



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-12 District	Superintendent:	Mr. W. Burke Royster
Enrollment:	75,508 students	Board Chair:	Mrs. Lisa Wells
District Phone:	864-355-3100		
District Website:	http://www.greenville.k12.sc.us/index.asp		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Greenville County Schools is a unified district covering more than 800 square miles with 51 elementary schools, 19 middle schools, 14 high schools, and 25 special schools, programs, and child development centers. The District has a student-population of more than 76,000 which ranks as the 44th largest in the nation, and a district-wide choice program utilized by 18% of its students. Choice is driven in part by thriving magnet schools, a Fine Arts Center, four International Baccalaureate Diploma Programs, four career and technical education centers, and other schools with specific options. Our District is helping all students develop world class skills and life and career characteristics of the Profile of the Graduate by providing diverse opportunities for individual growth through an emphasis on project based learning and the implementation of innovative courses in the arts, architecture, engineering, industry, business, law, agriculture, health science, etc. An initiative we have termed Graduation Plus has been developed to encourage every student to achieve a diploma PLUS completion of a vocational/technical certificate and/or college credits. Graduation Plus connects students to the 16 career clusters identified in the Education and Economic Development Act (EEDA) by enhancing relevance and rigor at all levels. The District is expanding its 4K footprint and working with partners to ensure school readiness for all students in Greenville County, while elementary schools are focusing on building a sound foundation in basic disciplines and increasing students' exposure to a variety of careers. At the middle level, enhanced academic rigor through an expansion of high school offerings is paired with greater exposure to career and college opportunities and an introduction to the 16 career clusters. High school students are using the IGP process to build electives around potential college or career paths. These efforts are resulting in graduates who finish high school with a vocational/technical certificate, an advanced technical certification, completion of freshman level college courses, or in some cases, significant progress toward a specific college degree (presently engineering, architecture, or visual arts). Career and Technical Education programs are being expanded and enhanced to better support the development of our graduates. Classes that don't require specialized spaces are being moved to high school campuses to increase participation and allow for more advanced courses at the Career Centers. Additional dual credit offerings and virtual experiences are further expanding opportunities for students to earn college credits while still in high school. The District's focus on learning and increased rigor has resulted in an overall steady increase in the markers used to define success, including SAT, ACT, PASS testing, and performance on nationally-normed tests such as ITBS, and the graduation rate. For more information on Greenville County Schools, visit www.greenville.k12.sc.us.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

