



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	K-5 Elementary	<b>Principal:</b>	Travis A. Chapman
<b>Enrollment:</b>	723 students	<b>Superintendent:</b>	Thomas A. Wilson
<b>School Phone:</b>	864-260-5100	<b>Board Chair:</b>	Rick Bradshaw
<b>School Website:</b>	<a href="http://www.anderson5.net/Domain/9">http://www.anderson5.net/Domain/9</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

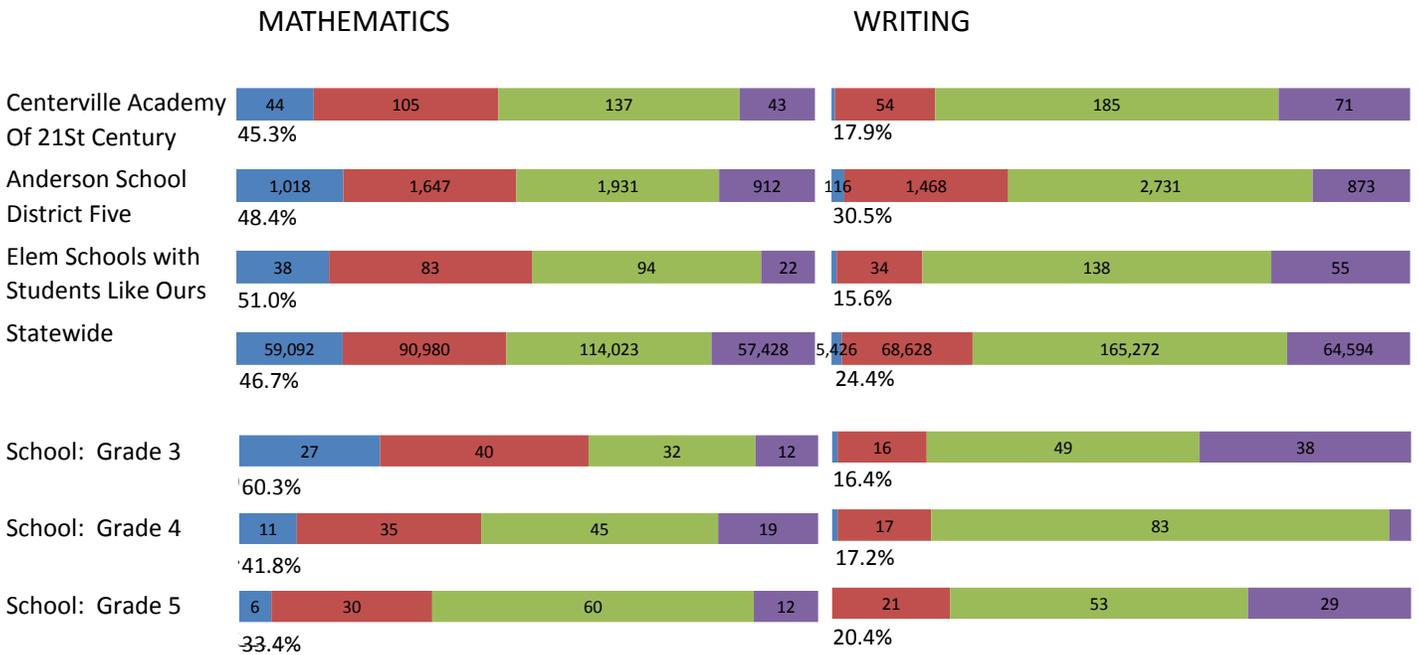
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by... Creating authentic opportunities for students to move “beyond the basics” as they embrace the 4C’s as defined by the Partnership for 21st Century Skills. Centerville Academy of 21st Century Learning focuses on providing exceptional, student-centered classroom instruction that promotes communication, collaboration, critical thinking, and creativity. Students are encouraged to not just be consumers of current information, but producers of new knowledge through inquiry, research, and the sharing of ideas as they work with others to solve real world problems. By integrating the 4C’s and giving students the opportunities to use their knowledge in a project or problem-based learning environment, we are able to assist our students in developing the skills needed to be successful in this every-changing, global society. A genuine respect for others, an appreciation of diverse viewpoints, and an ability to solve conflicts peacefully are the bi-products of our instructional process that stresses collaboration and puts the responsibility for learning back on the students. Our students, teachers, and parents also participate in the completion of a 21st Century Learner Profile which is a tool that supports goal setting and student reflection while serving as a guide for continuous improvement. At Centerville our goal is that students become confident, independent, and reflective thinkers who have the perseverance, work ethic, and interpersonal skills commonly found in successful graduates. Our school’s challenge is to ensure that all students demonstrate competency in reading, writing, math, science, and social studies, attend school regularly, are safe and healthy, acquire the 21st Century skills, and develop the character traits that will lead to success in their personal and academic lives. At Centerville Academy of 21st Century Learning we encourage parental involvement and invite all stakeholders to join us in our commitment to see every student achieve at his or her maximum potential in a thriving, dynamic, and inspiring educational environment.

