Royall Elementary

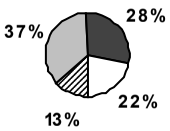
RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Excellent	Good
2002	Excellent	Good
2003		
2004		

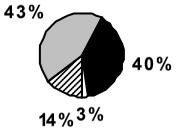
(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School

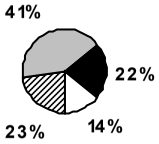


Mathematics



English/ Language Arts

Schools With Students Like Ours



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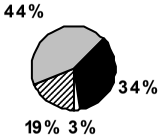

English/ Language Arts

Advanced **Proficient** **Basic** **Below Basic**

DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science and social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT

Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=225)	85.8%	86.7%	N/A	N/A
Students with disabilities(n=29) Other than Speech	69.0%	75.9%		
Students without disabilities (n=192)	90.1%	90.1%		
Gender				
Male (n=119)	80.7%	86.6%		
Female (n=106)	91.5%	86.8%		
Ethnic Group				
African American (n=90)	74.4%	75.6%		
Hispanic (n=0)	N/A	N/A		
White (n=132)	93.9%	94.7%		
Other (n=3)	I/S	I/S		
Lunch Status Group				
Free/reduced-price Lunch (n=89)	77.5%	79.8%		
Pay for lunch (n=132)	93.9%	93.9%		

SCHOOL PROFILE: Royall Elementary

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	$4,811	Up 3.1%	$5,351	$5,509
• Prime instructional time	88.8%	Down from 91.2%	90.7%	90.4%
• Student-teacher ratio in core subjects	17.8 to 1	Down from 18.3 to 1	19.7 to 1	18.5 to 1
STUDENTS (n=470)				
• Attendance Rate	93.6%	Down from 95.8%	96.3%	96.4%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	4.9%	5.2%
• Students with disabilities other than speech taking PACT (math) off grade level	0.0%	No change	3.6%	4.0%
• First graders who attended full day kindergarten	95.3%	Up from 90.9%	95.3%	96.6%
• Retention rate	6.2%	Up from 5.4%	2.9%	3.4%
TEACHERS (n=34)				
• Professional Development days per teacher	8.6 Days	Up from 5.8 Days	9.9 Days	10.1 Days
• Attendance Rate	95.9%	Down from 96.3%	95.3%	95.2%
• Teachers with advanced degrees	50.0%	Up from 48.5%	50.0%	48.6%
• Continuing contract teachers	85.3%	Up from 84.8%	87.2%	85.3%
• Teachers with out-of-field permits	0.0%	No change	0.0%	0.0%
• Teachers returning from the previous school year	88.1%	Down from 88.6%	87.3%	86.2%
• Average teacher salary	$39,502	Up 7.6%	$40,010	$39,333

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	65.2%	Up from 62.5%	66.7%	66.5%
• Principal's years at the school	16.0	Up from 15.0	4.0	4.0
• Parents attending conferences	99.0%	Up from 93.2%	99.0%	99.0%
• Opportunities in the arts	Good	No change	Good	Good
STUDENTS				
• On academic plans	18.4%	Down from 33.9%	33.2%	37.5%
• On academic probation	0.0%	No change	0.0%	0.0%
• Older than usual for grade	2.6%	Down from 3.3%	1.0%	1.2%
• Suspended or expelled	0.2%	N/A	0.0%	0.0%
• Gifted and talented	11.9%	Down from 15.6%	18.0%	12.6%
• With disabilities other than speech	12.5%	Up from 7.6%	8.3%	7.8%

ABBREVIATIONS FOR MISSING DATA
N/A - Not Applicable
N/C - Not Collected
N/R - Not Reported
I/S - Insufficient Sample

PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Royall Elementary School has a well-deserved reputation for providing its students with an educational experience that is second to none. To continue this tradition of excellence, our faculty and staff remain committed to insuring that our school offers the very best in instruction, teaching staff, resources, parental involvement and support, discipline and learning environment. Royall's success in achieving this goal has resulted in the following state and national recognition during the 2001-2002 school year.

* Palmetto Gold Award for Academic Achievement - SC State Department of Education
* Red Carpet School Award - SC State Department of Education
* Exemplary Writing Program Award - SC State Department of Education
* Reading Renaissance Model School - Institute for Academic Excellence
* America's Promise - Flagship Status - SC Association of School Administrators

Royall Elementary School is regionally accredited by the Southern Association of Colleges and Schools and nationally accredited by the Commission of International and Trans-Regional Accreditation.

In 2001-2002, Royall students enjoyed fine arts instruction in our new, well-equipped art and music rooms. In addition, a second computer lab was opened to provide our students with expanded opportunities to utilize the power of technology. For the third consecutive year, all Royall teachers were awarded the distinction of "Model Classroom" status for their exemplary implementation of the Reading Renaissance program.

Our school has a clearly defined mission that is shared by all members of Royall's faculty and staff. Our commitment to the highest academic standards, our consistent enforcement of school procedures, and our mutual trust and respect have resulted in extremely positive staff morale. Results of evaluations completed by Royall teachers indicate the following:

* I am satisfied with the learning environment in my school. 100%
* I am satisfied with the social and physical environment at my school. 100%
* I am satisfied with home/school relations. 100%

Royall Elementary School is an innovative, exciting place where students learn to think critically, to cooperate with others, and most importantly, to love to learn. Our school strives not only to meet the standard by which excellent elementary schools are judged, but also to far exceed it! Julie Smith, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of Surveys Returned	0	54	42
Percent satisfied with learning environment	N/R	86.8%	90.5%
Percent satisfied with social and physical environment	N/R	82.7%	90.5%
Percent satisfied with home-school relations	N/R	94.2%	87.8%

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.
Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.
Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.
Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.
Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

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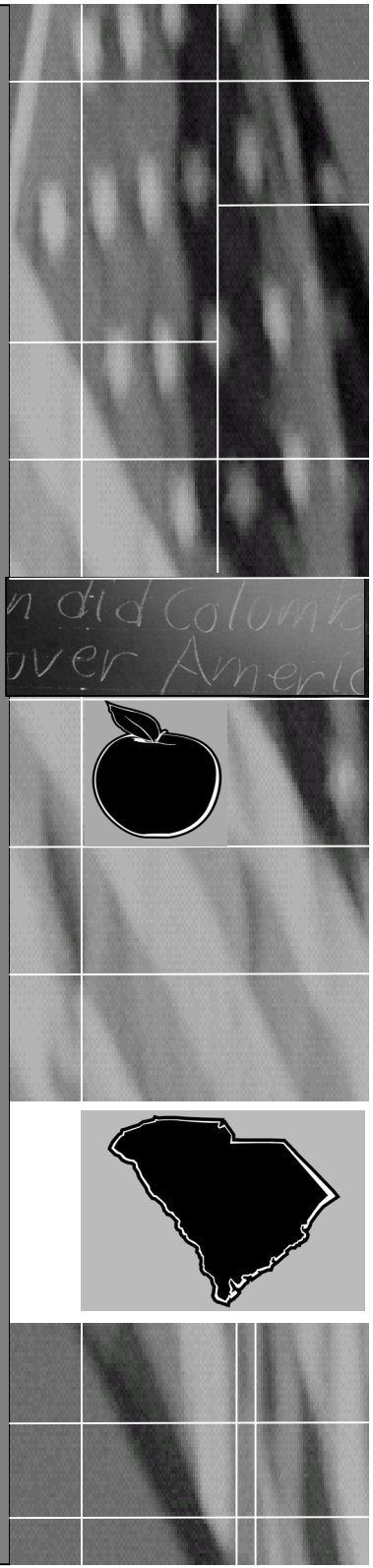

Royall Elementary
1400 Woods Road
Florence, South Carolina 29501

Grades PK-6 Elementary School

Enrollment: 470 Students

Principal
Julie Smith 843-664-8167

Superintendent
Joseph Staton Nelson 843-673-1106

Board Chair
Mrs. Doris Lockhart 843-664-0050

THE STATE OF SOUTH CAROLINA

Annual School Report Card	2002

Absolute Rating:
Excellent

Improvement Rating:
Good

Absolute Ratings of Similar Schools

Unsatisfactory	Below Average	Average	Good	Excellent
0	0	11	59	13

South Carolina Performance Goal:
By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myscschools.com or
www.sceoc.org