

Fountain Inn Elementary

608 Fairview Street
Fountain Inn, SC 29644



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Lindsey Cole
Enrollment:	755 students	Superintendent:	Mr. W. Burke Royster
School Phone:	864-355-5100	Board Chair:	Mrs. Lisa Wells
School Website:	http://www.greenville.k12.sc.us/ftinn/index.asp		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

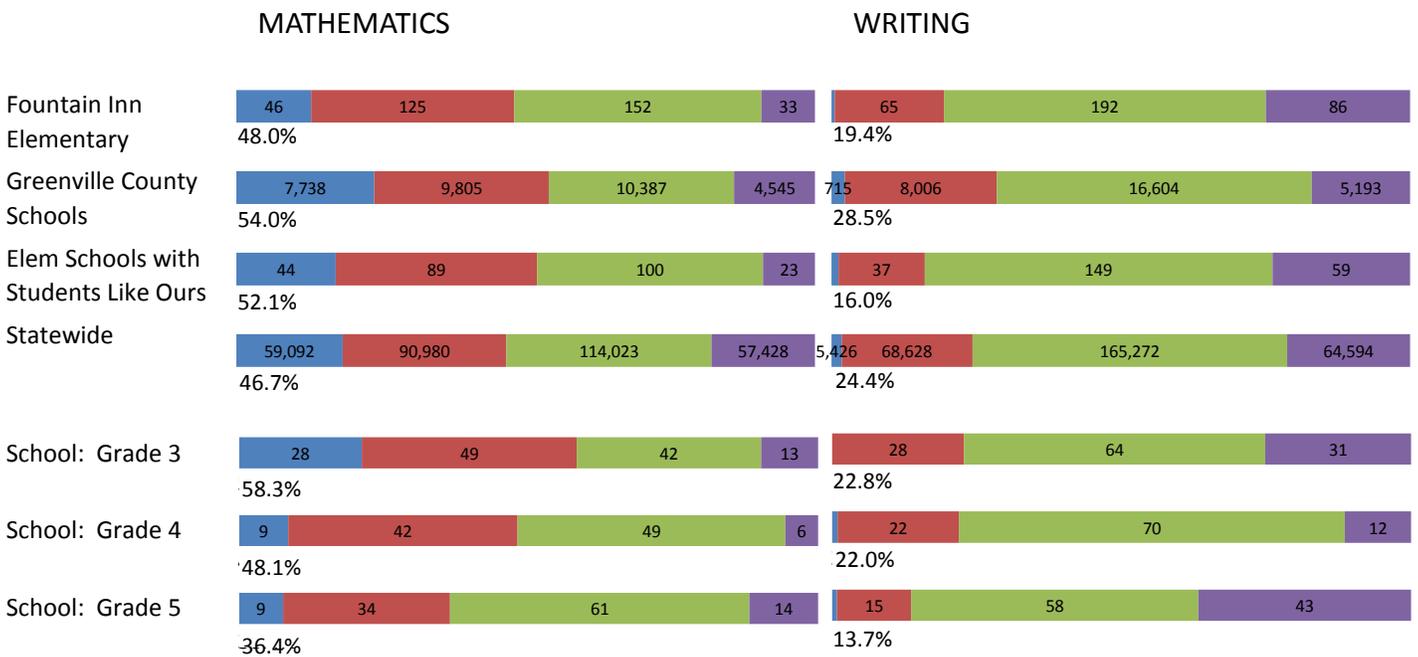
Fountain Inn Elementary School is helping all students develop world class skills and life and career characteristics of the Profile of the Graduate by several means. Our school is a Professional Learning Community where teachers are committed to a collaborative process for teaching and planning. At the foundation of this process is the belief that we are all better together than we are as individuals. Another major focus of our Professional Learning Community is on-going professional development designed to improve the effectiveness of our instruction. These professional development opportunities focus on a variety of topics that are aligned with Instruction South Carolina State Standard, such as the language strategies espoused by Fountas and Pinnell. Students at Fountain Inn Elementary continue to perform well academically as measured by our local and state required assessments. Even with our current performance we always strive to improve. Our practice of teaching, re-teaching and re-doing allows us to best measure student mastery of content. We use data generated by common assessments to guide instructional decisions and to identify content that requires re-teaching. Also, the integration of 21st Century Skills in our classrooms requires students to think, question, write, collaborate and make presentations, the result of which is students who are better prepared for life beyond school. Our students are given opportunities to impact our community on and off our campus. Safety Patrol members serve to provide leadership in keeping us safe. Our National Junior BETA Club provides students with opportunities to serve the community through various service projects.

Laura Barrineau, SIC Chair

Mr. Lindsay Cole, Interim Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



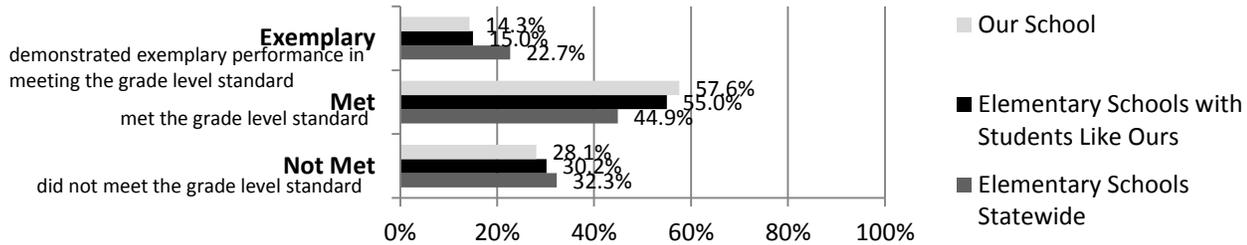
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

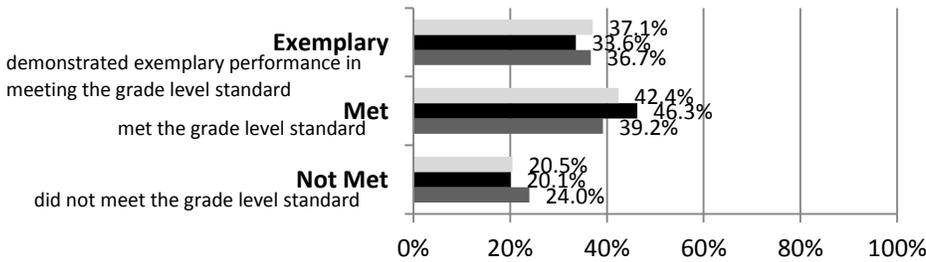
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
69.8	73.7
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
87.7	72.0

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 755)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	72.0	Down from 74.9%	N/A
Attendance Rate	95.4	Down from 96.4%	95.8
With disabilities	15.0	Up from 12.5%	13.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	8.3	Up from 8.2%	7.1
Percentage of students retained	0.6	Down from 1.0%	1.1
Teachers (n = 43)			
Percentage of teachers with advanced degrees	53.5	Down from 60.0%	59.3
Percentage of teachers on continuing contract	83.7	Up from 80.0%	83.3
Teachers returning from previous year	85.1	Down from 89.1%	88.9
Teacher attendance rate	94.2	Down from 96.2%	95.0
Average teacher salary*	\$45,792	Down 3.3%	\$48,227
Professional development days / teacher	0.9 days	Down from 7.6 days	11.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	1.0	Down from 10.0	5.0
Student-teacher ratio in core subjects	22.5 to 1	Up from 18.8 to 1	20.9 to 1
Prime instructional time	88.9	Down from 91.1%	89.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	Up from Good	Excellent
Avg. age of books / electronic media in the school library	10.0	N/A	15.1
Number of resources available per student in the school library media center	13.9	N/A	21.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.1	N/C	0.9
District-issued technology devices per teacher	1.1	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	Down from 2.9%	0.0
Dollars spent per pupil**	\$8,987	Up 37.4%	\$7,592
Percent of expenditures for instruction**	67.1	Up from 66.9%	67.2
Percent of expenditures for teachers' salaries**	68.5	Up from 67.6%	68.3

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	45	102	60
Percent satisfied with learning environment	97.8	89.2	88.3
Percent satisfied with social and physical environment	97.8	85.3	83.4
Percent satisfied with school-home relations	95.6	90.2	63.3

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Good
2013	Average	Good
2012	Average	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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