

Clinton Elementary

800 Chestnut Street
Clinton, SC 29325



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-5 Elementary	Principal:	Nancy S. Roland
Enrollment:	684 students	Superintendent:	Dr. David C. O'Shields
School Phone:	864-833-0812	Board Chair:	Jim Barton
School Website:	http://www.lcsd56.org/ces		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

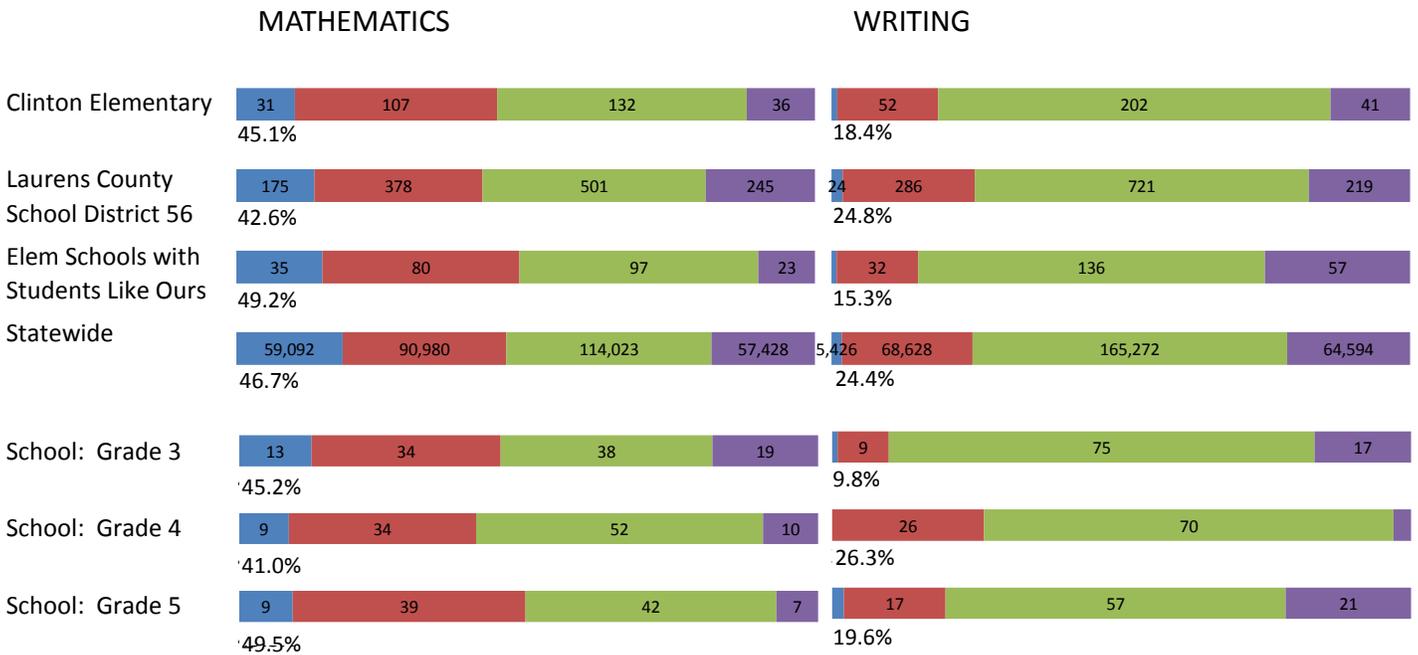
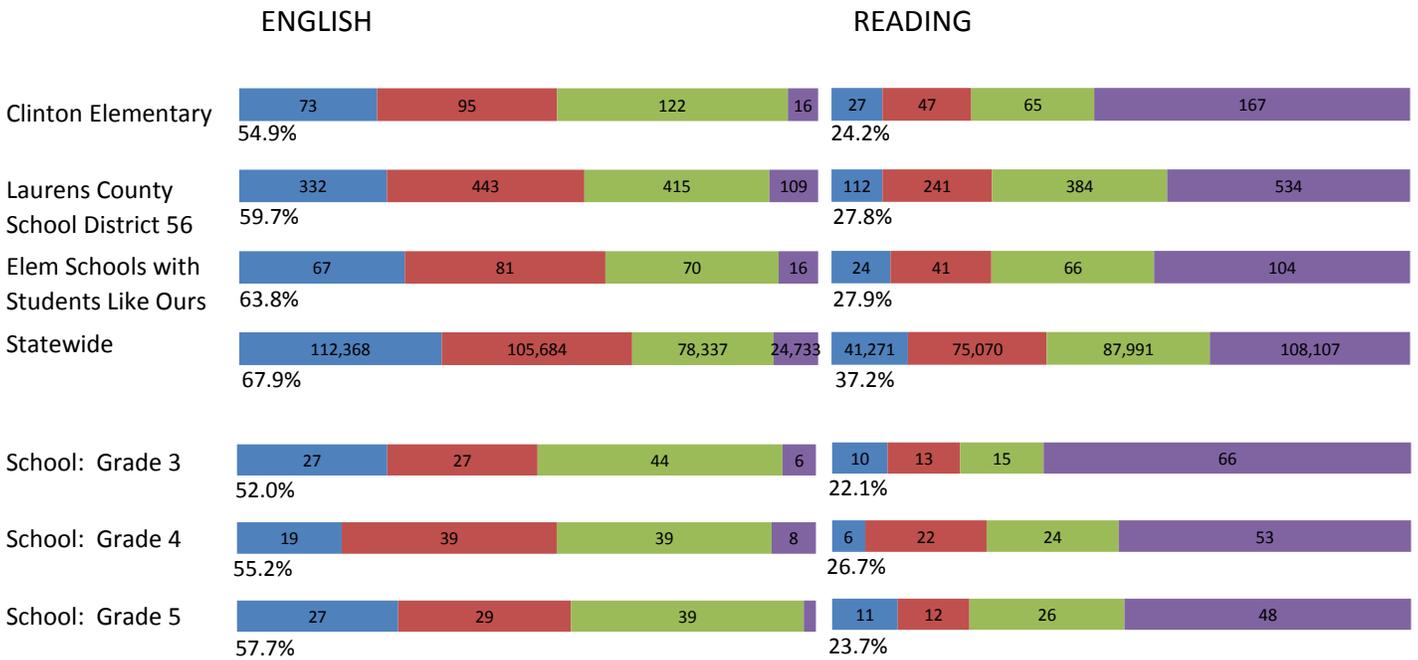
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Clinton Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by preparing students to become ethical and productive citizens, by achieving excellence, embracing innovation, and forging new traditions. The staff, students, parents, and community focus on providing a positive and safe environment and promoting high academic standards and expectations for all students. The staff focuses on providing each student an optimal learning experience. Individual learning needs are determined through the utilization of data from the following assessments: Dominie Reading assessments, Palmetto Assessment of State Standards (PASS), Measures of Academic Progress (MAP), benchmark testing, and formative assessments. The community is a vital part of the school. The Clinton Coalition for Youth Empowerment (CC4Y) provides after-school and summer programs for students. Clinton Elementary provides summer school for selected students in grades one through three, focusing on reading intervention. Our partnership with Presbyterian College continues, and area businesses and organizations provide incentives for children based on academic performance, citizenship, and attendance. Community volunteers participate in Careers on Wheels and Career Day to increase student exposure to future careers. The arts program at Clinton Elementary provides students with an array of opportunities to develop and expand their talents. Our Honors Choir and Drum Corps represent our school and district at community functions. This year, the Honors Choir traveled to Georgia and participated in "America Sings," and a "Fine Arts Celebration" was held to showcase the music and art programs.. Clinton Elementary students were afforded the opportunity to learn through field experiences, which included: Tybee Island; SC State House; Charleston; theatrical performance of Jungle Book; Callahan Farms; and Riverbanks Zoo. Local trips included the Joe Adair Science Center, Presbyterian College, and the Clinton YMCA. Our students also participated in the Michelin STEM competition. Clinton Elementary will continue to provide the highest quality of education and be an advocate for all students in preparing them for college and/or career paths. We will garner support through a culture of continuous improvement driven by integrity, teamwork, and perseverance. Nancy Roland, Principal Tara Glenn, SIC President

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



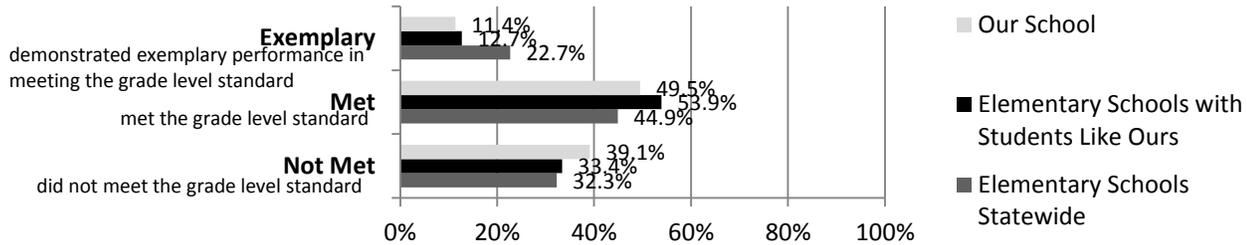
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

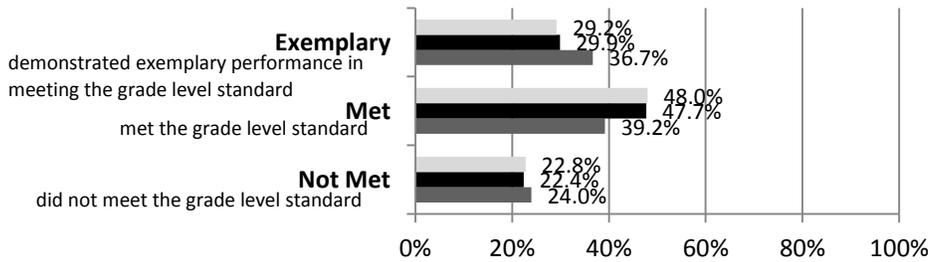
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
60.0	61.9
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
86.7	67.0

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 684)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	78.5	Down from 82.6%	N/A
Attendance Rate	95.6	Down from 96.2%	95.6
With disabilities	19.4	Down from 22.0%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.7	Up from 0.2%	0.0
Percentage of students served by gifted and talented programs	6.7	Up from 4.5%	6.6
Percentage of students retained	0.6	Down from 1.1%	1.3
Teachers (n = 35)			
Percentage of teachers with advanced degrees	42.9	Up from 39.4%	58.1
Percentage of teachers on continuing contract	68.6	Down from 69.7%	80.9
Teachers returning from previous year	74.0	Down from 76.4%	88.2
Teacher attendance rate	94.0	Down from 94.5%	94.9
Average teacher salary*	\$42,256	Up 0.6%	\$48,136
Professional development days / teacher	5.4 days	Down from 7.8 days	10.7 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	25.1 to 1	Up from 24.3 to 1	20.1 to 1
Prime instructional time	89.2	Down from 89.3%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Fair	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	16.0	N/A	14.8
Number of resources available per student in the school library media center	17.9	N/A	25.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.2	N/C	1.0
District-issued technology devices per teacher	2.4	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$6,157	Down 11.3%	\$7,814
Percent of expenditures for instruction**	62.1	Up from 61.8%	65.3
Percent of expenditures for teachers' salaries**	63.2	Up from 62.4%	66.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	47	86	53
Percent satisfied with learning environment	93.6	77.9	84.9
Percent satisfied with social and physical environment	95.7	80.2	86.8
Percent satisfied with school-home relations	68.1	88.4	82.7

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Excellent
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample