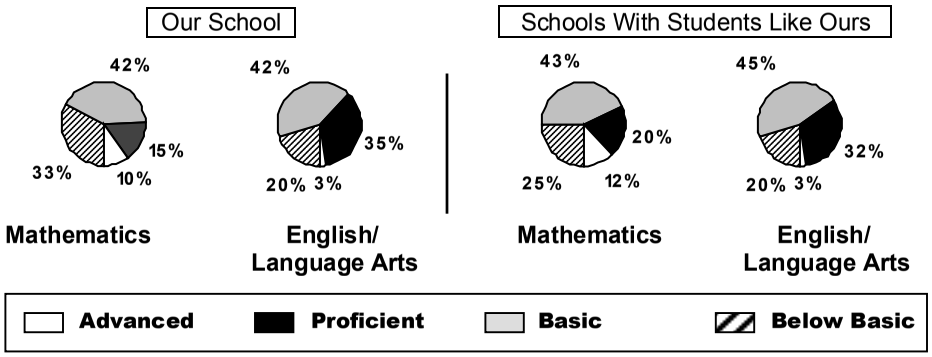
Delmae Elementary

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Good	Unsatisfactory
2002	Good	Unsatisfactory
2003		
2004		

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science and social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT

Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=238)	79.8%	67.2%	N/A	N/A
Students with disabilities(n=16) Other than Speech	43.8%	31.3%		
Students without disabilities (n=220)	83.2%	70.5%		
Gender				
Male (n=116)	76.7%	63.8%		
Female (n=122)	82.8%	70.5%		
Ethnic Group				
African American (n=93)	63.4%	40.9%		
Hispanic (n=4)	I/S	I/S		
White (n=132)	89.4%	82.6%		
Other (n=9)	100.0%	100.0%		
Lunch Status Group				
Free/reduced-price Lunch (n=120)	70.0%	52.5%		
Pay for lunch (n=116)	91.4%	83.6%		

SCHOOL PROFILE: Delmae Elementary

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	$4,654	Up 20.2%	$5,387	$5,509
• Prime instructional time	89.4%	Down from 91.2%	90.2%	90.4%
• Student-teacher ratio in core subjects	19.5 to 1	Down from 20.2 to 1	18.6 to 1	18.5 to 1
STUDENTS (n=631)				
• Attendance Rate	93.1%	Down from 95.0%	96.3%	96.4%
• Students with disabilities other than speech taking PACT (ELA) off grade level	1.3%	Up from 0.0%	5.0%	5.2%
• Students with disabilities other than speech taking PACT (math) off grade level	2.1%	Up from 0.0%	4.0%	4.0%
• First graders who attended full day kindergarten	96.2%	Down from 97.3%	95.5%	96.6%
• Retention rate	4.5%	Down from 5.8%	3.5%	3.4%
TEACHERS (n=41)				
• Professional Development days per teacher	7.0 Days	Down from 7.7 Days	10.5 Days	10.1 Days
• Attendance Rate	96.8%	Down from 97.6%	95.1%	95.2%
• Teachers with advanced degrees	34.1%	Down from 36.4%	48.6%	48.6%
• Continuing contract teachers	78.0%	Up from 72.7%	86.3%	85.3%
• Teachers with out-of-field permits	2.4%	Up from 0.0%	0.0%	0.0%
• Teachers returning from the previous school year	70.0%	Down from 76.3%	87.5%	86.2%
• Average teacher salary	$36,762	Up 8.0%	$39,454	$39,333

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	68.6%	Up from 63.2%	66.0%	66.5%
• Principal's years at the school	2.0	Up from 1.0	4.0	4.0
• Parents attending conferences	76.3%	Down from 94.6%	99.0%	99.0%
• Opportunities in the arts	Good	No change	Good	Good
STUDENTS				
• On academic plans	3.0%	Up from 1.8%	30.9%	37.5%
• On academic probation	N/A	N/A	0.0%	0.0%
• Older than usual for grade	1.0%	Down from 1.9%	1.2%	1.2%
• Suspended or expelled	0.0%	N/A	0.0%	0.0%
• Gifted and talented	11.4%	Up from 8.2%	15.3%	12.6%
• With disabilities other than speech	8.7%	Down from 9.2%	9.2%	7.8%

ABBREVIATIONS FOR MISSING DATA
N/A - Not Applicable
N/C - Not Collected
N/R - Not Reported
I/S - Insufficient Sample

PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The 2001-2002 school wide theme for us this year was "Striving for Excellence." A continued partnership with students, staff, parents, and the community through teambuilding, character education and a continued emphasis on academic excellence enabled us to carry out our mission.

