



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	K-5 Elementary	<b>Principal:</b>	Tom Miller
<b>Enrollment:</b>	476 students	<b>Superintendent:</b>	Mr. W. Burke Royster
<b>School Phone:</b>	864-355-1500	<b>Board Chair:</b>	Mrs. Lisa Wells
<b>School Website:</b>	<a href="http://www.greenville.k12.sc.us/bereae/index.asp">http://www.greenville.k12.sc.us/bereae/index.asp</a>		



**Profile of the SC Graduate**

**World Class Knowledge**

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

**World Class Skills**

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

**Life and Career Characteristics**

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

**WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS**

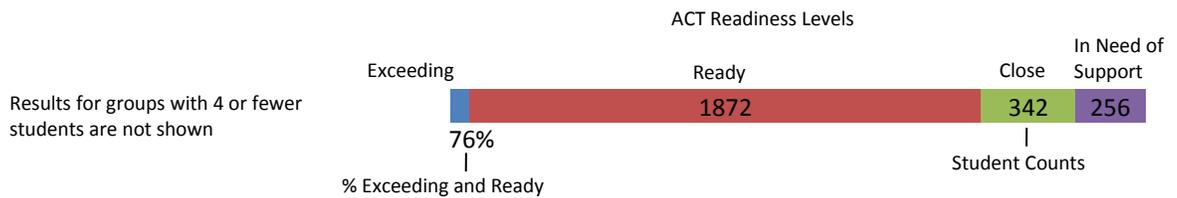
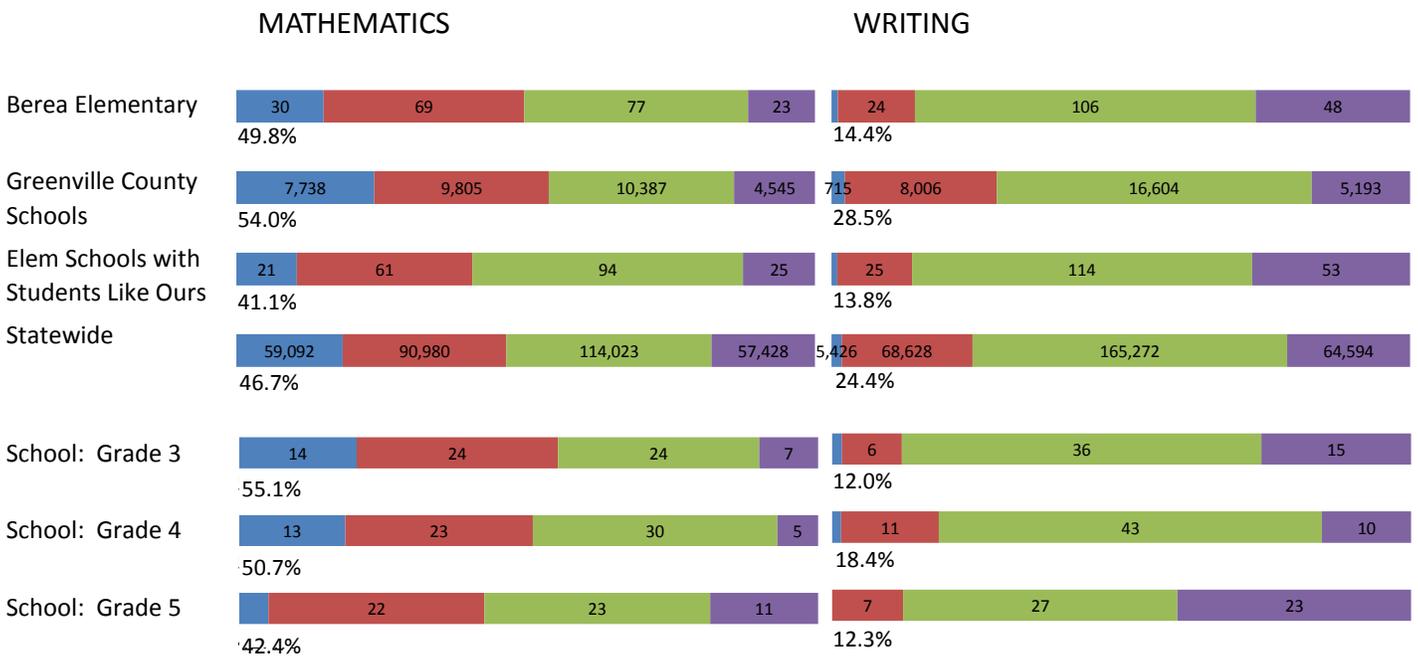
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Berea Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, inviting, and welcoming atmosphere which fosters student inquiry and engages them in their learning. Our motto, "Transforming the Future Today" is demonstrated on a daily basis by a caring, supportive, and knowledgeable faculty and staff. Teachers utilize daily essential questions, plan and teach rigorous lessons, and encourage students to exhibit positive character traits. As part of our Positive Behavior Intervention and Support program, which supports positive behavior by students through the use of incentives, teachers and students create classroom expectations together. These expectations are taught and successfully modeled daily. This results in a greater ability to focus on academic achievement and few discipline issues. Our staff participates in professional development in the areas of Math, English/Language Arts, Writing, and Technology. District personnel provide practical, hands-on opportunities for teachers to grow and develop professionally. Instructional coaches offer support to each classroom teacher and ensure that best practices are followed. Technology training assists the teachers in providing multiple opportunities for students to be actively involved in classroom lessons through the use iPads, Promethean Boards, virtual science labs, and other software and web-based programs. Our Title I Parental involvement program provides our parents with multiple levels of support. Topics such as homework help, reading as a family, hands-on math activities, and healthy homes have been presented during monthly parent engagement events as well as at PTA meetings. The purpose of these events is to empower parents in helping their children succeed academically. The Title 1 programs also provide students with remediation and enrichment programs after school twice a week so that students can continue to grow academically. Student achievement is recognized by the Principal on the daily news program as well as at special recognition events for honor roll students and student who have improved scores on district MAP testing measures. We are exceedingly proud to have achieved a 30 point increase in our ESEA report card grade and a "B" rating, even as we remain committed to continued improvements in Math, English Language Arts, and Writing. Tom Miller, Principal Scott Fitzsimmons, SIC Chairperson.

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



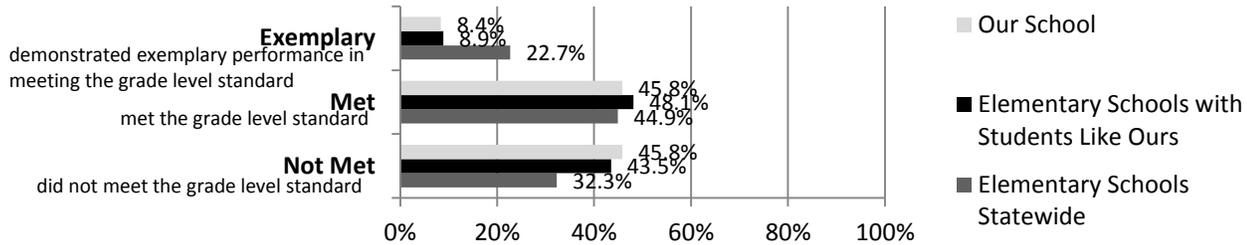
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

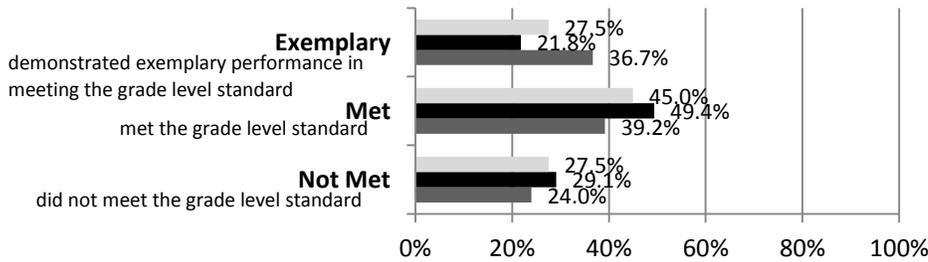
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
56.9	50.8
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
84.7	57.6

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 476)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	87.3	Down from 94.0%	N/A
Attendance Rate	96.2	Down from 96.6%	95.4
With disabilities	20.5	Down from 20.6%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.4%	0.0
Percentage of students served by gifted and talented programs	3.1	Down from 3.4%	4.3
Percentage of students retained	1.5	Down from 2.0%	1.4
<b>Teachers (n = 36)</b>			
Percentage of teachers with advanced degrees	55.6	Down from 57.1%	60.0
Percentage of teachers on continuing contract	80.6	Down from 85.7%	77.3
Teachers returning from previous year	91.7	Up from 90.8%	85.4
Teacher attendance rate	91.5	Down from 94.7%	94.9
Average teacher salary*	\$50,706	Up 2.4%	\$46,609
Professional development days / teacher	17.5 days	Up from 17.2 days	10.9 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.1
<b>School</b>			
Principal's years at school	5.0	Up from 4.0	4.0
Student-teacher ratio in core subjects	17.5 to 1	Up from 17.0 to 1	19.3 to 1
Prime instructional time	85.8	Down from 89.7%	89.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	15.2
Number of resources available per student in the school library media center	23.5	N/A	27.7
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.6	N/C	0.8
District-issued technology devices per teacher	2.2	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$8,821	Down 8.5%	\$8,341
Percent of expenditures for instruction**	57.9	Down from 67.6%	65.4
Percent of expenditures for teachers' salaries**	59.6	Down from 68.0%	66.8

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	23	52	14
Percent satisfied with learning environment	100.0	92.3	85.7
Percent satisfied with social and physical environment	100.0	88.7	85.7
Percent satisfied with school-home relations	86.9	90.4	71.4

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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