

Blythe Academy of Languages

100 Blythe Drive
Greenville, SC 29605



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Sandra E. Griffin, Ph.D.
Enrollment:	874 students	Superintendent:	Mr. W. Burke Royster
School Phone:	864-355-4400	Board Chair:	Mrs. Lisa Wells
School Website:	http://www.greenville.k12.sc.us/blythe/index.asp		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

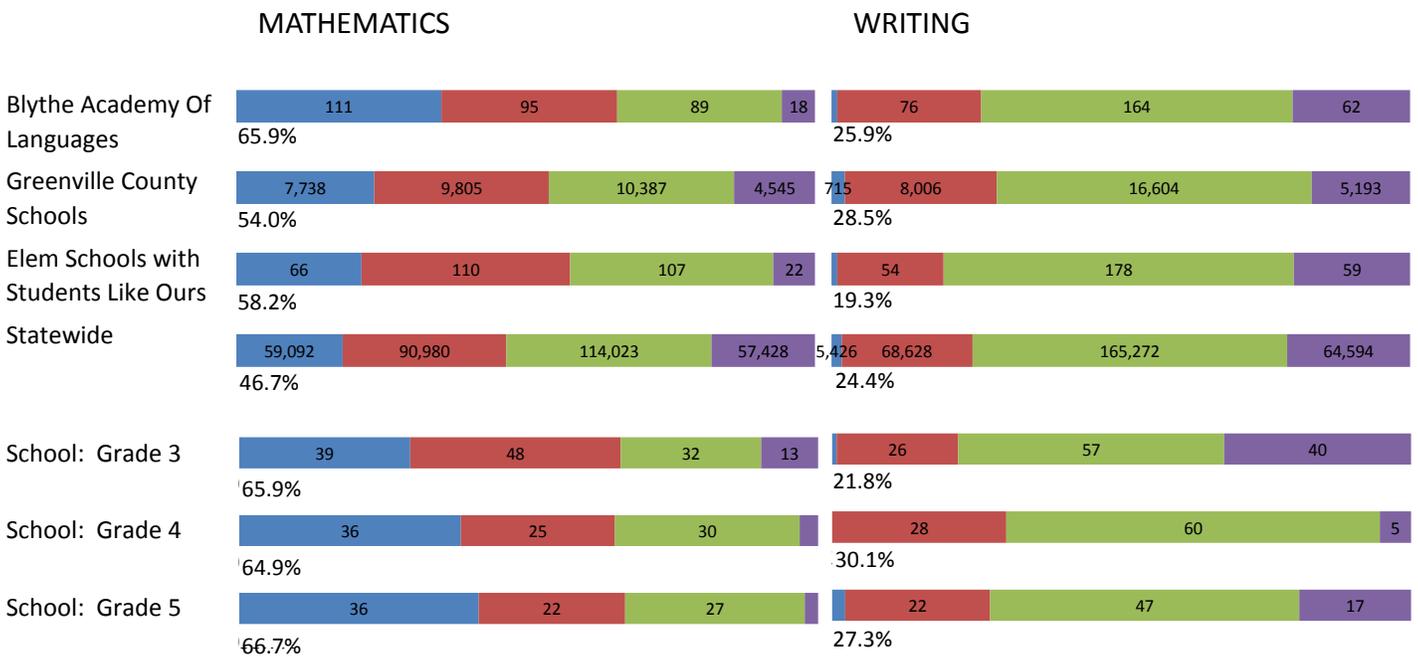
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Blythe Academy of Languages is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, rigorous, and academically challenging learning environment. We provide such an environment through the implementation of our school vision and motto, "inspiring world class learners." Our language immersion and FLES programs ensure that all of our students receive instruction in either French or Spanish and reach their full potential as world class learners both in English and their chosen target language. Approximately 80% of our students participate in our French and Spanish immersion programs, receiving their content instruction in math, science, and health in the target languages. Other content areas are taught in English. The remaining 20% of our students participate in the Spanish FLES program, receiving 30 minutes of Spanish instruction daily from a certified Spanish teacher. Our teachers are dedicated to professional growth and the use of research-based instructional best practices. These include Every Day Math Counts, Balanced Literacy, RtI and ERI, Learning Focused, science kits, and Utah Immersion Partnership. Blythe is proud of its history of academic success. At Blythe we also have programs that focus on and support the development of the whole child. We implemented The Leader in Me program several years ago and continue to embed those habits and principles in all we do and stress these principles in our classroom guidance lessons. We believe it is important for our students to learn effective leadership traits and be given opportunities to practice those skills. Student leadership opportunities include Safety Patrol, Communications Team, Library Helpers, and Student Council Representative. Additional opportunities for students include band, chorus, and garden clubs. We continue to use the Positive Behavior Interventions and Support (PBIS) program, which rewards our students for displaying positive behaviors. A strong PTA sponsored tutoring program and a Greenville Mentor partnership program provide additional support for students struggling with both academic and personal issues. At Blythe Academy, we believe that school, family, and community must share the educational responsibility for our children. We are honored to work together with our families and community members to develop future South Carolina graduates and world class learners. Matthew Burns, SIC Chairperson
Sandra E. Griffin, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