Principal- Travis A. Chapman                      SIC Chair- Janet Madden

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



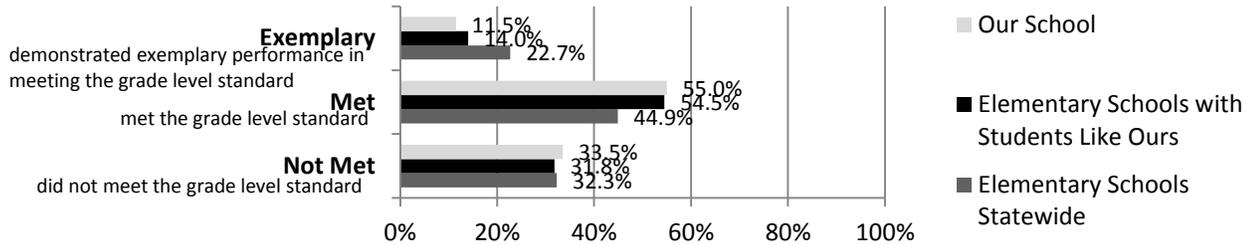
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

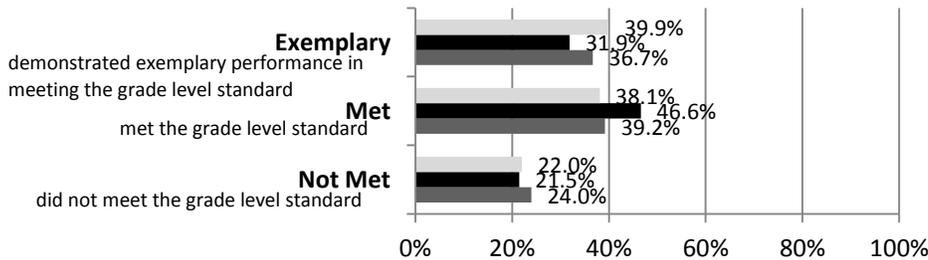
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



**Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
71.8	61.1

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
83.6	72.2

Note: Results include SC-Alt assessment results.

Exemplary	<b>"Exemplary"</b> : student demonstrated exemplary performance in meeting the grade level standard.
Met	<b>"Met"</b> : student met the grade level standard.
Not Met	<b>"Not Met"</b> : student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES**

**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 723)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	74.2	Down from 77.9%	N/A
Attendance Rate	95.0	Down from 95.8%	95.7
With disabilities	11.5	Up from 11.0%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	7.1	Down from 7.2%	6.8
Percentage of students retained	0.8	Down from 1.2%	1.1
<b>Teachers (n = 41)</b>			
Percentage of teachers with advanced degrees	58.5	Down from 65.0%	59.1
Percentage of teachers on continuing contract	87.8	Down from 95.0%	82.1
Teachers returning from previous year	90.9	Down from 94.0%	88.8
Teacher attendance rate	94.6	Down from 96.0%	94.9
Average teacher salary*	\$47,863	Down 2.2%	\$48,470
Professional development days / teacher	9.6 days	Up from 1.6 days	10.2 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
<b>School</b>			
Principal's years at school	1.0	Down from 7.0	4.0
Student-teacher ratio in core subjects	22.0 to 1	Down from 22.1 to 1	20.4 to 1
Prime instructional time	88.7	Down from 90.9%	89.5
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.6	Down from 100.0%	100.0
Character development program	Excellent	Up from Good	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	15.1
Number of resources available per student in the school library media center	14.5	N/A	24.2
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	26-50%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.9
District-issued technology devices per teacher	1.5	N/C	1.9
Percentage of classes not taught by highly qualified teachers	1.1	Up from 0.0%	0.0
Dollars spent per pupil**	\$6,513	Up 4.3%	\$7,717
Percent of expenditures for instruction**	74.3	Up from 73.9%	66.7
Percent of expenditures for teachers' salaries**	74.9	Down from 75.0%	67.9

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES**

**Evaluations by Teachers, Students, and Parents**

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	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	42	104	50
Percent satisfied with learning environment	90.5	88.4	88.0
Percent satisfied with social and physical environment	95.3	78.6	87.8
Percent satisfied with school-home relations	93.0	91.2	70.9

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Good	Average
2013	Good	Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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