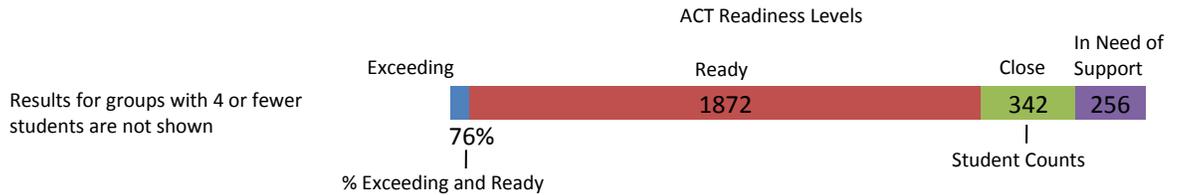
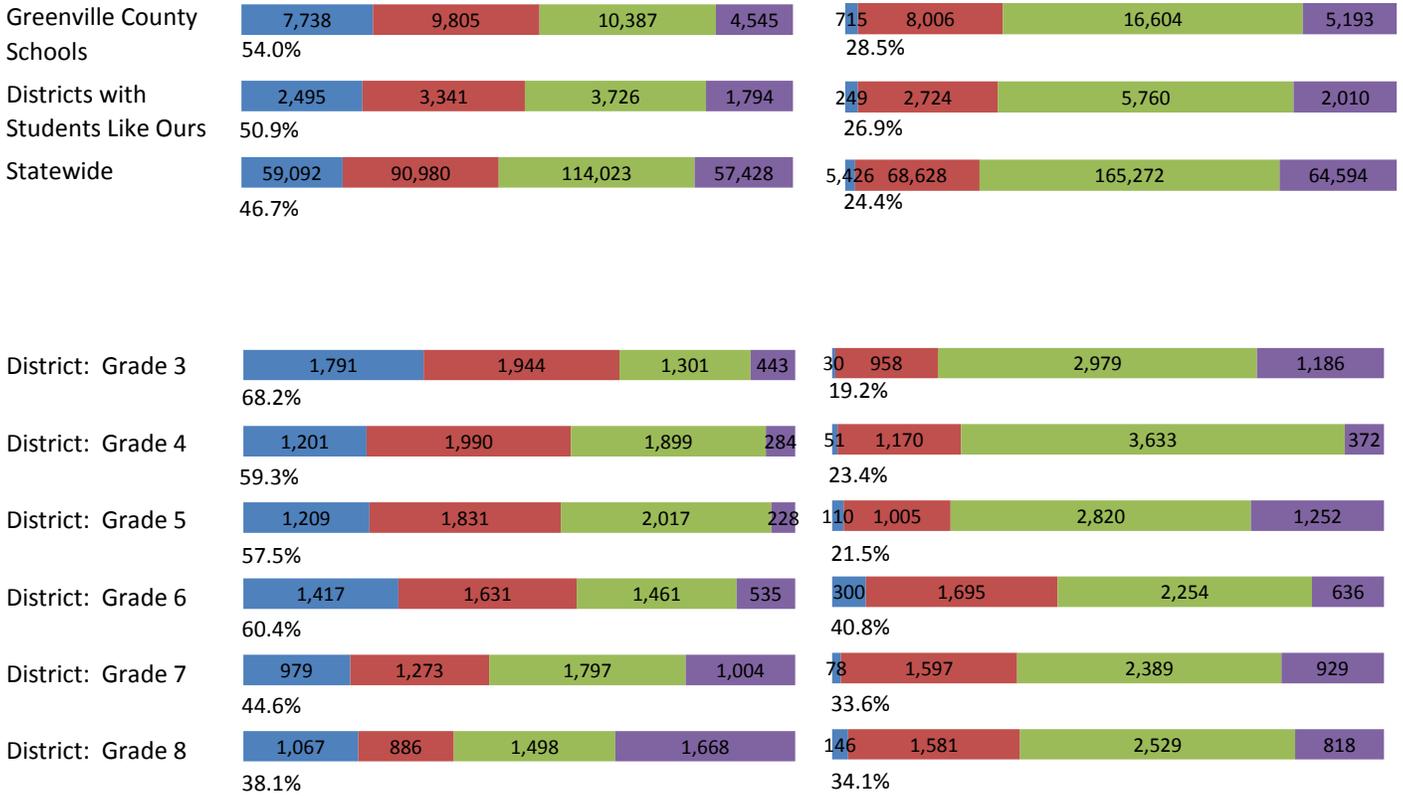
N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

MATHEMATICS

WRITING



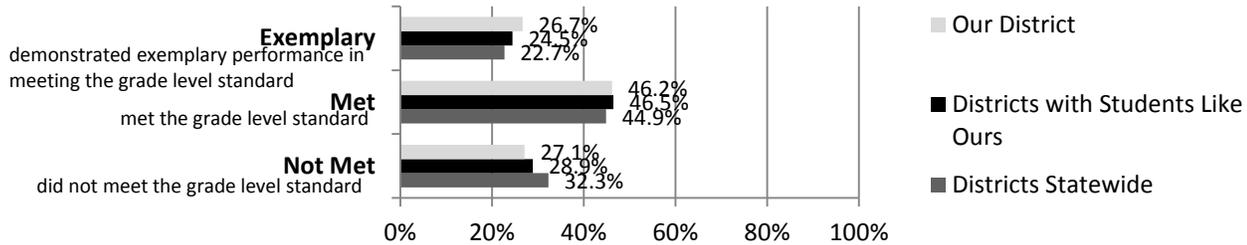
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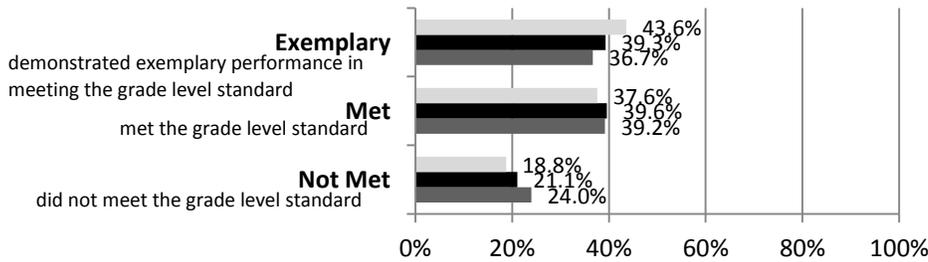
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
75.7	75.1	71.6	72.9	71.4

