

Summit Drive Elementary

424 Summit Drive
Greenville, SC 29609



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

| | | | |
|------------------------|---|------------------------|----------------------|
| Grades: | K-5 Elementary | Principal: | Kelly Hellams |
| Enrollment: | 490 students | Superintendent: | Mr. W. Burke Royster |
| School Phone: | 864 355 8800 | Board Chair: | Mrs. Lisa Wells |
| School Website: | http://www.greenville.k12.sc.us/sumdrive/index.asp | | |



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

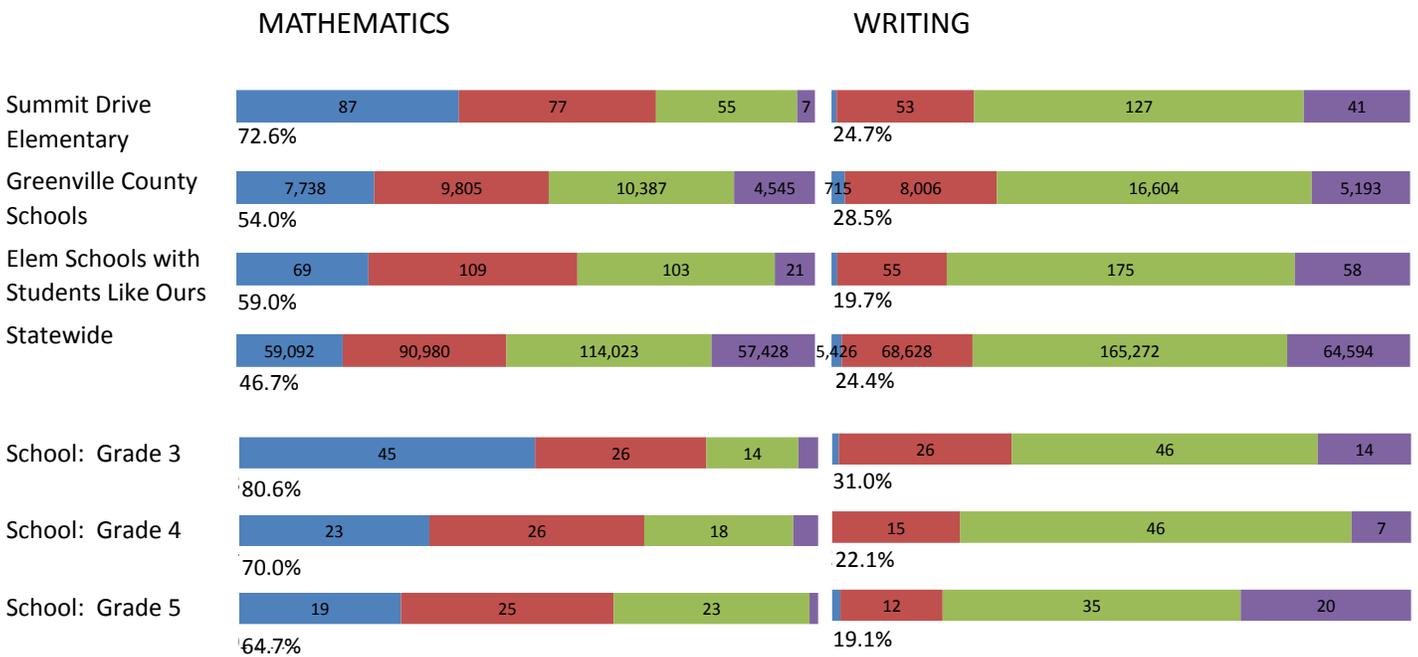
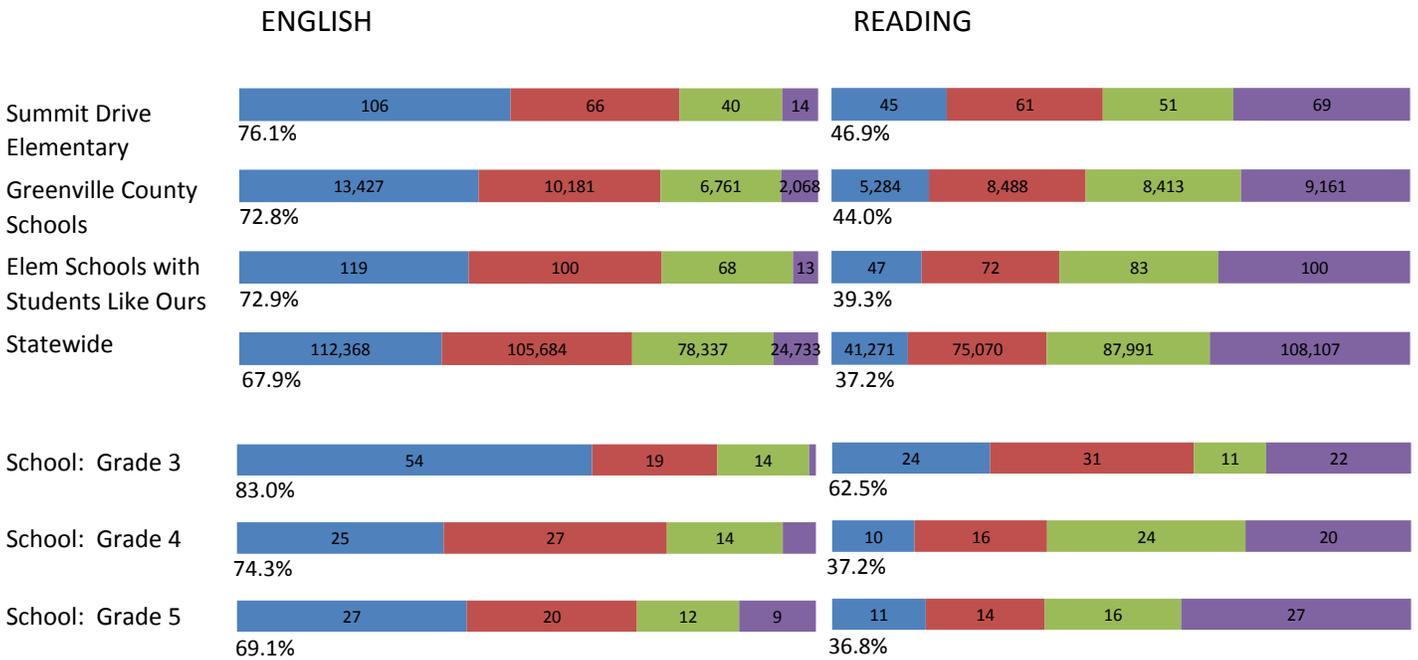
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by providing a challenging learning environment infused with a project-based curriculum. Recently, we have updated our motto to reflect the vision of our school – “Summit Drive, Peak of Innovation.” We believe our rigorous, technology-rich curriculum will prepare every student for successful engagement in the 21st Century. For the past four years, Summit Drive Elementary achieved an absolute rating of Excellent on our school report card. Furthermore, our growth rating improved from Good to Excellent in 2014. Although our students perform well, our challenge is to find ways to enhance the educational experience to meet the specific needs of both our high-performing learners as well as our struggling learners. We work to do this through enhanced instruction and direct teaching. Parental and community involvement is essential for our continued success. The Parent Teacher Association (PTA) and School Improvement Council (SIC) are actively involved in our decision making. Our PTA and staff share the same vision by providing our students with the necessary tools and support for success. We have collaboratively developed a Watch DOGS program for male role models, technology in the classrooms, and a STEAM (Science Technology Engineering Arts and Math) program. This team approach with parents and community has enabled us to have a successful mentoring program through MentorGreenville which provides students with a strong role model, a Junior Lego League, and a weekly running club. We also have implemented successful enrichment programs for students such as First in Math and Accelerated Reader. All classrooms are fully equipped with Promethean Boards and student laptops. Grade level teachers meet weekly to collaboratively develop lesson plans and common assessments. Test data is analyzed by teachers and administration for the purpose of student achievement. Summit Drive Elementary has been awarded the Safe Schools Award by Safe Kids of the Upstate for the past nine years. We have also been recognized and awarded a grant by LiveWell Greenville for our efforts toward health and wellness. We are proud of our strong school community and rich traditions at Summit Drive. It is our mission to provide our students with a safe and caring learning environment that will prepare them for a successful future. Kelly Hellams, Principal Hope Taylor, School Improvement Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



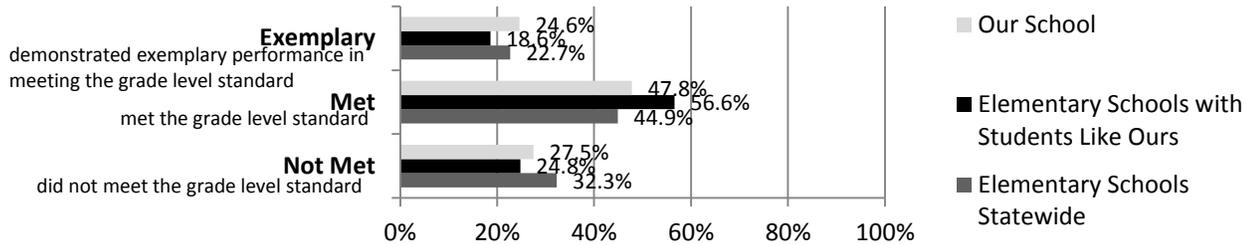
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

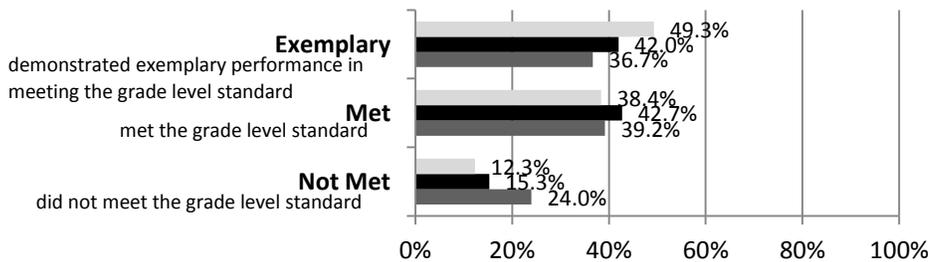
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



| Science SCPASS | |
|--|-----------|
| Our School: Percent Met and Above for each grade level | |
| 4th grade | 5th grade |
| 71.4 | 73.5 |
| Social Studies SCPASS | |
| Our School: Percent Met and Above for each grade level | |
| 4th grade | 5th grade |
| 94.3 | 80.9 |

Note: Results include SC-Alt assessment results.

| | |
|-----------|--|
| Exemplary | "Exemplary": student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met": student met the grade level standard. |
| Not Met | "Not Met": student did not meet the grade level standard. |

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

| | Our School | Change from Last Year | Elementary Schools with students like ours |
|---|------------|-----------------------|--|
| Students (n = 490) | | | |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 56.3 | Down from 64.1% | N/A |
| Attendance Rate | 96.8 | Down from 97.2% | 96.2 |
| With disabilities | 14.8 | Up from 13.1% | 11.5 |
| Out of school suspensions or expulsions for violent and/or criminal offenses | 0.0 | No change | 0.0 |
| Percentage of students served by gifted and talented programs | 14.6 | Up from 12.7% | 9.9 |
| Percentage of students retained | 1.0 | Up from 0.2% | 0.8 |
| Teachers (n = 31) | | | |
| Percentage of teachers with advanced degrees | 58.1 | Up from 53.3% | 61.6 |
| Percentage of teachers on continuing contract | 87.1 | Down from 93.3% | 83.8 |
| Teachers returning from previous year | 95.1 | Up from 91.5% | 89.0 |
| Teacher attendance rate | 99.2 | Up from 94.6% | 95.0 |
| Average teacher salary* | \$53,572 | Up 5.2% | \$50,042 |
| Professional development days / teacher | 8.3 days | Down from 8.7 days | 10.1 days |
| Percentage of teacher vacancies for more than 9 weeks | 0.0 | N/A | 0.4 |
| School | | | |
| Principal's years at school | 1.0 | Down from 9.0 | 4.0 |
| Student-teacher ratio in core subjects | 20.1 to 1 | Down from 21.2 to 1 | 20.5 to 1 |
| Prime instructional time | 95.4 | Up from 90.3% | 90.3 |
| Opportunities in the arts | Good | No change | Good |
| Opportunities in foreign languages | Poor | N/A | Poor |
| AdvancEd (SACS) accreditation | Yes | No change | Yes |
| Parents attending conferences | 100.0 | No change | 100.0 |
| Character development program | Good | No change | Excellent |
| Avg. age of books / electronic media in the school library | 13.0 | N/A | 13.2 |
| Number of resources available per student in the school library media center | 25.2 | N/A | 19.6 |
| Bandwidth capacity per student | <25 Mbps | N/C | N/A |
| Percent of classrooms with wireless access | 76-100% | N/C | N/A |
| District-issued learning devices per student | 0.3 | N/C | 0.7 |
| District-issued technology devices per teacher | 1.1 | N/C | 1.7 |
| Percentage of classes not taught by highly qualified teachers | 0.0 | No change | 0.0 |
| Dollars spent per pupil** | \$7,498 | Down 1.4% | \$7,239 |
| Percent of expenditures for instruction** | 64.1 | Up from 63.8% | 66.9 |
| Percent of expenditures for teachers' salaries** | 65.1 | Up from 64.4% | 68.0 |

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

| | Teachers | Students* | Parents* |
|--|-----------------|------------------|-----------------|
| Number of surveys returned | 31 | 66 | 48 |
| Percent satisfied with learning environment | 100.0 | 93.9 | 95.8 |
| Percent satisfied with social and physical environment | 100.0 | 95.5 | 89.6 |
| Percent satisfied with school-home relations | 100.0 | 100.0 | 87.5 |

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

| Year | Absolute Rating | Growth Rating |
|-------------|------------------------|----------------------|
| 2014 | Excellent | Excellent |
| 2013 | Excellent | Good |
| 2012 | Excellent | Excellent |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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