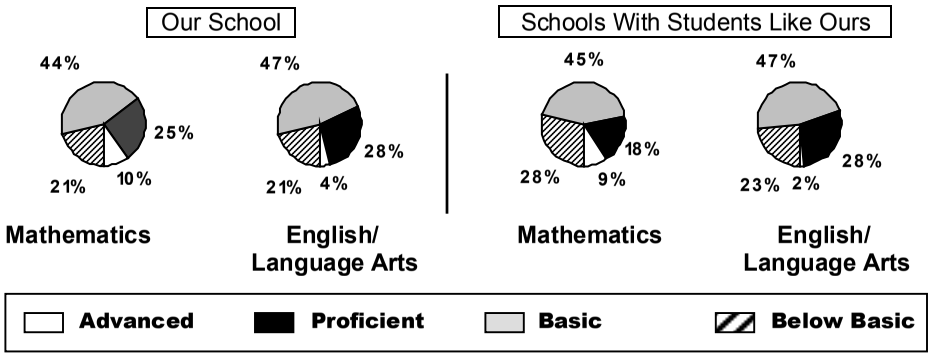
Midland Elementary

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Average	Average
2002	Good	Excellent
2003		
2004		

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science and social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT

Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=148)	79.1%	79.1%	N/A	N/A
Students with disabilities(n=17) Other than Speech	58.8%	64.7%		
Students without disabilities (n=131)	81.7%	80.9%		
Gender				
Male (n=76)	76.3%	82.9%		
Female (n=72)	81.9%	75.0%		
Ethnic Group				
African American (n=14)	64.3%	71.4%		
Hispanic (n=0)	N/A	N/A		
White (n=133)	80.5%	79.7%		
Other (n=1)	I/S	I/S		
Lunch Status Group				
Free/reduced-price Lunch (n=91)	80.2%	76.9%		
Pay for lunch (n=57)	77.2%	82.5%		

SCHOOL PROFILE: Midland Elementary

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	$6,228	Down 3.6%	$5,429	$5,509
• Prime instructional time	90.4%	Up from 87.3%	90.0%	90.4%
• Student-teacher ratio in core subjects	16.3 to 1	Down from 17.9 to 1	18.2 to 1	18.5 to 1
STUDENTS (n=269)				
• Attendance Rate	96.7%	Up from 95.6%	96.2%	96.4%
• Students with disabilities other than speech taking PACT (ELA) off grade level	12.8%	Up from 4.2%	6.0%	5.2%
• Students with disabilities other than speech taking PACT (math) off grade level	12.2%	Up from 4.2%	4.1%	4.0%
• First graders who attended full day kindergarten	100.0%	No change	97.0%	96.6%
• Retention rate	2.6%	Up from 2.5%	3.6%	3.4%
TEACHERS (n=20)				
• Professional Development days per teacher	13.5 Days	Up from 9.0 Days	10.7 Days	10.1 Days
• Attendance Rate	94.1%	Up from 91.9%	95.1%	95.2%
• Teachers with advanced degrees	40.0%	Up from 33.3%	47.4%	48.6%
• Continuing contract teachers	95.0%	Up from 81.0%	86.7%	85.3%
• Teachers with out-of-field permits	5.0%	Up from 4.8%	0.0%	0.0%
• Teachers returning from the previous school year	100.0%	No change	87.7%	86.2%
• Average teacher salary	$43,326	Up 9.5%	$39,038	$39,333

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	62.0%	Up from 60.5%	66.5%	66.5%
• Principal's years at the school	7.0	Up from 6.0	4.0	4.0
• Parents attending conferences	99.0%	Down from 100.0%	99.0%	99.0%
• Opportunities in the arts	Good	No change	Good	Good
STUDENTS				
• On academic plans	40.6%	Down from 55.7%	38.5%	37.5%
• On academic probation	0.0%	No change	0.0%	0.0%
• Older than usual for grade	2.2%	No change	1.3%	1.2%
• Suspended or expelled	2.2%	N/A	0.0%	0.0%
• Gifted and talented	11.1%	Up from 10.8%	12.6%	12.6%
• With disabilities other than speech	5.8%	Up from 4.7%	8.0%	7.8%

ABBREVIATIONS FOR MISSING DATA
N/A - Not Applicable
N/C - Not Collected
N/R - Not Reported
I/S - Insufficient Sample

PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Midland Elementary School again had a very productive year. There were a great number of successful accomplishments that include having 100% of parents participated in Personalized Learning Plan conferences, 99% of Parent-Student-Teacher Compacts signed, 100% of 1st grade students scored "ready" on the Cognitive Skills Assessment Battery (CSAB) for the 3rd year in a row, 94% of kindergarten students were reading above text level "4," and many other academic goals were met.

