

STATE BOARD OF EDUCATION

SYNOPSIS AGENDA/EXECUTIVE SUMMARY

CODE:	SLA-02
COMMITTEE:	Standards, Learning, and Accountability (SLA)
DATE:	May 11, 2016

SUBJECT/TITLE

Adoption List of Formative Assessments

PURPOSE OF REPORT/REGULATION/ITEM

The purpose of this report is to provide information regarding the 2015 Call for Submissions.

CRITICAL FACTS

S.C. Code Ann. § 59-18-310 mandates the State Board of Education (SBE) to create a state adoption list of formative assessments “aligned with the state content standards in English/language arts and mathematics that satisfies professional measurement standards in accordance with criteria jointly determined by the Education Oversight Committee (EOC) and the South Carolina Department of Education (SCDE).” A two-stage approval process was developed jointly by the EOC and SCDE and was implemented for the first time in 2006–07. The first stage is a technical review (to determine adherence to professional measurement standards and to determine if the products positively impact student achievement); the second stage is an alignment review.

A call for submissions inviting test publishers to propose assessments to be added to the adoption list was issued on September 28, 2015. The evaluation was conducted following the two-stage process. A panel of measurement experts evaluated 14 submissions. The evaluation panel did not approve any new products for adoption.

During the second stage, Northwest Evaluation Association and Renaissance Learning, whose tests were approved by the SBE in March 2007, submitted their reading and mathematics test items for an alignment study. Two committees of curriculum specialists (ELA and mathematics) were convened in January and February 2016 to determine the alignment of the items to the new South Carolina College- and Career-Ready Standards in English language arts and mathematics. The alignment results indicating the number and percentage of items aligned to the standards will be posted on the Adoption List of Formative Assessments Web page of the SCDE Web site.

TIMELINE/REVIEW PROCESS

September 28, 2015	State Superintendent issued a Call for Submissions to test publishers.
November 4, 2015	Stage one (technical review) submissions were received from test publishers.
November 9–December 29, 2015	Submissions were reviewed by an evaluation panel for adherence to professional measurement standards.
December 2015–January 2016	Evaluation results were sent to non-approved publishers. Information regarding stage two (alignment review) submissions was sent to Northwest Evaluation Association and Renaissance Learning.
January 15, 2015	Northwest Evaluation Association and Renaissance Learning submitted items for alignment review.
January 25–February 11, 2016	Alignment study was conducted.
March 2016	Alignment data was entered into database and alignment tables created for the two formative assessments.
May 11, 2016	Alignment results presented to the State Board of Education.

ECONOMIC IMPACT

COST: \$14,184.94

FUND/SOURCE: State Funds—Education Improvement Act (EIA) funds

ATTACHMENTS

Attachments: yes no
(attachments must be submitted with synopsis)

Name of Attachments:

NWEA and RL Alignment Tables

RECOMMENDATION

This report is provided as information only.

ACTION REQUEST

FOR APPROVAL:

FOR INFORMATION ONLY: