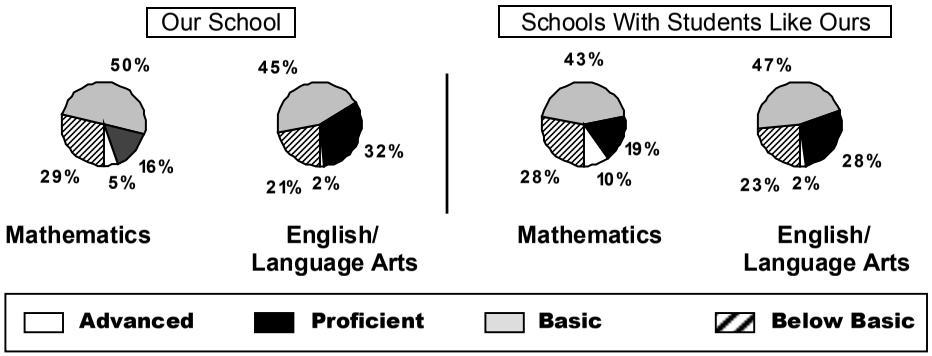
Hunley Park Elementary

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Below Average	Below Average
2002	Average	Excellent
2003		
2004		

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science and social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT

Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=174)	78.7%	71.3%	N/A	N/A
Students with disabilities(n=17) Other than Speech	11.8%	41.2%		
Students without disabilities (n=157)	86.0%	74.5%		
Gender				
Male (n=91)	68.1%	64.8%		
Female (n=83)	90.4%	78.3%		
Ethnic Group				
African American (n=103)	73.8%	59.2%		
Hispanic (n=7)	85.7%	71.4%		
White (n=60)	85.0%	90.0%		
Other (n=4)	I/S	I/S		
Lunch Status Group				
Free/reduced-price Lunch (n=108)	75.0%	64.8%		
Pay for lunch (n=66)	84.8%	81.8%		

SCHOOL PROFILE: Hunley Park Elementary

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	$4,349	Up 7.5%	$5,502	$5,509
• Prime instructional time	89.2%	Up from 88.4%	90.0%	90.4%
• Student-teacher ratio in core subjects	21.8 to 1	Up from 16.3 to 1	18.1 to 1	18.5 to 1
STUDENTS (n=409)				
• Attendance Rate	95.4%	Down from 95.6%	96.2%	96.4%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 2.1%	5.8%	5.2%
• Students with disabilities other than speech taking PACT (math) off grade level	4.6%	Up from 2.1%	4.2%	4.0%
• First graders who attended full day kindergarten	94.9%	Up from 94.7%	97.0%	96.6%
• Retention rate	1.8%	Down from 2.4%	3.8%	3.4%
TEACHERS (n=26)				
• Professional Development days per teacher	12.5 Days	Up from 8.5 Days	10.6 Days	10.1 Days
• Attendance Rate	95.1%	Up from 94.8%	95.2%	95.2%
• Teachers with advanced degrees	50.0%	Up from 46.9%	47.2%	48.6%
• Continuing contract teachers	80.8%	Down from 81.3%	86.5%	85.3%
• Teachers with out-of-field permits	3.8%	Up from 3.1%	0.0%	0.0%
• Teachers returning from the previous school year	82.4%	Down from 88.1%	87.2%	86.2%
• Average teacher salary	$39,513	Up 10.7%	$39,037	$39,333

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	75.6%	Up from 75.5%	66.5%	66.5%
• Principal's years at the school	7.0	Up from 6.0	4.0	4.0
• Parents attending conferences	99.0%	Up from 94.7%	99.0%	99.0%
• Opportunities in the arts	Good	No change	Good	Good
STUDENTS				
• On academic plans	36.2%	N/R	38.2%	37.5%
• On academic probation	0.0%	N/A	0.0%	0.0%
• Older than usual for grade	0.5%	Down from 1.1%	1.3%	1.2%
• Suspended or expelled	0.0%	N/A	0.0%	0.0%
• Gifted and talented	7.6%	Up from 2.5%	12.8%	12.6%
• With disabilities other than speech	7.1%	Down from 8.1%	8.2%	7.8%

ABBREVIATIONS FOR MISSING DATA
N/A - Not Applicable
N/C - Not Collected
N/R - Not Reported
I/S - Insufficient Sample

PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

This report card serves as a glance at life at Hunley Park Elementary School. It is designed to provide a wealth of data about our school, students, faculty, and staff. It provides an opportunity to reflect where we are as a school and chart a course for where we want to be in the future.

