

SUGGESTED WAYS CAREER SPECIALISTS MAY ASSIST
SCHOOL COUNSELORS WITH THE IGP CONFERENCE



8th grade

- Provide information in newsletters, on the school website, during PTA meetings, etc., to explain Personal Pathways to Success, the clusters concept, and why SC uses the 16 federal clusters
- Assist students and parents in understanding the Personal Pathways to Success seamless transition
- Assess students using career interest inventories and provide results to the student and parent to assist in the cluster decision-making process
- Ensure that students and parents know that cluster selection is flexible and can change
- Meet with parents and students prior to the IGP Conference to:
 - o Define the roles of the school counselor and the career specialist
 - o explain the purpose and process of the IGP Conference
 - o confirm a cluster of choice for the IGP
 - o share parent portal log in information with the student and parent
- Pre-populate career-related information in the e-IGP system prior to the IGP Conference.
- Career –related information
 - o Name the e-IGP
 - o Populate the student’s chosen cluster
 - o Populate the student’s post-secondary plans
 - o Write narrative comments in the notes section that may be helpful to the counselor, student or parent (i.e., a note about the student’s job shadowing experiences related to their cluster, career assessment results – Holland Codes, MBTI scores, etc.)

9th – 11th grade

- Work with new students who have transferred to SC from other states to provide the information and services listed above in the 8th grade section.
- Meet with students and parents to assist in identifying and accessing career information and resources pertaining to career clusters, majors, and occupations
- Provide students and parents resources to make informed decisions

- Pre-populate the e-IGP as indicated above to include narratives about additional assessment results (SAT, ACT, etc.)
 - o 10th graders should have a chosen major related to their cluster by the end of the 10th grade year