Parent workshops and services included family reading nights, parenting classes, regular story time sessions, a book giveaway and home visitations for pre-school children. The Accelerated Reader program showed increases and production with 225 students accumulating over 11,000 points, and the number of students qualifying for the gifted/talented program was the highest ever for the school.

Midland Elementary students participated in after school tutorial programs, presentations by health and safety and community service personnel, artists, monthly writing prompts, citizenship programs, Talkin' Trash recycling program winner (2nd year), chorus and hand bell concerts, and other activities.

Midland's PTO was very active, supporting Accelerated Reader, adding books to the media center, assisting with the attendance and honor roll incentives, funding fine arts programs and funding the DARE program.

The staff at Midland participated in professional development including the Reading Recovery Educational Technical Conference and National Music Conference. Several staff members have advanced their professional growth through master's and doctoral degrees and National Board Certification. School-based staff development has continued to be focused on assessment, literacy, numeracy, and behavioral management.

Midland Elementary is currently witnessing the construction of our new and renovated facility which we will be in for the 2003-2004 school year.

Rob Taylor, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of Surveys Returned	0	30	23
Percent satisfied with learning environment	N/R	100.0%	95.7%
Percent satisfied with social and physical environment	N/R	100.0%	95.7%
Percent satisfied with home-school relations	N/R	100.0%	69.6%

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.
Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.
Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.
Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.
Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

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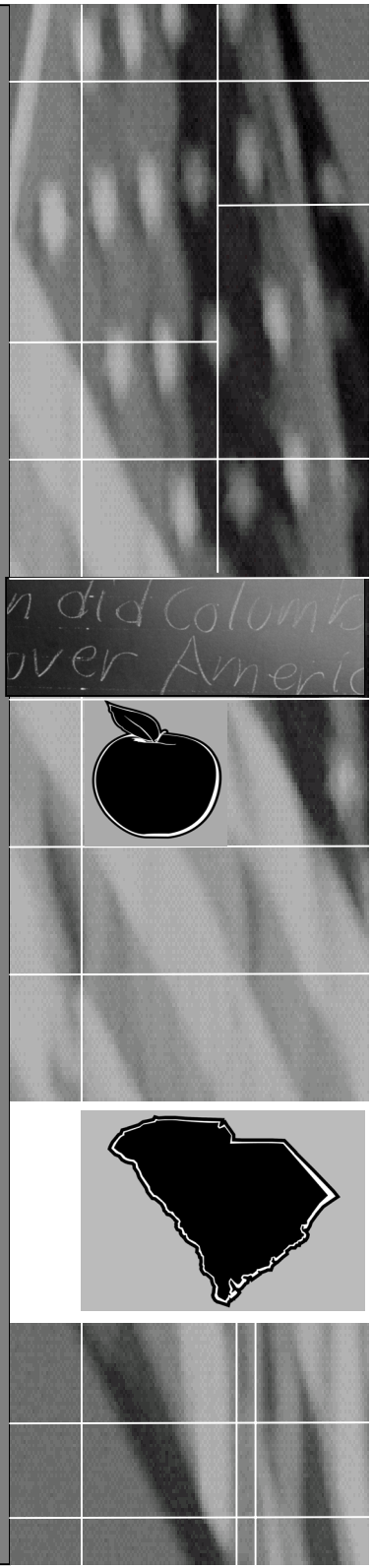

Midland Elementary
3011 Nichols Highway
Galivants Ferry, SC 29544

Grades K-6 Elementary School

Enrollment: 269 Students

Principal
Wiley R. Taylor 843-358-3036

Superintendent
Gerrita Postlewait 843-488-6700

Board Chair
Helen Smith 843-236-3333

THE STATE OF SOUTH CAROLINA

Annual School Report Card	2002

Absolute Rating:
Good

Improvement Rating:
Excellent

Absolute Ratings of Similar Schools

Unsatisfactory	Below Average	Average	Good	Excellent
0	0	49	42	2

South Carolina Performance Goal:
By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myscschools.com or
www.sceoc.org