

Lake Forest Elementary School

16 Berkshire Avenue
Greenville, SC 29615



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Cynthia Coggins
Enrollment:	828 students	Superintendent:	Mr. W. Burke Royster
School Phone:	864-355-4000	Board Chair:	Mrs. Lisa Wells
School Website:	http://www.greenville.k12.sc.us/lforest/index.asp		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

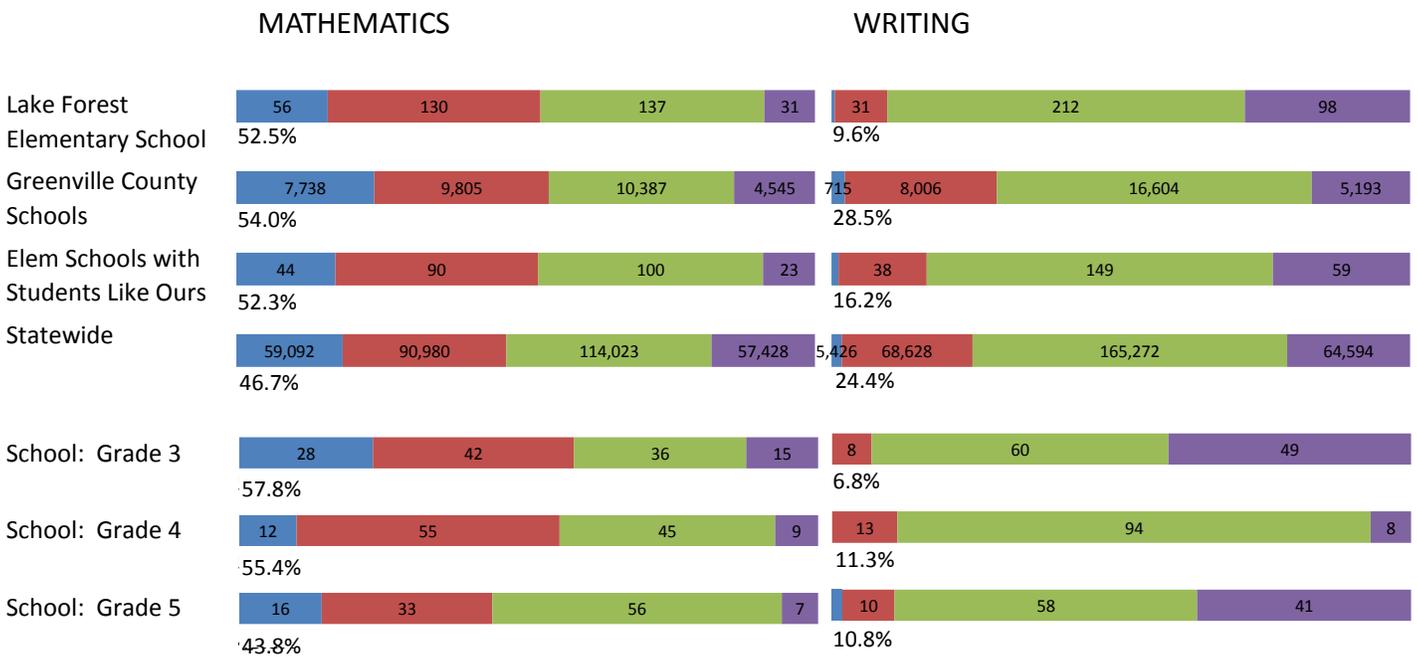
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Lake Forest Elementary School is helping all students develop the world class skills and life and career characteristics of the profile of the South Carolina graduate by providing quality experiences for all students in grades 4K through fifth. Our motto, "Taking Pride in Learning," is indicative of our school mission to equip our students with the necessary skills to achieve their full potential and become life-long learners and responsible citizens. We accomplish this by working in partnership with the home, school and community. Our faculty and staff work together to plan and implement classrooms strategies that promote strong student academic achievement. Our teachers utilize First in Math, Every Day Counts Calendar Math, small group guided reading through the Fountas and Pinnell method, Reading Interventionists in grades 5K-2, supplemental support for ELL students at all grades, district science kits, and field trips specifically aligned to science and social studies standards. We also partner with a neighborhood group who provides tutoring and after school care for many of our ELL students. Academic achievement is the priority at Lake Forest Elementary School. Programs to help students grow in all areas are provided at Lake Forest. We believe that students should have opportunities to be leaders at school in order to build confidence and problem solving skills. We continue to utilize the Positive Behavior Interventions and Support (PBIS) program. Our students are rewarded for displaying positive behaviors in all areas of school life, including the bus stop, bus transportation, field trips, playground and classrooms. Students are recognized bi-monthly and quarterly for outstanding behavior. We also encourage participation in school-wide activities through our student helper programs (LFTV news show, office helpers, school store, Safety Patrols, The Green Team, guidance, media and computer lab helpers), along with Student Council, Beta Club and National Honor Society. Our school counselor has taught the 7 Habits of Highly Effective People to our students. As a Universal Breakfast Program school all students have the opportunity to begin the school day with a healthy breakfast. Our school-wide fitness program promotes the importance of healthy minds and bodies. Parent and community involvement is encouraged in all aspects of our school life. We are a community school where everyone shares in the responsibility of educating our students. We are proud of our successes and continue to strive to develop future leaders. JB Robinson, SIC Chairperson Cynthia Coggins, Principal

