



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

| | | | |
|------------------------|---|------------------------|----------------------|
| Grades: | 9-12 High | Principal: | Jason Warren |
| Enrollment: | 1,395 students | Superintendent: | Mr. W. Burke Royster |
| School Phone: | 864-355-5500 | Board Chair: | Mrs. Lisa Wells |
| School Website: | http://www.greenville.k12.sc.us/gvilleh/index.asp | | |



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

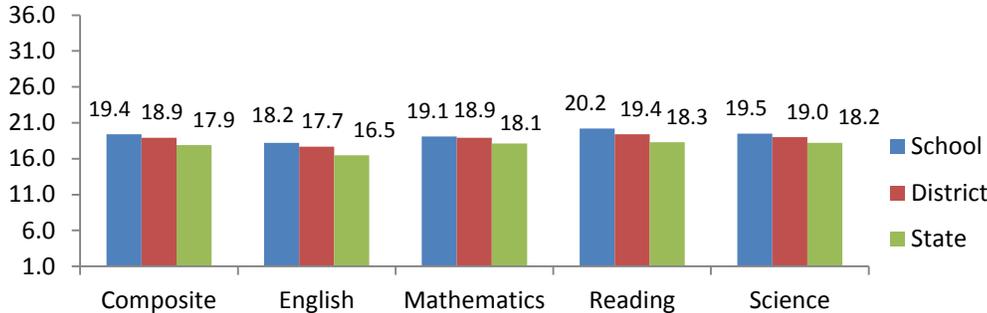
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

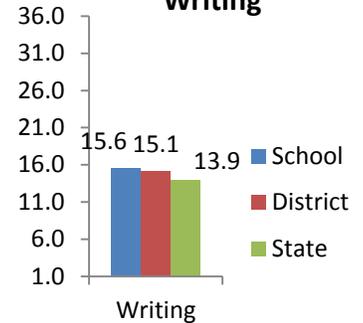
Greenville High Academy is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a unique and specialized magnet program of study in Law, Finance and Business. We are focused on a shared vision of advanced student achievement and lifelong learning for all stakeholders. We demonstrate this vision through a focused faculty that engages in continuous professional development. Greenville High Academy was once again nationally ranked by US News as one of the top high schools in America and in the top 200 magnet schools. Our Law, Finance, and Business magnet program offers students the opportunity to explore a variety of topics and courses especially designed to develop their knowledge and understanding of the legal system and the financial and business markets. The curriculum was supplemented by business partnerships that provide authentic, real-world learning experiences. Next year, we are adding a Law Enforcement Career class that will be taught by a former law enforcement officer. We are proud of our students' academic successes. Nineteen students were named as Palmetto Fellow Scholarship recipients and seventeen were named SC Academic Honors Award recipients. Greenville High was recognized by Newsweek Challenge as a Top 1500 high school in the nation and Washing Post's List of America's Most Challenging High Schools. Overall, Greenville Academy's graduation rate and EOC scores improved again this year. Greenville High students also experienced individual and organizational successes this past year. For instance, the Student Council facilitated a fundraiser that resulted in a sizeable donation to the Meyer Center for Special Children with a small portion going to Sirrine Forever. The Model UN won Outstanding Delegation at their Regional Competition. Our band program launched an Indoor Percussion Ensemble and placed 3rd in the State. Several individual band members participated in the All Region and All County Honor bands. The Latin Club also placed 3rd in the state at their annual convention. The Pep Club, Raider Pride, was reinstated and will focus on school spirit, pep rallies, and homecoming. In the 2015-16 school year, we will build upon the successes we have achieved with a continued focus on our Freshman Academy and increasing the integration of technology in our classrooms. Principal, Jason S. Warren and SIC Chairperson, Amy Karmelovitch

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

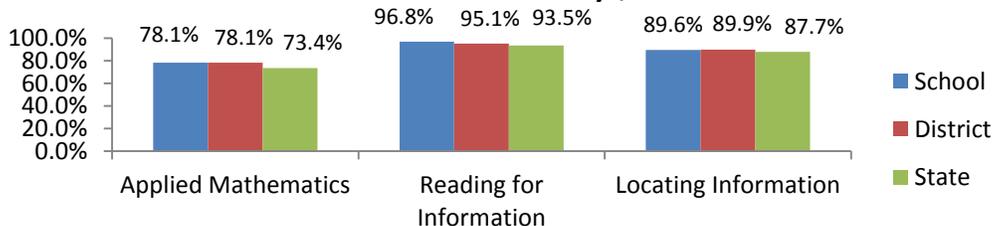


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

| Percent of Students Meeting ACT College-Ready Benchmarks, 2015 | | | | |
|--|-----------------------------|--------------------------------|--------------------------------|----------------|
| English Benchmark Score: 18 | Math Benchmark Score: 22 | Reading Benchmark Score: 22 | Science Benchmark Score: 23 | All 4 Subjects |
| 46.9 | 32 | 38 | 25.8 | 19.3 |

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

| SAT Performance | | | | |
|----------------------------|--------------------------------|--------------------|-----------------------|-------------------------|
| Percent of Students Tested | Average Critical Reading Score | Average Math Score | Average Writing Score | Average Composite Score |
| 66.4 | 471 | 461 | 452 | 1384 |

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our School | High Schools with Students Like Ours | State |
|---|------------|--------------------------------------|-------|
| Algebra 1/Math for the Technologies 2 | 89.9 | 84.3 | 85.7 |
| English 1 | 70.4 | 73.0 | 75.1 |
| Biology 1 | 82.4 | 81.6 | 77.8 |
| US History and the Constitution | 77.7 | 72.1 | 69.1 |
| All Subjects | 80.2 | 77.4 | 77.3 |

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

| State Graduation Rate | |
|-----------------------|-----------|
| Four-Year | Five-Year |
| 80.3 | 82.0 |

| School Four-Year Cohort Graduation Rate | | | |
|---|------|------|------|
| 2015 | 2014 | 2013 | 2012 |
| 87.3 | 82.8 | 81.5 | 69.8 |

| School Five-Year Cohort Graduation Rate | | | |
|---|------|------|------|
| 2015 | 2014 | 2013 | 2012 |
| 83.7 | 84.5 | 74.9 | 71.9 |

| Percentage of Seniors Eligible for LIFE Scholarship | | |
|---|----------|-------|
| Our School | District | State |
| 25.7 | 39.0 | 42.2 |

| Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014 | | |
|--|----------|-------|
| Our School | District | State |
| 69.4 | 79.2 | 70.3 |

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

| | Our School | Change from Last Year | High Schools with students like ours |
|---|------------|-----------------------|--------------------------------------|
| Students (n = 1,395) | | | |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 57.8 | Down from 66.1% | N/A |
| Attendance Rate | 94.3 | Down from 95.2% | 94.2 |
| With disabilities | 11.0 | Up from 10.0% | 11.5 |
| Out of school suspensions or expulsions for violent and/or criminal offenses | 1.6 | Down from 3.0% | 1.5 |
| Percentage of students served by gifted and talented programs | 34.2 | Down from 36.1% | 25.6 |
| Enrolled in AP/IB programs | 34.8 | Down from 43.6% | 22.0 |
| Successful in AP/IB programs | 57.3 | Up from 53.9% | 51.8 |
| Career/tech students in co-curricular organizations | 2.7 | Up from 1.4% | 3.1 |
| Enrollment in career/technology courses | 1313 | Up from 664 | 1322 |
| Students participating in work-based experiences | 2.1 | Down from 3.5% | 7.7 |
| Number of seniors who have completed FAFSA forms | 154 | N/A | 331 |
| Percentage of seniors completing college applications | N/A | N/A | 67.1 |
| Number of students in dual enrollment courses | 98 | N/A | 66 |
| Success rate of students in dual enrollment courses | 100.0 | N/A | 88.9 |
| Annual dropout rate | 2.3 | Down from 2.9% | 1.8 |
| Dropout recovery rate | 0.0 | N/A | 5.4 |
| Percentage of students retained | 2.6 | Down from 2.9% | 2.1 |
| Teachers (n = 73) | | | |
| Percentage of teachers with advanced degrees | 54.8 | Down from 56.3% | 65.2 |
| Percentage of teachers on continuing contract | 76.7 | Up from 69.0% | 81.2 |
| Teachers returning from previous year | 83.8 | Down from 85.0% | 88.9 |
| Teacher attendance rate | 95.5 | Down from 96.7% | 95.4 |
| Average teacher salary* | \$46,821 | Up 4.6% | \$50,520 |
| Professional development days / teacher | 7.7 days | Up from 0.8 days | 12.6 days |
| Percentage of classes not taught by highly qualified teachers | 0.0 | Down from 0.7% | 1.5 |
| Percentage of teacher vacancies for more than 9 weeks | 0.0 | N/A | 0.4 |

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 76 | 306 | 164 |
| Percent satisfied with learning environment | 98.6 | 85.6 | 94.5 |
| Percent satisfied with social and physical environment | 96.1 | 80.7 | 87.2 |
| Percent satisfied with school-home relations | 97.4 | 89.4 | 78.8 |

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

| | Our School | Change from Last Year | High Schools with students like ours |
|--|------------|-----------------------|--------------------------------------|
| School | | | |
| Principal's years at school | 1.0 | Down from 9.0 | 4.0 |
| Student-teacher ratio in core subjects | 30.5 to 1 | Down from 31.3 to 1 | 28.4 to 1 |
| Prime instructional time | 89.1 | Down from 91.3% | 88.2 |
| Opportunities in the arts | Excellent | No change | Excellent |
| Opportunities in foreign languages | Excellent | N/A | Poor |
| Dual enrollment courses offered | 4.0 | N/A | 10.0 |
| Are online or blended (50% online) courses offered | N/A | N/C | N/A |
| AdvancEd (SACS) accreditation | Yes | No change | Yes |
| Parents attending conferences | 100.0 | Up from 82.6% | 98.9 |
| Character development program | Excellent | Up from Good | Good |
| Avg. Age of books/electronic media in the school library | 12.0 | N/A | 13.5 |
| Number of resources available per student in the school library media center | 12.4 | N/A | 19.5 |
| Bandwidth capacity per student | <25 Mbps | N/C | N/A |
| District-issued technology devices per teacher | 1.1 | N/C | 1.7 |
| Percent of classrooms with wireless access | 76-100% | N/C | N/A |
| District-issued learning devices per student | 0.5 | N/C | 0.7 |
| Dollars spent per pupil** | \$6,460 | Up 5.3% | \$7,817 |
| Percent of expenditures for instruction** | 56.3 | Up from 56.0% | 60.0 |
| Percent of expenditures for teachers' salaries** | 57.4 | Up from 57.0% | 62.5 |

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

| Year | Absolute Rating | Growth Rating |
|------|-----------------|---------------|
| 2014 | Excellent | Good |
| 2013 | Excellent | Good |
| 2012 | Good | Below Average |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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