Teambuilding during the 2001-2002 school year resulted in increased attendance to APT and other school meetings. In addition to these items, we are also proud of the fact that our school had the largest number of volunteers and volunteer hours for this school year. We continued the use of our school wide "Character Counts" program. The emphasis on character has helped to create an environment both safe and conducive to learning.

The number of Reading Recovery teachers was increased to three in order to provide early literacy intervention. Our fourth grade students participated in the Accelerated Math Program and we continued the school wide use of the Accelerated Reader Program. Instruction on all grade levels was standards-based. An after school homework center and extended day instructional program provided additional instructional support and assistance. We continued our focus on higher order thinking and active learning through the use of our technology and science labs in addition to classroom activities and instruction.

We are extremely proud of the following achievements this year: being named a 100% Governor's Reading Honor Roll School; an increase in the number of students eligible for participation in REACH, our district's gifted and talented program; having our media specialist selected as one of the top three teacher's in our district; and our school website. As we prepare for the upcoming years and challenges we will continue to assess our school performance as we continue to "Strive for Excellence."

Roy Ann Jolley
Delmae Heights Elementary
June 11, 2002

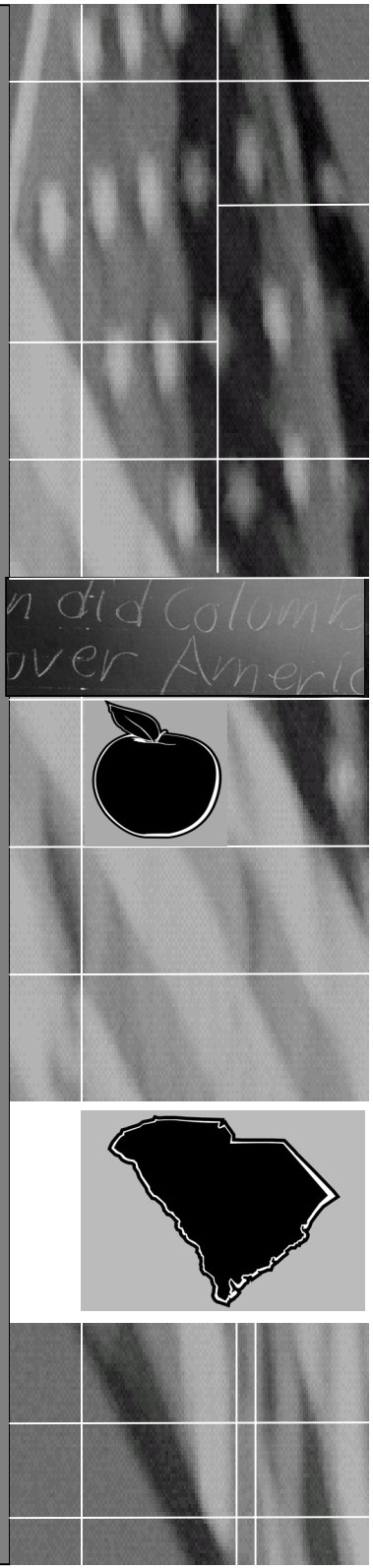
EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of Surveys Returned	45	98	84
Percent satisfied with learning environment	100.0%	85.6%	90.2%
Percent satisfied with social and physical environment	100.0%	92.7%	87.5%
Percent satisfied with home-school relations	95.3%	88.4%	78.0%

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.
Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.
Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.
Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.
Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2101010



Delmae Elementary
1211 South Cashua Drive
Florence, South Carolina 29501

Grades K-4 Elementary School

Enrollment: 631 Students

Principal
Roy Ann Jolley 843-664-8448

Superintendent
Joseph Staton Nelson 843-673-1106

Board Chair
Mrs. Doris Lockhart 843-664-0050

THE STATE OF SOUTH CAROLINA

Annual School Report Card	2002

Absolute Rating:
Good

Improvement Rating:
Unsatisfactory

Absolute Ratings of Similar Schools

Unsatisfactory	Below Average	Average	Good	Excellent
0	0	19	63	6

South Carolina Performance Goal:
By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myscschools.com or
www.sceoc.org