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



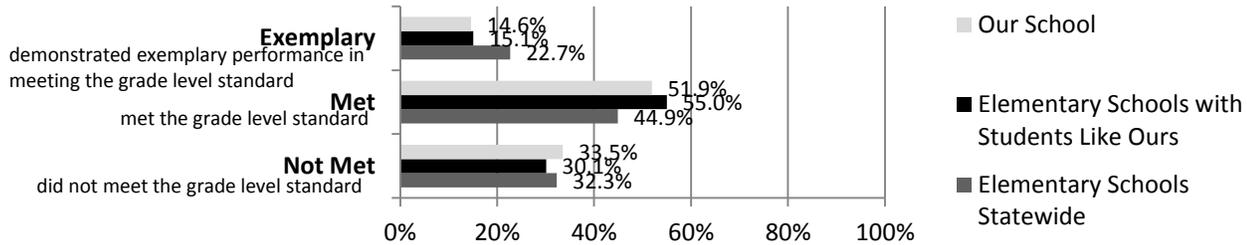
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

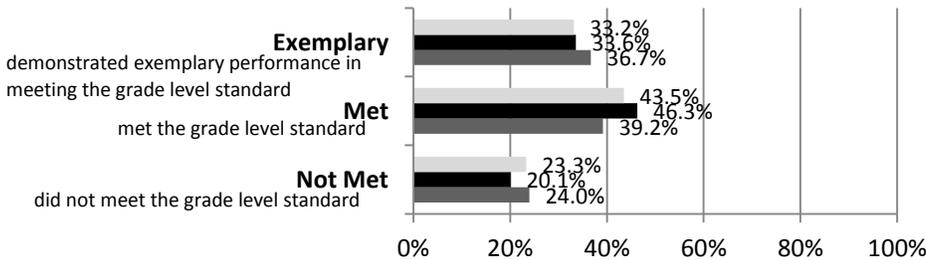
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
68.6	64.3
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
86.0	66.7

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 828)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	71.8	Down from 76.1%	N/A
Attendance Rate	95.9	Down from 96.7%	95.9
With disabilities	15.5	Up from 14.2%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.1%	0.0
Percentage of students served by gifted and talented programs	6.5	Down from 9.2%	7.2
Percentage of students retained	0.5	Down from 1.0%	1.1
Teachers (n = 48)			
Percentage of teachers with advanced degrees	62.5	Up from 61.7%	59.3
Percentage of teachers on continuing contract	89.6	Up from 85.1%	83.6
Teachers returning from previous year	87.6	Down from 88.2%	88.9
Teacher attendance rate	95.7	Up from 94.3%	95.0
Average teacher salary*	\$47,555	Down 0.2%	\$48,352
Professional development days / teacher	8.7 days	Down from 10.9 days	11.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	20.0	Up from 19.0	5.0
Student-teacher ratio in core subjects	21.8 to 1	Up from 20.3 to 1	20.9 to 1
Prime instructional time	90.8	Up from 89.6%	89.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	98.9	Down from 100.0%	100.0
Character development program	Good	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	14.0	N/A	15.1
Number of resources available per student in the school library media center	15.4	N/A	21.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.9
District-issued technology devices per teacher	1.0	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	Down from 0.4%	0.0
Dollars spent per pupil**	\$6,364	Down 4.0%	\$7,592
Percent of expenditures for instruction**	65.6	Up from 65.5%	67.2
Percent of expenditures for teachers' salaries**	67.0	No change	68.3

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	45	115	81
Percent satisfied with learning environment	97.8	95.6	91.3
Percent satisfied with social and physical environment	95.6	90.3	94.9
Percent satisfied with school-home relations	95.6	96.5	73.8

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Good
2013	Good	Average
2012	Good	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample