

Duncan Chapel Elementary

210 Duncan Chapel Road
Greenville, SC 29617



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-5 Elementary	Principal:	Dr. Stephanie Lowry
Enrollment:	679 students	Superintendent:	Mr. W. Burke Royster
School Phone:	864-355-2700	Board Chair:	Mrs. Lisa Wells
School Website:	http://www.greenville.k12.sc.us/dchapel/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

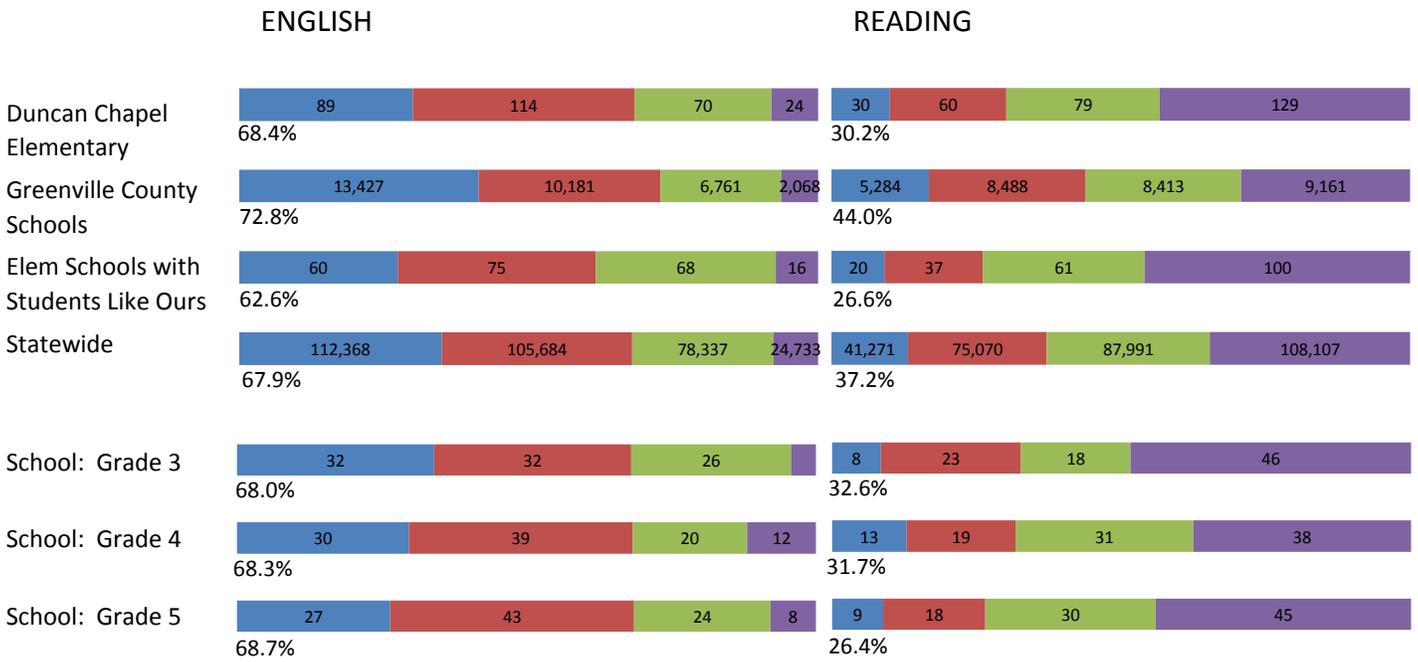
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Duncan Chapel Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We create such an environment by implementing our school-wide vision, which is based on a strong commitment and lasting tradition of "community, achievement and leadership." In keeping with this vision, we participate in various service learning and community outreach projects. These initiatives demonstrate our commitment to the students and families in our community and provide our students with hands-on opportunities to positively impact their world. Our students are active leaders and participants in organizing school-wide recycling, making weekly lunches for the homeless, gathering canned goods for food banks, Relay for Life, Pennies for Patients, Jump Rope for Heart, and Empty Bowls Soup Night. Through these endeavors, we instill a true sense of community spirit and pride in our students. We view our school community (faculty, staff, students and parents) as a community of life-long learners, who seek continued growth and improvement. Through the use of research-based strategies such as, Project Read, Reading Counts, Every Day Math, small group guided reading, Balanced Literacy, arts integration, hands-on science and math, we provide rigorous learning opportunities for all students. Our students continue to excel and thus, we have maintained high ratings in all academic areas. On-going Title I funding has enabled us to provide additional support in reading and math through Academic Intervention and to provide all students with their own personal learning device for daily school use. In our continuing efforts to provide leadership in our community, we have partnered with Live Well Greenville, B2 (Breathe Better) and the Safe Routes to School programs to educate and support our students and families in the area of health and wellness. We have extended our on-going partnership with Communities In Schools and the YMCA to further impact our students through after-school and summer enrichment programs, and have created a model environment. Duncan Chapel Elementary—"A Tradition of Community, Achievement and Leadership!" Mrs. Cathy Grills, Chair of the School Improvement Council Dr. Stephanie Lowry, Principal