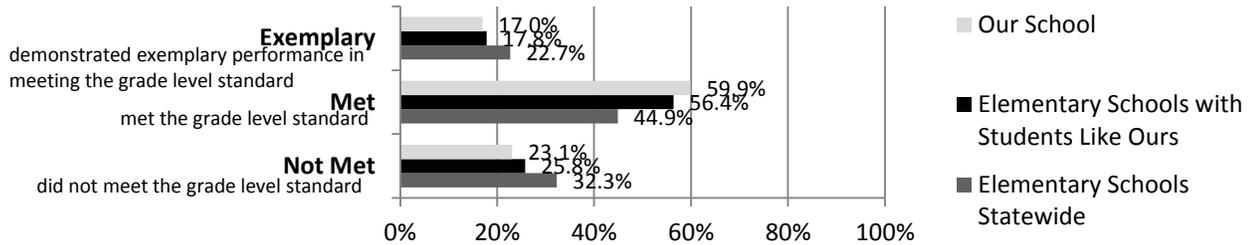
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

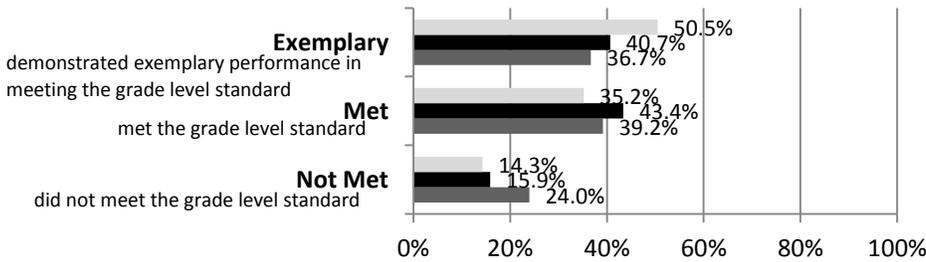
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
80.9	72.7
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
92.6	78.4

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 874)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	57.9	Down from 59.8%	N/A
Attendance Rate	96.5	Down from 97.2%	96.1
With disabilities	8.7	Down from 10.1%	11.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.3%	0.0
Percentage of students served by gifted and talented programs	11.3	Down from 14.1%	9.7
Percentage of students retained	0.6	Down from 0.9%	0.9
Teachers (n = 55)			
Percentage of teachers with advanced degrees	58.2	Down from 60.0%	63.0
Percentage of teachers on continuing contract	80.0	No change	84.2
Teachers returning from previous year	88.7	Down from 90.2%	89.0
Teacher attendance rate	95.0	Down from 95.1%	95.0
Average teacher salary*	\$47,920	Up 0.1%	\$50,113
Professional development days / teacher	7.0 days	Down from 9.6 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	8.0	Up from 7.0	4.0
Student-teacher ratio in core subjects	19.9 to 1	Down from 20.0 to 1	20.3 to 1
Prime instructional time	90.6	Down from 91.2%	90.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	11.0	N/A	13.5
Number of resources available per student in the school library media center	19.3	N/A	19.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.7
District-issued technology devices per teacher	1.1	N/C	1.7
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$6,613	Up 5.9%	\$7,329
Percent of expenditures for instruction**	66.7	Up from 66.5%	67.0
Percent of expenditures for teachers' salaries**	67.5	Up from 66.9%	68.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	21	88	48
Percent satisfied with learning environment	85.8	98.9	97.9
Percent satisfied with social and physical environment	95.3	92.1	98.0
Percent satisfied with school-home relations	95.2	96.5	93.9

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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