

8. The number of educators (Column A), parents (Column A), and students (Column B) provided with information on majors offered in the district	Educators <u>18,742</u> Parents <u>151,118</u>	19,023	19,541	40,403	40,237	39,738	34,589	34,030
9. The number of students who <u>completed</u> at least one career assessment (either computer-based or paper and pencil) this reporting period		21,719	22,334	49,203	29,302	26,275	18,536	12,863
10. The number of different career assessments used to assess each grade		1	1	1	1	1	1	1
11. The number of students who used <u>computer-assisted</u> career guidance systems (SCOIS, KUDER, virtual job shadowing sites, etc) to explore careers		16,595	22,312	27,756	23,439	15,418	13,897	12,685
12. I am a Professional School Counselor OR I am a career specialist: For career specialists who are not professional school counselors			A					
A. The number of students you assisted in pre-IGP Conference activities			B	9,311	6,605	5,690	6,307	7,053
B. The number of paper IGPs that you input into the electronic e-IGP system				2,532	1,839	1,798	3,158	4,826
13. A parent or parental designee attended a face-to-face IGP Conference for at least 80% of the student population required to have an IGP Conference this reporting period.	Yes ___ No ___							
14. How many new businesses have you worked with this reporting period as a result of Personal Pathways to Success activities?	Number <u>3,735</u>							
15. <i>Comments:</i>								

Because specific information regarding the number of IGP conferences held is available via the Pearson IGP Success Planner, providing that information on this report is not necessary. However, that information is considered to be a part of the completed Accountability Report.

Statewide, only one school did not submit their report:

Beaufort County – H.E. McCracken Middle School