The mission of Hunley Park Elementary School is to ensure that all students have the skills, knowledge, and desire to become lifelong learners and contributing members of society. Our primary goals for students are: to read, write, listen and speak effectively; learn and use math concepts and skills effectively; and use critical and creative thinking skills to solve problems, work within complex systems, make decisions and generate new ideas.

Our school faculty and staff are dedicated to providing a meaningful educational experience for our students. Student academic achievement, as measured by the Palmetto Achievement Challenge Test (PACT), continues to be a major area of emphasis for our faculty and staff. To this end, we have several strategies in place that are already seeing results. Examples of these include: Saxon Phonics for grades K, 1, and 2; Brain Boosters for grade 2; Academic Assistance for grades 1-6; and Power Writing for all grades. We are continually assessing our school and looking for ways to improve. I am excited about the progress we are making at Hunley Park Elementary School.

We are diligently working to raise academic achievement through teacher and parent training, the development of a more rigorous curriculum, stressing high expectations for all students, and holding teachers and administration accountable for students' success. We are making significant progress thanks to the efforts of our dedicated teachers and staff and the strong support of parents and community members who have contributed to our success. With the programs and innovations currently in place, the students at Hunley Park Elementary will continue to show gains in achievement. Our challenges include decreasing suspensions and expulsions.

As we work together, we will accomplish a great deal. We invite you to join us in a combined effort to help promote academic excellence at Hunley Park Elementary.

Suzy Amburn, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of Surveys Returned	0	55	19
Percent satisfied with learning environment	N/R	68.5%	94.7%
Percent satisfied with social and physical environment	N/R	69.1%	83.3%
Percent satisfied with home-school relations	N/R	90.9%	89.5%

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.
Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.
Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.
Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.
Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

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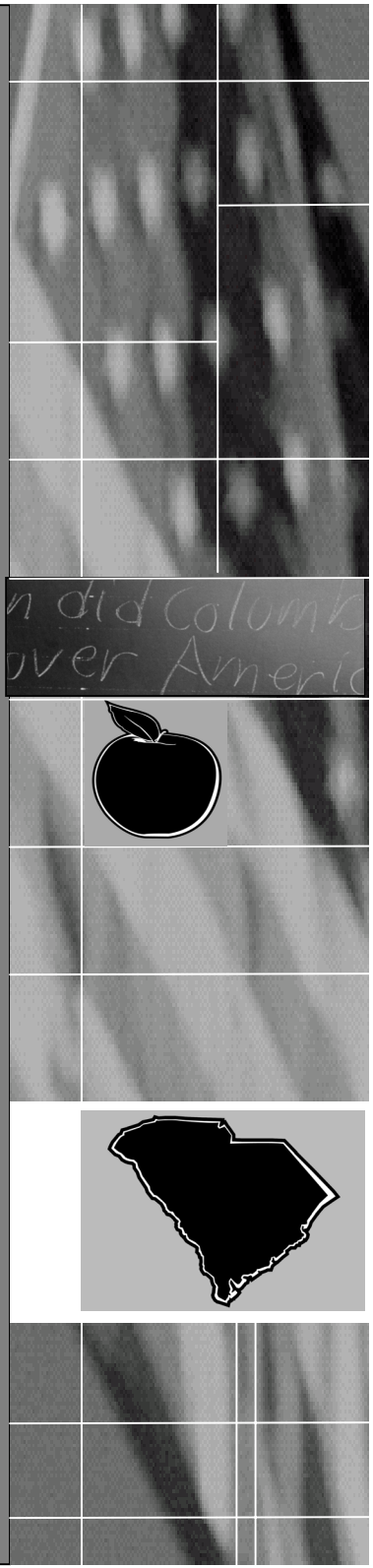

Hunley Park Elementary
1000 Michigan Ave.
Charleston, SC 29404

Grades PK-5 Elementary School

Enrollment: 409 Students

Principal
Suzy Amburn 843-767-5914

Superintendent
Dr. Ronald A. McWhirt 843-937-6319

Board Chair
Mr. Oliver Addison 843-553-5395

THE STATE OF SOUTH CAROLINA

Annual School Report Card	2002

Absolute Rating:
Average

Improvement Rating:
Excellent

Absolute Ratings of Similar Schools

Unsatisfactory	Below Average	Average	Good	Excellent
0	0	47	42	3

South Carolina Performance Goal:
By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myscschools.com or
www.sceoc.org