

## Oakview Elementary

515 Godfrey Road  
Simpsonville, SC 29681



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Dr. Phillip Reavis
<b>Enrollment:</b>	975 students	<b>Superintendent:</b>	Mr. W. Burke Royster
<b>School Phone:</b>	864-355-7100	<b>Board Chair:</b>	Mrs. Lisa Wells
<b>School Website:</b>	<a href="http://www.greenville.k12.sc.us/oakview/">http://www.greenville.k12.sc.us/oakview/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

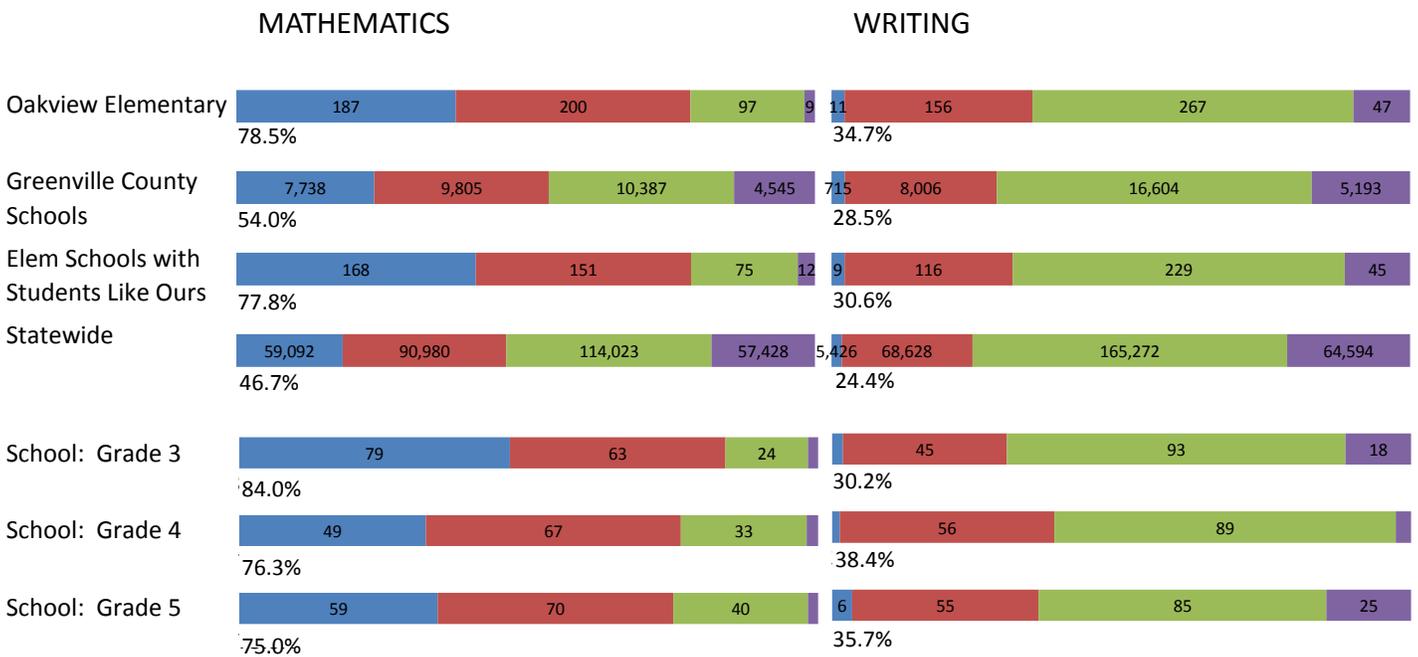
### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Oakview Elementary School helps students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We envision a "Habitat for Learning" by challenging our students to reach their full potential and by the continuous professional development of our teachers. Our teachers pursue research based instructional strategies to use in the classroom such as: small group guided reading, technology integration, web-based individualized instruction, arts integration, and more! This year alone, the faculty received over \$9,000 in grant funding to carry out innovative instruction. With 13 consecutive Palmetto Gold Awards, "Excellent" Report Card ratings, and an "A" on federal accountability measures, Oakview takes pride in the performance of its students and teachers! Oakview Elementary School offers many programs and student opportunities which focus on the development of the whole child. Through our school-wide counseling program, "Life Signs of Success," our students learn skills to be successful in life. The school connects students with life and career through its partnerships with community organizations and businesses. Southern First Bank provides reading volunteers, Greenville Technical College delivers architecture lessons, and GE engineers assist in co-teaching force and motion activities in the science lab. In addition to these partnerships, Oakview offers a wide variety of programs and student opportunities such as: an apple orchard, artist in residence, author visits, Barrier Island field trip, Biltmore House field trip, blueberry patch, bridge building, butterfly garden, career club, C.A.T.C.H., Charleston field trip, chess club, chorus, climbing wall, Columbia Statehouse and Museum field trip, Cultural Arts Festival, daily news broadcast with green screen, digital nature trail, distance learning lab, drama team, Environmental Engineers, fitness station, Footsteps to First Grade, garden club, Fossil Fun Day, geography bee, golf instruction, gifted education, Grandparents Day, Lego robotics, morning tutors, parent workshops, sculpture club, Space Day, a walking track, and much more! With a Strategic Plan, Oakview sets goals for improved student performance, while at the same time, teaching the "whole child." Through the efforts of parents, faculty, and community partners, we anticipate success as we fulfill Oakview's mission! Mrs. Tammy Dantin, Chair of the School Improvement Council Dr. Phillip Reavis, Principal

