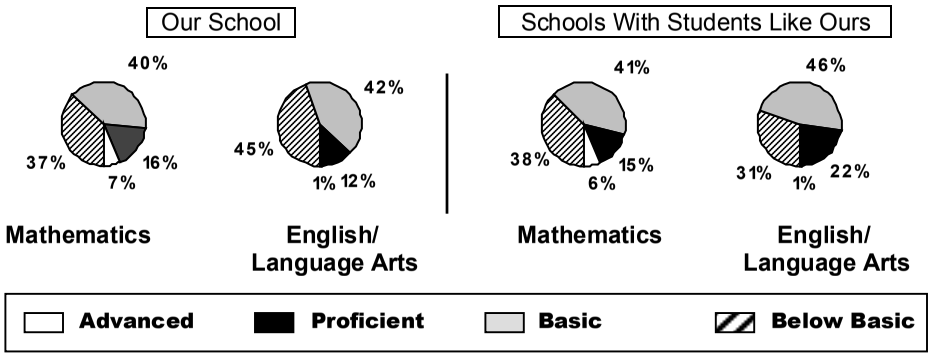
Gallman Elementary

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Average	Good
2002	Average	Below Average
2003		
2004		

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science and social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT

Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=394)	55.1%	63.1%	N/A	N/A
Students with disabilities(n=51) Other than Speech	35.3%	47.1%		
Students without disabilities (n=340)	58.5%	66.1%		
Gender				
Male (n=195)	42.1%	58.7%		
Female (n=199)	67.8%	67.5%		
Ethnic Group				
African American (n=272)	46.7%	53.7%		
Hispanic (n=20)	70.0%	68.2%		
White (n=101)	74.3%	87.1%		
Other (n=1)	I/S	I/S		
Lunch Status Group				
Free/reduced-price Lunch (n=305)	49.2%	58.3%		
Pay for lunch (n=86)	77.9%	82.6%		

SCHOOL PROFILE: Gallman Elementary

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	$5,399	Down 2.0%	$5,668	$5,509
• Prime instructional time	89.9%	Down from 90.1%	89.9%	90.4%
• Student-teacher ratio in core subjects	17.8 to 1	Down from 18.4 to 1	17.4 to 1	18.5 to 1
STUDENTS (n=417)				
• Attendance Rate	96.2%	Down from 96.6%	96.1%	96.4%
• Students with disabilities other than speech taking PACT (ELA) off grade level	11.8%	Down from 13.4%	7.1%	5.2%
• Students with disabilities other than speech taking PACT (math) off grade level	9.7%	Down from 12.0%	5.5%	4.0%
• First graders who attended full day kindergarten	N/A	N/A	97.5%	96.6%
• Retention rate	1.4%	Down from 2.2%	4.3%	3.4%
TEACHERS (n=31)				
• Professional Development days per teacher	11.7 Days	Up from 8.6 Days	10.8 Days	10.1 Days
• Attendance Rate	94.7%	No change	95.0%	95.2%
• Teachers with advanced degrees	45.2%	Up from 36.7%	40.7%	48.6%
• Continuing contract teachers	74.2%	Down from 80.0%	80.6%	85.3%
• Teachers with out-of-field permits	3.2%	Down from 3.3%	0.0%	0.0%
• Teachers returning from the previous school year	80.1%	Down from 80.3%	83.8%	86.2%
• Average teacher salary	$36,460	Up 6.8%	$38,623	$39,333

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	69.9%	Up from 67.3%	66.3%	66.5%
• Principal's years at the school	5.0	Up from 4.0	3.0	4.0
• Parents attending conferences	85.4%	Up from 80.8%	99.0%	99.0%
• Opportunities in the arts	Good	No change	Good	Good
STUDENTS				
• On academic plans	59.5%	Up from 47.7%	50.4%	37.5%
• On academic probation	0.0%	No change	0.0%	0.0%
• Older than usual for grade	1.9%	Up from 1.5%	1.9%	1.2%
• Suspended or expelled	0.5%	N/A	0.2%	0.0%
• Gifted and talented	9.8%	Down from 18.2%	7.8%	12.6%
• With disabilities other than speech	15.6%	Down from 16.5%	8.3%	7.8%

ABBREVIATIONS FOR MISSING DATA
N/A - Not Applicable
N/C - Not Collected
N/R - Not Reported
I/S - Insufficient Sample

PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Gallman Elementary serves all 4th and 5th graders in the town of Newberry and its surrounding rural area. We continue to concentrate our efforts toward student improvement in the areas of reading, writing, math, science and social studies by providing methods of support and motivation to all students even though the school budget has been reduced due to lack of state funds.

The new math curriculum, Everyday Math, we began last year proved to be very successful and contributed to our rise in test scores. In the areas of English/Language Arts we had seven participants in the SCRI Initiative for our 2nd year of involvement. Several teachers are working on the development of a district Social Studies guide as well as the updating of the math and science curricula. All teachers are provided professional development opportunities in our areas of concentration.

Our successes this year include: receiving a GOOD rating on our report card along with an Improvement score of GOOD which lead to our receiving the Palmetto Silver Award; the implementation of Benchmarks, STAR reading and Math as well as the use of additional inventories to assist us in our focus on student performance; the involvement of our staff in quality staff development; the selection of one of our teachers as the District Teacher of the Year and one of our students as the District Spelling Bee winner plus our school Secretary/Bookkeeper as the District Employee of the Year!

Our plan to strengthen our partnership with our parents and the community continues to need focus. We plan to utilize our 21st Century after school program, EDGE, our guidance program, and the PTO/SIC to assist us in increasing parental involvement. Our school has begun the process for SACS accreditation and will receive a site visit in March 2003. Along with this process and despite a delay in plans, we will begin the construction phase of the "new" Gallman Elementary School, in the fall of 2002.

We continue our commitment to the challenges that lie before us and accept with pride our major accomplishments, as we continue to develop a climate in which all students can learn.

Cathie Hartzog, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of Surveys Returned	38	189	71
Percent satisfied with learning environment	78.4%	85.9%	78.6%
Percent satisfied with social and physical environment	73.0%	77.0%	69.1%
Percent satisfied with home-school relations	44.7%	88.0%	71.0%

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.
Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.
Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.
Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.
Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3601008

Gallman Elementary
540 Brantley Street
Newberry, South Carolina 29108

Grades 4-5 Elementary School

Enrollment: 417 Students

Principal
Cathie Hartzog 803-321-2655

Superintendent
Dr. V. Keith Callicutt 803-321-2600

Board Chair
Mr. Lee Attaway 803-345-7083

THE STATE OF SOUTH CAROLINA

Annual School Report Card	2002

Absolute Rating:
Average

Improvement Rating:
Below Average

Absolute Ratings of Similar Schools

Unsatisfactory	Below Average	Average	Good	Excellent
2	17	53	15	2

South Carolina Performance Goal:
By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myscschools.com or
www.sceoc.org