



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	Michael Sinclair
Enrollment:	421 students	Superintendent:	Mr. W. Burke Royster
School Phone:	864-757-1800	Board Chair:	Mrs. Lisa Wells
School Website:	https://sites.google.com/a/faculty.brashiermiddlecollege.org/brashier-middle-college/Home		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina graduate by providing a diverse curriculum, advanced resources, and rigorous performance expectations. Each of these develops the whole student and prepares him or her to excel in the college classroom or a dynamic career field.

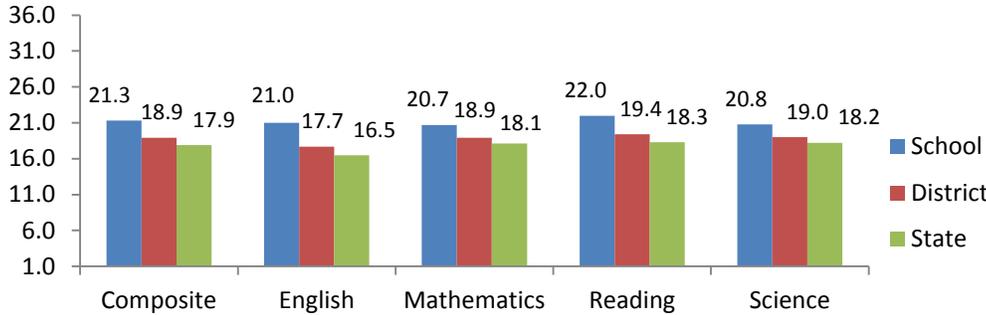
Classroom instruction is structured around tasks and questioning strategies that require students to apply their knowledge of the content standards and skills as required by the SC standards. Students learned strategies needed to interpret complex tasks, identify the needed content or skill to answer or complete the tasks, and communicate their answer through writing or a presentation. These skills are critical for all students to engage in our changing college landscape and excel in a diverse and emerging technical economy. Our students are preparing to constantly learn new information and apply it quickly. These tasks begin in the 9th grade with project based learning in content area classes and our central 9th grade Freshmen Seminar course. In Freshmen Seminar, students begin college and career exploration, engage in and complete projects utilizing online research and data analysis, develop basic college and career ready skills, and create a personal online portfolio. Each of these creates a college and career vision for the students and guides their development over the next three years.

In the 10th and 11th grades, students engage in diverse course opportunities including college courses. Once a student has met the requirements for admission into classes at Greenville Technical College, we assist them in the registration process for courses of interest based on their career goals. Our school is located on the Brashier campus of the college, and, as a result, our students walk to the college classrooms and attend class with other college students. This environment is important in preparing them to manage the pace, rigor, requirements, and social skills needed to excel at the college level. These courses are taught outside of the high school structure.

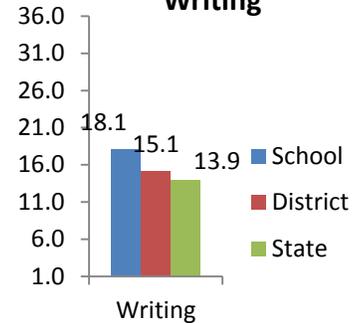
Finally, in the 12th grade, all students complete a capstone project. This Senior Project requires them to identify a project, establish a plan to complete the project (including a budget, schedule, research questions), locate a mentor with experience in the project's area and establish a meeting schedule. Another option for these 12th graders is a year-long internship. Students completed internships in areas ranging from stem cell research to establishing a sustainable community garden. Throughout the year, students are documenting their process in a digital portfolio that includes documentation of their product development, personal reflection and planning, research data, and mentor meetings. The year culminates with each student presenting his or her project to a panel of community judges.

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

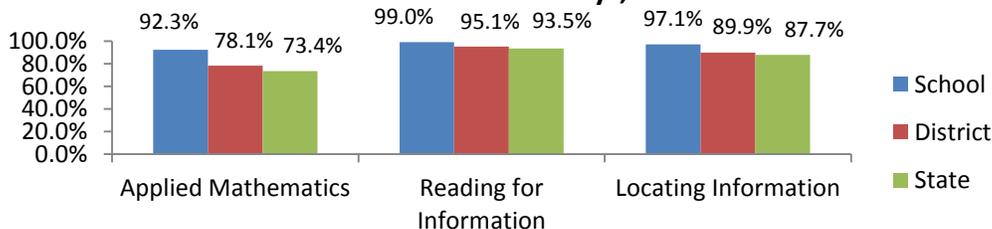


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
75.7	45.6	49.5	30.1	18.4

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
84.0	522	518	497	1536

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	100.0	96.2	85.7
English 1	94.7	89.5	75.1
Biology 1	96.6	95.4	77.8
US History and the Constitution	91.5	89.7	69.1
All Subjects	95.9	92.8	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
95.8	100.0	96.1	98.9

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
100.0	98.1	100.0	100.0

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
31.6	39.0	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
96.8	79.2	70.3

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 421)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	23.1	Down from 23.2%	N/A
Attendance Rate	97.0	Down from 97.5%	95.5
With disabilities	4.3	Up from 4.1%	7.7
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	1.7
Percentage of students served by gifted and talented programs	13.3	Down from 29.4%	39.6
Enrolled in AP/IB programs	0.0	No change	39.3
Successful in AP/IB programs	N/A	N/A	80.9
Career/tech students in co-curricular organizations	0.0	No change	6.9
Enrollment in career/technology courses	418	Up from 155	1437
Students participating in work-based experiences	0.0	No change	14.4
Number of seniors who have completed FAFSA forms	74	N/A	262
Percentage of seniors completing college applications	N/A	N/A	85.7
Number of students in dual enrollment courses	201	N/A	164
Success rate of students in dual enrollment courses	99.0	N/A	98.8
Annual dropout rate	0.0	Down from 0.2%	0.6
Dropout recovery rate	N/A	N/A	5.4
Percentage of students retained	0.2	No change	1.0
Teachers (n = 24)			
Percentage of teachers with advanced degrees	50.0	Up from 45.8%	66.6
Percentage of teachers on continuing contract	87.5	Up from 50.0%	87.2
Teachers returning from previous year	84.2	Up from 82.3%	90.0
Teacher attendance rate	97.1	Up from 96.3%	96.3
Average teacher salary*	\$45,962	Up 2.2%	\$52,050
Professional development days / teacher	9.3 days	Up from 8.8 days	10.1 days
Percentage of classes not taught by highly qualified teachers	5.3	Up from 3.4%	3.3
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.0

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	23	96	29
Percent satisfied with learning environment	95.7	89.6	100.0
Percent satisfied with social and physical environment	95.6	89.7	100.0
Percent satisfied with school-home relations	100.0	94.8	82.1

* Only students in grade 11 and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	9.0	Up from 8.0	7.0
Student-teacher ratio in core subjects	26.1 to 1	Down from 26.3 to 1	27.7 to 1
Prime instructional time	93.7	Up from 93.2%	91.1
Opportunities in the arts	Poor	No change	Excellent
Opportunities in foreign languages	Fair	N/A	Poor
Dual enrollment courses offered	10.0	N/A	5.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	Up from No	Yes
Parents attending conferences	99.5	Down from 100.0%	99.6
Character development program	Fair	No change	Good
Avg. Age of books/electronic media in the school library	6.0	N/A	12.1
Number of resources available per student in the school library media center	1.5	N/A	18.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	1.7	N/C	1.9
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	0.6	N/C	0.7
Dollars spent per pupil**	\$7,182	Up 7.7%	\$8,158
Percent of expenditures for instruction**	56.2	Up from 55.7%	61.9
Percent of expenditures for teachers' salaries**	64.3	Up from 56.9%	64.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample