

IGP-IEP CONFERENCES

Individual Graduation Plans for Students with Disabilities

Requirements:

- All students (diploma and non-diploma to include students participating in alternative assessment) must complete an individual graduation plan (IGP).
- The IGP will align career goals and a student's course of study.
- The IGP must incorporate provisions of a student's individual education program, when appropriate.
- The IGP must be approved by a certified school guidance counselor and the student's parents, guardians, or individuals appointed by the parents or guardians to serve as their designee.

Guidelines:

- All students with an IEP, to include students participating in alternate assessment, should be scheduled for IGP conferences during the same time frame that other IGP conferences are scheduled, to the greatest extent possible.
- School counselors should meet with special education teachers, psychologists, and/or district personnel prior to IGP conferences:
 1. Review roster of students with IEPs
 2. Determine general procedures for incorporating IEP with IGP, as appropriate
 3. Determine the IGP conferences of students that may require additional assistance from IEP team members for integration of academic and career goals (to provide information prior to meeting or to attend IGP meeting) to include using appropriate/varied transition assessments based on the student's needs
- Be familiar with laws relating to the education of students with disabilities and consult with knowledgeable personnel if you have questions regarding the laws and IGP implementation.
- During conferences, use language that is positive, focus on general plans and possibilities, and reassure student and parent that IGP will be re-evaluated each year.
- Suggested guidelines to create special majors within clusters:
 - Identify compatible clusters
 1. Form team to include transition coordinator and district-designated e-IGP curriculum manager; may also include special education teachers, school counselors, district personnel, etc.
 2. Team identifies district clusters related to Occu-Prep training program/skill sets (not necessary to include district clusters unrelated to training program)
 - Name majors
 1. Include a major for each compatible Occu-Prep cluster
 2. May use same name for majors within all clusters (Occu-Prep for Competitive Employment, Career Pathways to Employment, Career Training for Success, or...)

- Example: Cluster=Human Services, Major=Occu-Prep for Competitive Employment; Cluster=Hospitality and Tourism, Major=Occu-Prep for Competitive Employment; Cluster=Agriculture, Food, & Natural Resources, Major=Occu-Prep for Competitive Employment
- Courses for majors may include only courses in training program (Employment Training I, II, III, Employment Practicum) or combination of electives and training program courses

The IGP-IEP requirements and guidelines have been written and approved by the South Carolina Department of Education's Office of Exceptional Children, Guidance and Counseling Program, and Legal Counsel.

Revised October 28, 2008, January 2013