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



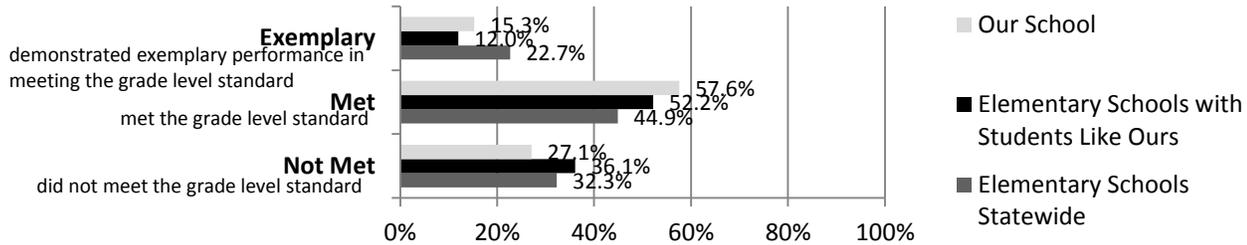
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

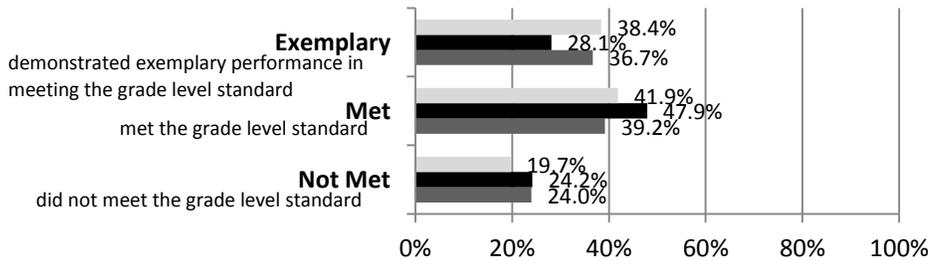
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
80.2	65.7

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
91.1	69.6

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 679)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	80.7	Down from 84.9%	N/A
Attendance Rate	95.7	Down from 96.5%	95.5
With disabilities	14.3	Up from 13.6%	13.7
Out of school suspensions or expulsions for violent and/or criminal offenses	0.3	Up from 0.0%	0.0
Percentage of students served by gifted and talented programs	5.9	Down from 6.6%	5.9
Percentage of students retained	1.0	Down from 1.1%	1.5
Teachers (n = 42)			
Percentage of teachers with advanced degrees	64.3	Down from 68.3%	61.3
Percentage of teachers on continuing contract	73.8	Down from 78.0%	80.6
Teachers returning from previous year	85.7	Down from 86.6%	87.9
Teacher attendance rate	92.3	Down from 95.4%	95.0
Average teacher salary*	\$46,246	Down 1.6%	\$48,201
Professional development days / teacher	9.8 days	Down from 14.9 days	10.3 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	22.1 to 1	Up from 20.3 to 1	20.0 to 1
Prime instructional time	86.3	Down from 89.8%	89.5
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	14.0	N/A	14.8
Number of resources available per student in the school library media center	19.8	N/A	25.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.7
District-issued technology devices per teacher	1.1	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.4	Up from 0.0%	0.0
Dollars spent per pupil**	\$7,484	Down 0.5%	\$8,010
Percent of expenditures for instruction**	64.9	Up from 64.4%	65.7
Percent of expenditures for teachers' salaries**	66.0	Up from 65.3%	67.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	38	96	57
Percent satisfied with learning environment	92.1	83.3	86.0
Percent satisfied with social and physical environment	100.0	84.1	85.7
Percent satisfied with school-home relations	84.2	90.6	62.5

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Average
2013	Good	Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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