Social Studies SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
89.3	78.8	84.3	75.4	80.0

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

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KNOWLEDGE

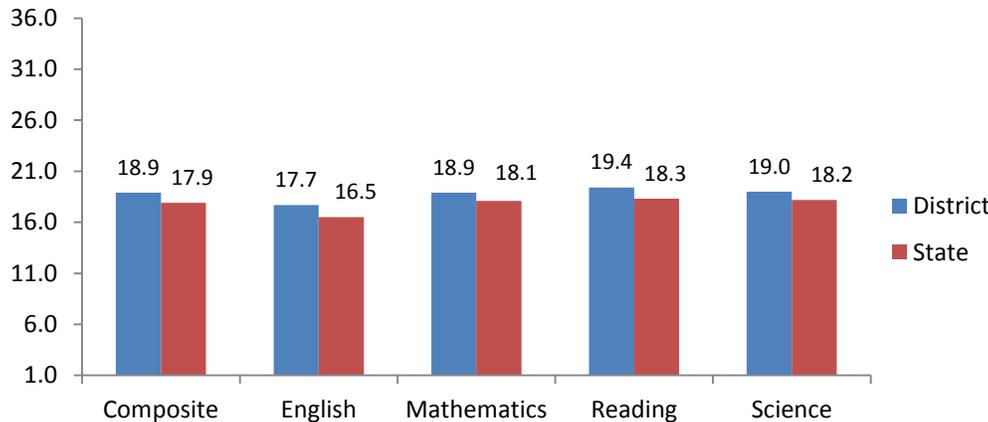
End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours	State
Algebra 1/Math for the Technologies 2	90.1	88.5	85.7
English 1	79.7	79.7	75.1
Biology 1	83.7	81.5	77.8
US History and the Constitution	77.8	73.8	69.1
All Subjects	83.1	81.1	77.3

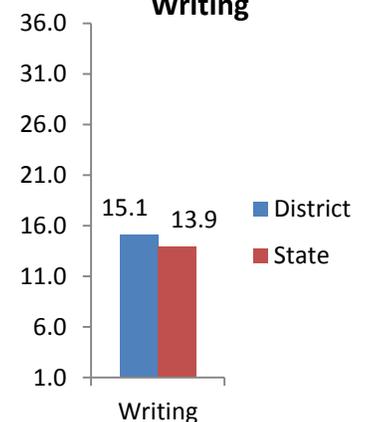
Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing



Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
47.7	28.4	33.3	23.8	15.7

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

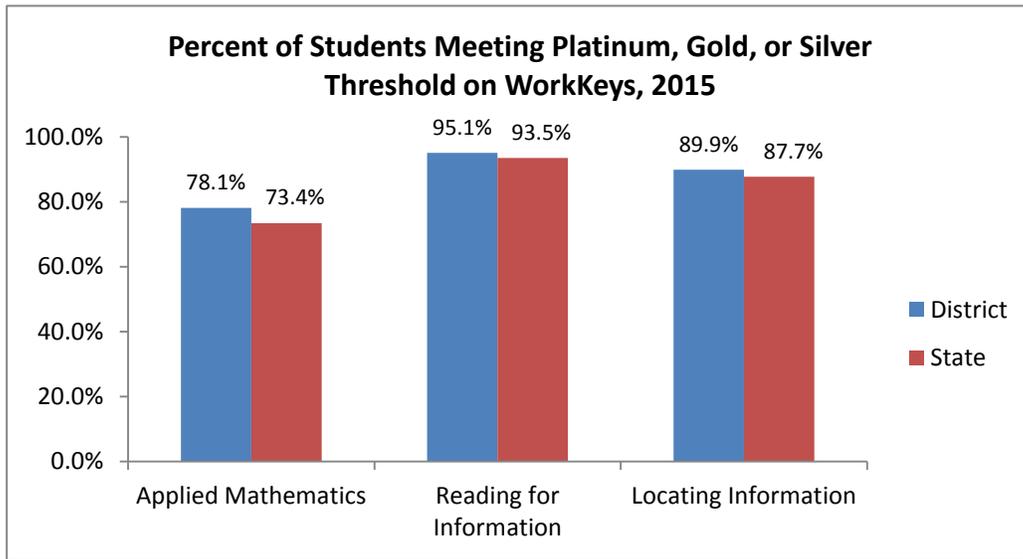
The ACT is a registered trademark of ACT, Inc.