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



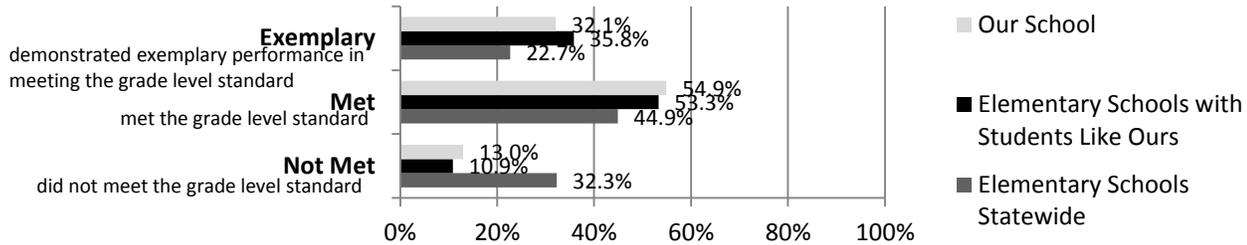
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

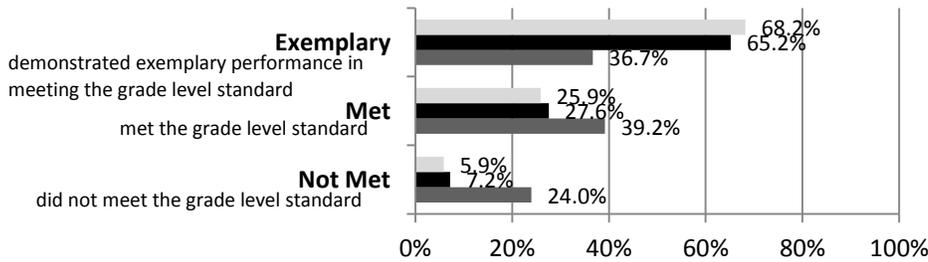
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



**Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
88.8	85.5

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
99.3	89.5

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 975)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	20.1	Down from 21.7%	N/A
Attendance Rate	97.3	Down from 97.8%	96.8
With disabilities	8.2	Down from 8.8%	9.8
Out of school suspensions or expulsions for violent and/or criminal offenses	0.1	Up from 0.0%	0.0
Percentage of students served by gifted and talented programs	23.9	Down from 27.4%	19.6
Percentage of students retained	0.9	Down from 1.2%	0.6
<b>Teachers (n = 55)</b>			
Percentage of teachers with advanced degrees	67.3	Up from 65.5%	66.2
Percentage of teachers on continuing contract	81.8	Down from 87.3%	84.1
Teachers returning from previous year	82.2	Down from 85.0%	88.5
Teacher attendance rate	94.6	Down from 96.2%	95.6
Average teacher salary*	\$49,115	Down 1.7%	\$50,395
Professional development days / teacher	13.8 days	Down from 14.1 days	11.4 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.1
<b>School</b>			
Principal's years at school	14.0	Up from 13.0	9.0
Student-teacher ratio in core subjects	23.8 to 1	Up from 22.3 to 1	21.6 to 1
Prime instructional time	90.7	Down from 92.7%	91.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	11.0	N/A	12.0
Number of resources available per student in the school library media center	15.4	N/A	18.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.8	N/C	0.6
District-issued technology devices per teacher	1.1	N/C	1.8
Percentage of classes not taught by highly qualified teachers	0.0	Down from 1.2%	0.0
Dollars spent per pupil**	\$6,436	Down 0.1%	\$7,223
Percent of expenditures for instruction**	68.7	Up from 68.5%	69.9
Percent of expenditures for teachers' salaries**	69.5	No change	71.3

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	46	172	102
Percent satisfied with learning environment	100.0	93.1	92.2
Percent satisfied with social and physical environment	100.0	90.2	94.2
Percent satisfied with school-home relations	100.0	92.0	77.8

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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