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KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.



District SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
63.8	497	496	473	1466

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

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OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

District Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
84.2	81.7	76.9	72.4

District Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
83.1	79.7	75.6	74.7

Percentage of Seniors Eligible for LIFE Scholarship	
District	State
39.0	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014	
District	State
79.2	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our District	Change from Last Year	Districts with students like ours
Students (n = 75,508)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	57.0	Down from 61.9%	N/A
Attendance Rate	95.6	Down from 96.3%	95.6
With disabilities	12.0	Down from 12.2%	11.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.7	Up from 0.6%	0.7
Percentage of students served by gifted and talented programs	19.4	Up from 19.1%	18.3
Enrolled in AP/IB programs	42.6	Up from 36.3%	25.0
Successful in AP/IB programs	53.1	Down from 53.8%	62.0
Career/tech students in co-curricular organizations	2.3	N/A	0.9
Enrollment in career/technology courses	N/A	N/A	-18.0
Students participating in work-based experiences	0.6	N/A	2.5
Number of seniors who have completed FAFSA forms	2827	N/A	974
Percentage of seniors completing college applications	100.0	N/A	87.8
Number of students in dual enrollment courses	901	Up from 891	391
Success rate of students in dual enrollment courses	98.8	N/A	98.1
Annual dropout rate	2.8	No change	1.7
Dropout recovery rate	6.0	N/A	5.9
Percentage of students retained	1.5	Down from 1.7%	1.9
Enrolled in adult education GED or diploma programs	950	Up from 653	380
Completed adult education GED or diploma program	144	Down from 230	46
Teachers (n = 4,688)			
Percentage of teachers with advanced degrees	61.7	No change	62.0
Percentage of teachers on continuing contract	80.8	Up from 79.7%	76.8
Teachers returning from previous year	91.7	Down from 92.0%	89.0
Teacher attendance rate	94.1	Down from 95.1%	94.1
Average teacher salary*	\$48,437	Up 1.1%	\$48,437
Professional development days / teacher	N/AV	N/A	N/AV
District-issued technology devices per teacher	N/A	N/C	N/A
Percentage of classes not taught by highly qualified teachers	1.0	Down from 1.6%	2.4
Percentage of teacher vacancies for more than 9 weeks	0.6	N/A	0.8

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OPPORTUNITIES

	Our District	Change from Last Year	Districts with students like ours
District			
Superintendent's years at district	3.5	Up from 2.5	3.5
Student-teacher ratio in core subjects	N/A	N/A	23.5 to 1
Prime instructional time	88.6	Down from 90.3%	88.6
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Excellent
Number of schools with AdvancEd (SACS) accreditation	97	No change	N/A
Parents attending conferences	100.0	No change	100.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Number of schools with classroom wireless access	90.0	N/C	N/A
Do any schools plan to implement one-to-one computing	Yes	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A
Do any schools offer online or blended (50% online) courses	Yes	N/C	N/A
Dual enrollment courses offered	34	N/A	29
Dollars spent per pupil**	\$8,355	Up 4.0%	\$8,467
Percent of expenditures for instruction**	54.2	Up from 53.8%	54.2
Percent of expenditures for teachers' salaries**	55.6	Down from 56.0%	56.5
Average administrator salary	\$79,381	Down 3.0%	\$83,517

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of District

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Good	Average
2012	Good	Good

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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